

ADVANCED GCE UNIT PSYCHOLOGY Psychology and Education TUESDAY 23 JANUARY 2007

Each candidate must be given: (1) one copy of this question paper; (2) one 8-page answer book. Additional materials: 4-page answer books may be issued to candidates who require continuation paper

Time: 1 hour 30 minutes

2544

Morning



## INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the spaces provided on the answer book.
- Answer one question in Section A and one question in Section B.
- Write your answers on the answer book provided.
- Read each question carefully and make sure you know what you have to do before starting your answer.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 50.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.

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## **Section A**

Answer Question 1 or Question 2 from this Section.

1	(a)	Outline <b>one</b> cause of disruptive behaviour in school.	[6]
	(b)	Discuss difficulties in studying causes and effects of disruptive behaviour in schools	s. [10]
		[Total: 16	
2	(a)	Outline <b>one</b> strategy for educating children with special educational needs.	[6]

(b) Assess one strategy for educating children with special educational needs. [10]

[Total: 16 marks]

## Section B

Answer Question 3 or Question 4 from this Section.

2	<b>(a</b> )	Describe the application of psychological perspectives to learning	[10]
3	(a)	Describe the application of psychological perspectives to learning.	[IU]

- (b) Evaluate the application of psychological perspectives to learning. [16]
- (c) A class of young children are learning their multiplication tables. Using your knowledge of psychology suggest how to increase their chances of success. Give reasons for your answer.
  [8]

[Total: 34 marks]

4 (a) Describe what psychologists have learned about motivation and educational performance. [10]

(b) Evaluate what psychologists have learned about motivation and educational performance. [16]

(c) A primary school teacher has noticed that some of the children are showing signs of learned helplessness. Using your psychological knowledge suggest one strategy to prevent children giving up too easily. Give reasons for your answer.

[Total: 34 marks]

[Total paper marks: 50]

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