



General Certificate of Education
Advanced Level Examination
June 2014

Psychology (Specification A)

PSYA3

Unit 3 Topics in Psychology

Tuesday 3 June 2014 1.30 pm to 3.00 pm

For this paper you must have:

- an AQA 16-page answer book.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **paper reference** is PSYA3.
- Choose **three** topics. Answer **all** questions on the topics you choose. Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answer.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Choose **three** topics.

Answer **all** questions on the topics you choose.

Each topic carries 24 marks.

Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answer.

Topic: Biological Rhythms and Sleep

0	1
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 Outline lifespan changes in sleep. **[4 marks]**

0	2
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 Outline and evaluate **one or more** restoration explanations for the functions of sleep. **[4 + 16 marks]**

Topic: Perceptions

0	3
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 Outline Gibson's theory of perception. **[4 marks]**

0	4
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 Outline and evaluate Gregory's theory of perception. **[4 + 16 marks]**

Topic: Relationships

0	5
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 Discuss sex differences in parental investment. **[8 + 16 marks]**

Topic: Aggression

0 6 Outline neural and/or hormonal mechanisms in aggression. **[4 marks]**

0 7 Outline and evaluate **one** social psychological theory of aggression. **[4 + 16 marks]**

Topic: Eating Behaviour

0 8 Discuss evolutionary explanations of food preference. **[8 + 16 marks]**

Topic: Gender

0 9 Discuss gender schema theory. **[8 + 16 marks]**

Topic: Intelligence and Learning

1 0 Outline and evaluate research studies which have investigated intelligence in non-human animals. **[8 + 16 marks]**

Topic: Cognition and Development

1 1 Discuss the development of children's understanding of others. **[8 + 16 marks]**

END OF QUESTIONS

There are no questions printed on this page