

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Advanced GCE

PSYCHOLOGY

2544

Psychology and Education

Friday

21 JANUARY 2005

Morning

1 hour 30 minutes

Each candidate must be given:

1. One copy of this question paper.
2. One 8 page answer book.

Additional materials:

4 page answer books may be issued to candidates who require them.

TIME 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the spaces provided on the answer booklet.
- Answer **one** question in Section A and **one** question in Section B.
- Write your answers on the separate answer paper provided.
- Read each question carefully and make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.

This question paper consists of 2 printed pages.

Section A

Answer either Question 1 or Question 2 from this section.

- 1 (a) Describe one psychometric test used in education. [6]
 (b) Discuss the limitations of psychometric tests. [10]

[Total: 16 marks]

- 2 (a) Describe one explanation of disruptive behaviour in schools. [6]
 (b) Evaluate explanations of disruptive behaviour in schools. [10]

[Total: 16 marks]

Section B

Answer either Question 3 or Question 4 from this section.

- 3 (a) Describe how psychological perspectives have been applied to learning. [10]
 (b) Evaluate how psychological perspectives have been applied to learning. [16]
 (c) You are a psychology teacher. Using an application of the cognitive perspective suggest one way of introducing Psychology for the first time to a group of 16 year-olds. [8]

[Total: 34 marks]

- 4 (a) Describe what psychologists have learned about individual differences in educational performance. [10]
 (b) Evaluate what psychologists have learned about individual differences in educational performance. [16]
 (c) Suggest one strategy for improving the educational performance of male students in an English class. Give reasons for your answer. [8]

[Total: 34 marks]

[Total paper marks: 50]