

**ADVANCED GCE
PSYCHOLOGY**

Psychology and Education

TUESDAY 22 JANUARY 2008

2544

Morning

Time: 1 hour 30 minutes

Each candidate must be given:

- (1) one copy of this question paper;
- (2) one 8-page answer booklet

Additional materials: 4-page answer booklets may be issued to candidates who require them.



INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer **one** question in Section A and **one** question in Section B.
- Write your answers on the answer booklet provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.

This document consists of **2** printed pages.

Section A

Answer **either** Question 1 **or** Question 2 from this Section.

- 1 (a) Describe **one** type of performance assessment used with pupils. [6]
 (b) Discuss the usefulness of assessing pupils' performance at different ages. [10]
 [Total: 16 marks]

- 2 (a) Describe **one** difference in learning and teaching styles. [6]
 (b) Discuss the difficulties in investigating individual differences in learning and teaching styles. [10]
 [Total: 16 marks]

Section B

Answer **either** Question 3 **or** Question 4 from this Section.

- 3 (a) Describe what psychologists have found out about disruptive behaviour in school. [10]
 (b) Evaluate what psychologists have found out about disruptive behaviour in school. [16]
 (c) A teacher is finding it difficult to manage the behaviour of a class of 11 year old pupils during the last lesson on Friday afternoon. Using your psychological knowledge, suggest **one** strategy to correct their behaviour. Give reasons for your answer. [8]
 [Total: 34 marks]

- 4 (a) Describe what psychologists have found out about individual differences in educational performance. [10]
 (b) Evaluate what psychologists have found out about individual differences in educational performance. [16]
 (c) A 16 year old male student is planning to go to university but realises that his grades need to be better. Using your psychological knowledge, suggest strategies to help him improve his educational performance. Give reasons for your answer. [8]
 [Total: 34 marks]

[Total paper marks: 50]

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