



Examiners' Report June 2014

GCE Design & Technology 6RM03 01





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Introduction

The structure of this paper followed the previous format in that it contained seven questions, with an average of 10 marks per question and it had a time limit of 120 minutes. Most questions are broken into sub-sections (items) in order to access a greater range of the specification. Where possible the sub-sections are generally related, though this is not always the case. Some questions, generally towards the end of the paper, require a more in-depth answer and command a larger number of marks per response. This year the minimum mark for an item is 2 marks, ranging up to a maximum of 13 marks for a full question.

Question 1 (a)

This guestion was designed to elicit four separate points of knowledge/information when comparing the advantages for a company when using a Local Area Network compared with using the Internet.

1 LAN'S can be monitored and controlled ulike the later ret. Fererally a lot Quicker as it is rs a Smaller area as a building everyone has acess to f LAN NO Need to pass smotic around. safer than the internet as closed network only employees of the company **Results Plus Examiner Tip Examiner Comments** 'Give' questions do not require a justification so This is an example of a well thought candidates need not give a second part to their answer through response to the question and in order to score the mark. For example, answer 2 scored 4/4 marks for the following: would have scored a mark for just stating, 'Generally a Monitored/controlled. Quicker. lot quicker'. However, this is a little vague and a better answer would have been: 'It is generally a lot quicker Everyone has access to files. to send data around a LAN'. A LAN is safer. date can be sent around to different computes without so to sayer for shain documents Dassund to Connet b Slowp. errir plate So Kelues Cab for Conpanyis than internet computer are conneter large amounts of information can be sent queker than interet.

Some of the answers here are not factually accurate so this answer scores 2/4 for the following:

- Safer.
- Info sent quickly.

Examiner Tip Examiner Comments

It is very important to write complete sentences, even for these bullet-point style questions. Answer 2 for example leaves quite a lot for the examiner to 'assume'.

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Question 1 (b)

This question was designed to elicit four related points relating to the use of computer technology to control quality on a production line.

one way know computer technology is used to control quality on the production line is using Computer aided quality this helps make and have have each and produce high availity by scenning even .തെപ before it starts the next start raching. Br This means that if a product is process. 甛 -Centre 22 Identified and fixed before the and the second s products any most NIRED *Result* **Examiner Comments** This is a well structured answer and scored 4/4 marks for the following: Scanning. Every product. • Problem can be identified and fixed. Before any more products are ruined. Tc control Computers tle are. plastic derin process. (and 6 optimil Iding duci 2 Acrilto **Examiner Comments** Unfortunately this response is too generic and scored 0/4 marks. The questions states 'describe in **detail**' but the response only mentions controlling temperature during the injection moulding process, which gives no real indication of how this would be done, i.e. with the use of sensors, which feedback accurate/ real-time information resulting in changes being made to the process.

Question 2 (a)

This question was designed to elicit knowledge relating to an understanding of what is meant by the term Artificial Intelligence.

AI is when computer are used as a simulation. The AI con be commanded to follow a path that is chosen, inteligence to be able to react to metonces. This can be used los, So as a real peron does not get.



Unfortunately this response scored 0/2 marks because it just conveys a computer that 'reacts to a stimulus' rather than thinks, problem solves or makes a decision for itself.

Artificial intelligence is when a robot tries to repeat the human characteristics and be example, hear a to vorce concerned give a response or a sourcer (Expert



This response clearly shows an understanding of the subject and scored 2/2 marks for the following:

- Tries to repeat human characteristics and behaviour.
- Gives a solution. This phrase is a little different to the mark scheme but conveys enough information to show that AI has 'problem solved' and not just responded.



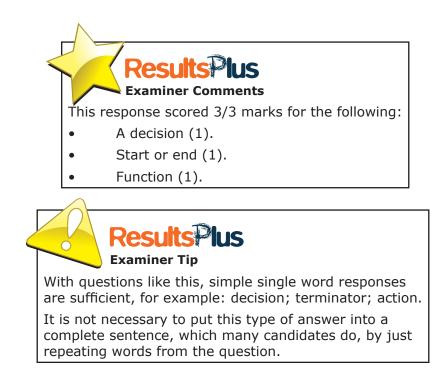
It is not necessary to use the exact words used in the mark scheme to score the marks, but it is important to make sure the answer conveys enough information for the examiner to be sure what the candidate means and this answer does.

Question 2 (b)

This question was designed to elicit three unrelated answers in response to diagrammatic representations from a flow chart.

	\searrow	
		Symbol 2 Start / End
		Symbol 3 A repla stop. A process
Th		ted response which scored 3/3 marks for the following
Th	A question – (di	ifficult to read, but enough to convey a choice/decisior
Th •		ifficult to read, but enough to convey a choice/decisior

$\langle \rangle$	
	Symbol 2 Start or and pro-
	Symbol 3 IL .3 - Funching



Question 3 (a)

This was a two part question relating to the production and environmental impact of Biopol. The first part was designed to elicit a single response which described three stages of the process by which Biopol is produced. The second part was designed to elicit three unrelated responses relating to the environmentally friendly characteristics of Biopol.

saves the energy and sav a bourke Auced 3 12 das doen't produced soice to Mutici **Examiner Comments** The first answer (Q3ai) scored 0/3 marks because it is just too vague a description and does not really relate to Biopol. The second answer (Q3aii) scored 1/3 marks for the following: It doesn't produce air pollution. It is a little vague but there is enough to convey an understanding of

'environmentally friendly'.

not 2 sugars cossil effect on environment neuroble turally oc 2 ma 20 cont ater oor 3 nac aci 56.IM/ rodu ktion --0 istilled which 1a (16 0 ean



The first answer (Q3ai) although somewhat disjointed scored 3/3 for the following:

Fermentation. Sugars/starch. Long polymer chains are formed. This is a little vague but conveys an understanding of polymerisation. The second answer (Q3aii) scored 3/3 marks for the following: Made from sugars not fossil fuels. (renewable) grown not extracted. Carbon neutral.



Credit will be given if the candidate hits more than one bullet point within a single answer, i.e. the first two marks for BP5 and BP2 are both found in response 1.

Question 3 (b)

This question was designed to elicit six unrelated points with reference to the harmful effects of deforestation. Many candidates scored well on this question, but too many candidates lost marks as a result of repeating answers. For example: loss of plant life; loss of animal life; destruction of wildlife habitats, leading to extinction of plant and animals, are basically all the same point - affecting biodiversity/eco-systems.

destroys The wild life destrys areas of land which takes a long time to re-grown polullin caused by truths trucks and cultures less trees pressons means more curber directe in The environet as trees straket up. Using up a limited resource which would keen out creing Drie A linby nutraits in soil are so destrigat, take time to reprodue. **Examiner Comments**

This answer contains six discrete responses and scored 6/6 marks for the following: Destroys wildlife.

Long time to regrow.

Pollution by trucks.

More Co2.

Increasing price of timber. The benefit of the doubt has been given to this candidate on the word 'increasing' as it is not at all clearly written. Soil's nutrients destroyed.

oss of habitat ion of toxests H take in. 2. Burning from tion levets guinme 3



This answer scored 3/6 marks for the following:

Loss of habitat. This is a little vague but conveys an understanding of an increase in Co2 as a result.

Destruction of forests that take in Co2. Pollution from equipment. A little vague again but enough to score a mark.

Question 4 (a)

This question was designed to elicit four responses (either linked or discrete) concerning the advantages to manufacturers of using product data management systems. This question was not particularly well answered by many candidates, who often showed a general knowledge of the topic but were unable to give specific answers.

duit data maragement are the adventages to , it hecans It is quick to me the (POM d su to. new les energy of th 's time beca sames right - stul whi 1 e.... **Examiner Comments** This answer scored 1/4 marks for the following: It is quick to use the PDM. Whilst this is a rather vague and generic

answer it does convey an understanding of a main aim of a PDM system, i.e. speed of access to data. The rest of the answer is really just a (vague) repeat of the element of quick to do/saves time, so scored no further marks.

product data llangment system manages all the enables the Manufacturer to become data. This more efficient. I enables a Quick and easy communication to allow people in the method of clocka nelevant to planning, CHI to lee model and CWC programs are be able to improve Hem. they allow stock level checks to take ordening new stock if necessary place Page make Automated Stock retrieved They also nore efficient

Results Plus Examiner Comments

This is an excellent answer and scored 4/4 marks for the following:

Manufacturer becomes more efficient.

Quick easy method of communication.

Be able to improve them (i.e. the data, the cad models etc.).

Ordering new stock if necessary.

Automated stock retrieval systems more efficient. This response would have scored a mark, but had already been credited earlier in the answer.



The flow of the text and the use of correct technological vocabulary in this response makes it very easy to understand what the candidate is conveying.

Question 4 (b)

This question was designed to elicit a response which contained both points for and against a company choosing to use an enterprise resource planning system. Like Q4a, many candidates had an outline knowledge of the topic but were unable to move much beyond the more simplistic answers relating to costs of implementation and staff training.

Cont. Her Hou world illur 60 what ÷h one Knd roul Con 1-Ito Gen be ad 10 Ca. , vin filler exam FW いして 1100 y Ikm *a*~ AA nee łu product or-1y Itin Secret motoria/ ERP 15 refore a final elowees iall and are ねへ Comm mar and alerial are O^{n} bine 64 hal heimh fr. momtain L.m. her! he a Straz **Examiner Comments**

Unfortunately this response is far too generic and scored 0/6 marks. Whilst it does state one or two points, for example the statement, 'therefore a ERP system would be advantageous', this does not convey any understanding of why. The statement 'ERP would not be used for one-off' again does not say why, which is what the question requires.

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ERP requires a large righ captual outley to put in place which is only benifical it production on a large enough scale. It can 15..... help to remove human error and speed up development thus reducing lead time and production / development costs. It also allows for better planning materials are only ordered when required meaning less excess stoch needing spore to be storeding this auso means less energy is unsted due to naterials only being moved when needed, less time is wasted too Therefy is also forver labour wester as uneccessary processes can be identified and reported. This can all help in implementing been me manufaturing. also Haveter company s should etter considere the need Skilled Staff to programme and more highly operat ERP system , who will require retrain expense. This said the intergreted system. autweigh benefits that and meigh the anegatives.

Results Plus Examiner Comments

This answer is well put together and scored 6/6 marks for the following: Capital outlay.

Remove human error.

Speed up development.

Reducing lead time.

Materials only ordered when needed.

Lean manufacturing. This would have scored a mark but is a repeat which has already been credited earlier in the answer.

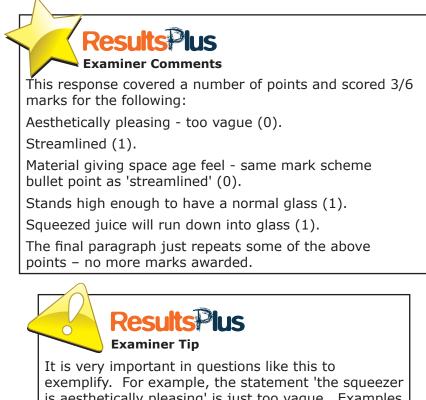
Who will require retraining adding expense – this point should not be confused with earlier point about capital outlay.

Question 5 (a)

This question focussed on the work of the Post-Modernist designer Philippe Starck, with reference to his 'juice squeezer'. The question was designed to allow candidates to give their opinion of how they felt Starck has combined creativity and functionality in the design of the squeezer. Generally this question was done quite well with many candidates showing a broad knowledge of such things as form versus function, post-modernist philosophy and a small selection of Starck's work, other than the squeezer.

This question allowed candidates a wide variety of approaches. Some candidates just focussed on one aspect, e.g. shape and gave a number of valid points relating to this aspect. On the other hand, other candidates used a wide variety of points, such as shape, materials, and aesthetics in their answer.

The product is destretically pleasing in a new and unique many with its stoream (ined teardrop appende and its modern material giving it a space age peel. The fact it stands high eviding's to have a normal rather than a specific component is a example of where his creative design is also a key fuctional aspect. It is designed so that due to the teardrop Shape the squeezed Juice will ran down the shape and only land in the glass minimising mess which constry important but it also looks creative. functionally The julce squeezer is a creative design which takes inspiration from Stremlining and scifi (it looks similar to relation and wer of the world's) and considers fuctionality of combines creative features such as the teardray and height to ensure - fuctional and usable product that is desirable due to all the aspects.



exemplify. For example, the statement 'the squeezer is aesthetically pleasing' is just too vague. Examples of answers which scored a mark under this category were, 'the squeezer is aesthetically pleasing meaning it could be left on display rather than having to find cupboard space for it when not in use', or, 'the squeezer is aesthetically pleasing so could be used as a piece of art when not in use as a squeezer'.

· Auturistic design (100ks (une a spaceslyp) c
· 'teardrop', streamlined shape is functional r
· high up from the surface - gives enough F
room to put a glass under
· could still be batch produced F
· 'eyeratching' design, not like any other c
· seeds?
Starck has made a futuristic design by giving
the juice squeezer a 'spaceship' look - it is very
simple get which is perhaps why it also looks
modern. The "to 'teardrop' shape makes it more
spreamlined, so the juice can run down the
product straight into a container - the long legs
mean that it is high up from the surface,

to put a fairly tall container allowing room N underneater. design could 15 ey -catch and become talking-point at parties etc NOT a to does functional t Serve purpose, but x also Looks only avere The problem 900d separating seeds the no Catching or be t gets to the containo we a serve 00 put m top or container to prevent trus.



This answer is well put together and scored 5/6 marks for the following:

Futuristic/spaceship (1).

Juice can run straight into container (1).

Get glass underneath (1).

Eye catching (1).

No way to catch pips/pith (1) - functionality.



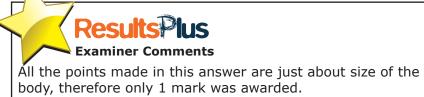
The bullet points at the top of the page (from an examiner's point of view) would appear to be the candidate's notes/checklist and unless it is crossed out it will be read and marks will be awarded for correct points. Whilst it is a good idea to make notes (particularly for this type of response) the more concise the plan the better and candidates should avoid duplication.

If the candidate had submitted only the bullet-point list, the response would have been worth 4/6 and not 5/6 because the first few bullet points convey enough information about the point being made, i.e. futuristic design is exemplified by the spaceship reference, but the final point which just says 'seeds' is too vague to score a mark.

Question 5 (b)

This question focussed on the anthropometric considerations a designer should take into account when designing. It was designed to elicit answers which focussed specifically on anthropometrics, but far too many candidates responded focussing entirely on ergonomic factors. Whilst designers use both anthropometrics and ergonomics when designing and they are often intrinsically linked, many candidates still seem to mix them up or do not really know the distinction between them.

designing a product Fake houl Signer XCCOLIN the as Sach weigh SUC 80 6 MINAS らい 0L Frons 00d NO OLIMS



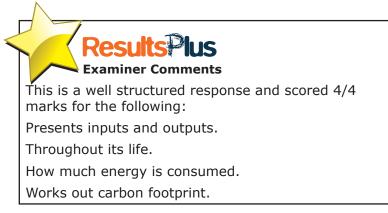
should desig û ner product 50 Fits that with phy 11 of the 90 % of the $p\sigma p$ This des is 400 meny é, 44 distribu almencions won un fle $\rho \sigma_{M}$ and the 51 than (ma verent: Ц the than 95 14 peres as inemple 170 *khe* lanst RODE desime common product ert that desig f he σ_{i} an 51 Sized reople (h product. (Total for Question 5 = 12 marks)

Results is an excellent response and scored 6/6 marks for the following: Physical dimensions. 90%. Population/market you are designing for. Distribution curve. Dimensions of all the people - repeat of previous point about dimensions (0). Range of different sized products. Size-adjustable products.

Question 6 (a)

This question was designed to elicit answers focussed on the key elements of a lifecycle inventory. This question elicited a wide range of responses, from full marks to those that lost marks because the responses were basically descriptions of what a lifecycle assessment is and not specifically what a life-cycle inventory is. Very few candidates made the points that this type of inventory is a 'management tool' used for mapping environmental/sustainability issues and is often presented in a graph/table/chart format.

sonts economic & environmental inputs 2 produ how muc in the produc roduct and foot print bon



the key elements of a life cycle inventory are the overall effect a product will have on the environment new and in gears to come it also works at the most effective way to produce a product so that it will have the reast emanual of impact possible. It makes sure that the product is as sustainable as it can possible be.

> Results Plus Examiner Comments Unfortunately this answer only scores 1/4 marks for bullet point 8 in the mark scheme. This is because it lists this same point several times, just using different wording.

Question 6 (b)

This question was designed to get candidates to respond, using both positive and negative examples, to the question of recycling materials at the end of a product's life. The question elicited a wide range of responses and generally showed a good level of understanding from the majority of candidates. It is essential to give at least one positive or one negative response in order to score full marks (a totally one-sided answer can only score a maximum of 8/9 marks on this question).

Some candidates used a bullet-point structure for their response, which is perfectly acceptable, but it is important to make the bullet-points well constructed and to use correct technological vocabulary.

Some candidates used a table format to differentiate between positives and negatives. Again, it is important to make the responses in the table well constructed and to use correct technological vocabulary.

Some candidates chose to write using a more traditional sentence/paragraph structure. When doing this it is imperative to plan the response to avoid a totally one-sided argument (potential loss of a mark) and repetition.

row materials going into. landfill products Stat Slowly decompose Materials rau Dec extraction Since recycl marticals 10 get 5 market ronsel Vure, increasing

isadvantages ling motical Can be energy intens most which provided by purning 15 Lass pollutina ove rcredible made Prod icts trom RECYC nina still prod Polymers motial SUCK Cox led number of recyc Imes bed landfil nove Into to be ¥ 5 within materia Only 0 IF Lled ond Drod component ma landfil to. nos ło 90



This is a well structured answer which differentiates well between advantages and disadvantages and scored 8/9 marks for the following:

Less going into landfill.

Reducing pollution.

Reduces need for raw materials.

Reducing damage from extraction.

Market themselves as being environmentally aware.

Recycling can be polluting.

Materials can only be recycled a finite number of times.

If product cannot be split it has to go into landfill - although this response mentions landfill (which has already been credited earlier in the response) there is enough to convey that the product cannot be recycled.



Some bullet-points may contain more than one correct response and will be credited as such, e.g. the first advantage stated scored 2 marks for BP5 and BP4.

P The advantages of recycling include, the re-use of materials in order to produce products over and over using the same materials, cousing less damage to the natural environment, because less resources have to be taken out. I. less to re-use and recycle costs a matterial or whole product, thou Start again from scratch, allowing te montal to be more sustainable The disaduantages include, the cost of transport of materials and sorting is high because there are many motorials that can't be recycled, due to this harmful propertier, following an, some materials when recycled can be sean as second grade, because they have gove through the nocycling process which my have taken away some valuable properties of a materials. To condude to pres definitleyout neigh the cans because rearching poravides a sustainable world.



This is a reasonable response which scored 5/9 marks for the following reasons:

Less damage to the natural environment.

Less resources taken out - this is too vague for as there is no real recognition of the **finite** nature of **natural** materials (0).

It costs less to reuse and recycle material.

Cost of transport.

Cost of sorting is high.

Many materials cannot be recycled - repeat of earlier point (0).

Some recycled materials seen as second grade.

Taken away some valuable properties – repeat of earlier point (0).



If an answer is well constructed it is not necessary to add a conclusion. The conclusion at the end of this response is short (many were quite lengthy) and actually contributes nothing more than a repeat of points already made.

Question 7

This question was designed to get candidates to respond, using both positive and negative examples, to the question of nuclear power as a means of supplying energy. The question elicited a wide range of responses which generally showed a good level of understanding from the majority of candidates. It is essential to give at least one positive or one negative response in order to score full marks (a totally one-sided answer can only score a maximum of 9/10 marks on this question).

Some candidates used a bullet-point structure for their response, which is perfectly acceptable, but it is important to make the bullet-points well constructed and to use correct technological vocabulary.

Some candidates used a table format to differentiate between positives and negatives. Again, it is important to make the responses in the table well constructed and to use correct technological vocabulary.

Some candidates chose to write using a more traditional sentence/paragraph structure. When doing this it is imperative to plan the response to avoid a totally one-sided argument (potential loss of a mark) and repetition.

M Nuclear power crealed 13 which cay Chenical UCANIUM rad is ar media disas. c. nuclear power bu examp there IS enoble. MISSHUS a readeds LOT POL auc tort Im pact $O \cap$ 1 kati ROCI 20-0000 prov C) \sim ore relation to Storan ISSUE J

half life, of ad torian La $\Delta \alpha \alpha$ otric pou Pr 1 0 adicad 60 n0C. 1h COLI remou ac adio 2 O 6 200) hai (KOCL and YPOLY wald reed stored 6 SPOUR

ResultsPus Examiner Comments This response scored 5/10 marks for the following: Uranium abundant. Mistrust of nuclear power. Amount of power that is produced is extra large – conveys high power output. Account for energy that could be in demand – conveys an understanding of the level of demand being variable. Radioactive waste needs to be stored.

the · people afraid to live neo 0241 Chernet oh isactive i WO ° Hom d ° da NUXER why available · Won't run ow alow running cooks UP eOST @ NC ('01 near water ripple,

Electricity is produced through the splitting of a nucleaatom to provide heat used to turn hirking this has many advantages and disadvantages. Advantages: " The process can run 24/ 7 there is very little downtine for the station • The process of ruclear power produces a lot of energy se al-> electricity making it very efficient energy resource. o There is little waste produced by this porces; maken only fuel rods need to be disposed "After initial Will pay off set- up costs quickly as makes alot of electricity . The heat is created from the process can be used to heat the power station, some instead of obtaining it from another resource . Uranium a thick is the fuel for a ruclear plant and is highly available; it won 4 run out " No fossil fuels or prite resources are used in making Netri The process doesn't portice much CO2 are very low as they which reduces impact of forsit on envernment Low running costs Disadvantages: · Be little waste that is produced is dangerous aid is still podiactive, making it had to digase of and a alety losad for years after disporal · Mants don't have a long life they have to be

Lechnology to improve up oorts. Kurchoare peer previous duran



This is a very good response and scored 10/10 marks (though it actually contains 12 potential mark scoring points) for the following:

The process can run 24/7 with very little down time.

High energy yields.

Heat can be used to heat power station.

Not much waste.

Uranium highly available.

Low running costs.

No Co2.

People afraid to live near.

Chernobyl / the text indicates a previous disaster.

Radioactive waste dangerous and hard to dispose of.

Plants don't have a long life time. Near water supply.



The bullet-point notes at the start of the page contain sufficient information in most of them to score full marks.

The only answer which needs a little more clarification in the bullet points is 24/7, as this on its own would be too vague, but the later text clarifies this point.

Paper Summary

Based on their performance on this paper, candidates are offered the following advice:

- Make sure you understand the trigger words in the question
- Avoid unstructured answers; the use of bullet-point statements even in extended evaluate type questions can help you to score better marks
- Questions will come from all parts of the specification so ensure that you have covered all the specification
- Make sure you know and use technical language where appropriate
- Use past question papers and mark schemes as part of your exam preparation
- Try not to write outside the allocated space provided in the answer booklet
- Think and plan before you begin to answer each question
- Take time to check if you have provided a justification or given an example in those questions which require it
- Make sure you do not repeat points in an answer.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link: http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx





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