

Mark Scheme (Results)

January 2014

IAL Physics (WPH06/01)

Unit 6: Experimental Physics

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world.

We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at:

www.pearson.com/uk

January 2014

Publications Code IA037845

All the material in this publication is copyright

© Pearson Education Ltd 2014

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities.

Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

Mark Scheme Notes

Underlying Principle

The mark scheme will clearly indicate the concept that is being rewarded, backed up by examples. It is not a set of model answers.

For example:

(iii)	<u>Horizontal force of hinge on table top</u> 66.3 (N) or 66 (N) and correct indication of direction [no ue] [Some examples of direction: acting from right (to left) / to the left / West / opposite direction to horizontal. May show direction by arrow. Do not accept a minus sign in front of number as direction.]	✓	1
-------	--	---	---

This has a clear statement of the principle for awarding the mark, supported by some examples illustrating acceptable boundaries.

1. Mark scheme format

- 1.1 You will not see 'wtte' (words to that effect). Alternative correct wording should be credited in every answer unless the ms has specified specific words that must be present. Such words will be indicated by underlining e.g. 'resonance'
- 1.2 Bold lower case will be used for emphasis.
- 1.3 Round brackets () indicate words that are not essential e.g. "(hence) distance is increased".
- 1.4 Square brackets [] indicate advice to examiners or examples e.g. [Do not accept gravity] [ecf].

2. Unit error penalties

- 2.1 A separate mark is not usually given for a unit but a missing or incorrect unit will normally mean that the final calculation mark will not be awarded.
- 2.2 Incorrect use of case e.g. 'Watt' or 'w' will **not** be penalised.
- 2.3 There will be no unit penalty applied in 'show that' questions or in any other question where the units to be used have been given, for example in a spreadsheet.
- 2.4 The same missing or incorrect unit will not be penalised more than once within one question (one clip in epen).
- 2.5 Occasionally, it may be decided not to penalise a missing or incorrect unit e.g. the candidate may be calculating the gradient of a graph, resulting in a unit that is not one that should be known and is complex.
- 2.6 The mark scheme will indicate if no unit error penalty is to be applied by means of [no ue].

3. Significant figures

- 3.1 Use of an inappropriate number of significant figures in the theory papers will normally only be penalised in 'show that' questions where use of too few significant figures has resulted in the candidate not demonstrating the validity of the given answer.
- 3.2 The use of $g = 10 \text{ m s}^{-2}$ or 10 N kg^{-1} instead of 9.81 m s^{-2} or 9.81 N kg^{-1} will be penalised by one mark (but not more than once per clip). Accept 9.8 m s^{-2} or 9.8 N kg^{-1}

4. Calculations

- 4.1 Bald (i.e. no working shown) correct answers score full marks unless in a 'show that' question.
- 4.2 If a 'show that' question is worth 2 marks then both marks will be available for a reverse working; if it is worth 3 marks then only 2 will be available.
- 4.3 **use** of the formula means that the candidate demonstrates substitution of physically correct values, although there may be conversion errors e.g. power of 10 error.
- 4.4 **recall** of the correct formula will be awarded when the formula is seen or implied by substitution.
- 4.5 The mark scheme will show a correctly worked answer for illustration only.
- 4.6 Example of mark scheme for a calculation:

'Show that' calculation of weight

Use of $L \times W \times H$ ✓

Substitution into density equation with a volume and density ✓

Correct answer [49.4 (N)] to at least 3 sig fig. [No ue] ✓
[If 5040 g rounded to 5000 g or 5 kg, do not give 3rd mark; if conversion to kg is omitted and then answer fudged, do not give 3rd mark]
[Bald answer scores 0, reverse calculation 2/3]

3

Example of answer:

$$80 \text{ cm} \times 50 \text{ cm} \times 1.8 \text{ cm} = 7200 \text{ cm}^3$$

$$7200 \text{ cm}^3 \times 0.70 \text{ g cm}^{-3} = 5040 \text{ g}$$

$$5040 \times 10^{-3} \text{ kg} \times 9.81 \text{ N/kg}$$

$$= 49.4 \text{ N}$$

5. Quality of Written Communication

- 5.1 Indicated by QoWC in mark scheme. QWC – Work must be clear and organised in a logical manner using technical wording where appropriate.
- 5.2 Usually it is part of a max mark, the final mark not being awarded unless the QoWC condition has been satisfied.

6. Graphs

- 6.1 A mark given for axes requires both axes to be labelled with quantities and units, and drawn the correct way round.
- 6.2 Sometimes a separate mark will be given for units or for each axis if the units are complex. This will be indicated on the mark scheme.
- 6.3 A mark given for choosing a scale requires that the chosen scale allows all points to be plotted, spreads plotted points over more than half of each axis and is not an awkward scale e.g. multiples of 3, 7 etc.
- 6.4 Points should be plotted to within 1 mm.
 - Check the two points furthest from the best line. If both OK award mark.
 - If either is 2 mm out do not award mark.
 - If both are 1 mm out do not award mark.
 - If either is 1 mm out then check another two and award mark if both of these OK, otherwise no mark.

For a line mark there must be a thin continuous line which is the best-fit line for the candidate's results.

Question Number	Answer		Mark
1(a) (i)	Check for <u>zero</u> error Or avoid squashing the string [Accept any relevant practical good physics answer]	(1)	1
1(a) (ii)	Correct substitution and calculation With 3 or 4 SF and unit (74.96 mm or 75.0 mm) <u>Example of calculation</u> $C = (803/10) - \pi \times 1.70 = 74.96 \text{ mm}$	(1) (1)	2
1(a) (iii)	Percentage uncertainty is the same Or original uncertainty divided by number of repeats Or U in $x/10$ is $4/10 = 0.4 \text{ mm}$ (need more than $4/10 = 0.4 \text{ mm}$) <u>Example of calculation</u> U in x is 4 mm, U in $x/10$ is $4/10 = 0.4 \text{ mm}$	(1)	1
1(a) (iv)	0.126 (mm) (minimum of 3 sig figs) <u>Example of calculation</u> $\Delta d \times \pi = .04 \times \pi = 0.126 \text{ mm}$	(1)	1
1(a) (v)	Quantities in original equation are subtracted (not multiplied), Or calculation to find max and min [Do not allow $0.4 + 0.13$ without explanation] <u>Example of calculation</u> $x/10 = 80.3 \pm 0.4 \text{ mm}$ $\pi d = 5.34 \pm 0.13 \text{ mm}$ $75.49 > C > 74.43$ so $C = 74.96 \pm 0.53 \text{ mm}$ Same as $0.4 + 0.13$	(1)	1
1(a) (vi)	Candidate's uncertainty in C (v) divided by their value of C (ii) [Need not see '%'] <u>Example of calculation</u> $\%U = (0.53/74.96) \times 100\% = 0.7\%$ [Do not allow 1%]	(1)	1

1(b) (i)	<p>447.1 mm² with 3 or 4 SF and unit – ecf on their value for C (C = 75.0 mm → 447.6 mm²)</p> <p><u>Example of calculation</u> $A = (74.96)^2/4\pi = 447.1 \text{ mm}^2$</p>	(1)	1
1(b) (ii)	<p>Double their value in (a) (vi)</p> <p><u>Example of calculation</u> $2 \times 0.7\% = 1.4\%$</p>	(1)	1
1(c) (i)	<p>Precision (much) less than measurement Or small percentage uncertainty (can be by calculation) Or reference to measurement of circular object</p>	(1)	1
1(c) (ii)	<p>divides half range or full range by the mean Multiplies answer by 2 and expresses as percentage (half range → 0.4% full range → 0.8% (if whole range used but not doubled gives 0.4% MP1 only)</p> <p><u>Example of calculation</u> $\%U = (0.05/23.91) \times 2 \times 100\% = 0.4\%$</p>	(1) (1)	2
Total for Question 1			12

Question Number	Answer		Mark
2	<p>This question must be marked holistically and in the context of the experiment described</p> <p>a) Measurements: mass of screw and mass of water (1) original temp (of water) and final temp (of water) (1) [do not allow temperature change]</p> <p>b) Technique: Any one Avoid spilling water from test tube Transfer screw quickly Stir water and take highest temperature Read thermometer with eye close to and level with scale Repeat and average (1)</p> <p>c) Error: Any two Thermal energy transferred from screw to surroundings Energy gained by tube Screw not at hottest temp of flame Steam produced when screw dropped in (2) [Do not allow thermal energy lost by water nor energy lost to surroundings]</p> <p>d) %U: Rise in temp of water [allow $\Delta\theta$] (1) since U is approximately 1° and rise will be small (1) (single figures)</p> <p>e) Safety: Hazard and precaution (1) e.g. goggles to avoid splashes don't touch screw, danger of burns take care with naked flames, danger of burns</p>		8
Total for Question 2			8

Question Number	Answer		Mark
3(a) (i)	Line of Best Fit has a definite minimum Line smooth, thin with minimum value in range 0.26 – 0.30 [line should pass through 4 plots – 2 on either side of minimum] [straight lines score zero]	(1) (1)	2
3(a) (ii)	Values of h and T from their curve within 1 small square to at least 3 sf, no units required. [allow readings from where their straight line crosses edge of grid]	(1)	1
3(b)	Plot $T^2 h$ against h^2 (do not allow log graph) C is intercept on $T^2 h$ axis (allow y-axis or vertical axis if first mark awarded) or value of $T^2 h$ when h^2 is zero (dependent mark) m s^2	(1) (1) (1)	3
	Total for Question 3		6

Question Number	Answer		Mark
4(a)	<p>Max 2</p> <p>Energy has specific values or specific difference between levels</p> <p>Electrons move down between levels</p> $E_1 - E_2 = hf$	(1) (1) (1)	Max 2
4(b)	<p>$\ln f = n \ln Z + \ln P$ is similar to $y = mx + c$ (comparison need not be direct)</p> <p>Graph will be straight because n is a constant.</p>	(1) (1)	2
4(c) (i)	<p>Logarithm values correct to 3 or 4 SF (ignore SF for first value)</p> <p>Axes & labels [check for transcription errors]</p> <p>Scales and plots</p> <p>Line of best fit (joining top and bottom plots loses mark)</p>	(1) (1) (1) (1)	4
4(c) (ii)	<p>Large triangle – both sides half the plotted lengths</p> <p>$2.05 < n < 2.15$ and no unit and triangle used to calculate value for n</p> <p><u>Example of calculation</u></p> $(40.0 - 34.6)/(4.57 - 2.00) = 2.10$	(1) (1)	2
4(d)	<p>Uses their value for n to calculate % Difference using 2.00 or mean</p> <p>Comment based on reference to reasonable (experimental) uncertainty [Allow comparison with 10% and ‘small’ if %D<5%]</p> <p><u>Example of calculation</u></p> $(2.10 - 2.00)/2.00 \times 100\% = 5\%$	(1) (1)	2
4(e)	<p>Take values for $\ln f$ and $\ln z$ from a point on the BFL & substitute into $c = y - mx$ Or use of similar triangles to find c</p> <p>P is anti log of c Or $\ln P = y \quad e^y = P$</p> <p>(Allow numerical method that correctly finds P)</p> <p><u>Example of calculation</u></p> <p>Take (2.65, 36.0) with $n = 2.10$</p> $2.65 \times 2.10 = 5.57, \text{ so } c = 36.0 - 5.57 = 30.4$ $P = e^{30.4} = 1.59 \times 10^{13} \text{ (Hz)}$	(1) (1)	2
Total for Question 4			14

$f/\text{Hz} \times 10^{15}$	Z	$\ln Z$	$\ln (f/10^{15} \text{ Hz})$	$\ln (f/\text{Hz})$	$\log (f/10^{15} \text{ Hz})$	$\text{Log } Z$
1.22	8	2.08	0.199	34.74	0.0864	0.903
4.19	14	2.64	1.433	35.97	0.622	1.146
12.0	23	3.14	2.485	37.02	1.079	1.362
34.0	38	3.64	3.526	38.07	1.531	1.580
75.0	56	4.03	4.318	38.86	1.875	1.748
155	80	4.38	5.043	39.58	2.190	1.903

Graph of $\ln (f/10^{15} \text{ Hz})$ against $\ln Z$



