

Paper Reference(s)

6764/4A, 6764/4B, 6764/4C, 6764/4E

Edexcel GCE

Psychology

Advanced Level

Unit Test 4

Tuesday 22 January 2008 – Morning

Time: 1 hour 30 minutes

Materials required for examination

2 × Answer Book (AB08)

Items included with question papers

Nil

Instructions to Candidates

In the boxes on the two answer books provided, write the name of the examining body (Edexcel), your centre number, candidate number, the subject title, the paper reference, your surname, initial(s) and signature.

The paper reference for Topic A (Clinical) is 6764/4A

The paper reference for Topic B (Criminological) is 6764/4B

The paper reference for Topic C (Education) is 6764/4C

The paper reference for Topic E (Sport) is 6764/4E

Answer the questions from TWO of the four Topics, A, B, C or E.

Answer each Topic in a separate answer booklet.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

Each Topic carries 36 marks. The total mark for this paper is 72.

The final question on each Topic (A3, B3, C3 and E3), is awarded up to 4 marks for Quality of Written Communication.

Advice to Candidates

You should aim to spend approximately 45 minutes on each Topic. You must ensure that your answers to parts of questions are clearly numbered.

You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, taking into account your use of grammar, punctuation and spelling.

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**Answer ALL questions from TWO of the four Topics A, B, C or E.
You should answer each Topic in a separate answer booklet.**

Topic A: Clinical Psychology

Topic B: Criminological Psychology

Topic C: The Psychology of Education

Topic E: Sport Psychology

GO ON TO THE NEXT PAGE.

Topic A: Clinical Psychology

Answer ALL questions.

A1.

- (a) Describe the symptoms of **one** disorder you have studied in clinical psychology. (4)
- (b) Psychological factors are used as explanations for disorders. Evaluate **psychological** factors as explanations for **one** disorder you have studied in clinical psychology. (6)

(Total 10 marks)

A2.

- (a) Describe **one** therapy from the Psychodynamic Approach. (4)
- (b) Assess the effectiveness of psychodynamic therapy in treating mental disorders. (5)
- (c) Many people undertaking a course in psychodynamic therapy know little about it. Identify information about the therapy which will be useful for a client to know before starting the course. (5)

(Total 14 marks)

A3.

Even if we assume that psychological abnormality is a valid concept . . . society may have difficulty agreeing on a definition and applying it consistently.

Adapted from Comer 1995

Outline **two** definitions of abnormality and evaluate their usefulness in understanding mental health issues.

(Total 12 marks)

TOTAL FOR TOPIC: 36 MARKS

Topic B: Criminological Psychology

Answer ALL questions.

B1.

- (a) Outline what is meant by zero tolerance. (3)
- (b) Using evidence, assess the effectiveness of zero tolerance policies on reducing crime. (6)

(Total 9 marks)

B2.

- (a) Describe **one** psychological study that has looked at the effect of the media on aggressive behaviour. (5)
- (b) Evaluate the study you have described in (a). (5)
- (c) The research methods used in studies to investigate the effects of the media on aggressive behaviour all have limitations. Identify information that could be provided to warn people about treating results of such studies with caution. (5)

(Total 15 marks)

B3.

If children are treated as potential future offenders it can act as a self-fulfilling prophecy.

Adapted from a Report from the Standing Committee on Youth Justice 2003

Describe the process of a self-fulfilling prophecy and evaluate the self-fulfilling prophecy as an explanation of anti-social behaviour.

(Total 12 marks)

TOTAL FOR TOPIC: 36 MARKS

Topic C: Psychology of Education

Answer ALL questions.

C1.

- (a) Special educational needs can be assessed by the use of IQ tests. Identify **one** such special educational need. (1)
- (b) Outline how IQ is measured. (3)
- (c) Evaluate the measurement of IQ in terms of reliability **and** validity. (6)

(Total 10 marks)

C2.

- (a) Piaget suggested young people learn best by discovery learning. Describe discovery learning. (4)
- (b) Piaget, amongst others, was a cognitive psychologist. Evaluate the Cognitive Approach to education. (6)
- (c) Identify features that could be included in an infant school classroom to reflect the ideas of cognitive psychologists. (4)

(Total 14 marks)

C3.

People may believe they are not good at learning when it is just that they do not know their own learning style.

Adapted from support4learning.co.uk 2006

Describe and evaluate individual differences in learning/cognitive styles within the educational setting.

(Total 12 marks)

TOTAL FOR TOPIC: 36 MARKS

Topic E: Sports Psychology

Answer ALL questions.

E1.

- (a) Describe Cattell's theory of personality. (4)
- (b) Evaluate the importance of personality traits within sport. (6)

(Total 10 marks)

E2.

The more both a team and their coach understand the factors that contribute to cohesiveness, the greater the likelihood of success.

Adapted from Albert V Carron 2001

- (a) Describe team cohesion in sport. (4)
- (b) Using psychological research, evaluate the relationship between performance and team cohesion. (6)
- (c) What strategies would you recommend to a team coach who wishes to increase the level of cohesion in his/her team? (4)

(Total 14 marks)

E3.

Describe Weiner's theory of attribution and explain how attribution can be used to improve motivation in sport.

(Total 12 marks)

TOTAL FOR TOPIC: 36 MARKS

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