



General Certificate of Education
Advanced Level Examination
June 2013

Psychology (Specification A) PSYA3

Unit 3 Topics in Psychology

Monday 10 June 2013 1.30 pm to 3.00 pm

For this paper you must have:

- an AQA 16-page answer book.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is PSYA3.
- Choose **three** topics. Answer **all** questions on the topics you choose. Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answers.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Choose **three** topics.

Answer **all** questions on the topics you choose.

Each topic carries 24 marks.

Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answers.

Topic: Biological Rhythms and Sleep

- 0 | 1** Discuss research into the disruption of biological rhythms (eg shift work, jet lag).
(8 marks + 16 marks)
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Topic: Perception

- 0 | 2** Outline and evaluate **one** research study into perceptual development in infants.
(4 marks + 8 marks)
- 0 | 3** Discuss Bruce and Young's theory of face recognition. (4 marks + 8 marks)
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Topic: Relationships

- 0 | 4** Outline and evaluate **one** theory of the maintenance of romantic relationships.
(4 marks + 8 marks)
- 0 | 5** Discuss research into the influence of culture on romantic relationships.
(4 marks + 8 marks)
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Topic: Aggression

- 0 | 6** Outline an evolutionary explanation of **one** example of group display in humans.
(4 marks)
- 0 | 7** Discuss genetic factors involved in aggressive behaviour. (4 marks + 16 marks)
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Topic: Eating Behaviour

- 0 | 8** Outline and evaluate **one** psychological explanation and **one** biological explanation of **one** eating disorder.
(8 marks + 16 marks)

Topic: Gender

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 Discuss Kohlberg's theory of gender development. *(8 marks + 16 marks)*

Topic: Intelligence and Learning

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 Discuss research into genetic and/or environmental factors associated with intelligence test performance. *(8 marks + 16 marks)*

Topic: Cognition and Development

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 Outline and evaluate Vygotsky's theory of cognitive development. *(8 marks + 16 marks)*

END OF QUESTIONS

There are no questions printed on this page