UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education
Advanced Subsidiary Level and Advanced Level

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER

0659925233

PHYSICS **9702/22**

Paper 2 AS Structured Questions **May/June 2011**

1 hour

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a soft pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.
You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
1	
2	
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Total	

This document consists of **15** printed pages and **1** blank page.

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UNIVERSITY *of* CAMBRIDGE International Examinations

[Turn over

Data

speed of light in free space,	$c = 3.00 \times 10^{8}\ \mathrm{m\,s^{-1}}$
permeability of free space,	$\mu_0 = 4\pi \times 10^{-7}\ \mathrm{H\,m^{-1}}$
permittivity of free space,	$\varepsilon_0 = 8.85 \times 10^{-12}\ \mathrm{F\,m^{-1}}$
elementary charge,	$e = 1.60 \times 10^{-19}\ \mathrm{C}$
the Planck constant,	$h = 6.63 \times 10^{-34}\ \mathrm{J\,s}$
unified atomic mass constant,	$u = 1.66 \times 10^{-27}\ \mathrm{kg}$
rest mass of electron,	$m_e = 9.11 \times 10^{-31}\ \mathrm{kg}$
rest mass of proton,	$m_p = 1.67 \times 10^{-27}\ \mathrm{kg}$
molar gas constant,	$R = 8.31\ \mathrm{J\,K^{-1}\,mol^{-1}}$
the Avogadro constant,	$N_A = 6.02 \times 10^{23}\ \mathrm{mol^{-1}}$
the Boltzmann constant,	$k = 1.38 \times 10^{-23}\ \mathrm{J\,K^{-1}}$
gravitational constant,	$G = 6.67 \times 10^{-11}\ \mathrm{N\,m^{2}\,kg^{-2}}$
acceleration of free fall,	$g = 9.81\ \mathrm{m\,s^{-2}}$

Formulae

uniformly accelerated motion,	$s = ut + \frac{1}{2}at^2$ $v^2 = u^2 + 2as$
work done on/by a gas,	$W = p\Delta V$
gravitational potential,	$\phi = -\dfrac{Gm}{r}$
hydrostatic pressure,	$p = \rho gh$
pressure of an ideal gas,	$p = \frac{1}{3}\dfrac{Nm}{V}\langle c^2 \rangle$
simple harmonic motion,	$a = -\omega^2 x$
velocity of particle in s.h.m.,	$v = v_0 \cos \omega t$ $v = \pm\,\omega\sqrt{(x_0^{\,2} - x^2)}$
electric potential,	$V = \dfrac{Q}{4\pi\varepsilon_0 r}$
capacitors in series,	$1/C = 1/C_1 + 1/C_2 + \ldots$
capacitors in parallel,	$C = C_1 + C_2 + \ldots$
energy of charged capacitor,	$W = \frac{1}{2}QV$
resistors in series,	$R = R_1 + R_2 + \ldots$
resistors in parallel,	$1/R = 1/R_1 + 1/R_2 + \ldots$
alternating current/voltage,	$x = x_0 \sin \omega t$
radioactive decay,	$x = x_0 \exp(-\lambda t)$
decay constant,	$\lambda = \dfrac{0.693}{t_{\frac{1}{2}}}$

Answer **all** the questions in the spaces provided.

For Examiner's Use

1 **(a)** Distinguish between *scalar* quantities and *vector* quantities.

....

....

.... [2]

(b) In the following list, underline **all** the scalar quantities.

acceleration   force   kinetic energy   mass   power   weight   [1]

(c) A stone is thrown with a horizontal velocity of $20\,m\,s^{-1}$ from the top of a cliff 15 m high. The path of the stone is shown in Fig. 1.1.

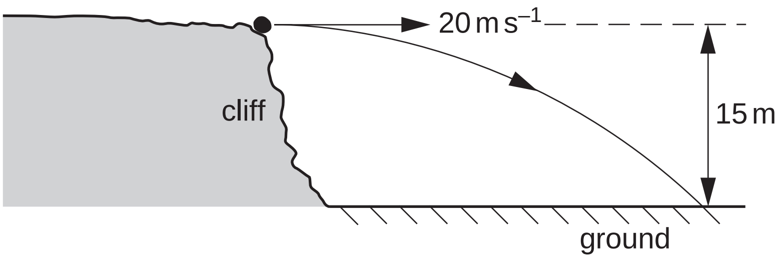

Fig. 1.1

Air resistance is negligible.

For this stone,

(i) calculate the time to fall 15 m,

time = ... s [2]

(ii) calculate the magnitude of the resultant velocity after falling 15 m,

resultant velocity = ... $m\,s^{-1}$ [3]

(iii) describe the difference between the displacement of the stone and the distance that it travels.

For Examiner's Use

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....

.... [2]

2 **(a)** A sphere of radius R is moving through a fluid with constant speed v. There is a frictional force F acting on the sphere, which is given by the expression

$$F = 6\pi DRv$$

where D depends on the fluid.

(i) Show that the SI base units of the quantity D are $kg\,m^{-1}\,s^{-1}$.

[3]

(ii) A raindrop of radius 1.5 mm falls vertically in air at a velocity of $3.7\,m\,s^{-1}$. The value of D for air is $6.6 \times 10^{-4}\,kg\,m^{-1}\,s^{-1}$. The density of water is $1000\,kg\,m^{-3}$.

Calculate

1. the magnitude of the frictional force F,

F = ... N [1]

2. the acceleration of the raindrop.

acceleration = ... $m\,s^{-2}$ [3]

(b) The variation with time t of the speed v of the raindrop in **(a)** is shown in Fig. 2.1.

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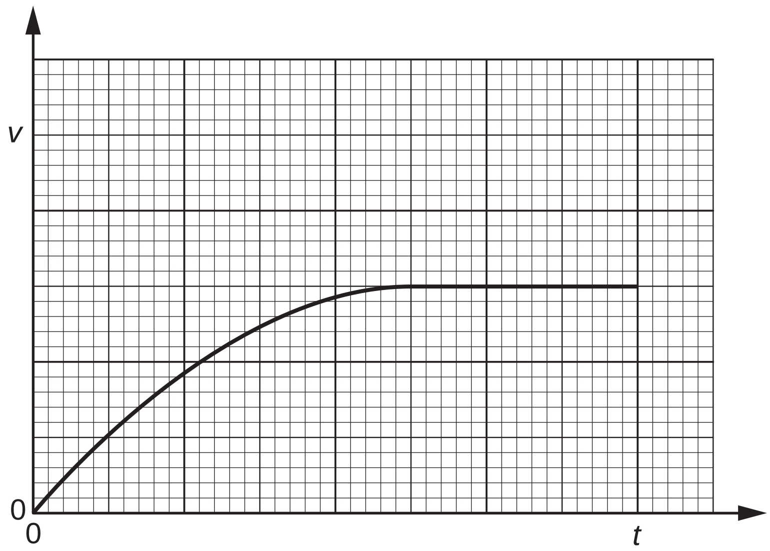

Fig. 2.1

(i) State the variation with time of the **acceleration** of the raindrop.

....

....

....

....

.... [3]

(ii) A second raindrop has a radius that is smaller than that given in **(a)**. On Fig. 2.1, sketch the variation of speed with time for this second raindrop. [2]

For Examiner's Use

3 **(a)** **(i)** Explain what is meant by *work done*.

....

.... [1]

(ii) Define *power*.

....

.... [1]

(b) Fig. 3.1 shows part of a fairground ride with a carriage on rails.

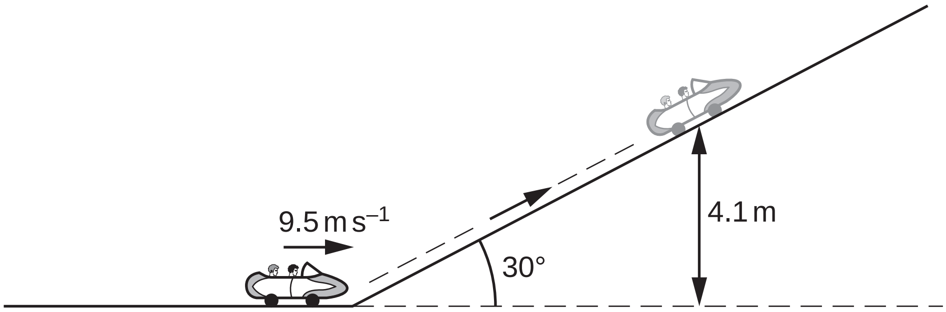

Fig. 3.1

The carriage and passengers have a total mass of 600 kg. The carriage is travelling at a speed of 9.5 m s^{-1} towards a slope inclined at 30° to the horizontal. The carriage comes to rest after travelling up the slope to a vertical height of 4.1 m.

(i) Calculate the kinetic energy, in kJ, of the carriage and passengers as they travel towards the slope.

kinetic energy = ... kJ [3]

(ii) Show that the gain in potential energy of the carriage and passengers is 24 kJ.

[2]

(iii) Calculate the work done against the resistive force as the carriage moves up the slope.

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work done = ... kJ [1]

(iv) Use your answer in **(iii)** to calculate the resistive force acting against the carriage as it moves up the slope.

resistive force = ... N [2]

4 A student measures the Young modulus of a metal in the form of a wire.

For Examiner's Use

(a) Describe, with the aid of a diagram, the apparatus that could be used.

....

....

....

.... [2]

(b) Describe the method used to obtain the required measurements.

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.... [4]

(c) Describe how the measurements taken can be used to determine the Young modulus.

For Examiner's Use

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.... [4]

For Examiner's Use

5 **(a)** For a cell, explain the terms

(i) *electromotive force* (e.m.f.),

....

.... [1]

(ii) *internal resistance*.

....

.... [1]

(b) The circuit of Fig. 5.1 shows two batteries A and B and a resistor R connected in series.

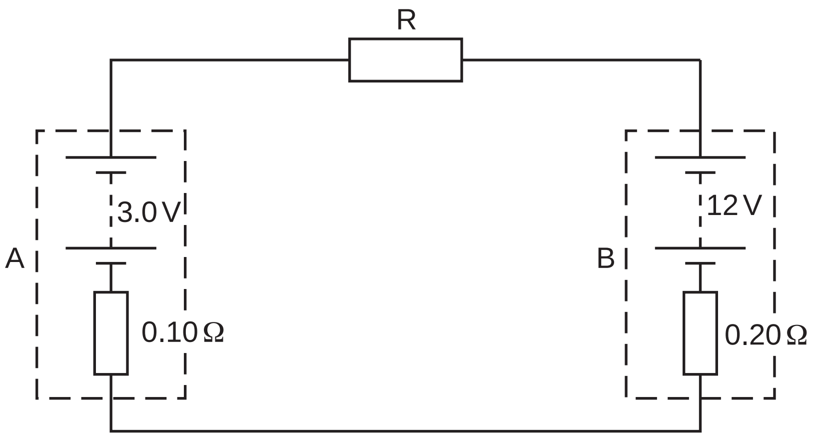

Fig. 5.1

Battery A has an e.m.f. of 3.0 V and an internal resistance of 0.10 Ω. Battery B has an e.m.f. of 12 V and an internal resistance of 0.20 Ω. Resistor R has a resistance of 3.3 Ω.

(i) Apply Kirchhoff's second law to calculate the current in the circuit.

current = ... A [2]

(ii) Calculate the power transformed by battery B.

power = ... W [2]

(iii) Calculate the total energy lost per second in resistor R and the internal resistances.

energy lost per second = ... $J s^{-1}$ [2]

(c) The circuit of Fig. 5.1 may be used to store energy in battery A. Suggest how your answers in **(b)** support this statement.

....

....

.... [1]

6 (a) Apparatus used to produce interference fringes is shown in Fig. 6.1. The apparatus is not drawn to scale.

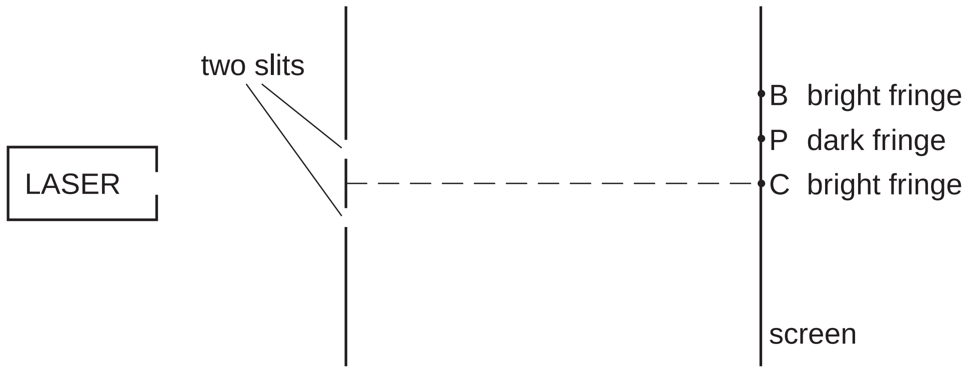

Fig. 6.1 (not to scale)

Laser light is incident on two slits. The laser provides light of a single wavelength. The light from the two slits produces a fringe pattern on the screen. A bright fringe is produced at C and the next bright fringe is at B. A dark fringe is produced at P.

(i) Explain why one laser and two slits are used, instead of two lasers, to produce a visible fringe pattern on the screen.

....

.... [1]

(ii) State the phase difference between the waves that meet at

1. B .... [1]

2. P .... [1]

(iii) 1. State the *principle of superposition*.

....

....

.... [2]

2. Use the principle of superposition to explain the dark fringe at P.

....

.... [1]

For Examiner's Use

(b) In Fig. 6.1 the distance from the two slits to the screen is 1.8 m. The distance CP is 2.3 mm and the distance between the slits is 0.25 mm.
Calculate the wavelength of the light provided by the laser.

wavelength = ... nm [3]

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