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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

9702 PHYSICS

9702/34

Paper 3 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

raye z		Mark Scheme. Teachers version	Syllabus	rapei	
		GCE AS/A LEVEL – October/November 2011	9702	34	
(a)	Measure	Measurement for V in range +0.10V to +0.90V, with unit.			
(c) (Înco	Six sets of values for R and V scores 6 marks, five sets scores 5 marks etc. Incorrect trend -1 . Major help from supervisor -2 , minor help -1 .		. [6]	
	Ran <i>R</i> v	ge: alues must include 0.33 k Ω or less <u>and</u> 4.7 k Ω or more.		[1]	
	Eac	umn headings: h column heading must contain a quantity and a unit w re must be some distinguishing mark between the quai			
		sistency of presentation of raw readings: aw values of V must be given to the same precision an	d at least 2 d.p.	[1]	
	_	nificant figures: R + 1) must be given to the same as or one more than t	he s.f. for R.	[1]	
		culation: R + 1) calculated correctly.		[1]	
(d)	Sca grap Sca	s: sible scales must be used, no awkward scales (e.g. 3: les must be chosen so that the plotted points must oh grid in both <i>x</i> and <i>y</i> directions. les must be labelled with the quantity which is being plo le markings must be no more than 3 large squares apa	occupy at least	[1] half the	
	All c Che squa	ting of points: observations in the table must be plotted. ock that the points are correctly plotted. Work to an a are. not accept 'blobs' (points with diameter greater than ha	·		
		lity: points in the table must be plotted (at least 5) for this matter of points must be less than \pm 0.04 V on the V axis f			
(Jude The leng		of the line along	the full	
		w one anomalous point only if clearly indicated (i.e. c didate. There must be 5 points left after the anomalous		, •	

Mark Scheme: Teachers' version

Syllabus

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			GCE AS/A LEVEL – October/November 2011	9702	34
	(d) (iii)	The line. y dir	dient: hypotenuse of the triangle used must be at least half Both read-offs must be accurate to half a small square ections. method of calculation must be correct.	•	
		Eithe Che $y = r$	rcept: er: ck correct read-off from a point on the line mx + c. Read-off must be accurate to half a small ctions. Allow ecf of gradient value.		
			ck the read-off of the intercept directly from the graph		
	(e) a =	= value	e of gradient, $b = -(value of intercept)$. Do not allow a f	raction.	[1]
	Va	lue of	b is in range 1.0 V to 2.0 V, with unit V.		[1]
					[Total: 20]
2	(a) Va	lue of	t in range 0.01 to 0.05 mm, with unit.		[1]
	(b) (i)	Valu	e of w in range 5 to 15 mm. Raw reading(s) must be to	nearest mm.	[1]
		Evid	ence of repeated readings of w.		[1]
	(ii)	(but half	entage uncertainty in w based on absolute uncertainty if repeated readings have been taken then the absolute range, unless this is zero). ect method used to find the % uncertainty.		[1] could be
	(c) Co	rrect o	calculation of A using candidate's values from (a) and ((b) .	[1]
	(d) (iii)	At le	ast three measurements of <i>F</i> used.		[1]
		Aver	rage calculated correctly, with unit.		[1]
	(e) Se	cond v	value of w.		[1]
	Se	cond v	value of <i>F</i> .		[1]
	<i>F</i> ii	ncreas	ses as w increases.		[1]
	(f) (i)	Two	values of <i>k</i> calculated correctly.		[1]
	(ii)		sible comment relating to the calculated values of k , te rion specified by the candidate	sting against a	[1]

Mark Scheme: Teachers' version

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(g)

	(i) Limitations 4 max.	(ii) Improvements 4 max.	Do not credit
A	Two readings are not enough (to draw a conclusion)	Take more readings and plot a graph/calculate more k values (and compare)	'Few readings'/'take more readings and calculate average <i>k</i> '/'only one reading'
В	Difficult to see maximum/breaking <i>F</i> /break happens suddenly	Video (plus 'slow motion' or 'to view force' or 'to view newton-meter') use maximum-hold newton-meter/ use weights (e.g. sand) to measure <i>F</i>	Just 'use video camera'
С	Difficult to see ends of cuts/difficult to measure <i>w</i> because strip is transparent/ same colour as background	Use contrasting background/mark ends of cuts	'Difficult to measure w'/use coloured polythene
D	w measurement has low precision	Improved method of measuring w e.g. use vernier calliper or use travelling microscope/use larger w	
E	t not constant	Measure <i>t</i> between cuts	Micrometer squashes polythene
F	Large (%) uncertainty/error in t	Improved method of measuring <i>t</i> e.g. measure several layers or use digital micrometer for better precision	
G	Sellotape detaches from bench	Improved method of fixing to bench e.g. use clamp or use wider tape or use glue or use stickier tape	'use stronger tape'
Н	t (or w) changes as strip stretches/as F increases	Measure just before or after strip breaks	

Do not allow 'repeated readings'
Do not allow 'use a computer to improve the experiment'

[Total: 20]