GCE

## Physics B (Advancing Physics)

Advanced Subsidiary GCE

## Mark Scheme for June 2011

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| Qn | Expected Answers |  | Marks | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 1 (a) (b) | $\mathrm{kg} \mathrm{~m} \mathrm{~s}^{-2}(1) ;$ <br> Nm and W s (1) |  | 2 |  |
| $\begin{gathered} 2 \text { (a) } \\ \text { (b) } \end{gathered}$ | $\begin{aligned} & 10^{-6}(1) \\ & 10^{3}(1) \end{aligned}$ |  | 2 |  |
| 3 | 1 |  | 2 | Three equal-length arrows (by eye) joined tip-to-tail (1) Forming a (closed equilateral) triangle (1) |
| 4 | increasing amplitude increasing frequency increasing intensity increasing wavelength increasing width |  | 2 | Deduct one mark for each extra tick. |
| 5 (a) <br> (b) | $\begin{aligned} & d=1 \times 10^{-3} \mathrm{~m} / 400=2.5 \times 10^{-6} \mathrm{~m} \\ & n \lambda=d \sin \theta \Rightarrow \sin \theta=n \lambda / d \\ & \sin \theta=2 \times 5.0 \times 10^{-7} \mathrm{~m} / 1.6 \times 10^{-6} \mathrm{~m}=0.625 \\ & \Rightarrow \theta=39^{\circ}(1) \mathrm{m}(1) \mathrm{e} \end{aligned}$ |  | 1 2 | No marks for first order <br> If you see $38.7^{\circ}$, it must be right $=(2)$ <br> Allow (1) $m$ for using the value of $d$ from (a) |
| $6(\mathrm{a})$ <br> (b) | $\begin{aligned} & F=850 \mathrm{~kg} \times\left(27 \mathrm{~m} \mathrm{~s}^{-1} / 15 \mathrm{~s}\right)=1530 \mathrm{~N} \approx 1500 \mathrm{~N}(1) \mathrm{m}(1) \mathrm{e} \\ & P=F v=1100 \mathrm{~N} \times 27 \mathrm{~m} \mathrm{~s}^{-1}=29700 \mathrm{~W}=30000 \mathrm{~W}(1) \end{aligned}$ |  | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ |  |
| 7 | $\begin{aligned} & \text { \|displacement }=\sqrt{\left\{(15-3)^{2}+7^{2}\right\}=\sqrt{193}=13.9 / 14} \\ & \text { paces }(1) \\ & \text { bearing }=360^{\circ} \text { arctan }(7 /(15-3))=360^{\circ}-\arctan (0.583) \\ & =360^{\circ}-303^{\circ}=330^{\circ} \\ & 1^{\text {st }} \text { mark is for calculation of the angle and the } 2^{\text {nd }} \text { is for } \\ & \text { correctly reporting it. } \end{aligned}$ |  | 2 | Ällow any clear indication of direction, e.g. N $30.3^{\circ} \mathrm{W}$, including diagram with correct angle labelled. <br> For scale drawing, allow $13-15$ paces at $28^{\circ}-32^{\circ}$ <br> Allow $30.3^{\circ} \mathrm{W}$ of N or $59.7^{\circ} \mathrm{N}$ of W or either angle labelled on the diagram. |
| 8 (a) <br> (b) | $\text { 'loop' }=1 / 2 \lambda \text { and } 0.5 \times 20 \mathrm{~cm}=50 \mathrm{~cm} / 5 \text { (1) }$ <br> Appropriate test proposed: can be assumed if an appropriate test is carried out correctly (1) <br> proposed test carried out correctly on all 3 data sets(1) <br> conclusion (yes, to precision of data given) (1) |  | 1 3 | Allow alternative valid approach, e.g. 5 half-wavelengths $=50 \mathrm{~cm}$ so $\lambda=50 \mathrm{~cm} /(5 \times 0.5)=20 \mathrm{~cm}$ Should calculate, for all 3 data pairs, either $f^{2} / T(14.4,14.5$, 14.7) or $f / \sqrt{ } T(3.79,3.80,3.83)$ or their inverses ( 0.0694 , $0.0692,0.0680)$ and ( $0.264,0.263,0.261$ ). <br> Allow conclusion ' No ' only if candidate indicates that calculated 'constant' shows a distinct trend. Max 1 mark for answers involving graphs. |
|  |  | Section A total: | 21 |  |


| Q |  | Expected Answers | Marks | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 9 (a) | (i) <br> (ii) | $v=0 \text { initially }(1)$ <br> $W>T$ (and then $W=T$ ) and then $T>W$ (1) Because $W$ is decreasing/it is ejecting gas (1) | 2 | 'flat' is not enough without reference to 0 <br> Do not penalise for statements or idea of T increasing. |
| (b) | (i) | tangent drawn at $t=6.0$ s with $\Delta t \geq 1$ (1) <br> Uses $\Delta v / \Delta t$ (1) <br> Answer in range 9 to $11 \mathrm{~m} \mathrm{~s}^{-2}$ (1) <br> $F_{\text {res }}=m a=6.9 \mathrm{~kg} \times 10 \mathrm{~m} \mathrm{~s}^{-2}=69 \mathrm{~N}$ or $W=6.9 \mathrm{~kg} \times 9.8 \mathrm{~N} \mathrm{~kg}^{-1}$ <br> $=68 \mathrm{~N} \approx 69 \mathrm{~N}$ (1) <br> so $T=F_{\text {res }}+W$ must be about double $W$ (1) | 2 | $1{ }^{\text {st }}$ mark is independent of the others <br> e.g. gradient - allow rounding (this is a show that question) <br> Use own acceleration or $10 \mathrm{~m} \mathrm{~s}^{-2}$ <br> Allow algebraic approach $m a=T-m g \Rightarrow T=m a+m g$ <br> And $a \approx g$ so $T=2 m g$ |
| (c) |  | Starts curving up sooner(1) Curves diverge continually (1) | 2 | Allow curve starting at zero. Judge by eye |
|  |  | Total: | 10 |  |
| 10 (a) |  | Energy needed to liberate electrons (1); <br> Higher frequency/lower wavelength means higher energy photons (1); <br> light provides energy in 'packets' (1); <br> violet photons are energetic enough to liberate <br> electrons, while red are not (1); <br> greater intensity = more photons (1); <br> one photon liberates one electron (1); <br> more photons $\Rightarrow$ more electrons produced (1); <br> in wave model, red light will emit if you wait long enough <br> but this does not happen (so wave model is wrong) (1) | 4 | One mark for each point. <br> QWC is organise information clearly. The $4^{\text {th }}$ mark would not be awarded for a confused answer which does not link quantum behaviour with red and violet light. |
| (b) |  | $E=h f=6.6 \times 10^{-34} \mathrm{~J} \times 5.6 \times 10^{14} \mathrm{~Hz}=3.7 \times 10^{-19} \mathrm{~J}(1) ;$ <br> comparison of calculated value with given threshold (1) | 2 | ORA: calculate $f_{\text {min }}=3.7 \times 10^{-19} \mathrm{~J} / 6.6 \times 10^{-34} \mathrm{~J} \mathrm{~s}=5.6 \times 10^{14} \mathrm{~Hz}(1)$; |
| (c) |  | No electrons produced below 3.7 ( $\times 10^{-19} \mathrm{~J}$ )(1); Above this, (extra) energy supplied goes to electron (1) | 2 | Reject reference to direct proportion. |
| (d) |  | Any reasonable application/use involving detection of light or measurement of its intensity (1); limitation e.g. limited range of wavelengths detectable (not red end of spectrum), need for clean potassium surface (1) | 2 | E.g. solar panel, measuring light level, automatic switch. |
|  |  | Total: | 10 |  |


| Qn |  | Expected Answers | Marks | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 11 (a) | (i) <br> (ii) | $\left(70^{\circ} / 360^{\circ}\right) \times 365$ days $(1) \mathrm{m} ;=70.97(1) \mathrm{e}(\approx 71$ days $)$ <br> period $=71 \times 24 \times 60 / 40=2556$ minutes (1)m (1)e | $2$ | 71.0 implies evaluation. Allow rounding of intermediate calculation. <br> 70.97 days $\Rightarrow 2555$ minutes. Accept 2600 minutes for 2 marks |
| (b) | (i) <br> (ii) <br> (iii) | half $d=$ opposite side of right-angled triangle with vertex $35^{\circ}$ (1) $\begin{aligned} & 0.5 \times d / R=\sin \left(35^{\circ}\right) \Rightarrow d=2 R \sin \left(35^{\circ}\right)(1) \\ & d=2 \times 1.4 \times 10^{11} \mathrm{~m} \times \sin \left(35^{\circ}\right)=1.6 \times 10^{11} \mathrm{~m} \\ & \quad c=1.6 \times 10^{11} \mathrm{~m} /(11 \times 60 \mathrm{~s})=2.4 \times 10^{8} \mathrm{~m} \mathrm{~s}^{-1}(1) \mathrm{m}(1) \mathrm{e} \end{aligned}$ <br> suggestion (1); explanation (1) | $\begin{aligned} & 2 \\ & 2 \\ & 2 \end{aligned}$ | Working may be on a labelled drawing, possibly on Fig. 11.1. $1^{\text {st }}$ mark for recognising the triangle, second for the algebra. <br> Suggestion: estimate for $R$ too low (1) this makes $\boldsymbol{d}$ too low which lowers the value for $c$ (1) <br> Suggestion time too large (1) because it's hard to measure/only an estimate(1) |
|  |  | Total: | 10 |  |
| 12 (a) |  | horiz: $u \cos \theta \quad$ vert: $u \sin \theta$ (1) | 1 | both needed. |
| (b) | (i) <br> (ii) | Using $s=u t+1 / 2 a t^{2}(1) ; s=0(1) ; u=$ vert component of $u=u \sin \theta(1) ; \mathrm{a}=-\mathrm{g}(1)$ $\begin{array}{rl} 0= & (u \sin \theta) t-1 / 2 g t^{2} \Rightarrow u \sin \theta=1 / 2 g t \\ t & t=2 u \sin \theta / 2 \\ & =2 \times 8.0 \mathrm{~m} \mathrm{~s}^{-1} \times \sin \left(50^{\circ}\right) / 9.8 \mathrm{~m} \mathrm{~s}^{-2}=1.25 \mathrm{~s}(1) \mathrm{s}(1) \mathrm{e} \end{array}$ | 3 3 | Any three points <br> Allow alternative valid approaches, with choice of equation (1); <br> $a=-g(1)$; other conditions with respect to. $u, v, s, t(2)$; <br> Use of invalid equation = zero marks <br> Allow other methods: choice of valid equation and rearrangement as necessary (1); substitution (1); evaluation (1) 1.25 s or 1.3 s gets 3 marks automatically |
| (c) |  | Throw at smaller angle $\theta(1)$; collisions with sides of buckets (1) | 2 | Allow any feasible strategy for (1); second mark needs a possible physical explanation. Allow e.g lower $u$ (1) so less energy to dissipate (1) |
|  |  | Total: | 9 |  |
|  |  | Section B total: | 39 |  |

\begin{tabular}{|c|c|c|c|c|}
\hline Qn \& \& Expected Answers \& Marks \& Additional guidance \\
\hline 13 (a) \& \& distance travelled better defined / using similar visual stimulus to start and stop timing / student A's method requires doing more than one thing at a time - higher chance of error/ larger distance travelled, so time longer and therefore less uncertain. \& 1 \& Any plausible reason. Allow reading of text to imply B makes repeated measurements of a single pass up the tank. \\
\hline (b) \& \& suggestion(1); correction (1) \& 2 \& e.g. starting stop watch when wave generated, not at end (1); allow to reach end before starting timing (1); or measuring depth with ruler with 0 not at end (1); correction by subtraction, etc. (1) \\
\hline \multirow[t]{2}{*}{(c)} \& (i) \& \[
\begin{array}{|l|}
\hline 2.43 / 2.434 \\
\hline 2.92 / 2.924 \\
\hline
\end{array}
\] \& 1 \& Both correct for the mark. Allow 3 or 4 s.f. only. \\
\hline \& \begin{tabular}{l}
(ii) \\
(iii) \\
(iv)
\end{tabular} \& Each correct point (1) best fit line (1) \& 3 \& Vertically above minor division gridline and not above half-way between minor divisions. Allow e.c.f. from (i). Judge best fit line by eye. \\
\hline (d) \& \begin{tabular}{l}
(i) \\
(ii) \\
(iii)
\end{tabular} \& \begin{tabular}{l}
\(3 \%\) (1) \\
percentage/fractional uncertainty in \(t\) is significantly greater than in \(L\) or \(d\) (1)
\[
\begin{aligned}
\& \mathbf{v}=2 \times 0.62 \mathrm{~m} /(0.7+0.2) \mathrm{s}=1.38 \mathrm{~m} \mathrm{~s}^{-1}(1) \\
\& g=v^{2} / d=\left(1.38 \mathrm{~m} \mathrm{~s}^{-1}\right)^{2} / 0.30 \mathrm{~m}=6.3 \mathrm{~m} \mathrm{~s}^{-2}(1) \\
\& \% \text { uncertainty }=\left(10.5 \mathrm{~m} \mathrm{~s}^{-2}-6.3 \mathrm{~m} \mathrm{~s}^{-2}\right) \times 100 / 10.5 \mathrm{~m} \mathrm{~s}^{-2} \\
\& =40 \%(1)
\end{aligned}
\]
\end{tabular} \& 1
1

3 \& | Allow 3.3\% or any number of sf |
| :--- |
| Independent marking point. Allow ecf from $v$ to calculate $g$. e.g. only considering a single journey (omission of the 2) gives $g=1.582 \mathrm{~m} \mathrm{~s}^{-2}$, leading to an uncertainty of $85 \%$ |
| Must use 0.30 m in calculation of $g$. |
| 1 or 2 s.f. only (correct $\%$ uncertainty $=40 \%$ to 1 or 2 s.f.) | <br>

\hline \& \& Total: \& 15 \& <br>
\hline
\end{tabular}

| Qn |  | Expected Answers | Marks | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 14 (a) |  | Many uncontrolled variables owtte (1) | 1 | Can quote e.g. 'may have different size/widths' |
| (b) | (i) <br> (ii) <br> (iii) | test for tyre 2 of type A (1) <br> All values (significantly) > other two tests <br> Allow any reasoned suggestion; one mark for possible cause, one for explanation giving right direction | $1$ | Accept either way round 2 A or A 2 <br> e.g. pressed harder onto rollers(1) so friction increased (1) e.g. fault in inflation pressure meter (1) causing it to read too low (1) / systematic error in time taken to stop the wheel (1) giving time values too short (1) |
| (c) |  | variation is in $3^{\text {rd }} \mathrm{s}$.f./uncertainty is about 0.01 N (1); 2 s.f. would lose significant information/4 s.f. not justified as you should round to the size of the uncertainty (1) <br> (significantly)> test 1 or test 2 (1); <br> does not fit data trend down the column (1) | $2$ | $1^{\text {st }}$ mark for appreciation that the variation in a test is in the last figure quoted; $2^{\text {nd }}$ mark for justifying this. <br> Can credit the idea of it being an outlier with reference to the other values horizontally (1) and vertically (1) |
| (d) |  | Type B at $80 \mathrm{Ncm}^{-2}$ (high pressure) (1) because the (rolling) friction is lower (1) | 2 |  |
|  |  | Total: | 11 |  |

\begin{tabular}{|c|c|c|c|c|}
\hline Qn \& \& Expected Answers \& Marks \& Additional guidance \\
\hline 15 (a) \& \& \begin{tabular}{l}
Assumption that the Sun's rays are parallel (1); \\
Knew angle was \(0^{\circ}\) at Syene (1); \\
deduced \(7^{\circ}\) latitude difference between Syene \& Alexandria owtte (1); \\
knew time to travel at known speed from \(S\) to \(A(1)\); deduced distance from speed or time of travel (1); \\
use of 700 stadia per degree/realised distance was \(7 / 360\) of circumference of Earth (1); \\
calculation \(4900 \times 360 / 7=252000\) stadia (1)
\end{tabular} \& 4 \& \begin{tabular}{l}
Any four points. \\
Or Sun directly overhead \\
QWC is 'select and use a form and style of writing appropriate to purpose and to complex subject matter'; \(4^{\text {th }}\) mark would not be awarded if the story is not clearly conveyed. Allow bulleted lists.
\end{tabular} \\
\hline (b) \& \& Any reasonable disadvantage related to lack of repeatability/consistency (1) \& 1 \& E.g. differences in terrain or weather conditions or day length will affect speed of caravan. \\
\hline (c) \& \begin{tabular}{l}
(i) \\
(ii) \\
(iii)
\end{tabular} \& \[
\begin{aligned}
\& 160 \mathrm{~m}(1) 180 \mathrm{~m}(1) \\
\& \max =4900 \times 170 \mathrm{~m} \times\left(360^{\circ} / 6^{\circ}\right)=50000000 \mathrm{~m} \\
\& (49980000 \mathrm{~m})(1) \\
\& \min =4900 \times 170 \mathrm{~m} \times\left(360^{\circ} / 8^{\circ}\right)=37500000 \mathrm{~m} \\
\& (37485000 \mathrm{~m})(1) \\
\& \text { Comparison with } 40010000 \mathrm{~m} . \\
\& \text { (angle) } 1^{\circ} \text { in } 7^{\circ}=14 \% \text { (stadion) } 5 \% \text { is } 1 \text { in } 20(1) \\
\& \text { angle is a far greater source of uncertainty (1) }
\end{aligned}
\] \& 2

3 \& | Penalise one mark for > 2 sf . Penalise one mark for max and min values in wrong place |
| :--- |
| Third mark is independent of first two marks. |
| $1^{\text {st }}$ mark for comparing uncertainties in angle and stadion; $2^{\text {nd }}$ for conclusion | <br>

\hline (d) \& \& | True distance is less than the one he used (1); so the final circumference is too big (1) (ecf); |
| :--- |
| Estimate uncertainty from the diagram 5-8\% (1) Uncertainty in much less than uncertainty in angle, so will have less effect on the calculated value (1) | \& 2 \& Accept either approach <br>

\hline \& \& Total: \& 14 \& <br>
\hline \& \& Section C total: \& 40 \& <br>
\hline
\end{tabular}

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