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## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**GCE Advanced Subsidiary Level and GCE Advanced Level** 

## MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

## 9702 PHYSICS

9702/35

Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

		GCE AS/A LEVEL - October/November 2011 9702 35	
(a)	Rav	w value(s) of h to the nearest mm in range 5–15 cm.	[1]
(b)	(ii)	Value of $d$ with unit: $d < h$ .	[1]
(d)		sets of readings of $m$ and $d$ scores 5 marks, five sets scores 4 marks etc. orrect trend $-1$ . Supervisor's help $-1$ .	[5]
	Rai	nge of $m$ : $\Delta m \ge 60$ g.	[1]
	Eac The	lumn headings: ch column heading must contain a quantity and a unit where appropriate. Here must be some distinguishing mark between the quantity and the unit, $\frac{m}{d} / \log m^{-1}$ but accept $\frac{m}{d}$ (kg m <sup>-1</sup> ).	[1]
		nsistency of presentation of raw readings: values of raw <i>d</i> must be given to the nearest mm.	[1]
	Sig	nificant figures: nificant figures for 1 must be to the same as, or one more than, the number of	[1]
	sigi	nificant figures in <i>d</i> .	
	Cal	culation: m/d calculated correctly.	[1]
(e)	(i)	Axes: Sensible scales must be used. Awkward scales (e.g. 3:10) are not allowed. Scales must be chosen so that the plotted points occupy at least half the graph grid in both <i>x</i> and <i>y</i> directions. Scales must be labelled with the quantity which is being plotted. Scale markings must be no more than three large squares apart.	[1]
		Plotting of points: All observations in the table must be plotted. Check that the points are correctly plotted. Work to an accuracy of half a small square in both <i>x</i> and <i>y</i> directions. Do not accept 'blobs' (points with diameter greater than half a small square).	[1]
		Quality: All points in the table must be plotted (at least 5) for this mark to be scored. Scatter of points must be less than $\pm 0.5\mathrm{m}^{-1}$ (0.005 cm <sup>-1</sup> ) of 1/d of a straight line.	[1]
	(ii)	Line of best fit: Judge by balance of <u>all</u> the points on the grid (at least 5) about the candidate's line. There must be an even distribution of points either side of the line along the full length. Allow one anomalous point only if clearly indicated (i.e. circled or labelled) by the candidate.	[1]

Mark Scheme: Teachers' version

GCE AS/A LEVEL - October/November 2011

Syllabus

9702

Paper

35

Page 2

1

Page 3	Mark Scheme: Teachers' version GCE AS/A LEVEL – October/November 2011	Syllabus 9702	Paper 35
(iii)	Gradient: The hypotenuse of the triangle used must be at least ha line. Both read-offs must be accurate to half a small directions. The method of calculation must be correct.	If the length of th	[1] e drawn
	Intercept:  Either: Check correct read-off from a point on the $y = mx + c$ . Read-off must be accurate to half and $y$ directions. Allow ecf of gradient value.  Or: Check the read-off of the intercept directly from	a small square i	
<b>(f)</b> Val	ues of $A = -g$ radient and $B = intercept$ .		[1]
Sul	ostitution of $d = h$ shown and 0.08 kg $< m < 1.0$ kg with cons	sistent unit.	[1]
			[Total: 20]
2 (a) (ii)	Value of $m$ in g or kg. $45 g \le m \le 55 g$ .		[1]
(iii)	Absolute uncertainty in <i>m</i> in range 1–5g with unit. Correct method shown to find the percentage uncertainty		[1]
(b) (iii)	Value of $V$ to at least 1 d.p. with unit. Supervisor help $-1$ .		[1]
(c) Rav	w value(s) of $\theta_1$ to nearest °C.		[1]
(d) (ii)	Value of $\theta_2 > \theta_1$ with unit.		[1]
(iii)	Calculation of $(\theta_2 - \theta_1)$ .		[1]
(e) Sec	cond value of $V$ > first value of $V$ .		[1]
(f) Sec	cond values of $\theta_2$ and $\theta_1$ .		[1]
Sed	cond value of $(\theta_2 - \theta_1)$ > first value of $(\theta_2 - \theta_1)$ .		[1]
(g) (i)	Two values of <i>k</i> calculated correctly.		[1]
(ii)	Justification of s.f. in $k$ linked to raw data in $V$ and $(\theta_2 - \theta_1)$	).	[1]
(iii)	Sensible comment relating to the calculated values of $k$ , specified by the candidate.	testing against a	criterion [1]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9702	35

(h)

	(i) Limitations 4 max.	(ii) Improvements 4 max.	Do not credit
A	Two readings are not enough (to draw a conclusion)	Take more readings and plot a graph/calculate more <i>k</i> values (and compare)	'Few readings'/ 'take more readings and calculate average k'/ 'only one reading'
В	Heat loss (to surroundings or beaker)	Method to reduce heat loss, e.g. lagging, lid	Switch off fans to reduce convection
С	Small value of $(\theta_2 - \theta_1)$ / % uncertainty in $(\theta_2 - \theta_1)$ is large	Method to increase $(\theta_2 - \theta_1)$ e.g. higher voltage, lower resistance, increased time, less water	
D	Low precision of thermometer	Either: thermometer with specified better precision, e.g. 0.1°C, 0.5°C  Or: named device such as thermocouple or resistance thermometer.	Not accuracy
E	Resistor/bulb of thermometer is not completely immersed	Use narrower beaker	
F	Water is left behind in measuring cylinder	Method to measure mass of water, e.g. subtract mass of empty beaker from mass of beaker with water	Just "weigh water"
G	Resistor continues to give out heat when switched off/ temperature continues to rise after switching off	Wait until temperature reaches a maximum before reading	

Do not credit: precision of measuring cylinder; different starting temperatures of water; uneven temperature distribution in beaker; parallax errors in reading volume or temperature; reaction time error in timing.

[Total: 20]