# MARK SCHEME for the October/November 2011 question paper for the guidance of teachers 

## 9702 PHYSICS

9702/35
Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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1 (a) Raw value(s) of $h$ to the nearest mm in range $5-15 \mathrm{~cm}$.
(b) (ii) Value of $d$ with unit: $d<h$.
(d) Six sets of readings of $m$ and $d$ scores 5 marks, five sets scores 4 marks etc. Incorrect trend $\mathbf{- 1}$. Supervisor's help -1.

Range of $m: \Delta m \geq 60 \mathrm{~g}$.
Column headings:
Each column heading must contain a quantity and a unit where appropriate.
There must be some distinguishing mark between the quantity and the unit, e.g. $\frac{m}{d} / \mathrm{kg} \mathrm{m}^{-1}$ but accept $\frac{m}{d}\left(\mathrm{~kg} \mathrm{~m}^{-1}\right)$.

Consistency of presentation of raw readings:
All values of raw $d$ must be given to the nearest mm .
Significant figures:
Significant figures for $\frac{1}{d}$ must be to the same as, or one more than, the number of significant figures in $d$.

Calculation: $m / d$ calculated correctly.
(e) (i) Axes:

Sensible scales must be used. Awkward scales (e.g. 3:10) are not allowed.
Scales must be chosen so that the plotted points occupy at least half the graph grid in both $x$ and $y$ directions.
Scales must be labelled with the quantity which is being plotted.
Scale markings must be no more than three large squares apart.
Plotting of points:
All observations in the table must
Check that the points are correct
square in both $x$ and $y$ directions.
Do not accept 'blobs' (points with
All observations in the table must be plotted.
Check that the points are correctly plotted. Work to an accuracy of half a small
Plotting of points:
All observations in the table must
Check that the points are correctly
square in both $x$ and $y$ directions.
Do not accept 'blobs' (points with
Do not accept 'blobs' (points with diameter greater than half a small square).
Quality:
All points in the table must be plotted (at least 5) for this mark to be scored. Scatter of points must be less than $\pm 0.5 \mathrm{~m}^{-1}\left(0.005 \mathrm{~cm}^{-1}\right)$ of $1 / d$ of a straight line.
(ii) Line of best fit:

Judge by balance of all the points on the grid (at least 5) about the candidate's line. There must be an even distribution of points either side of the line along the full length.
Allow one anomalous point only if clearly indicated (i.e. circled or labelled) by the candidate.

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(iii) Gradient:

The hypotenuse of the triangle used must be at least half the length of the drawn line. Both read-offs must be accurate to half a small square in both $x$ and $y$ directions. The method of calculation must be correct.

Intercept:
Either: Check correct read-off from a point on the line and substitution into $y=m x+c$. Read-off must be accurate to half a small square in both $x$ and $y$ directions. Allow ecf of gradient value.
Or: Check the read-off of the intercept directly from the graph.
(f) Values of $A=-$ gradient and $B=$ intercept.

Substitution of $d=h$ shown and $0.08 \mathrm{~kg}<m<1.0 \mathrm{~kg}$ with consistent unit.
[Total: 20]

2 (a) (ii) Value of $m$ in g or $\mathrm{kg} .45 \mathrm{~g} \leq m \leq 55 \mathrm{~g}$.
(iii) Absolute uncertainty in $m$ in range $1-5 \mathrm{~g}$ with unit.

Correct method shown to find the percentage uncertainty.
(b) (iii) Value of $V$ to at least 1 d.p. with unit. Supervisor help -1.
(c) Raw value(s) of $\theta_{1}$ to nearest ${ }^{\circ} \mathrm{C}$.
(d) (ii) Value of $\theta_{2}>\theta_{1}$ with unit.
(iii) Calculation of $\left(\theta_{2}-\theta_{1}\right)$.
(e) Second value of $V>$ first value of $V$.
(f) Second values of $\theta_{2}$ and $\theta_{1}$.

Second value of $\left(\theta_{2}-\theta_{1}\right)>$ first value of $\left(\theta_{2}-\theta_{1}\right)$.
(g) (i) Two values of $k$ calculated correctly.
(ii) Justification of s.f. in $k$ linked to raw data in $V$ and $\left(\theta_{2}-\theta_{1}\right)$.
(iii) Sensible comment relating to the calculated values of $k$, testing against a criterion specified by the candidate.

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(h)

|  | (i) Limitations $\quad$ 4 max. | (ii) Improvements 4 max. | Do not credit |
| :--- | :--- | :--- | :--- |
| A | Two readings are not enough <br> (to draw a conclusion) | Take more readings and plot <br> a graph/calculate more $k$ <br> values (and compare) | 'Few readings'/ 'take more <br> readings and calculate <br> average $k^{\prime} /$ 'only one reading' |
| B | Heat loss (to surroundings or <br> beaker) | Method to reduce heat loss, <br> e.g. lagging, lid | Switch off fans to reduce <br> convection |
| C | Small value of $\left(\theta_{2}-\theta_{1}\right) /$ <br> \% uncertainty in $\left(\theta_{2}-\theta_{1}\right)$ is <br> large | Method to increase $\left(\theta_{2}-\theta_{1}\right)$ <br> e.g. higher voltage, lower <br> resistance, increased time, <br> less water |  |
| D | Low precision of thermometer | Either: thermometer with <br> specified better precision, e.g. <br> 0.1 ${ }^{\circ} \mathrm{C}, 0.5^{\circ} \mathrm{C}$ | Not accuracy |
| Or: named device such as |  |  |  |
| thermocouple or resistance |  |  |  |
| thermometer. |  |  |  |$\quad$| E |
| :--- |
| Resistor/bulb of thermometer <br> is not completely immersed |
| F |
| Use narrower beaker <br> Water is left behind in <br> measuring cylinder |
| G |
| Resistor continues to give out <br> heat when switched off/ <br> temperature continues to rise <br> after switching off |
| Method to measure mass of <br> water, e.g. subtract mass of <br> empty beaker from mass of <br> beaker with water |
| Wait until temperature <br> reaches a maximum before <br> reading |

Do not credit: precision of measuring cylinder; different starting temperatures of water; uneven temperature distribution in beaker; parallax errors in reading volume or temperature; reaction time error in timing.
[Total: 20]

