



**General Certificate of Education (A-level)
June 2011**

Polish

PLSH2

(Specification 2685)

Unit 2: Reading and Writing

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2011 AQA and its licensors. All rights reserved.

Copyright

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Unit 2

The assessment objectives will be allocated in the following way.

		% of A2	Marks
AO2	Response to written language	75	75
AO3	Knowledge of grammar	25	25
	TOTAL	100	100

The marks will be allocated in the following way.

	AO2	AO3	TOTAL
Section 1	20		20
Section 2	15	5	20
Section 3	40	20	60

Section 1

Answers should indicate that:

- candidates are able to identify the relevant information in the passage;
- candidates are able to convey this information in their own words.

Q	Accept	Marks	Reject
1 (a) (i)	Przypisujemy kotom przywiązanie, wierność i przyjaźliwość, oraz dzikość, niezależność. Kot jest terytorialny i samotny.	2	

Q	Accept	Marks	Reject
1 (a) (ii)	Naukowcy stwierdzili, że proces udomowienia kota się nie zakończył i kotom wciąż jest bliżej do dzikich przodków niż do zwierząt domowych; to kot jest panem sytuacji.	2	

Q	Accept	Marks	Reject
1 (a)(iii)	Zwierzęta domowe są stadne i podporządkowują się człowiekowi, tolerują ludzi.	2	

Q	Accept	Marks	Reject
1 (a) (iv)	Koty zamieszkały z ludźmi ze względu na jedzenie i wygodne życie.	2	

Q	Accept	Marks	Reject
1 (a) (v)	Koty nauczyły się wykorzystywać ludzkie słabości, nasz instynkt do opiekowania się dziećmi.	1	

Q	Accept	Marks	Reject
1 (a) (vi)	Koty mruczą na dwa sposoby: jeden przymilny to mruczenie zadowolonego i sytego zwierzęcia, drapanego za ucho, głaskanego; drugi to mruczenie głodnego kota podobne do płaczu niemowlęcia.	4	

Q	Accept	Marks	Reject
1 (a) (vii)	Miłośnicy kotów boją się, że te piękne zwierzęta na skutek ludzkiej ingerencji tracą dzikość i niezależność, swoje naturalne cechy.	2	

Q	Accept	Marks
1 (b) (i)	F	1

Q	Accept	Marks
1 (b) (ii)	P	1

Q	Accept	Marks
1 (b) (iii)	F	1

Q	Accept	Marks
1 (b) (iv)	?	1

Q	Accept	Marks
1 (b) (v)	P	1

Total marks for this part = 20 marks

(c) Passage for translation.

Total marks = 20

Section 2

For section 2 the following criteria will be used for response to written language (AO2)

Response to Written Language (AO2)	
12-15	Very good understanding of the original and translated accurately in a language that has a wide range of vocabulary. Excellent spelling, punctuation and grammar.
8-11	Shows good understanding of the original and translated in a language that has a wide range of vocabulary. Accurate, with only a few minor errors in spelling, punctuation and grammar.
5-7	Shows satisfactory understanding of the original and translated in a language that has a limited range of vocabulary. Errors in spelling, punctuation and grammar are intrusive and affect comprehension. meaning is substantially conveyed; good to excellent command of the main areas of awareness of appropriate style.
2-4	Shows poor understanding of the original and translated in a language that has a very limited range of vocabulary. Errors in spelling, punctuation and grammar impede comprehension.
0-1	Little or nothing of merit.

For section 2 the following criteria will be used for knowledge of grammar (AO3)

Knowledge of Grammar (AO3)	
5	The grammatical structures in the specification are used accurately. There are a few errors and these are of a minor nature.
4	Grammar is sound. Tenses and agreements are reliable and errors occur only in the most difficult areas.
3	The grammatical structures are known but success in applying them is inconsistent, especially in less common structures.
2	Evidence of gaps in basic grammar. Common structures are not sound and some irregular verbs are suspect.
0-1	Errors are elementary

Section 3

Only **two** questions/essays to be selected, **each** to be marked according to the following criteria.

Reaction/Response = 20 marks (AO2)
 Knowledge of Grammar = 10 marks (AO3)

Reaction/Response (AO2)	
16-20	Demonstrates a thorough knowledge and understanding of the topics/texts with a wide range of sources and evidence used. The answer is relevant and is wide-ranging in its treatment of the topics/texts/question. A good range of points evaluated with conclusions. Clear evidence of personal reaction, well illustrated/justified. Well balanced and coherent.
11-15	Demonstrates sound overall knowledge and understanding of the topics/texts. A good range of sources and guidance is used. The answer is generally relevant to the topic/question. Some attempt at evaluation and some personal reaction, not always convincingly justified. Clear structure and logical progression.
6-10	Demonstrates some knowledge and understanding of the topics/texts. Source material and evidence is not always well used. Some evaluation evident, but relies on received ideas with little personal opinions. Some attempts at structure. Ideas generally not well supported.
1-5	Demonstrates only limited knowledge and understanding of the topics/texts. Limited range of sources and evidence. Superficial examples. Little relevant reaction/opinion/evaluation, generally factual or descriptive, lacks structure and order.
0	The answer shows no relevance to the topic/texts/question. A zero source will automatically result in a zero score for the answer as a whole.
Knowledge of Grammar (AO3)	
9-10	The grammatical structures in the specification are used accurately. There are a few errors and these are of a minor nature.
7-8	Grammar is sound. Tenses and agreements are reliable and errors occur only in the most difficult areas.
5-6	The grammatical structures are known but success in applying them is inconsistent, especially in less common structures.
3-4	Evidence of gaps in basic grammar. Common structures are not sound and some irregular verbs are suspect.
0-2	Errors are elementary and so numerous as to impede comprehension

Total for Section 3 = 30 marks x 2 = 60 marks
Total for Unit 2 = 100 marks

Convert raw or scaled marks into marks on the Uniform Mark Scale (UMS) by using the link below.

UMS conversion calculator www.aqa.org.uk/umsconversion