



Physics B (Advancing Physics)

Advanced Subsidiary GCE

Unit G492: Understanding Processes/Experimentation and Data Handing

Mark Scheme for June 2011

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All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

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Qn	Expected Answers	Marks	Additional guidance
1 (a)	$kg m s^{-2} (1);$	2	
(b)	N m <u>and</u> W s (1)		
2 (a)	10 ⁻⁶ (1)	ິ ດ	
(b)	10 ³ (1)	2	
3		2	Three equal-length arrows (by eye) joined tip-to-tail (1)
		-	Forming a (closed equilateral) triangle (1)
4	increasing amplitude		Deduct one mark for each extra tick.
	increasing frequency		
	increasing intensity	2	
	increasing wavelength		
	increasing width ✓		
5 (a)	$d = 1 \times 10^{-3} \text{ m}/400 = 2.5 \times 10^{-6} \text{ m} (1)$	1	
(b)	$n\lambda - d\sin\theta \rightarrow \sin\theta - n\lambda/d$		No marks for first order
()	$\sin \theta = 2 \times 5.0 \times 10^{-7} \text{ m/1 } 6 \times 10^{-6} \text{ m} = 0.625$		If you see 38.7°, it must be right = (2)
	$\Rightarrow \theta = 30^{\circ} (1) \text{m} (1) \text{e}$	2	Allow (1) m for using the value of <i>d</i> from (a)
6 (2)	$E = 850 \text{ kg x} (27 \text{ m s}^{-1}/15 \text{ s}) = 1530 \text{ N} \approx 1500 \text{ N}(1)\text{m} (1)\text{s}$	ົ	
0 (a)	$7 = 0.00 \text{ Kg} \times (27 \text{ H} \text{ S} 710 \text{ S}) = 1500 \text{ N} \approx 1500 \text{ N}(1) \text{ H}(1) \text{ H}(1)$	2	
(b)	$P = Fv = 1100 \text{ N} \times 27 \text{ m s}^{-1} = 29700 \text{ W} = 30000 \text{ W}(1)$	1	
7	$ \text{displacement} = \sqrt{(15-3)^2 + 7^2} = \sqrt{193} = 13.9/14$	4	Allow any clear indication of direction, e.g. N 30.3° W,
	paces (1)	Ĩ	Including diagram with correct angle labelled.
			For scale drawing, allow $13 - 15$ pades at $28 - 32$
	bearing = $360^{\circ} \arctan(7/(15-3)) = 360^{\circ} - \arctan(0.583)$		Allow 30.3°W of N or 59.7° N of W or either angle labelled on
	$= 360^{\circ} - 30.3^{\circ} = 330^{\circ}$	2	the diagram.
	1 st mark is for calculation of the angle and the 2 nd is for		
	correctly reporting it.		
8 (a)	'loop' = $\frac{1}{2}\lambda$ and 0.5 × 20 cm = 50 cm / 5 (1)	1	Allow alternative valid approach, e.g. 5 half-wavelengths
			= 50 cm so λ = 50 cm/(5 × 0.5) = 20 cm
(b)	Appropriate test proposed: can be assumed if an appropriate test is carried out correctly (1) proposed test carried out correctly on all 3 data sets(1)		Should calculate, for all 3 data pairs, either f^2/T (14.4, 14.5,
			14.7) or f/\sqrt{T} (3.79, 3.80, 3.83) or their inverses (0.0694,
			0.0692, 0.0680) and (0.264, 0.263, 0.261).
		3	Allow conclusion 'No' only if candidate indicates that
			calculated 'constant' shows a distinct trend.
	conclusion (ves, to precision of data given) (1)		Max 1 mark for answers involving graphs.
	Section A total:	21	

Qn		Expected Answers	Marks	Additional guidance
9 (a)	(i)	v = 0 initially (1)	1	'flat' is not enough without reference to 0
	(ii)	W > T (and then $W = T$) and then $T > W(1)Because W is decreasing/it is ejecting gas (1)$	2	Do not penalise for statements or idea of T increasing.
(b)	(i)	tangent drawn at $t = 6.0$ s with $\Delta t \ge 1$ (1) Uses $\Delta v/\Delta t$ (1) Answer in range 9 to 11 m s ⁻² (1)	3	1 st mark is independent of the others e.g. gradient – allow rounding (this is a <i>show that</i> question)
	(ii)	$F_{\text{res}} = ma = 6.9 \text{ kg} \times 10 \text{ m s}^{-2} = 69 \text{ N or } W = 6.9 \text{ kg} \times 9.8 \text{ N kg}^{-1}$ = 68N ≈ 69 N (1) so $T = F_{\text{res}} + W$ must be about double $W(1)$	2	Use own acceleration or 10 m s ⁻² Allow algebraic approach $ma = T - mg \Rightarrow T = ma + mg$ And $a \approx g$ so $T = 2mg$
(c)		Starts curving up sooner(1)	2	Allow curve starting at zero.
		Curves diverge continually (1)	10	Judge by eye
10 (2)		Energy needed to liberate electrons (1):	10	One mark for each point
		Higher frequency/lower wavelength means higher energy photons (1); light provides energy in 'packets' (1); violet photons are energetic enough to liberate electrons, while red are not (1); greater intensity = more photons (1); one photon liberates one electron (1); more photons \Rightarrow more electrons produced (1); in wave model, red light will emit if you wait long enough but this does not happen (so wave model is wrong) (1)	4	QWC is organise information clearly. The 4 th mark would not be awarded for a confused answer which does not link quantum behaviour with red and violet light.
(b)		$E = hf = 6.6 \times 10^{-34} \text{ J s} \times 5.6 \times 10^{14} \text{ Hz} = 3.7 \times 10^{-19} \text{ J}$ (1); comparison of calculated value with given threshold (1)	2	ORA: calculate $f_{min} = 3.7 \times 10^{-19} \text{J}/6.6 \times 10^{-34} \text{J s} = 5.6 \times 10^{14} \text{Hz}(1);$
(c)		No electrons produced below 3.7 (× 10 ⁻¹⁹ J)(1); Above this, (extra) energy supplied goes to electron (1)	2	Reject reference to direct proportion.
(d)		Any reasonable application/use involving detection of light or measurement of its intensity (1); limitation e.g. limited range of wavelengths detectable (not red end of spectrum), need for clean potassium surface (1)	2	E.g. solar panel, measuring light level, automatic switch.
		Total:	10	

Qn		Expected Answers	Marks	Additional guidance
11 (a)	(i)	(70°/360°)×365 days(1)m; = 70.97(1)e (≈71 days)	2	71.0 implies evaluation. Allow rounding of intermediate calculation.
	(ii)	period = 71×24×60/40 = 2556 minutes (1)m (1)e	2	70.97 days \Rightarrow 2555 minutes. Accept 2600 minutes for 2 marks
(b)	(i) (ii)	half d = opposite side of right-angled triangle with vertex 35° (1) $0.5 \times d/R = \sin(35^\circ) \Rightarrow d = 2R \sin(35^\circ)$ (1) $d = 2 \times 1.4 \times 10^{11} \text{ m} \times \sin(35^\circ) = 1.6 \times 10^{11} \text{ m}$ $c = 1.6 \times 10^{11} \text{ m}/(11 \times 60 \text{ s}) = 2.4 \times 10^8 \text{ m s}^{-1}$ (1)m (1)e	2 2	Working may be on a labelled drawing, possibly on Fig. 11.1. 1 st mark for recognising the triangle, second for the algebra.
	(iii)	suggestion (1); explanation (1)	2	Suggestion: estimate for $R \underline{too low}$ (1) this makes <i>d</i> too low which lowers the value for <i>c</i> (1) Suggestion time $\underline{too large}$ (1) because it's hard to measure/only an estimate(1)
		Total:	10	
12 (a)		horiz: $u \cos \theta$ vert: $u \sin \theta$ (1)	1	both needed.
(b)	(i)	Using $s = ut + \frac{1}{2}at^2$ (1); $s = 0$ (1); $u = vert$ component of $u = u \sin \theta$ (1); $a = -g$ (1)	3	Any three points Allow alternative valid approaches, with choice of equation (1); a = -g (1); other conditions with respect to. u , v , s , t (2);
	(ii)	$0 = (u \sin \theta)t - \frac{1}{2}gt^{2} \Rightarrow u \sin \theta = \frac{1}{2}gt (1)$ $t = 2u \sin \theta / g$ $= 2 \times 8.0 \text{ m s}^{-1} \times \sin(50^{\circ}) / 9.8 \text{ m s}^{-2} = 1.25 \text{ s} (1) \text{ s} (1) \text{ e}$	3	Use of invalid equation = zero marks Allow other methods: choice of valid equation and rearrangement as necessary(1); substitution (1); evaluation (1) 1.25 s or 1.3 s gets 3 marks automatically
(c)		Throw at smaller angle θ (1); collisions with sides of buckets (1)	2	Allow any feasible strategy for (1); second mark needs a possible physical explanation. Allow e.g lower <i>u</i> (1) so less energy to dissipate (1)
		Total:	9	
		Section B total:	39	

Qn		Expected Answers	Marks	Additional guidance
13 (a)		distance travelled better defined / using similar visual stimulus to start and stop timing / student A's method requires doing more than one thing at a time – higher chance of error/ larger distance travelled, so time longer and therefore less uncertain.	1	Any plausible reason. Allow reading of text to imply B makes repeated measurements of a single pass up the tank.
(b)		suggestion(1); correction (1)	2	e.g. starting stop watch when wave generated, not at end (1); allow to reach end before starting timing (1); or measuring depth with ruler with 0 not at end (1); correction by subtraction, etc. (1)
(c)	(i)	2.43/2.434 2.92/2.924	1	Both correct for the mark. Allow 3 or 4 s.f. only.
	(ii)	Each correct point (1) best fit line (1)	3	Vertically above minor division gridline and not above half-way between minor divisions. Allow e.c.f. from (i). Judge best fit line by eye.
	(iii) (iv)	$v = \sqrt{gd} \Rightarrow v^2 = gd$ (so v^2 against <i>d</i> has gradient <i>g</i>) Gradient from graph calculated (1)m (1) e	1 2	Rearranged equation is enough for the mark. Accept values from 9.3 to 10.3 m s ⁻²
(d)	(i)	3% (1)	1	Allow 3.3% or any number of sf
	(ii)	percentage/fractional uncertainty in <i>t</i> is significantly greater than in <i>L</i> or <i>d</i> (1)	1	
	(iii)	v = 2×0.62 m/(0.7+ 0.2) s = 1.38 m s ⁻¹ (1) $g = v^2/d = (1.38 \text{ m s}^{-1})^2/0.30 \text{ m} = 6.3 \text{ m s}^{-2}$ (1) % uncertainty = (10.5 m s ⁻² -6.3 m s ⁻²)×100/10.5 m s ⁻² = 40% (1)	3	Independent marking point. Allow ecf from <i>v</i> to calculate <i>g</i> . e.g. only considering a single journey (omission of the 2) gives $g = 1.582 \text{ m s}^{-2}$, leading to an uncertainty of 85% Must use 0.30 m in calculation of <i>g</i> . 1 or 2 s.f. only (correct % uncertainty = 40% to 1 or 2 s.f.)
		Total:	15	

Qn		Expected Answers	Marks	Additional guidance
14 (a)		Many uncontrolled variables owtte (1)	1	Can quote e.g. 'may have different size/widths'
(b)	(i)	test for tyre 2 of type A (1)	1	Accept either way round 2 A or A 2
	(ii)	All values (significantly) > other two tests	1	
	(iii)	Allow any reasoned suggestion; one mark for possible cause, one for explanation giving right direction	2	e.g. pressed harder onto rollers(1) so friction increased (1) e.g. fault in inflation pressure meter (1) causing it to read too low (1) / systematic error in time taken to stop the wheel (1) giving time values too short (1)
(c)	(i)	variation is in 3 rd s.f./uncertainty is about 0.01 N (1); 2 s.f. would lose significant information/4 s.f. not justified as you should round to the size of the uncertainty (1)	2	1 st mark for appreciation that the variation in a test is in the last figure quoted; 2 nd mark for justifying this.
	(ii)	(significantly)> test 1 or test 2 (1); does not fit data trend down the column (1)	2	Can credit the idea of it being an outlier with reference to the other values horizontally (1) and vertically (1)
(d)		Type B at 80Ncm ⁻² (high pressure) (1) because the (rolling) friction is lower (1)	2	
		Total:	11	

Qn		Expected Answers	Marks	Additional guidance
15 (a)		Assumption that the Sun's rays are parallel (1);		Any four points.
		Knew angle was 0° at Syene (1);		Or Sun directly overhead
		deduced 7° latitude difference between Syene & Alexandria owtte (1);		
		knew time to travel at known speed from S to A (1); deduced distance from speed or time of travel (1);	4	
		use of 700 stadia per degree/realised distance was 7/360 of circumference of Earth (1);		QWC is 'select and use a form and style of writing appropriate to purpose and to complex subject matter'; 4 th mark would not be awarded if the story is not clearly
		calculation 4900 ×360/7 = 252 000 stadia (1)		conveyed. Allow bulleted lists.
(b)		Any reasonable disadvantage related to lack of repeatability/consistency (1)	1	E.g. differences in terrain or weather conditions or day length will affect speed of caravan.
(c)	(i)	160 m (1) 180 m (1)	2	Penalise one mark for > 2sf. Penalise one mark for max and
	(ii)	max = 4900×170 m× (360°/6°) = 50000000 m (49 980 000 m) (1) min = 4900×170 m× (360°/8°) = 37 500 000 m (37 485 000 m)(1)	3	min values in wrong place
		Comparison with 40010000 m. (1)		Third mark is independent of first two marks.
	(iii)	(angle) 1° in 7° = 14%/ (stadion) 5% is 1 in 20 (1) angle is a far greater source of uncertainty (1)	2	1 st mark for comparing uncertainties in angle and stadion; 2 nd for conclusion
(d)		True distance is less than the one he used (1);		Accept either approach
		so the final circumference is too big (1) (ect);		
		Estimate uncertainty from the diagram 5-8% (1)	2	
		Uncertainty in much less than uncertainty in angle,		
		so will have less effect on the calculated value (1)		
		Total:	14	
		Section C total:	40	

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