

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
A2 GCE**

G543/01/I

PSYCHOLOGY

Options in Applied Psychology

INSERT – QUESTION BOOKLET

MONDAY 10 JUNE 2013: Afternoon

DURATION: 2 hours

plus your additional time allowance

MODIFIED ENLARGED

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **FOUR** questions in total; **TWO** questions from **TWO** options only.
- Write your answers in the Answer Booklet. The question numbers must be clearly shown.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- This paper contains questions on the following four options:
 - Forensic Psychology
 - Health and Clinical Psychology
 - Psychology of Sport and Exercise
 - Psychology of Education

- **Quality of written communication is assessed throughout this paper.**

Candidates should:

- (i) **ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;**
 - (ii) **select and use a form and style of writing appropriate to purpose and to complex subject matter;**
 - (iii) **organise information clearly and coherently, using specialist vocabulary when appropriate.**
- **Any blank pages are indicated.**

INSTRUCTION TO EXAMS OFFICER/INVIGILATOR

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You must answer TWO questions from ONE option and TWO questions from another option.

FORENSIC PSYCHOLOGY

- 1 (a) What does research into moral development tell us about criminal behaviour? [10]**
(b) Discuss whether individuals have free will when turning to crime. [15]
- 2 (a) Describe research into the effect of witness confidence in the courtroom. [10]**
(b) Assess the usefulness of research into witness appeal in the courtroom. [15]
- 3 (a) Describe research into the prison situation and roles. [10]**
(b) Evaluate the methodology used in research into imprisonment. [15]
- 4 (a) How is restorative justice used after a guilty verdict? [10]**
(b) To what extent are alternatives to imprisonment effective? [15]

You must answer TWO questions from ONE option and TWO questions from another option.

HEALTH AND CLINICAL PSYCHOLOGY

- 5 (a) Describe locus of control with reference to health behaviours. [10]**
- (b) To what extent are theories of health belief reductionist? [15]**
- 6 (a) How could adherence to medical regimes be improved? [10]**
- (b) Discuss the usefulness of research into adherence to medical regimes. [15]**
- 7 (a) Outline behavioural treatment for dysfunctional behaviour. [10]**
- (b) Compare approaches to treating dysfunctional behaviour. [15]**
- 8 (a) Describe the characteristics of ONE anxiety disorder. [10]**
- (b) To what extent is it valid to identify a disorder from a list of characteristics? [15]**

You must answer TWO questions from ONE option and TWO questions from another option.

PSYCHOLOGY OF SPORT AND EXERCISE

- 9 (a) How does social psychology explain aggression in sport? [10]**
- (b) Evaluate difficulties when researching aggression in sport. [15]**
- 10 (a) Outline sports-specific achievement motivation. [10]**
- (b) To what extent does research into motivation in sport support the view that psychology is a science? [15]**
- 11 (a) Describe a theory of group cohesion in sport. [10]**
- (b) Assess the usefulness of research into group cohesion in sport. [15]**
- 12 (a) How is exercise related to mood states? [10]**
- (b) Evaluate the ecological validity of research into exercise and mental health. [15]**

**You must answer TWO questions from ONE option and
TWO questions from another option.**

PSYCHOLOGY OF EDUCATION

- 13 (a) How does social construction theory explain knowledge acquisition? [10]**
- (b) Evaluate limitations of theories into knowledge acquisition. [15]**
- 14 (a) How does humanist theory of motivation explain student participation? [10]**
- (b) Compare theoretical approaches which motivate students to behave appropriately in education. [15]**
- 15 (a) Describe the relationship between friendship/ bullying and academic success. [10]**
- (b) Discuss the usefulness of research into student-student social interactions. [15]**
- 16 (a) Describe the use of inter-group tasks to enable minority ethnic groups to reach their educational potential. [10]**
- (b) To what extent can research be applied to enable minority ethnic groups to reach their educational potential? [15]**

END OF QUESTION PAPER

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