

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Advanced GCE

PSYCHOLOGY

2544

Psychology and Education

Tuesday

13 JUNE 2006

Morning

1 hour 30 minutes

Each candidate must be given:

1. One copy of this question paper.
2. One 8 page answer book.

Additional materials:

4 page answer books may be issued to candidates who require them.

TIME 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the spaces provided on the answer booklet.
- Answer **one** question in Section A and **one** question in Section B.
- Write your answers on the separate answer paper provided.
- Read each question carefully and make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.

This question paper consists of 2 printed pages.

Section A

Answer question 1 or question 2.

- 1 (a) Describe one study of learned helplessness which can explain motivation in an educational context. [6]
- (b) Evaluate learned helplessness as an explanation for motivation in education. [10]
- [Total: 16 marks]
- 2 (a) Describe one study of the effects of classroom design and/or layout on performance. [6]
- (b) Discuss the problems of investigating the effects of classroom design and layout. [10]
- [Total: 16 marks]

Section B

Answer question 3 or question 4.

- 3 (a) Describe what psychologists have learned about assessing educational performance. [10]
- (b) Evaluate what psychologists have learned about assessing educational performance. [16]
- (c) Using your knowledge of psychology, suggest ways of assessing a seven year-old child's ability in mathematics. Give reasons for your answer. [8]
- [Total: 34 marks]
- 4 (a) Describe what psychologists have learned about individual differences in educational performance. [10]
- (b) Evaluate what psychologists have learned about individual differences in educational performance. [16]
- (c) As a head teacher, you realise that students from a poor housing estate are underachieving at GCSE at your school. Using your knowledge of psychology, suggest ways to improve the educational performance of these students. Give reasons for your answer. [8]
- [Total: 34 marks]

[Total paper marks: 50]