



Cambridge International Examinations

Cambridge International Advanced Subsidiary and Advanced Level

PSYCHOLOGY 9698/11

Paper 1 Core Studies 1

May/June 2015

1 hour 30 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **all** questions.

The number of marks is given in brackets [] at the end of each question or part question.



Section A (60 marks)

Answer **all** questions in this section.

From the study by Mann et al. (lying):

1

	(a)	Explain what is meant by 'cognitive load'.	[2]
	(b)	To what extent do the results of the study support the effect of cognitive load on the behavior of liars?	our [2]
2	Des	cribe two ways in which Loftus and Pickrell (false memories) ensured their study was ethic	al. [4]
3		ne study by Held and Hein, after two days of testing the passive kittens in group X were put ontinuously illuminated room for 48 hours.	in
	(a)	Why were this group of kittens treated in this way?	[2]
	(b)	What did the results of this part of the study show?	[2]
4	In th	ne study by Milgram (obedience) the participants had a range of occupations.	
	(a)	Identify two of these occupations.	[2]
	(b)	Explain why it was important that there was a range of occupations.	[2]
5	Fron	n the study by Haney, Banks and Zimbardo (prison simulation):	
	(a)	What did the guards believe about the purpose of the experiment?	[2]
	(b)	Why was it important that the guards believed this?	[2]
6	Fron	m the study by Piliavin et al. (subway Samaritans):	
	(a)	Describe the behaviour of the model in the model conditions.	[2]
	(b)	Describe two effects of the model helping on the behaviour of passengers.	[2]
7	In study 1 by Tajfel, he concludes that only one factor was responsible for the intergroup categorisation shown by the boys.		
	(a)	What was the factor responsible for the intergroup categorisation?	[2]
	(b)	As the boys knew each other, Tajfel thought this would have caused them to choose fail Explain why the results did not show this.	rly. [2]

© UCLES 2015 9698/11/M/J/15

8	•	lain what Bandura et al. did to ensure that differences between individual children could not bonsible for differences in levels of imitative aggression between the groups.	be [4]
9	Fror	m the study by Freud (little Hans):	
	(a)	Describe little Hans's phobia.	[2]
	(b)	How did little Hans benefit from having this phobia?	[2]
10		general aim of Langlois et al. was to investigate whether previous findings about infant facerence applied to different types of faces.	cial
	(a)	Identify two types of faces they investigated.	[2]
	(b)	Describe the overall conclusion from Langlois et al.	[2]
11		study by Nelson (children's morals) found evidence that children look for a logical (congruence nection between motives and outcomes.	:nt)
	(a)	How did the children respond when the motive and outcome were incongruent?	[2]
	(b)	Describe what Nelson found from presenting outcome information before motive information	on. [2]
12		ne study by Schachter and Singer (emotion), the extent to which the participants joined in we euphoric behaviour of the stooge was measured with an 'Activity index'.	/ith
	(a)	Describe the 'Activity index' which reflected the nature of the participants' behaviour.	[2]
	(b)	State the difference in the results between the Epi Ign and Epi Inf conditions for the euphoparticipants.	oric [2]
13	Fror	m the study by Rosenhan (sane in insane places) that used pseudopatients:	
	(a)	Describe the aim.	[2]
	(b)	Suggest how ecologically valid the study was.	[2]
14	Thig	gpen and Cleckley used hypnosis to study multiple personality disorder.	
	(a)	Describe the incident which caused hypnosis to be used.	[2]
	(b)	Describe why hypnosis was used in this study.	[2]
15		ne study by Billington et al. (empathising and systemising) many independent variables wellied.	ere
Describe two of the independent variables.			

Section B (20 marks)

Answer both questions in this section.

16 Evaluate one of the studies listed below in terms of reliability.

Mann et al. (lying)
Maguire et al. (taxi drivers)
Demattè et al. (smells and facial attractiveness)

[10]

17 Use **one** of the studies listed below to discuss the use of quantitative data.

Baron-Cohen et al. (eyes test)
Dement and Kleitman (sleep and dreaming)
Veale and Riley (mirror gazing)

[10]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2015 9698/11/M/J/15