



ASSESSMENT and
QUALIFICATIONS
ALLIANCE

Mark scheme

June 2003

GCE

Religious Studies

Unit RS03

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Levels of Response descriptors in AS examinations

Marks for 10-mark questions are shown in brackets

Level	Quality of Written Communication	AO1	AO2	Marks
5	Appropriate form and style of writing, clear and coherent organisation of information, with appropriate and accurate use of specialist vocabulary; good legibility and high level of accuracy in spelling punctuation and grammar.	A thorough treatment of the topic within the time available. Information is accurate, and good understanding is demonstrated through use of appropriate evidence/examples.	A very good response to the issues raised. Different views are clearly explained with supporting evidence and arguments and are critically analysed. A process of reasoning leads to an appropriate conclusion.	13-15 [9-10]
4	Appropriate form and style of writing; generally clear and coherent organisation of information, mainly appropriate and accurate use of specialist vocabulary; good legibility and fairly high level of spelling, punctuation and grammar.	A fairly thorough treatment within the time available; information is mostly accurate and relevant. Understanding is demonstrated through the use of appropriate evidence / examples.	A good response to the issues raised. Different views are explained with some supporting evidence and arguments and some critical analysis. A conclusion is drawn which follows from some of the reasoning.	10-12 [7-8]
3	Mainly appropriate form and style of writing, some of the information is organised clearly and coherently; there may be some appropriate and accurate use of specialist vocabulary. Satisfactory legibility and level of accuracy in spelling, punctuation and grammar.	A satisfactory treatment of the topic within the time available. Key ideas and facts are included, showing reasonable understanding.	Main issues are addressed and views are considered, with some supporting evidence. There is some attempt at analysis or comment. Evaluation may not be fully supported by reasoning or evidence.	7-9 [5-6]
2	Form and style of writing appropriate in some respects; some clarity and coherence in organisation; there may be some appropriate and accurate use of specialist vocabulary; legibility and level of accuracy in spelling, punctuation and grammar adequate to convey meaning.	An outline account, including some relevant material. Limited in depth or breadth. Answer may show limited understanding. Some coherence.	A simple argument, with some evidence in support.	4-6 [3-4]
1	There may be little clarity and coherence in organisation; little appropriate or accurate use of specialist vocabulary. The legibility and level of accuracy in spelling, punctuation and grammar may be very limited.	Isolated elements of accurate and relevant information. Slight signs of understanding.	A few basic points which are relevant, but no real argument.	1-3 [1-2]
0	There may be little clarity and coherence in organisation; little appropriate or accurate use of specialist vocabulary. The legibility and level of accuracy in spelling, punctuation and grammar may be very limited.	Nothing of relevance.	No attempt to engage with the question or nothing of relevance.	0

Unit 3: An Introduction to the New Testament

1 Read the passage and answer questions (a) and (b) which follow.

“New converts to the Christian faith had to be instructed in the new faith. In the early years the converts were all Jews. One such convert was Paul, and in his writings he argued that Jesus introduced a new way of looking at the Jewish Law and rituals.”

(a) *With reference to the passages you have studied from Galatians, outline Paul’s teaching regarding the need for converts to observe the Jewish Law and rituals.*

Galatians 2¹⁶⁻²¹, 5¹⁻¹¹

Possible background of Peter questioning if breaking Mosaic Law

Faith not Law for justification

By observing Law no-one will be justified

Christ would have died for nothing if Law sufficient

Circumcision – then obey whole law

Neither circumcision nor uncircumcision have value

Justification by Law – alienated from Christ since doing in our own strength, Christ will be of no value

Only faith counts, expressed in love

(10 marks) AO1

(b) *What evidence is there to support the view that Matthew’s Birth narrative was written for a Jewish readership?*

Birth narrative Matthew 1¹⁸ - 2²³

Possible areas include:

Messiah

Son of David

Fulfilment of Old Testament

Symbolism (names / angels / star / gifts)

New Moses

Maximum Level 3 if no reference to text, or not explained.

Maximum Level 5 if 3 areas fully explained and illustrated.

(10 marks) AO1

- 2 (a) *Explain the teaching about the Kingdom of God which can be found in the parable of the Sower.*

The Sower Mark 4¹⁻²⁰ and parallels

Some opposition to message but still rich harvest
 Jesus brings in the Kingdom
 Enter Kingdom through the word (Gospel)
 Some will lose faith but many will not

Maximum Level 2 if only recounted parable explanation given in the text.

(15 marks) AO1

- (b)(i) *With reference to a parable that you have studied, explain how the parable may have been adapted by the Early Church to suit its needs.*

N.B. Any appropriate parable may be used.

e.g. The Sower

Possible evidence that suggests not original

Explanation given
 Allegory
 Confused interpretation
 Use of developed word Logos
 Addresses later situation of Christian persecution

Explain needs it was meeting – falling away / persecution, etc.

Maximum Level 3 if no reference to text.

(10 marks) AO1

- b(ii) *Assess the view that the reflections on Jesus by the Early Church and the Evangelists make it unlikely that we can know what Jesus actually taught.*

Unlikely we can know

Findings of form and redaction criticism
 Three sitz im leben

Likely we can know:

Can go back to original words
 Form and redaction are in error based on wrong assumptions

(15 marks) AO2

- 3 (a) *Examine the main themes in Luke’s presentation of Jesus’ resurrection.*

Resurrection Luke 24

Possible themes include:

Women
 Apologetic
 Jerusalem focus
 Breaking of bread and the Church rite
 All people / Church commission
 Holy Spirit
 Joy
 Ascension / Acts

Maximum Level 3 if identified but not illustrated from text.

(15 marks) AO1

- (b) *“The Early Church placed Jesus’ resurrection, rather than his death, at the heart of their message.”*

With reference to the Kerygma in Acts, explain and assess this view.

Explain

Kerygma (preaching) public proclamation of Christian message.
 Some reference / comment about phrase “Early Church”.
 Dodd isolated Kerygma in Acts in Peter’s and Paul’s speeches.
 Expect some listing of Kerygma but needs relating to question focus.
 Resurrection features as a major element and other aspects of the Kerygma follow from the Resurrection, e.g. Jesus’ return (could also argue salvation and forgiveness) In contrast, “death of Jesus”, though mentioned, is not focal point / main element of message in Acts.

Maximum Level 3 if no reference to Kerygma.

(10 marks) AO1

Assess

Allow maximum if candidates have looked at Kerygma passages rather than other material such as 1 Corinthians, **but** have dealt with it fully and in line with level descriptor.
 Other candidates may use wider material of Early Church such as 1 Corinthians to support / argue their view.
 Especially 1 Corinthians 15 (resurrection) 1 Corinthians (Christ crucified / Passover lamb / died for our sins).

Agree

As above. In sense that resurrection is key to other aspects of Early Church proclamation, in Acts.
 Resurrection was an event associated with the end times and the Age to come. Jesus’ resurrection is the dividing point between the Ages. An event of the Age to come had occurred in history.

Disagree

Death is important. Need to show suffering aspect of Messiah and Old Testament.
 No death – no forgiveness and salvation. Importance for other aspects of Kerygma.
 Passages / emphasis of death in Paul’s letters.

Can’t separate the two, they are all aspects of the one eschatological event (death / resurrection / exultation). They all form part of the process by which God’s purpose reaches fulfilment and the Kingdom comes.

Speeches are Lucan – not accurate.

Passages chosen are minute section of whole New Testament.

(15 marks) AO2