Specimen Paper

GCE A AND AS LEVEL

MARK SCHEME

MAXIMUM MARK: 40

SYLLABUS/COMPONENT: 9702/31

PHYSICS Paper 31 (Advanced Practical Skills)

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Question 1

-	ulation, measurement and observation (9 marks) ssful collection of data (7 marks)	
(c)	Measurements One mark for each set of readings for <i>I</i> and <i>R</i> .	6
(c)	Repeats	1
Range	and distribution of values (1 mark)	
(c)	Range of resistance values Should cover the whole range from 2.5Ω to 40Ω .	1
Quality	of data (1 mark)	
Graph	Quality of results Judge by scatter of points about the best fit line. At least 5 plots are needed for this mark to be scored.	1
	ntation of data and observations (7 marks) of results: layout (1 mark)	
(c)	Layout: Column headings Each column heading must contain a quantity and a unit. Ignore units in the body of the table. There must be some distinguishing mark between the quantity and the unit (i.e. solidus is expected, but accept, for example, <i>I</i> (A)).	1
Table o	of results: raw data (1 mark)	
(c)	Consistency of presentation of raw readings All values of <i>I</i> must be given to the same number of decimal places.	1
Table o	of results: calculated quantities (2 marks)	
(c)	Significant figures in calculated quantities Apply to 1/I. Accept two or three significant figures only.	1
(c)	Correct values of total resistance and 1/ <i>I</i> calculated All values should be correct for this mark.	1
Graph:	layout (1 mark)	
Graph	Axes Sensible scales must be used. Awkward scales (e.g. 3:10) are not allowed. Scales must be chosen so that the plotted points occupy at least half the grap	1

Scales must be chosen so that the plotted points occupy at least half the graph grid in both x and y directions. Scales must be labelled with the quantity which is being plotted.

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Graph:	plotting	of points (1 mark)		
Graph	Ring	of points bservations must be plotted. and check a suspect plot. Tick if correct. Re-plot if incor k to an accuracy of half a small square.	rect.	1
Graph:	trend line	e (1 mark)		
Graph	The	est fit ge by scatter of points about the candidate's line. re must be a fair scatter of points either side of the line. rate best line if candidate's line is not the best line.		1
-	•	lusions and evaluation (4 marks) graph (2 marks)		
(d)(iii)	Rea	hypotenuse of the Δ must be greater than half the length d-offs must be accurate to half a small square. ck for $\Delta y / \Delta x$ (i.e. do not allow $\Delta x / \Delta y$).	of the draw	1 n line.
(d)(iii)	lf a f	pt es must be read to the nearest half square. alse origin has been used, then label FO. value can be calculated using ratios or $y = mx + c$.		1
Drawin	g conclus	sions (2 marks)		
(e)	Value foi Unit	[.] E required.		1
(e)	Value for	· r		1

(e) Value for *r* Unit required.

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Question 2

range.

Manipulation, measurement and observation (7 marks) Successful collection of data (6 marks)

(a)	Measurements of m_A and m_B with mass of beaker included One mark each.	2
(a)	Measurement of mass of empty beaker measured	1
(c)(ii)	Measurement of t_A	1
(c)(iii)	Measurement of t _B	1
(c)(iii)	Repeated measurements for both t_A and t_B	1
Quality	of data (1 mark)	
(c)(iii)	Quality of results ($t_B = 2t_A \pm 10\%$) Do not allow this mark if the stopwatch has been misread.	1
	tation of data and observations (3 marks) of calculation and reasoning (3 marks)	
(a)	Correct calculation of m_A and m_B (i.e. subtraction of mass of beaker)	1
(e)(i)	Calculation of mass flow rates One mark each. Correct unit (g s ⁻¹ or kg s ⁻¹), consistent with candidate's working, required for both marks to be awarded.	2
-	is, conclusions and evaluation (10 marks) g conclusions (1 mark)	
(e)(ii)	Sensible comment relating to <u>constant</u> mass flow rate e.g. rate not affected by mass.	1
Estimat	ting uncertainties (1 mark)	
(d)	Percentage uncertainty in <i>t</i> If repeated readings have been done, then the uncertainty must be half the	1

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Accept $\Delta t = 0.1$ s to 0.4 s. Correct ratio idea required.

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Identifying limitations (4 marks)

(f)(i)	Sources of error or limitations of procedure Relevant points might include: Two readings are not enough to draw a valid conclusion Difficulty with removing finger and starting the stopwatch at the same time Length of pipe at bottom of funnel may affect results Salt may contain 'lumps' which affect the flow rate Moisture content of salt may affect flow rate Hard to see the point at which all the salt has passed out of the container Human error in starting/stopping the stopwatch Salt sticks to the sides of the funnel	4
(f)(i)	Improvements Relevant points might include: Take many readings and plot a graph of the results Use greater masses of salt to increase <i>t</i> Greater masses reduce uncertainty in <i>t</i> Use mechanical method (joined to timer) to start the flow Use light gates to determine when salt ceases to pass out of the hole Use of a second person Do not allow 'repeated readings'.	4

Do not allow 'use a computer to improve the experiment'.

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