

OCTOBER/NOVEMBER 2001

ADVANCED SUBSIDIARY LEVEL

MARK SCHEME

MAXIMUM MARK : 50

SYLLABUS/COMPONENT : 8698/02

PYSCHOLOGY

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AS LEVEL PSYCHOLOGY

Mark Scheme for 2001 Question Paper 8698/2

Paper 2, The Core Studies II

Section A

Candidates must answer **all** questions

Question

1. Most likely answers: lack of consistent word order, limited number of responses, response to reinforcement.
1-2 marks each according to appropriateness of response.
2. (a) Most likely answer; acceptance of decision to return to cells despite agreeing to forfeit all money for taking part in the study. **1-2 marks** for each appropriate response.
(b) Most likely answer; the prisoners had internalised their role of prisoner. **1-2 marks** for each appropriate response.
3. (a) Most likely answers; imaginary friend Lodi (short for safalodi), fear of horses, dreams/fantasies, etc. **1-2 marks** according to appropriateness of response
(b) Evaluation of behaviour, **1-2 marks** according to appropriateness of response
4. (a) Dreams occur in real time, relationship between physical changes and mental events **1-2 marks** according to appropriateness of response
(b) Most likely answers, movements of eyes matched the content of dreams, REM occurs more commonly during dream sleep, **1-2 marks** according to appropriateness of response
5. (a) Most likely answers; breadth and depth of data. **1-2 marks** according to appropriateness of response.
(b) Most likely answers; difficulties in generalisations, involvement with client. **1-2 marks** according to appropriateness of response.

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Section B

Question

- 6 (a) For each point about the cognitive approach:
- 1 mark identification of appropriate issue
 - 2 marks appropriate generalisation from the study
 - 3 marks analysis of what study tells us about human behaviour and experience
- (maximum marks 10)
- (b) Most likely problems will include, access, methodological problems such as experimenter effects and demand characteristics, the gap between theory and practice, the unusual settings and procedures of the studies.
- For each problem:
- 1 mark identification of problem
 - 2 marks description of the problem
 - 3 marks evaluation of the problem
- maximum marks 10
- (c) Most likely comments include, aspect of human behaviour that are not logical, emotional features of human behaviour, the reductionist nature of the machine model.
- 0-4 marks:** general statements about the cognitive model; comments are anecdotal or repetitive from other parts of the question, or largely unsupported
- 5-7 marks:** attempts to address the question with some evaluation; there are some points for and against the argument; the answer would benefit from greater clarity or a wider context
- 8-10 marks:** the issue of the cognitive model is discussed in general terms that goes beyond specific studies; there is a reasoned argument and a conclusion.
- (maximum marks 10)
[TOTAL : 30]
- 7 (a) For each point about the individual differences:
- 1 mark identification of appropriate points
 - 2 marks partial description of what the study tells us
 - 3 marks full description of what the study tells us
- (maximum marks 10)
- (b) Most likely problems will include, the reliability of measures, the validity of measures, the social and political impact of individual differences work.
- For each problem:
- 1 mark identification of problem
 - 2 marks description of the problem
 - 3 marks evaluation of the problem
- (maximum marks 10)

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(c) **0-4 marks:** general statements about the importance of individual differences; comments are anecdotal or repetitive from other parts of the question, or largely unsupported

5-7 marks: attempts to address the question with some evaluation of the nature of normality; points are made for and against the argument and there is an attempt to justify the comments; the answer would benefit from further argument or a wider context

8-10 marks: the issue of the importance of individual differences is evaluated in a balanced and thoughtful way; the answer goes beyond specific cases to give an overview of the issue.

(maximum marks 10)

[TOTAL : 30]

8 (a) For each point about the study:

1 mark identification of appropriate issue

2 marks appropriate generalisation from the study

3 marks analysis of what study tells us about human behaviour and experience

(maximum marks 10)

(b) Most likely problems will include, ethics, attention span of children, availability of children, communication problems.

For each problem:

1 mark identification of problem

2 marks description of the problem

3 marks evaluation of the problem

(maximum marks 10)

(c) **0-4 marks:** general statements about possible inferences; comments are anecdotal or repetitive from other parts of the question, or largely unsupported

5-7 marks: attempts to address the question with some appropriate suggestions for inferences; there is an attempt to justify the suggestions; the answer would benefit from further argument or a wider context

8-10 marks: the issue of children in psychology is evaluated in a balanced and thoughtful way; the answer goes beyond specific cases to give an overview of the issue

(maximum marks 10)

[TOTAL : 30]