

You must answer **two** questions from **one** option and **two** questions from another option.

Forensic Psychology

- 1 (a) How can an upbringing in poverty and disadvantaged neighbourhoods explain criminal behaviour? [10]
(b) Evaluate the methodology used to investigate upbringing as an explanation of crime. [15]
- 2 (a) Describe the use of the cognitive interview technique when interviewing witnesses. [10]
(b) Discuss the ecological validity of research into interviewing witnesses. [15]
- 3 (a) Describe a cognitive skills programme used with offenders. [10]
(b) Assess the usefulness of offender treatment programmes. [15]
- 4 (a) Outline research into “Looking Deathworthy”. [10]
(b) Assess the validity of research into alternatives to imprisonment. [15]

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Health and Clinical Psychology

- 5 (a) How can media campaigns be used to promote healthy behaviour? [10]
(b) Evaluate strengths and weaknesses of research into methods of health promotion. [15]
- 6 (a) Outline how work can be a cause of stress. [10]
(b) Evaluate the use of quantitative data when researching the causes of stress. [15]
- 7 (a) Outline the characteristics of an affective disorder. [10]
(b) Assess the reliability of identifying a disorder from a list of characteristics. [15]
- 8 (a) Describe how dysfunctional behaviour could be treated biologically. [10]
(b) Discuss ethical issues in the treatment of dysfunctional behaviour. [15]

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Psychology of Sport and Exercise

- 9 (a)** What techniques can be used to motivate an athlete? [10]
(b) To what extent can research into motivation be applied to the sporting context? [15]
- 10 (a)** Describe self-efficacy in a sporting context. [10]
(b) Evaluate the application of research to self-confidence in sport. [15]
- 11 (a)** What do contingency theories tell us about leadership in sport? [10]
(b) Discuss the nature-nurture debate in relation to leadership and coaching in sport. [15]
- 12 (a)** Outline drug abuse as an issue in exercise and sport. [10]
(b) Evaluate the limitations of research into issues in exercise and sport. [15]

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Psychology of Education

- 13 (a)** Describe intrinsic and extrinsic motivation within education. **[10]**
- (b)** Discuss the usefulness of theories of motivation in relation to improving student participation. **[15]**
- 14 (a)** How can learned helplessness affect student participation? **[10]**
- (b)** Discuss methodological issues of research into student beliefs and expectations. **[15]**
- 15 (a)** What does humanistic psychology tell us about personal and social development in education? **[10]**
- (b)** To what extent are approaches to personal and social development in education holistic? **[15]**
- 16 (a)** How do biological differences in the brain structure of boys and girls affect their educational potential? **[10]**
- (b)** Evaluate limitations of research into enabling genders. **[15]**

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