## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

## 9702 PHYSICS

9702/31

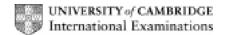
Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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1	(b)	Measurements One mark for each set of readings for different $R_{\text{total }47\Omega}$ . Incorrect trend $-1$ (wrong trend is $R \uparrow I \uparrow$ / negative gradient). 1 or more incorrect values of $R-1$ .			[6]
		Appa	aratus setup correctly without help from supervisor.		[1]
		Ran	ge of $R$ : to include (12 / 16 $\Omega$ ) and (71 / 94 $\Omega$ ) and (141	/ 188 Ω).	[1]
		Each Igno Ther	mn headings ( $R/\Omega$ , $I/A$ , $1/I/A^{-1}$ ). Must have $R$ and $1/I$ column heading must contain a quantity and a unit where units in the body of the table. Do not accept $1/I/A$ doe must be some distinguishing mark between the quantities of the example of the ex	here appropriate. or $1/I$ (A). ntity and the unit	[1]
		All valigno	sistency of presentation of $\underline{raw}$ readings. Alues of raw $I$ must be given to the same number of decrease converted current columns. If trailing zeros consistency = 0.	•	[1]
	Significant figures Apply to $1/I$ .  If raw $I$ is given to 2 sf, then accept $1/I$ to 2 or 3 sf.  If raw $I$ is given to 3 sf, then accept $1/I$ to 3 or 4 sf.  If raw $I$ is given to 4 sf, then accept $1/I$ to 4 or 5 sf.				[1]
		Values of $1/I$ correct. Underline and check a value for $1/I$ at $R$ = lowest value. If incorrect, write in the correct value.			[1]
	(c)		<b>(Graph)</b> Axes. Sensible scales must be used. Awkward scales Scales must be chosen so that the plotted points must the graph grid in both <i>x</i> and <i>y</i> directions. Indicate false Scales must be labelled with the quantity which is bein	occupy at least half origin with FO.	
			All observations must be plotted. Do not accept blobs Ring and check a suspect plot. Tick if correct. Re-plot Work to an accuracy of half a small square.		. [1]
			Line of best fit. Judge by scatter of points about the ca There must be a fair scatter of points either side of the 5 trend points. No kinked lines.		[1]
			Quality. Judge by scatter of all points. All table values Min 6 needed	need to be plotted.	
			f wrong trend Q = 0. If any plot out by 10 $\Omega$ from exar	niners line Q = 0.	[1]
		( )	Gradient The hypotenuse of the $\Delta$ must be equal to or greated drawn line. Read-offs must be accurate to half a small Check for $\Delta y/\Delta x$ (i.e. do not allow $\Delta x/\Delta y$ ).		[1] h of the
			∕-intercept from graph or substitute correct read-offs in Penalise for incorrect algebra. Label FO.	to $y = mx + c$ .	[1]

(d)	Correct method for finding $P$ and $Q$ . $m = 1/P$ . $c = Q/P$	[1]
	Correct method needed. Value for $P$ and $Q$ . Ignore negative sign. $P=1.0-5.0~\rm{V}$ (or $\rm{A}\Omega$ ). $Q=50-150~\Omega$ (or $\rm{V/A}$ ) (Resistor $\it{X}$ ). Unit required. Penalise AE.	[1]
	[Total:	20]
-	<b>case:</b> If $I$ same, Measurements = 5 max, Consistency = 0, Axes = 0, $Q$ = 0, Gradient = 0. consistency = 0, $1/I$ calculation = 0, SF = 0. Allow CH mark on columns present.	
2 (a)	(ii) Allow reference to measuring cylinder and consistent number of significant figures. Reference to precision of <b>measuring cylinder</b> . Consistent with SF in their vol.	[1]
(b)	(i) All raw heights to nearest mm. (heights < 30.0 cm)	[1]
	(ii) θ < 90°	[1]
(	(iii) Percentage uncertainty in $\theta$ . $\Delta\theta = 2 - 5^{\circ}$ . If repeated readings have been done then the uncertainty can be half the range. Correct ratio idea required. $\Delta\theta\theta$ (×100%) (×100% can be implied)	[1]
(c)	Measurement of 2 <sup>nd</sup> height less than first height.	[1]
	Measurement of $2^{nd}$ raw $\theta$ (any value) to nearest degree or half a degree	[1]
	Measurement of 2 <sup>nd</sup> volume	[1]
(c)/(	(b)(ii) Evidence of repeats in angle measurement	[1]
	$\theta_{(b)(ii)} > \theta_{(c)}$	[1]
(c),	<b>(b)(iv)</b> Volume in <b>(c)</b> half of volume in <b>(b)(iv)</b> . $0.4 \le V_c / V_b \le 0.6$ .	[1]
	Correct calculation to check inverse proportionality. $\sqrt{h} \times \cos \theta = k$ One numerical check: check 2 <sup>nd</sup> value if available.	[1]
	Conclusion. Sensible comments relating to calculations to within 20% or their own value and suggested relation. Allow ecf in conclusion if arithmetical error in calculation. If incorrect ideas or no ratio then conclusion = 0.	[1]
	<b>case:</b> If $2^{nd}$ Volume $\frac{3}{4}$ and not $\frac{1}{4}$ full, then $2^{nd}$ Vol = 0 and allow for $2^{nd}$ height and $2^{nd}$ and than the first height and first angle respectively.	ıgle

Mark Scheme: Teachers' version

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Syllabus

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Paper

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## (e)(i) and (ii)

Sources of error or limitation. [4]			Improvements. Use of other apparatus or different procedures. [4]		
<b>A</b> <sub>p</sub>	Two readings are not enough (to draw a valid conclusion).	As	Take many (sets of) readings <u>and plot a</u> <u>graph</u> of the results. Be clear NOT just repeat readings.		
B <sub>p</sub>	Parallax error in measuring $h/\theta$ .	B <sub>s</sub>	Get eye level/'eye level' perpendicular (to protractor lines, ruler scale or meniscus). Put scale onto bottle.		
C <sub>p</sub>	Difficult to measure height <u>owing to</u> refraction/shape of bottle/thickness of bottom not taken into account/ruler does not start at zero/cannot see meniscus clearly.	Cs	Add dye/use ruler with a zero at the start.		
Dp	Difficulty in deciding the toppling point.	Ds	Move by increments/hold with newtonmeter and tilt until F = 0/bottle on tilting ramp idea.		
Ep	Difficulty in measuring $\theta$ owing to container not perfectly right angled (curved) at the bottom/difficult to line up protractor/ horizontal line of protractor not on table/ difficult to manipulate bottle and measure angle/flexible container/shape of bottle.	Es	Make bottom square with plasticine/use protractor with horizontal line flush to table top/freestanding or clamped protractor.		

[Total: 20]

No reference to light gates, motion sensors, video, reaction time, volume measurements, pointers, changing bottle, repeat readings, calipers or movement of container.