

General Certificate of Education
June 2005
Advanced Subsidiary Examination



PSYCHOLOGY (SPECIFICATION A) PYA1
Unit 1 Cognitive Psychology and Developmental Psychology

Thursday 26 May 2005 Afternoon Session

In addition to this paper you will require:
an 8-page answer book.

Time allowed: 1 hour

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is PYA1.
- In Section A answer **one** question. You should attempt **all** parts of the question you choose.
- In Section B answer **one** question. You should attempt **all** parts of the question you choose.
- Do all rough work in the answer book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 62.
- Mark allocations are shown in brackets.
- In addition to the mark allocations indicated within the paper, you will be awarded up to 2 marks for your ability to organise and present information, ideas, descriptions and arguments clearly and logically. Account will be taken of your use of grammar, punctuation and spelling and the legibility of your handwriting.

SECTION A – COGNITIVE PSYCHOLOGY

Answer **one** question from this Section.

You should attempt **all** parts of the question you choose.

1**Total for this question: 30 marks**

- (a) Outline **one** explanation of forgetting in long-term memory (LTM) and give **one** criticism of this explanation. *(3 marks + 3 marks)*
- (b) Describe the procedures of **one** study by Loftus of eyewitness testimony and give **one** criticism of this study. *(3 marks + 3 marks)*
- (c) Outline and evaluate research (theories **and/or** studies) into the nature of short-term memory (e.g. encoding, capacity, duration). *(18 marks)*

2**Total for this question: 30 marks**

- (a)
 - (i) Explain what is meant by flashbulb memories. *(3 marks)*
 - (ii) Describe the procedures of **one** study of flashbulb memories. *(3 marks)*
- (b) Describe the findings and conclusions of **one** study of repression. *(6 marks)*
- (c) Outline and evaluate **one** alternative to the multi-store model of memory (e.g. working memory, levels of processing). *(18 marks)*

SECTION B – DEVELOPMENTAL PSYCHOLOGY

Answer **one** question from this Section.

You should attempt **all** parts of the question you choose.

3**Total for this question: 30 marks**

- (a) (i) Explain what is meant by the term secure attachment. *(3 marks)*
- (ii) Explain what is meant by the term insecure attachment. *(3 marks)*
- (b) Outline findings **and/or** conclusions of research into the effects of day care on children's cognitive development. *(6 marks)*
- (c) Outline and evaluate Bowlby's maternal deprivation hypothesis. *(18 marks)*

4**Total for this question: 30 marks**

- (a) Briefly outline **one** explanation of attachment (e.g. learning theory, Bowlby's theory). *(6 marks)*
- (b) Describe the procedures and findings of **one** study that has investigated the effects of privation (e.g. Hodges & Tizard). *(6 marks)*
- (c) "The Strange Situation has been used in many different countries to investigate attachments."
- Outline and evaluate research (theories **and/or** studies) into cross-cultural variations in attachment. *(18 marks)*

END OF QUESTIONS

THERE ARE NO QUESTIONS PRINTED ON THIS PAGE