CAMBRIDGE INTERNATIONAL EXAMINATIONS Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the October/November 2014 series

9702 PHYSICS

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9702/33

Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Ρ	age 2	2	Mark Scheme	Syllabus	Paper
		(Cambridge International AS/A Level – October/November 2014	9702	33
1	(c)		ue of T in range 1.0s – 2.0s with unit. dence of repeated timings.		[1] [1]
	(d)	4 m	sets of readings of <i>L</i> and time (different values) scores 5 marks, five narks etc. p from Supervisor –1.	e sets score:	s [5]
			nge: _x −L _{min} ≥ 30.0 cm.		[1]
		Eac The	umn headings: ch column heading must contain a quantity and a unit. e unit must conform to accepted scientific convention e.g. T^2L/s^2 m, a cept separating mark as a solidus, brackets or 'in' but not commas.	<i>L</i> ² /m ² .	[1]
			nsistency: values of raw <i>L</i> must be given to the nearest mm.		[1]
			nificant figures: values of <i>L</i> ² must be given to the same s.f. as (or one more than) the	e s.f. in <i>L</i> .	[1]
			culation: ues of <i>T²L</i> calculated correctly.		[1]
	(e)	 (i) Axes: Sensible scales must be used. Awkward scales (e.g. 3:10) are not allowed. Scales must be chosen so that the plotted points occupy at least half the graph grid in both <i>x</i> and <i>y</i> directions. Scales must be labelled with the quantity that is being plotted. Scale markings must be no more than three large squares apart. 			[1]
			Plotting: All observations in the table must be plotted on the graph grid. Diameter of plotted points must be ≤ half a small square (no "blobs Plotted points must be accurate to within half a small square.	").	[1]
			Quality: All points in the table must be plotted on the grid for this mark to be Judge by scatter of all points about a straight line. All points must be within $\pm 0.025 \text{ m}^2$ (250 cm ²) in the L^2 direction from		[1] : line.
		(ii)	Line of best fit: Judge by balance of all points on the grid (at least 5) about the can There must be an even distribution of points either side of the line a full length. Allow one anomalous point only if clearly indicated by candidate (i.e labelled). Lines must not be kinked or thicker than half a small square.	along the	

Pa	age 3		Mark Scheme Syllabus P	aper
	-		Cambridge International AS/A Level – October/November 2014 9702	33
	 (iii) Gradient: Sign of gradient must match the graph. The hypotenuse of the triangle must be greater than half the length of the dra Both read-offs must be accurate to half a small square in both x and y direction. 		[1] ne.	
			<i>y</i> -intercept: Either: Correct read-offs from a point on the line and substituted into $y = mx + c$. Read-offs must be accurate to half a small square in both <i>x</i> and <i>y</i> directions. Or:	[1]
			Correct read-off of the intercept directly from the graph.	
	• •		ue of A = candidate's gradient. Value of B = candidate's intercept. w correct rounding unless to 1 s.f.	[1]
Unit for A (s ² m ⁻¹ or s ² c		Uni	t for A (s ² m ⁻¹ or s ² cm ⁻¹ or s ² mm ⁻¹) and B (s ² m or s ² cm or s ² mm).	[1]
			[To	tal: 20]
2	(a) (ii)	Value of h_2 with unit, in the range 20.0 cm $\le h_2 \le$ 35.0 cm. Evidence of repeat readings.	[1] [1]
	(b) ((ii)	Value of θ = 10°, 11° or 12° with unit.	[1]
	(iii)		Correct calculation of $\cos^2(2\theta)$.	[1]
	(i	v)	Correct justification of s.f. in $\cos^2(2\theta)$ linked to s.f. in value of θ .	[1]
			Value of <i>h</i> with consistent unit.	[1]
			 (iv) Absolute uncertainty in <i>h</i> in range 5 mm – 20 mm. If repeated readings have been taken, then the uncertainty can be half the range (but not zero) if the working is clearly shown. Correct method of calculation to get percentage uncertainty. 	
	(d)	(i)	Second value of θ .	[1]
	((ii)	Second value of <i>h</i> . Second value of <i>h</i> < first value of <i>h</i> .	[1] [1]
	(e)	(i)	Correct calculation of two values of <i>k</i> .	[1]
	((ii)	Valid comment consistent with the calculated values of <i>k</i> , testing against a stated criterion.	[1]

Page 4Mark SchemeSyllabusPaperCambridge International AS/A Level – October/November 2014970233

(f)	(i) Limitations (4 max.)	(ii) Improvements (4 max.)	Do not credit
A	Two readings not enough to draw a <u>conclusion</u>	Take many readings (for different angles) <u>and</u> plot a graph. Take more readings and compare values of <i>k</i>	repeat readings/ few readings/ "too few readings"/ "two readings"/ "not enough readings"
В	Large uncertainty in θ	Make θ larger / use trigonometry with detail	Parallax error in angle measurement Use larger protractor More accurate protractor "Angle too small" Zero line not on edge
С	Difficult to release the ball without applying a force/difficult to drop at 40 cm with reason e.g. hands shaking.	Clamp ball prior to release/use a card gate or stop gate/use marker at 40 cm/valid method of release	Electromagnet Robotic arm
D	Difficult to measure/judge position of <i>h</i> <u>with timing reason</u> e.g. ball stops at maximum height for a short time	Use a video <u>with a scale</u> / trial and improvement with marker	Use camera Ignore high speed/slow motion camera
E	Difficult to measure/judge position of <i>h</i> <u>with positioning</u> <u>reason</u> e.g. because of parallax error/ruler not vertical/no lower horizontal reference line.	Use a set square on bench/plumb-line/(graduated) grid behind/clamp a ruler horizontally/use a second rule with detail of position.	Judging centre of ball/marking line on ball/vertical lines/lines
F	Rebound height is variable/ball veers off course/ball moves sideways.	Detailed method to ensure ball does not veer off course.	Ball falls off the board.

[Total: 20]