UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

9702 PHYSICS

9702/22

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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				GCE AS/A LEVEL – May/June 2011	9702	22		
1	` '			s only magnitude is magnitude and direction	rection			
	(b) k	kine	tic er	nergy, mass, power all three underlined		B1	[1]	
	(c) (15 =	$ut + \frac{1}{2}at^2$ 0.5 × 9.81 × t^2 1.7 s		C1 A1	[2]	
			if <i>g</i> =	○ 10 is used then −1 but only once on paper				
	(i	•	$v_v^2 = v_v = 1$ resul	cal component v_v : $u^2 + 2as = 0 + 2 \times 9.81 \times 15 \text{ or } v_v = u + at = 9.81 \times 1.7.16$ Itant velocity: $v^2 = (17.16)^2 + (20)^2$ 16 m s^{-1}	7(5)	C1 C1 A1	[3]	
			Allov	= 20 is used instead of u = 0 then 0/3 v the solution using: I (potential energy + kinetic energy) = final kinetic ene	rgy			
	(ii		distance is the actual path travelled					
				acement is the straight line distance between start a direction) / minimum distance	nd finish points (in B1	[2]	
2	(a) (. ,		units of D:				
				e: kgms ⁻² us: m velocity: ms ⁻¹		B1 B1		
				e units of D : $[F / (R \times v)] \text{ kg m s}^{-2} / (m \times m \text{ s}^{-1})$ $m^{-1} \text{ s}^{-1}$		M1 A0	[3]	
	(i	i)	1.	$F = 6\pi \times D \times R \times v = [6\pi \times 6.6 \times 10^{-4} \times 1.5 \times 10^{-3} \times 3.7]$ = 6.9 × 10 ⁻⁵ N	7]	A1	[1]	
				mg - F = ma hence $a = g - [F / m]m = \rho \times V = \rho \times 4/3 \pi R^3 = (1.4 \times 10^{-5})a = 9.81 - [6.9 \times 10^{-5}] / \rho \times 4/3 \pi \times (1.5 \times 10^{-3})^3a = 4.9(3) \text{ m s}^{-2}$	(9.81 – 4.88)	C1 M1 A1	[3]	
	(b) (a de	y at time t = 0 creases (as time increases) es to zero		B1 B1 B1	[3]	
	(i			ect shape below original line ch goes to terminal velocity earlier		M1 A1	[2]	

Mark Scheme: Teachers' version

Syllabus

Paper

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				GCI	E AS/A LEVEL – May/June 2011	9702	22	
3	(a)	(i)		ork done equals force × distance moved / displacement in the direction of e force				[1]
		(ii)	pow	er is the rate	of doing work / work done per unit time		B1	[1]
	(b)	(i)	kinet	tic energy	= $\frac{1}{2} mv^2$ = 0.5 × 600 (9.5) ² = 27075 (J) = 27 kJ		C1 C1 A1	[3]
		(ii)	pote	ntial energy	= mgh = 600 × 9.81 × 4.1 = 24132 (J) = 24 kJ		M1 A1 A0	[2]
		(iii)	work	done = 27 -	- 24 = 3.0 kJ		A1	[1]
		(iv)	resis		3000 / 8.2 (distance along slope = 4.1 / sir 366 N	า 30°)	C1 A1	[2]
4	(a)	atta	ached		vire over pulley or vertical wire attached to	o ceiling with mass	B1 B1	[2]
	(b)	measure original length of wire to reference mark with metre ruler / tape measure diameter with micrometer / digital calipers measure initial and final reading (for extension) with metre ruler or other suitable scale measure / record mass or weight used for the extension good physics method: measure diameter in several places / remove load and check wire returns to original length / take several readings with different loads						
		MA	X of 4	l points			B4	[4]
	(c)	plo det cal	t a gra ermin culate	aph of force a e gradient of area from π	from final and initial readings against extension f graph for <i>F e</i> d² / 4 <i>F l e A</i> or gradient × <i>l A</i>		(B1) (B1) (B1) (B1) (B1)	
		MA	X of 4	points			В4	[4]

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Syllabus

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			GCE AS/A LEVEL – May/June 2011 9702					
5	(a) (i)	or ro	und <u>complete</u> circu			_	B1	[0]
	(ii)	(resi	stance of the cell) of	causing loss of voltag	ge or energy lo	ss in cell	B1	[2]
	(b) (i)		$E_A = I (R + r_B + r_A)$ 3 = $I (3.3 + 0.1 + 0.5)$.5 A				C1 A1	[2]
	(ii)	Pow	er = E × I = 12 × 2.5 = 30 W				C1 A1	[2]
	(iii)		$I^2 \times R$ (2.5) ² × 3 22.5 J s ⁻¹	or $P = V^2 / R$ = $9^2 / 3.6$	or $P = VI$ = 9	x 2.5	C1 A1	[2]
	(c) pov	(c) power supplied from cell B is greater than energy lost per second in circuit						[1]
6	(a) (i)	(i) to produce coherent sources or constant phase difference					B1	[1]
	(ii)			v n × 360° or n × 2π (v (n × 360°) – 180° o	`	1)	B1 B1	[1] [1]
	(iii)		waves overlap / me (resultant) displace at P crest on trougl	ement is sum of displa	acements of ea	ach wave	B1 B1 B1	[2] [1]

Mark Scheme: Teachers' version

Syllabus

Paper

C1

C1

Α1

[3]

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(b) $\lambda = ax/D$

= 639 nm

 $= 2 \times 2.3 \times 10^{-3} \times 0.25 \times 10^{-3} / 1.8$