

6735 Unit Test PHY5

Question Number	Answer	Mark
1 (a)	<p>Either:</p> $F = GMm/r^2 \quad \text{(or equivalent form of equation) (1)}$ <p>With all symbols (except G) defined (1)</p> <p>Or:</p> <p>Force is directly proportional to the <u>product</u> of the masses.</p> <p>And inversely proportional to the square of their distance apart.</p>	(2)
(b) (i)	<p>Correct attempted use of above equation with given masses and distances (ignore powers of 10) (1)</p> <p>Correct answer 0.59 (N) (1)</p> <p>Example of answer:</p> $F = \frac{GMm}{r^2}$ $= \frac{6.67 \times 10^{-11} \text{ N m}^2 \text{ kg}^{-2} \times 1.0 \times 10^{10} \text{ kg} \times 2.0 \times 10^4 \text{ kg}}{(150 \text{ m})^2}$ $= 0.59(3) \text{ N}$	(2)
(ii)	<p>$F = ma \rightarrow a = F/m$ [Correct use of equation, with 'm' being the mass of the <u>asteroid</u>, and F the force value from part (i).] (1)</p> <p>[OR use of '$g' = GM/r^2$, with 'M' being the mass of the <u>tractor</u>.]</p> <p>Correct answer $5.9 \times 10^{-11} \text{ m s}^{-2}$ [or $6.0 \times 10^{-11} \text{ m s}^{-2}$] (1)</p> <p>Example of answer:</p> $a = \frac{F}{m} = \frac{0593 \text{ N}}{1.0 \times 10^{10} \text{ kg}} = 5.9 \times 10^{-11} \text{ m s}^{-2}$	(2)
	<p>(iii) $2.0 \times 10^4 \text{ kg}$ / the same / unchanged.(1)</p> <p>[Allow bald statement or calculation that demonstrates this, ecf their first acceleration value.]</p>	(1)
Total		7

Question Number	Answer	Mark
2 (a)(i)	<p>$V \text{ m}^{-1}$ and $N \text{ C}^{-1}$.</p> <p>Substitution of $J \text{ C}^{-1}$ for V or $N \text{ m C}^{-1}$ for V or kg m s^{-2} for N (1)</p> <p>[Answers must be in terms of unit equivalences, not quantities]</p> <p>Completion of valid substitution and manipulation to demonstrate equivalence. (1)</p> <p>Example of answer:</p> $V \text{ m}^{-1} = J \text{ C}^{-1} \text{ m}^{-1} = N \text{ m C}^{-1} \text{ m}^{-1} = N \text{ C}^{-1}$	(2)
(ii)	<p>Vertical line drawn mid-way between plates, <u>labelled</u> 3V (1)</p> <p>Vertical line drawn just left of three-quarter distance, <u>labelled</u> 4V (1)</p> <p>[Gauge by eye, ignore ‘edge effects’ at plate edges]</p>	(2)
(b) (i)	<p>$E = V/d$ and $F = Eq$. (1)</p> <p>[Correct statement of <u>both</u> equations, or re-arrangements, or combination]</p> <p>$E = 1.5 \text{ (V cm}^{-1}\text{) or } 150 \text{ (V m}^{-1}\text{) (no u.e.) (1)$</p> <p>[Correct use of first equation to get numerical field value]</p> <p>Correct answer $2.4 \times 10^{-17} \text{ N}$ (1)</p> <p>[Correct use of second equation to get force value (ecf their E)]</p> <p>[Correct final answer gets 3/3]</p> <p>Example of answer:</p> $F = \frac{V \times q}{d} = \frac{6.0 \text{ V} \times 1.6 \times 10^{-19} \text{ C}}{4.0 \times 10^{-2} \text{ m}} = 2.4 \times 10^{-17} \text{ N}$	(3)
(ii)	<p>Correct answer $5.0 \times 10^{10} \text{ (s}^{-1}\text{) (1)$</p> <p>[Correct numerical value]</p> <p>Example of answer:</p> $n = \frac{8.0 \times 10^{-9} \text{ C s}^{-1}}{1.6 \times 10^{-19} \text{ C}} = 5.0 \times 10^{10} \text{ s}^{-1}$	(1)
Total		8

Question Number	Answer	Mark
3(a) (i)	<p>Correct answer <u>31</u>(J) (or 31.25 / 31.3 / 31.2) (J). (1)</p> <p>[Correct use of $E = \frac{1}{2}CV^2$ equation to find E to 2s.f. or better]</p> <p>Example of answer:</p> $E = \frac{CV^2}{2} = \frac{10 \text{ F} \times (2.5 \text{ V})^2}{2} = 31.3 \text{ J}$	(1)
(ii)	<p>(ii) Use of volume = $\pi r^2 h$, with $r = 0.5$ and $h = 2$ (1) [i.e. ignore powers of 10]</p> <p>Correct answer 2.0 / 1.9×10^7 (J m⁻³) (1)</p> <p>[31.3J \rightarrow 2.0 $\times 10^7$, 30J \rightarrow 1.9 $\times 10^7$]</p> <p>Example of answer:</p> $\frac{E}{V} = \frac{31.3 \text{ J}}{\pi \times (0.5 \times 10^{-2} \text{ m})^2 \times 2.0 \times 10^{-2} \text{ m}} = 2.0 \times 10^7 \text{ (J m}^{-3}\text{)}$	(2)
(b) (i)	<p>Use of $Q = CV$ and $Q = It$ or of $R = V/I$ and $t = RC$</p> <p>$Q = 25$ (C) (no u.e.) or $R = 12.5$ (Ω) (no u.e.) (1) [Correct use of first equation to get charge or resistance value]</p> <p>Correct answer 125 s (1) [Correct use of second equation to get time value (ecf errors in their Q or R)] [Correct final answer gets both marks]</p> <p>Example of answer:</p> $Q = CV = 10 \text{ F} \times 2.5 \text{ V} = 25 \text{ C}$ $t = \frac{Q}{I} = \frac{25 \text{ C}}{0.2 \text{ A}} = 125 \text{ s}$	(2)
	<p>(ii) Why current not constant?</p> <p>The potential difference/voltage will fall. (1)</p>	(1)
	Total	6

Question Number	Answer	Mark
4(a)	(i) Parallel, equally-spaced lines (minimum 3) between P and Q and perpendicular to them. (1) [ignore edge effects] with arrows on at least 2 of the lines to show direction towards Q. (1)	(2)
	(ii) Field <u>is</u> uniform (along the line / between the centres of the magnets) (1) but <u>may</u> not be nearer the edges / away from the central line. } (1) OR but the experiment does not give information about the field nearer the edges / away from the central line. }	(2)
(b) (i)	Field pattern shows following features: Vertical 'cross' shape (no field lines drawn meeting or crossing, minimum 2 lines from each magnet) (1) Arrows on field lines so directions are downwards on lines from P and upwards on lines from Q [ecf direction in a(i)] (1) 'Neutral point' clearly labelled approximately centrally between P and Q (1)	(3)
(ii)	Line (straight or curved) begins at positive value in range 2 to 4 units for distance = 0cm and ends at equal negative reading -2 to -4 units at distance = 3cm. } (1) [Line is straight or shows reasonable rotational symmetry] Reading is 0 at distance = 1.5cm but not elsewhere. (1)	(2)
	Total	9

Question Number	Answer	Mark
5(a)	(a) <u>Fleming's Left hand rule</u> / (Fleming's / The) <u>motor rule</u> (1) (b) Arrow, labelled F , acting on wire S, to right. (1) [accept on figure 1] (c) Arrow upwards on wire R (1) (d) Arrow, labelled B , acting up the page. (1) Arrow length is (approximately) $4x B_{RS} $, (acting up the page). (1)	(5)
	Total	5

Question Number	Answer	Mark
6(a)	QoWC (1) And/or one mark each for any of: The input voltage (or current) is <u>alternating</u> / <u>a.c.</u> (1) → alternating/changing (magnetic) field/flux [<u>not</u> 'flux linkage' here] in primary/core. (1) → alternating/changing (magnetic) field/flux/flux linkage in secondary. (1) → <u>Induced e.m.f.</u> (in secondary) ['in secondary' stated or implicit] or emf (in secondary) according to Faraday's law of electromagnetic induction } (1) $V_2 < V_1$ because $N_2 < N_1$; [link to turns values must be explicit]. (1)	(Max 5)
	Total	5
	Total for paper	40