



General Certificate of Education

Polish 1685 *Specification*

PLSH1 Reading and Writing

Mark Scheme

2010 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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Unit 1**Criteria for Assessment**

The assessment objectives will be allocated in the following way.

		% of AS	Marks
AO2	Response to written language	75	75
AO3	Knowledge of grammar	25	25
	TOTAL	100	100

The marks will be allocated in the following way.

	AO2	AO3
Section 1	35	10
Section 2	10	
Section 3	30	15

Section 1**Question 1(a)**

		Marks	Accept	Reject
1 (a) (i)	Poradniki psychologiczne zalecają nam, abyśmy pozbyli się nieśmiałości, nerwowości i samokrytycyzmu.	2		
1 (a) (ii)	Niektóre cechy, które próbujemy zmieniać, często są powodem naszego sukcesu.	1		
1 (a) (iii)	Powinniśmy się nauczyć z tych cech korzystać. Powinniśmy się nauczyć korzystać ze wszystkich cech naszego charakteru.	1		
1 (a) (iv)	W kolejce do psychologów stoją biznesmeni, menadżerowie i handlowcy.	3		
1 (a) (v)	Skarżą się na lęki, nerwowość i stres.	2		
1 (a) (vi)	Ludzie chcą zwalczać lęki i nerwowość, ponieważ te cechy nie są dobrze przyjmowane przez społeczeństwo.	1		
1 (a) (vii)	Neurotycy są bardziej wrażliwi niż inni, lepiej przeczuwają niebezpieczeństwo, nastroje społeczne i nowe trendy.	3		
1 (a) (viii)	Samokrytycyzm pomaga w dostrzeganiu u siebie słabych stron i motywuje do ich przezwyciężania.	2		
1 (a) (ix)	Osoby nieśmiałe cechuje wyjątkowa siła woli, doprowadzanie rozpoczętego zadania do końca i dotrzymanie obietnic.	3		
1 (a) (x)	Osoby nieśmiałe rzadziej poddają się w trudnych sytuacjach, są na ogół ciche, spokojne, unikają konfliktów i dlatego może potrafią doceniać umiejętności innych, i nimi kierować.	2		

		Marks	Accept	Reject
1 (a) (xi)	Ludzie nie przyznają się do zazdrości, bo się jej wstydzą.	1		
1 (a) (xii)	Zazdrość może nas zmotywować do działania, naśladowania i może być pozytywną siłą.	2		
1 (a) (xiii)	Zazdrość może stać się uczuciem negatywnym, gdy ją w sobie rozwiniemy i zmienimy w chęć zniszczenia wszystkich, których uważamy za lepszych od siebie.	1		
1 (a) (xiv)	Ludzie z pasją mają wysoki poziom agresji i są to osoby emocjonalne, spontaniczne i dzięki temu często kreatywne. Mają też duże poczucie odpowiedzialności za partnerkę, rodzinę. Lepiej rozumieją mowę ciała innych.	2		
1 (a) (xv)	Any opinion expressed by the candidates logically linked to the text.	4		

Total = 30 marks

Question 1(b)

		Marks	Accept	Reject
1 (b) (i)	F	1		
1 (b) (ii)	P	1		
1 (b) (iii)	?	1		
1 (b) (iv)	P	1		
1 (b) (v)	P	1		

Total = 5 marks + 10 marks for Knowledge of Grammar (AO3)

Marks	Knowledge of Grammar (AO3)
9-10	The knowledge and use of most structures is good. There are still some inaccuracies but these are usually in attempts at more complex structures.
7-8	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, but not always successfully.
5-6	There is some awareness of structure. There are still basic errors but communication is generally maintained.
3-4	The level of manipulation of structures and the number of errors make comprehension difficult.
0-2	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

Total for Section 1 = 45 marks

Section 2

For the translation, the following criteria will be used.

Marks	Response to Written Language (AO2)
9-10	Very good understanding of the original and translated accurately in language that has a wide range of vocabulary. Excellent spelling, punctuation and grammar.
7-8	Shows good understanding of the original and translated in a language that has a wide range of vocabulary. Accurate, with only a few minor errors in spelling, punctuation and grammar.
5-6	Shows satisfactory understanding of the original and translated in a language that has a limited range of vocabulary. Errors in spelling punctuation and grammar are intrusive and affect comprehension.
3-4	Shows poor understanding of the original and translated in a language that has a very limited range of vocabulary. Errors in spelling, punctuation and grammar impede comprehension.
0-2	Little or nothing of merit.

Total for Section 2 = 10 marks

Section 3

Marks	Knowledge of Written Language (AO2)
25-30	Relevant points are clearly made. The answer is focused on the question and offers ideas which are logically and clearly developed. Good personal reaction, usually justified.
19-24	The answer is generally on the subject with a number of relevant points, but not always appropriately supported.
13-18	Some relevant points are made, ideas are not clearly organised. Some reaction is evident, but points made are not always justified or illustrated. The answer generally lacks a clear focus.
6-12	A limited number of points made, many of which are vague or irrelevant. No justification for points made.
0-5	There is little or nothing of relevance. A zero score will automatically result in zero for the question as a whole.

Marks	Knowledge of Grammar (AO3)
12-15	The knowledge and use of most structures is good. There are still some inaccuracies, but these are usually in attempts at more complex structures.
8-11	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, but not always successfully.
5-7	There is some awareness of structures. There are still basic errors but communication is generally maintained.
2-4	The level of manipulation of structures and the number of errors make comprehension difficult.
0-1	Shows very limited grasp of grammatical structure. Errors are such that communication is seriously impaired.

Total for Section 3 = 45 marks**Total for Unit 1 = 100 marks**