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(c) Milgram believed that ordinary people simply doing their jobs, without any particular hostility on their part, can become agents in a terrible destructive process.

In his agency theory, Milgram discussed obedience, an autonomous state and an agentic state.

(i) What is meant by obedience?

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(2)

(ii) What is meant by an autonomous state?

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(2)

(iii) What is meant by an agentic state?

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(2)



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(d) Evaluate **one** psychological theory that is used to explain obedience. Make it clear which theory you are evaluating.

Theory:

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Evaluation:

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(4)

(Total 16 marks)

Q1

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2. (a) Outline **one** key assumption from the Cognitive Approach.

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(3)



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(b) (i) Identify **two** studies in the Cognitive Approach.

First study:

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Second study:

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(2)

(ii) Outline the findings of **one** of the studies you identified in (b)(i). Make it clear which study you are referring to.

Study:

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Findings:

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(2)



3. (a) The paragraph below briefly outlines Piaget's stages of cognitive development, but it is incomplete. Using the concepts listed below, write the correct concepts that complete the paragraph.

Concepts

Schema

Object permanence

Pre-operational

Formal operational

Piaget proposed that cognitive development occurs in stages in which children's thinking in one stage is distinctly different to the previous one. A child is born with a set of innate reflexes that are represented mentally by a child's first Piaget believed that during the sensori motor stage, a child of around 8 months has the ability to show The child is still largely egocentric in the stage. The child develops adult reasoning in the stage.

(4)



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(c) Evaluate **one** theory of cognitive development **other than** Piaget's theory. Make it clear which theory you are evaluating.

Theory:

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Evaluation:

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(4)



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(ii) Outline **two** weaknesses of the study you described in (a)(i).

First weakness:

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Second weakness:

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(4)

Q4

(Total 8 marks)



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5. (a) Outline **one** contemporary issue or debate in the Cognitive-developmental Approach.

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