

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
A2 GCE
G543/01**

PSYCHOLOGY

Options in Applied Psychology

TUESDAY 9 JUNE 2015: Afternoon

DURATION: 2 hours

plus your additional time allowance

MODIFIED ENLARGED 24pt

Candidates answer on the Answer Booklet.

OCR SUPPLIED MATERIALS:

**12 page Answer Booklet
(sent with general stationery)**

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

Read each question carefully. Make sure you know what you have to do before starting your answer.

Answer FOUR questions in total: TWO questions from TWO options only.

Write your answers in the Answer Booklet. The question numbers must be clearly shown.

Write your name, centre number and candidate number in the spaces provided on the front of the Answer Booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 100.

This paper contains questions on the following four options:

Forensic Psychology

Health and Clinical Psychology

Psychology of Sport and Exercise

Psychology of Education

Quality of written communication is assessed throughout this paper.

Candidates should:

- (i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;**
- (ii) select and use a form and style of writing appropriate to purpose and to complex subject matter;**
- (iii) organise information clearly and coherently, using specialist vocabulary when appropriate.**

Any blank pages are indicated.

INSTRUCTION TO EXAMS OFFICER/INVIGILATOR

Do not send this Question Paper for marking; it should be retained in the centre or recycled. Please contact OCR Copyright should you wish to re-use this document.

You must answer TWO questions from ONE option and TWO questions from another option.

Forensic Psychology

- 1 (a) Describe the link between disrupted families and criminal behaviour. [10]**
(b) To what extent does research into upbringing as a cause of criminal behaviour support the nurture argument? [15]
- 2 (a) How could the view of the minority affect the jury when reaching a verdict? [10]**
(b) Discuss the validity of research into reaching a verdict. [15]
- 3 (a) Describe research into the effect of order of testimony on a jury. [10]**
(b) Evaluate the methodology of research into persuading a jury. [15]
- 4 (a) What have psychologists learned about depression and suicide risk in prisons? [10]**
(b) Discuss the reliability of research into imprisonment. [15]

You must answer TWO questions from ONE option and TWO questions from another option.

Health and Clinical Psychology

- 5 (a) Outline research into fear arousal as a method of health promotion. [10]**
- (b) Evaluate the usefulness of research into methods of health promotion. [15]**
- 6 (a) Describe what researchers have discovered about lack of control as a cause of stress. [10]**
- (b) Discuss the ethics of research into causes of stress. [15]**
- 7 (a) How can biology explain dysfunctional behaviour? [10]**
- (b) Evaluate different explanations of dysfunctional behaviour. [15]**
- 8 (a) Describe how a behavioural treatment could be used for a patient with EITHER an affective disorder OR an anxiety disorder OR a psychotic disorder. [10]**
- (b) Assess the appropriateness of different treatments for the disorder you referred to in part (a). [15]**

You must answer TWO questions from ONE option and TWO questions from another option.

Psychology of Sport and Exercise

- 9 (a) Describe trait and state anxiety in sport. [10]**
- (b) Evaluate the application of research into anxiety in sport. [15]**
- 10 (a) How have audience effects in sport been studied? [10]**
- (b) Discuss methodological difficulties of investigating audience effects in sport. [15]**
- 11 (a) Describe what researchers have discovered about sports coaching. [10]**
- (b) Assess the usefulness of research into leadership and coaching in sport. [15]**
- 12 (a) Outline body image as an issue in exercise and sport. [10]**
- (b) Evaluate individual and situational explanations of issues in exercise psychology. [15]**

You must answer TWO questions from ONE option and TWO questions from another option.

Psychology of Education

- 13 (a) Describe one behaviourist model of knowledge acquisition. [10]**
- (b) Compare theories of knowledge acquisition. [15]**
- 14 (a) Outline a theory of multiple intelligences. [10]**
- (b) Discuss the application of research into personal approaches to learning. [15]**
- 15 (a) How do teacher expectations influence student performance? [10]**
- (b) To what extent is research into student-teacher social interactions ecologically valid? [15]**
- 16 (a) Describe what psychologists have learned about the influence of role models on educational performance in minority ethnic groups. [10]**
- (b) Evaluate methodological difficulties in research into enabling minority ethnic groups to achieve their educational potential. [15]**

END OF QUESTION PAPER

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

