|  |  |  |
| :---: | :---: | :---: |
| Abbreviations, annotations and conventions used in the Mark Scheme | $\left.\begin{array}{ll}l & =\text { alternative and acceptable answers for the same marking point } \\ \text { NOT } & =\text { separates marking points } \\ \text { NOnswers which are not worthy of credit }\end{array}\right]$( ) words which are not essential to gain credit  <br>  = (underlining) key words which must be used to gain credit <br> $\overline{\text { ecf }}$ $=$ error carried forward <br> AW $=$ alternative wording <br> ora $=$ or reverse argument |  |
| Question | Expected Answers | Marks |
| $1(a)(i)$ <br> (ii) <br> (b) | energy, power and speed underlined <br> any error loses this mark <br> vector has magnitude / size <br> vector has a direction <br> Scale diagram: <br> correct triangle / parallelogram drawn on Fig. 1.1 <br> scale stated and correct resultant arrow <br> resultant force 25 to 26 (N) <br> resultant force 24 to 27 (N) <br> Value calculated: <br> correct triangle drawn <br> correct triangle labelled (arrows and labels which includes the resultant with an arrow in the correct direction) <br> valid method of calculation: (e.g. cosine rule) / resolve into horizontal ( $12+16 \cos 50$ ) and vertical (16sin50) components and use of Pythagoras 25.(4) (N) | B1 <br> B1 <br> B1 <br> M1 <br> A1 <br> B2 <br> B1 <br> M1 <br> A1 <br> C1 <br> A1 <br> Total: 7 |


|  |  |  |
| :---: | :---: | :---: |
| Abbreviations, annotations and conventions used in the Mark Scheme | 1 $=$ alternative and acceptable answers for the same marking point <br> $;$ $=$ separates marking points <br> NOT $=$ answers which are not worthy of credit <br> () $=$ words which are not essential to gain credit <br> $\overline{\text { ecf }}$ $=$ (underlining) key words which must be used to gain credit <br> AW $=$ elter carnatived forward <br> ora $=$ or reverse argument |  |
| Question | Expected Answers | Marks |
| 2 (a)(i) | $\mathrm{v}^{2}=0+2 \times 9.8(1) \times 30$ | C1 |
|  | $\mathrm{v}=24 .(3) \quad\left(\mathrm{m} \mathrm{~s}^{-1}\right)$ <br> ( -1 if $\mathrm{g}=10$ is used ,once only on the paper) (zero scored if $\mathbf{s}=36 \mathrm{~m}$ is used) | A1 |
|  | $\begin{aligned} & 30=0+1 / 2 \times 9.8(1) \times t^{2} \quad t=24.3 / 9.8 \quad t=2 \times 30 / 24.3 \\ & t=2.5 \text { (s) } \end{aligned}$ | C1 A1 |
| (b) | In the air: weight / force due to gravity (allow air resistance if included as well) | B1 |
|  | (Hence) constant acceleration / acceleration at 9.8 m sis <br> (allow reduced acceleration / terminal velocity if air resistance included) | B1 |
|  | In water: weight and (large) fluid resistance / upthrust / buoyancy | B1 |
|  | Hence deceleration / slows down | B1 |
|  |  | Total: 8 |



|  |  |  |
| :---: | :---: | :---: |
| Abbreviations, annotations and conventions used in the Mark Scheme | $l$ $=$ alternative and acceptable answers for the same marking point <br> NOT $=$ separates marking points <br> Nanswers which are not worthy of credit  <br> ( ) $=$ words which are not essential to gain credit <br> $\overline{\text { ecf }}$ $=$ (underlining) key words which must be used to gain credit <br> AW $=$ alror carried forward <br> ora $=$ or reverse wording <br>   |  |
| Question | Expected Answers | Marks |
| $4 \text { (a) (i) }$ <br> (ii) <br> (b)(i) <br> (ii) | (one of the) force x perpendicular distance between the forces $\begin{aligned} \text { torque } & =1200 \times 0.4 \\ & =480 \mathrm{Nm} \end{aligned}$ <br> [allow one mark for $1200 \times 0.2=240(\mathrm{~N} \mathrm{~m})$ ] $\begin{aligned} \text { work } & =\text { force } \times \text { distance (moved) } \\ & =2 \times 1200 \times 2 \times \pi \times 0.2 \\ & =3016(\mathrm{~J}) \end{aligned}$ <br> power = work done / time $\begin{aligned} & =3000 /(1 / 40) \\ & =1.2 \times 10^{5}(\mathrm{~W}) \end{aligned}$ | B1 <br> C1 <br> A1 <br> B1 <br> B1 <br> A0 <br> C1 <br> A1 <br> Total: 7 |


|  |  |  |
| :---: | :---: | :---: |
| Abbreviations, annotations and conventions used in the Mark Scheme | 1 $=$ alternative and acceptable answers for the same marking point <br> $;$ $=$ separates marking points <br> NOT $=$ answers which are not worthy of credit <br> () $=$ words which are not essential to gain credit <br> $\overline{\text { ecf }}$ $=$ (underlining) key words which must be used to gain credit <br> AW $=$ elter carnatived forward <br> ora $=$ or reverse argument |  |
| Question | Expected Answers | Marks |
| 5 (a) | One reading from the graph e.g. 1.0 N causes 7 mm <br> Hence $5.0(\mathrm{~N})$ causes $35 \pm 0.5$ (mm) <br> (allow one mark for $35 \pm 1$ (mm) | C1 A1 |
| (b) (i) | Force on each spring is $2.5(\mathrm{~N})$ <br> extension = $17.5(\mathrm{~mm})$ allow $18(\mathrm{~mm})$ or reading from graph <br> [allow ecf from (a)] | C1 |
|  |  | A1 |
| (ii) | $\begin{aligned} \text { strain energy } & =\text { area under graph } / 1 / 2 \mathrm{~F} \times \mathrm{e} \\ & =2 \times 0.5 \times 2.5 \times 17.5 \times 10^{-3}\end{aligned}$ | C1 |
|  | $\text { = } 0.044(\mathrm{~J})$ <br> [allow ecf from (b)(i)] | A1 |
| (c) | $E=$ stress / strain | C1 |
|  | Stress $=$ force $/$ area and strain $=$ extension $/$ length extension $=(F \times L) /(A \times E)$ | C1 |
|  | $\begin{aligned} & =(5 \times 0.4) /\left(2 \times 10^{-7} \times 2 \times 10^{11}\right) \\ & =5 .(0) \times 10^{-5}(\mathrm{~m}) \end{aligned}$ | A1 |
| (d) | strain energy is larger in the spring <br> extension is (very much larger) (for the same force) for the spring | B1 |
|  |  | B1 |
|  |  | Total: 11 |


|  |  |  |
| :---: | :---: | :---: |
| Abbreviations, annotations and conventions used in the Mark Scheme | $l$ $=$ alternative and acceptable answers for the same marking point <br> NOT $=$ separates marking points <br> ( answers which are not worthy of credit  <br> ( $=$ words which are not essential to gain credit <br> $\overline{\text { ecf }}$ $=$ (underlining) key words which must be used to gain credit <br> AW $=$ earror carried forward <br> ora $=$ or reverse wording <br>   |  |
| Question | Expected Answers | Marks |
| 6 (a) | Tyre exerts downward force on the road which is balanced by an upward force from the road <br> Engine / car generates a torque on the wheels / or axle / force turns the wheels <br> Tyre pushes back on the road <br> Road pushes tyre forwards / in opposite direction (by Newton's third law) <br> Brakes generate a torque on the wheels Tyres exert a force on the road in the same direction as the motion <br> Push from road on tyres is in the opposite direction to the motion <br> [Max of three marks for either engine or brakes explanation and one mark for indicating the other is then the reverse argument] <br> Motive / braking force between the tyre and the road is friction <br> The greater the friction the greater the acceleration / deceleration <br> The greater the engine motive force / torque supplied the greater the acceleration or the greater the braking force greater the deceleration | Max 5 |


| Abbreviations, annotations and conventions used in the Mark Scheme | $\left.\begin{array}{ll}l & =\text { alternative and acceptable answers for the same marking point } \\ ; & =\text { separates marking points }\end{array}\right]$NOT $=$ answers which are not worthy of credit <br> ( ) $=$ words which are not essential to gain credit |  |
| :---: | :---: | :---: |
| Question | Expected Answers | Marks |
| 6 (b) | Definition of braking distance [the distance a car travels after the brakes are applied until it comes to rest] <br> Greater the speed the greater the b. d. plus explanation <br> Poor brake pads / discs greater the b. d. plus explanation <br> Road conditions given to suggest reduced / greater friction plus explanation e.g. ice / wet and the appropriate effect on b. d. <br> tyre tread example and effect on b. d. plus explanation e.g. tyre tread and the effect on channelling water away. <br> Greater mass plus explanation and effect on b.d. <br> Gradient of road plus explanation and effect on b.d. <br> 2/3 factors unexplained can score 1 |  |
| QWC | $\geq 4$ factors unexplained can score 2 <br> SPAG <br> TECHNICAL | $\text { Max } 5$ <br> B1 <br> B1 <br> Total: 12 |

