## MARK SCHEME for the May/June 2010 question paper

## for the guidance of teachers

## 9702 PHYSICS

9702/35 Paper 31 (Advanced Practical Skills), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		2	Mark Scheme: Teachers' version GCE AS/A LEVEL – May/June 2010	Syllabus 9702	Paper 35
1	In	<ul> <li>Six sets of readings of <i>I</i> and <i>V</i> scores 5 marks, five sets scores 4 marks, etc.</li> <li>Indicate the number of sets of readings.</li> <li>Incorrect trend then –1 (wrong trend <i>P</i> increases, <i>R</i><sup>4</sup> decreases).</li> </ul>		[5]	
			is correctly set up without help from supervisor. lp –2, minor help –1		[2]
	R	ange o	f V: $V_{\min} \le 2$ V and $V_{\max} \ge 10$ V.		[1]
	M Ei Ig Ti	lust hav ach col nore ui here m	headings (V/V, I/A, P/W, $R/\Omega$ , $R^4/\Omega^4$ ) ve V and I columns. umn heading must contain a quantity and a unit where hits in the body of the table. ust be some distinguishing mark between the quantity s expected but accept, for example, $V(V)$ ).		[1]
	C Al ai	onsiste Il raw vand	ncy of presentation of <u>raw</u> readings. alues of V must be given to the same number of decim must be 0.1 V. alues of <i>I</i> must be given to the same number of decima		[1]
	S	.F. for <i>I</i>	nt figures. <sup>P</sup> must be the same as, or one more than, the least nu Check each row.	mber of S.F. used	[1]
			f $R^4$ correct. Underline and check the specified value of $ct$ , write in the correct value.	of $R^4$ .	[1]
	(d) (i	Axes Scal the g Scal Allov	oh s: Sensible scales must be used, no awkward scales (e es must be chosen so that the plotted points must occ graph grid in both <i>x</i> and <i>y</i> directions. Indicate false orig es must be labelled with the quantity which is being pla w inverted axes but do not allow wrong graph. e markings should be no more than three large square	upy at least half in with FO. otted. Ignore units	[1]
		Write Do r Ring	s bservations must be plotted. e a ringed total of plotted points. not accept blobs (points > 0.5 small square). g and check a suspect plot. Tick if correct. Re-plot if inc k to an accuracy of half a small square.	correct.	[1]
	(ii	Judo Thei leng	of best fit ge by balance of at least 5 trend points about the candi re must be an even distribution of points either side th. Indicate best line if candidate's line is not the best li s must not be kinked.	e of the line alon	[1] g the whole
		All p	lity ge by scatter of all points about a straight line. oints in the table (minimum 5) must be within 50 mW c not award if wrong graph or wrong trend.	of a straight line.	[1]
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	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
			GCE AS/A LEVEL – May/June 2010	9702	35
	<ul> <li>(iii) Gradient         The hypotenuse of the triangle must be at least half the length of the drawn line         Both read-offs must be accurate to half a small square.         If incorrect, write in correct value.         Check for Δy / Δx (i.e. do not allow Δx / Δy).     </li> </ul>			[1] line.	
		-	ercept from graph or substitute correct read-offs into <i>y</i> el FO.	= mx + c	[1]
	Un	its for	ient value and $b = y$ -intercept value. a and b are correct (expect W $\Omega^{-4}$ for a and W for b). $a = 3 \times 10^{-9} \pm 1 \times 10^{-9}$ or SV $\pm 33\%$		[1] [1]
					[Total: 20]
2	(a) (ii)		ue of <i>d</i> , with consistent unit. Range of <i>d</i> : 5 ± 1 cm nearest mm.		[1] [1]
	(c) (ii)		lence of repeated measurements of <i>t</i> either in <b>(c)(ii)</b> or ie of <i>t</i> in range 5 to 30 s.	(e)(ii).	[1] [1]
	(d) Absolute uncertainty in <i>t</i> in the range 0.5 to 1.0 s. If repeated readings have been taken, then the uncertainty can be half the range. Correct calculation to get % uncertainty.		[1] Ə. [1]		
	(e) (ii)	Sec	ond value for $d$ . ond value for $t$ . lity: $t_2$ less than $t_1$ .		[1] [1] [1]
	(f) (i)	Corr	rect calculation of two values of <i>k</i> or equivalent.		[1]
	(ii)		d conclusion based on the calculated values of <i>k</i> . didate must test against a specified criterion.		[1]
	(iii)	Just	ification with reference to the significant figures in <i>t</i> <b>an</b>	dd.	[1]

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(g)

	Limitations (4)	Improvements (4)	Ignore
Α	<b>A</b> <sub>p</sub> Two readings not enough (to support conclusion) / too few readings.	<b>A</b> <sub>s</sub> Take more (sets of) readings <u>and</u> plot a graph / compare values of <i>k</i> .	Repeat readings
В	$\mathbf{B}_{\mathbf{p}}$ Marker never exactly on 2 cm or 0.5 cm: either above or below / increments in changes in amplitude too large / difficult to judge 2 cm and 0.5 cm.	<b>B</b> <sub>s</sub> Video with timer (playback) in slow motion / position sensor above with data logger / measure the amplitudes over time.	Use computer to improve the experiment. Multi-flash photography? Light gates.
С	<b>C</b> <sub>p</sub> Straw not vertical (straight) / straw bumping into sides/ non-vertical oscillation.	<b>C</b> <sub>s</sub> Wider container / glue straw / method of alignment.	No ref to changing oil
D	<b>D</b> <sub>p</sub> Difficult to measure ' <i>d</i> ' because of lining up meniscus / refraction of curved container.	<b>D</b> <sub>s</sub> Mark straw/ mark container / use travelling microscope / vernier calliper?	
E	<b>E</b> <sub>p</sub> Difficult to measure time because moves past the marker quickly / small distances involved.	<b>E</b> <sub>s</sub> Video with timer (playback) in slow motion / position sensor above with data logger. Credit once only.	

[Total: 20]