## Unit: G484: The Newtonian World

1(a) State Newton's second law of motion.

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| The resultant force on an object is <br> proportional to the rate of change of <br> momentum of the object | In part (a) the candidate gains the first mark. <br> However the detail, i.e. the momentum change <br> takes place in the direction of the force, is <br> omitted so the second mark is not awarded. |

(b) Explain how the principle of conservation of momentum is a natural consequence of Newton's laws of motion.

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| Newton's third law states that in a | Part (b) is explained clearly to earn all three |
| collision the forces acting on the two | marks. |
| objects are equal but opposite. The |  |
| collision time is the same for both so the |  |
| impulses on the objects are equal and |  |
| opposite. Impulse = change in |  |
| momentum so there is no change in |  |
| momentum |  |

(c) Most cars are now fitted with safety airbags. During a sudden impact, a triggering mechanism fires an ammunition cartridge that rapidly releases nitrogen gas into the airbag.

In a particular simulated accident, a car of mass 800 kg is travelling towards a wall. Just before impact, the speed of the car is $32 \mathrm{~m} \mathrm{~s}^{-1}$. It rebounds at two-thirds of its initial speed. The car takes 0.50 s to come to rest. During the crash, the car's airbag fills up to a maximum volume of $3.4 \times 10^{-2} \mathrm{~m}^{3}$ at a pressure of $1.0 \times 10^{5} \mathrm{~Pa}$. The temperature inside the airbag is $20^{\circ} \mathrm{C}$. Calculate:
(i) the change in the momentum of the car

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| the rebound speed $=2 / 3 \times 32=21.3$ | In part (c) (i) the candidate continues to show |
| change in momentum $=$ | an understanding of the vector nature of |
| $800(32+21.3)=800 \times 53.3=4.26 \times 10^{4}$ | momentum, gaining full marks for this. |
| $\mathrm{kg} \mathrm{m} \mathrm{s}^{1}$ |  |$\quad$|  |
| :--- |
| momentum change $=$ |
| $4.26 \times 10^{4} \mathrm{~kg} \mathrm{~m}_{\mathrm{s}^{-1} .}$ |

(ii) the magnitude and direction of the average force acting on the car during impact.

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| average force $=$ <br> $4.26 \times 10^{4} / 0.50=8.52 \times 10^{4}$ | part (c)(ii). gaining full marks for this |
| force $=.8 .5 \times 10^{*} . \mathrm{N}$ |  |
| divection....opposite to the initial <br> direction: |  |

(iii) the mass of nitrogen inside the cartridge.
molar mass of nitrogen $=0.014 \mathbf{~ k g ~ m o l}^{-1}$

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| $p V=N k T$ so $N=p V / \mathrm{kT}$ | Part (c) (iii) is also answered clearly and fully. |
| $N=\left(1.0 \times 10^{5} \times 3.4 \times 10^{-2}\right) /\left(1.38 \times 10^{-23} \times\right.$ |  |
| $293)=8.4 \times 10^{23}$ |  |
| mass of nitrogen $\left.=8.4 \times 10^{23} / 6.02 \times 10^{23}\right)$ |  |
| $\times 0.014=0.0196$ |  |
| mass $=0.020 \mathrm{~kg}$ |  |

Comments: The candidate scores $12 / 13$ on this first question which is a high score suggesting that this may be a high grade candidate. There are several testing points in this question and all have been correctly negotiated.

| 2(a) Define gravitational field strength at a point in a gravitational field. |  |
| :--- | :--- |
| Candidate style answer | Examiners commentary |
| Gravitational field strength at a point is <br> the force per unit mass at that point | Full marks are scored for the clear and full <br> answers to all parts |

(b) A satellite of mass 1500 kg is launched from the surface of the Earth into a circular orbit around the Earth at a height of 6800 km above the Earth's surface. At this height the satellite has an orbital period of $8.5 \times 10^{3} \mathrm{~s}$. The radius of the Earth is $\mathbf{6 4 0 0} \mathrm{km}$.
(i) A student uses the equation.
gain in potential energy = mgh
to determine the increase in the potential energy of the satellite. Suggest why this equation cannot be used and state whether the student's answer would be less than, equal to, or greater than the actual value.

| Candidate style answer |
| :--- |
| The gravitational field strength $g$ varies |
| as $1 / r 2$ where $r$ is the distance from the |

Examiners commentary
Full marks are scored for the clear and full answers to all parts
centre of the Earth so $g$ is not constant.

The value will be too big because $g$
becomes less than 9.8 ms -2
(ii) Calculate the kinetic energy of the satellite.

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| the speed of the satellite $=2 \pi r / T$ | Full marks are scored for the clear and full |
| $v=2 \times \pi \times(6800+6400) \times 10^{3} / 8.5 \times 10^{3}=$ | answers to all parts |
| $9.76 \times 10^{3}$ |  |
| $80 \mathrm{KE}=1 / 2 \mathrm{mv}^{2}=1 / 2 \times 1500 \times\left(9.76 \times 10^{3}\right)^{2}=$ |  |
| $7.14 \times 10^{10}$ |  |
| kinetic energy $=.7 .1 \times 10^{10} . \mathrm{J}$ |  |

(ii) State a benefit of having a satellite in a geostationary orbit round the Earth.

Explain whether or not a satellite orbiting at a height of 6800 km above the Earth's surface is in a geostationary orbit.

In your answer, you should use appropriate technical terms, spelled correctly.

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| A satellite in geostationary orbit stays | In (b) (iii) the technical term required is not |
| above the same point on the Earth at all | used so the allocated mark is not awarded. |
| times so that a television dish on a |  |
| house can be fixed in position. The dish |  |
| does not need to track the satellite. |  |
|  |  |
| The period of the satellite is $8.5 \times 10^{3} 8$ |  |
| which is about $1 / 10$ of a day so it is |  |
| travelling much too fast. |  |

(ii) $\quad q$ Fig. 2.1 shows how the gravitational field strength $g$ varies with distance $r$ from the centre of a planet of radius $2.0 \times 107 \mathrm{~m}$


Fig. 2.1
The gravitational field strength on the surface of the planet is $40 \mathbf{N k g}^{-1}$.

| (i) Use Fig. 2.1 to write down the value for $g$ at a height of $4.0 \times 10^{\mathbf{7}} \mathbf{~ m}$ above the surface <br> of the planet. <br> [2] <br> Candidate style answer <br> At a height of $4.0 \times 107$ m the value of $r$ <br> on the graph is $6.0 \times 107$ m where $g=$ <br> 4.5 <br> $g=.4 .5 . \mathrm{N} \mathrm{kg-1}$ |
| :--- |

(ii) Calculate the mass $M$ of the planet. Assume that the planet can be treated as a point mass of magnitude $M$ situated at its centre.

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| using $g=G M / r^{2} \quad M=g r 2 / G$ |  |
| $80 M=40 \times 4.0 \times 1014 / 6.67 \times 10-11=$ |  |
| $2.4 \times 1026 \mathrm{~kg}$ |  |
| $M=.2 .4 \times 1026 . \mathrm{kg}$ |  |

(iii) Astronomers investigating the planet believe that the planet's interior has a uniform density. Show that within the interior of the planet, its gravitational field strength $g$ is proportional to the distance $r$ from the centre.

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| $M=p V$ | In (c) (iii) the candidate is obviously at a loss <br> as to how to proceed and presumably did not <br> have time at the end of the paper to return to <br> complete the question. The definition of <br> density is not enough to be awarded a mark. |

Comments: The candidate shows good knowledge of the topic gravitation. The total for the question is $12 / 15$

## 3(a) Define simple harmonic motion.

In your answer, you should use appropriate technical terms, spelled correctly.

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| The acceleration of the trolley is <br> proportional to its displacement from <br> equilibriwm. The acceleration is always <br> directed towards the equitibrium | Part (a) gains both marks for the full definition <br> position. |

(ii) Fig. 3.1 shows a trolley attached to the end of a helical spring. The trolley executes simple harmonic motion on the smooth table.


Fig. 3.1
(i) Describe how, for this oscillating trolley, you can determine the following quantities using a stopwatch and a ruler.

1 the frequency oscillation

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| The frequency equals 1/period so I would | Part (b) (i) is explained well and easily gains all |
| use the stopwatch to measure the period. | four marks. |
| To do this tume 10 or 20 oscillations and |  |
| then divide the time by the number of |  |
| oscillations |  |

2 the maximum speed of the trolley

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| The maximum speed is given by the |  |
| formula: vmax = ( $2 \pi f$ ) A. I would |  |
| measure the amplitude using the ruler |  |
| and substitute it and the frequency I |  |
| have already measured into the |  |
| formula |  |

(ii) The amplitude of the trolley is doubled. The trolley still moves in simple harmonic motion. State with a reason the change, if any, in the maximum speed of the trolley.

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| The maximum speed is given by the | In part (b) (ii) the candidate has not stated |
| formula: vmax $=(2 \pi f) A$. As the trolley |  |
| clearly that SHM is an isochronous motion so |  |
| still moves in $S H M$, the maximum speed |  |
| fails gain the second mark. |  |
| is doubled |  |

## (iii) Using your knowledge of Hooke's law and Newton's second law, determine the period $T$ of the trolley in terms of the force constant $k$ of the spring and the mass $m$ of the trolley.

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| For a spring $F=k x$ and the mass will | In part (b) (iii) the examiner senses that the <br> candidate has done this sort of analysis |

have an acceleration of $F / m$
So $a=k x / m$.
For SHM, $a=(2 \pi f) 2 x$ giving $(2 \pi f) 2=$ $\mathrm{k} / \mathrm{m}$. and thus $T=2 \pi \sqrt{ }(\mathrm{~m} / \mathrm{k})$.
several times before and is familiar with what is required. There is some glossing over of minus signs but the answer is well worth both marks.

Comments: The candidate either knows the subject well and/or has used the formulae and relationships sheet to full effect. The total for this question is $9 / 10$.

4(a) (i) Explain the term internal energy.

Candidate style answer
The internal energy of a body is the sum of the kinetic and potential energies of all the atoms of the body.

## Examiners commentary

In part (a) (i) there is no mention that the kinetic energy of the atoms is random or that the atoms are moving randomly so the second mark is not awarded.
(ii) Define specific heat capacity of a substance.

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| The specific heat capacity of a substance |  |
| is the energy required per unit mass to |  |
| increase the temperature by 1 K |  |

(b) Consider a 2.0 kg block of aluminium. Assume that the heat capacity of aluminium is independent of temperature and that the internal energy is zero at absolute zero. Also assume that the volume of the block does not change over the range of temperature from 0 K to 293 K . The specific heat capacity of aluminium is $920 \mathrm{~J} \mathrm{~kg}^{-1} \mathrm{~K}^{-1}$.
(i) Show that the internal energy of this block at $20^{\circ} \mathrm{C}$ is 540 kJ .

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| Using $E=m c \Delta \theta$ |  |
| $E=2.0 \times 920 \times 293=5.39 \times 105 \approx 540 \mathrm{~kJ}$ |  |

(ii) Hence show that the mean internal kinetic energy per atom in the $\mathbf{2 . 0} \mathbf{~ k g}$ aluminium block at $20^{\circ} \mathrm{C}$ is about $1.2 \times 10^{-20} \mathrm{~J}$.
molar mass of aluminium is $0.027 \mathrm{~kg} \mathrm{~mol}^{-1}$.

|  |  |
| :--- | :--- |
| Candidate style answer | Examiners commentary |
| the block contains 74.1 moles of atoms | In part (b) (ii) the calculations have been |
| so the number of atoms is $74.1 \times 6.02 \times$ | completed to three significant figures and then <br> in the last line there are only two. The <br> $10^{23}=4.46 \times 10^{25}$ |
| and the mean energy per atom $=5.39 \times$ | examiners' rule is that in show that questions <br> the candidate must indicate somenow that the <br> calculations have been completed to the very <br> end. Rather harshly but for consistency this <br> rule is followed here so the candidate fails to <br> gain the final mark. |

(iii) In 1819, Dulong and Petit measured the specific heat capacities of bodies made from different substances and found that for one mole of each substance, the molar heat capacity was about $25 \mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}$. Use the data from either (i) or (ii) to show that this is true for aluminium.

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| 540 kJ is the energy of 74.1 moles of $_{$ aluminium so the energy per mot is  7.3$}^{$ In part (b) (iii) the calculation is left incomplete.  <br> kJ  mol $^{-1}$$}$For some reason the candidate has not <br> realised that all that has to be done is to divide <br> the number that has been reached by the <br> temperature, namely 293 to achieve the <br> temuired answer. The mark scheme requires <br> requ <br> this division for the first mark so the candidate <br> scores zero. |  |

(c) A student performs an experiment to measure the specific heat capacity of a $1 \mathbf{k g}$ aluminium block using the apparatus shown in Fig 4.1.


Fig 4.1
He heats the block using a $50 \mathbf{W}$ electrical heater. Using the value for aluminium from a data book, he predicts the time to heat the block from $20^{\circ} \mathrm{C}$ to $30^{\circ} \mathrm{C}$, to be 3.1 minutes. He heats the block for this time but finds that the temperature of the block continues to rise after he switches the heater off. He also finds that the highest temperature reached is only $9.1^{\circ} \mathrm{C}$.

Explain his observations and why he does not obtain the data book value of $920 \mathrm{Jkg}^{-1} \mathrm{~K}^{-1}$.

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| Heat energy from the heater is still | In part (c) the answer is essentially complete |
| passing through the block when the |  |
| heater is switched off as the block is candidate surprisingly has not used |  |
| hotter at the heater than at the | any of the thermal energy transfer words, e.g. <br> conduction in the metal and convection and <br> thermometer. Some of the energy <br> escapes from the surfaces of the block to <br> the surroundings so its temperature from the surface. Thus the mark <br> cannot rise by 10 K. |
| awarded is only three. |  |

Comments: The candidate scores 9/14 for this question.

5(a) State any two assumptions of the kinetic theory of gases.

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| The atoms are in constant random <br> motion continually making elastic <br> collisions mixing up their energies. | Part (a) gains both marks. |

(b) The atoms on the surface of a hot star may be treated as an ideal gas. Ideal gases obey the kinetic theory of gases. The interior of a particular star has a core temperature of $10^{9} \mathrm{~K}$ and its surface temperature is 4000 K . For the hydrogen atoms of this star, calculate the ratio:

> ratio $=$ average speed of atoms in the core
> average speed of atoms on the surface

## [2]

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| the average speed is proportional to the | Part (b) forfeits both marks as $v^{2}$ is proportional <br> to absolute temperature |
| temperature |  |
| so the ratio $=10^{9} / 4000=2.5 \times 10^{5}$ |  |
| ratio $=\ldots . . . . .2 .5 \times 10^{5} .$. |  |

(c) Suggest why the hydrogen atoms on the surface of the star do not all have the same speed.

| Candidate style answer | Examiners commentary |
| :--- | :--- |
| The atoms are in constant random <br> motion continually making elastic <br> collisions mixing up their energies so <br> they have different speeds. | Part (c) is a repeat of part (a) but is the answer <br> to the question so gains the mark. |

(d) The emission spectrum of hydrogen gas atoms shows a strong red light of wavelength 656.3 nm . The motion of the atoms on the surface of the star in (b) causes spectral broadening of this line due to an effect known as the Doppler effect. The wavelength of light become longer when the hydrogen atoms on the surface of the star are moving away from our line of sight and shorter when they are moving towards us. This wavelength $\lambda$ of the spectral line is broadened by an amount $\Delta \lambda$. Astronomers use the equation below to determine the surface temperature $T$ in kelvins $(K)$ of a star:

$$
\frac{\Delta \lambda}{\lambda}=\sqrt{\frac{2 k T}{m c^{2}}}
$$

where $k$ is the Boltzmann factor, $\boldsymbol{m}$ is the mass of the hydrogen atom and $\boldsymbol{c}$ is the speed of light in a vacuum.
(i) Calculate the spectral broadening $\Delta \lambda$ for the 656.3 nm line emitted from the star in (b).

| Candidate style answer |
| :--- |
| $\Delta \lambda=656.3 \times \sqrt{ }(2 \times 1.38 \times 10-23 \times 4000 / 1.67$ <br> $\times 10-27 \times 9.0 \times 1016)$ |

Examiners commentary
The substitution of figures into the formula in part (d) (i) is completed successfully so is

| $\Delta \lambda=1.778 \times 10-2$ | awarded both marks. |
| :--- | :--- |
| $\Delta \lambda=.1 .778 \times 10-2 . \mathrm{nm}$ |  |

(ii) Suggest why the spectral lines from heavier atoms, such as carbon, show very little broadening.

Candidate style answer
Examiners commentary
Either the candidate ran out of time or did not know what to answer for (ii).

Comments: The candidate is awarded 5/8 marks for this question. The total score for the paper is $47 / 60$ which is $78 \%$; almost certainly a top grade. The candidate has shown a commanding knowledge of the topics covered on this paper. Marks have been lost in most cases through lack of examination technique or lack of detail rather than for fundamental errors in understanding of the topics.

