

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Advanced GCE

PSYCHOLOGY

2544

Psychology and Education

Monday **23 JANUARY 2006** Morning 1 hour 30 minutes

Each candidate must be given:

1. One copy of this question paper.
2. One 8 page answer book.

Additional materials:

4 page answer books may be issued to candidates who require them.

TIME 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the spaces provided on the answer booklet.
- Answer **one** question in Section A and **one** question in Section B.
- Write your answers on the separate answer paper provided.
- Read each question carefully and make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.

This question paper consists of 2 printed pages.

Section A

Answer question 1 or question 2.

- 1 (a) Describe one explanation for differences in educational performance. [6]
 (b) Evaluate explanations for differences in educational performance. [10]

[Total: 16 marks]

- 2 (a) Describe one study skill for improving learning effectiveness. [6]
 (b) Discuss the effectiveness of using study skills. [10]

[Total: 16 marks]

Section B

Answer question 3 or question 4.

- 3 (a) Describe what psychologists have learned about special educational needs. [10]
 (b) Evaluate what psychologists have learned about special educational needs. [16]
 (c) Using your knowledge of psychology, suggest ways of meeting the educational needs of a gifted child within a normal school. Give reasons for your answer. [8]

[Total: 34 marks]

- 4 (a) Describe what psychologists have learned about disruptive behaviour in school. [10]
 (b) Evaluate what psychologists have learned about disruptive behaviour in school. [16]
 (c) Using your knowledge of psychology, suggest ways of correcting the behaviour of a group of 13 year olds who frequently shout across the class to each other. Give reasons for your answer. [8]

[Total: 34 marks]

[Total paper marks: 50]