NOVEMBER 2001

ADVANCED SUBSIDIARY LEVEL

## MARK SCHEME

## MAXIMUM MARK : 60

## SYLLABUS/COMPONENT : 8702/2 PHYSICS <br> (STRUCTURED QUESTIONS)

| Page 1 of 3 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | AS Level Examinations - November 2001 | 8702 | 2 |

## Categorisation of marks

The marking scheme categorises marks on the MACB scheme.
B marks: These are awarded as independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

M marks: These are method marks upon which A-marks (accuracy marks) later depend. For an M-mark to be scored, the point to which it refers must be seen in the candidate's answer. If a candidate fails to score a particular M-mark, then none of the dependent A-marks can be scored.

C marks: These are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known it. For example, if an equation carries a Cmark and the candidate does not write down the actual equation but does correct working which shows he/she knew the equation, then the C-mark is awarded.

A marks: These are accuracy or answer marks which either depend on an M-mark, or allow a C-mark to be scored.

## Conventions within the marking scheme

Brackets Where brackets are shown in the marking scheme, the candidate is not required to give the bracketed information in order to earn the available marks.

Underlining In the marking scheme, underlining indicates information that is essential for marks to be awarded.

1

$$
\begin{array}{lll}
\text { mass: } & \begin{array}{l}
\text { property of body which resists change in motion } \\
\text { OR quantity/amount of matter/substance }
\end{array} & \mathrm{B} 1 \\
\text { weight: } & \begin{array}{l}
\text { constant OR scalar quantity } \\
\text { effect of gravitational field on a mass/body } \\
\text { OR force due to pull of gravity }
\end{array} & \mathrm{B} 1 \\
& \begin{array}{l}
\text { variable OR vector quantity } \\
\text { (if units given, allow } 1 / 2 \text { for } 2^{\text {nd }} \text { and } 4^{\text {th }} \text { marks) }
\end{array} & \mathrm{B} 1 \\
&
\end{array}
$$

2 (a)

$$
\begin{array}{ll}
\text { (a) } \begin{array}{ll}
\text { use of } h=u t+\frac{1}{2} a t^{2} \text { and } u=0\left(\text { accept } h=\frac{1}{2} a t^{2}\right) & \text { B1 } \\
& \begin{array}{ll}
\text { gradient of graph }=\frac{1}{2} g & \text { B1 } \\
\text { gradient } & =0.7 /(0.225-0.082) \\
& =4.9 \pm 01
\end{array} \\
\begin{array}{ll}
g=9.8 \mathrm{~m} \mathrm{~s}^{-2} \\
\text { (single point solution or gradient }=\mathrm{g}, \max 2 / 4)
\end{array} & \text { C1 } \\
\text { (b) } & \text { e.g. measurement of } h \text { OR } t
\end{array} & \mathrm{M} 1
\end{array}
$$ repeat measurement and average A1

3 (a) sum of forces in any direction is zero
sum of moments about any point is zero B1

| Page 2 of 3 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | AS Level Examinations - November 2001 | 8702 | 2 |

3 (b) same force $F$ in both springs C1
resultant is $2 F \cos 60$ OR scale drawing M1
resultant is $F$, so extension is $x$
(maximum $1 / 3$ if uses $x$ alone, without reference to $k x$ )
3 (c) (i) correct direction for W
(ii) correct direction for $\mathrm{T} \quad \mathrm{B} 1$
(iii) correct direction for R B1

4 (a) $m=\rho V \quad$ B1
(b) pressure in liquid depends on depth B1
bottom of sphere has greater pressure on it than top M1 so resultant force or pressure is upwards A1

1. kinetic energy $=\frac{1}{2} m v^{2}$

$$
\begin{aligned}
& =\frac{1}{2} \times 2 \times 10^{-3} \times\left(6 \times 10^{-2}\right)^{2} \\
& =3.6 \times 10^{-6} \mathrm{~J}
\end{aligned}
$$

$=3.6 \times 10^{6} \mathrm{~J}$
2. potential energy $=m g h$ C1
rate of loss $=m g v$
$=2 \times 10^{-3} \times 9.8 \times 6 \times 10^{-2}$
$=1.2 \times 10^{-3} \mathrm{~J} \mathrm{~s}^{-1}$
(no reference to time in 2., maximum $2 / 3$ )
(ii) potential energy of sphere is given/lost to the liquid B1
to overcome drag forces or to produce eddies or friction etc
B1

5 (a) copper and aluminium (-1 for each error or omission)
B2
(b) (i) A is brittle
$B$ is ductile
C is polymeric ( -1 each error or omission)
B2
(named materials, all correct, allow $1 / 2$ )
(ii) work done is represented by area under graph C1
$\left(\frac{1}{2} \times 2 \times 10^{-3} \times 3\right)+\left(2 \times 10^{-3} \times 3.1\right)$
work done $=9.2 \times 10^{-3} \mathrm{~J} \quad(1 \mathrm{~s} . \mathrm{f} .-1)$

6 (a) (i) $c=f \lambda$
$\lambda=\left(3.00 \times 10^{8}\right) /\left(4.8 \times 10^{14}\right)$
$=625 \times 10^{-9} \mathrm{~m}$
C1
number of wavelengths $=\left(0.1 \times 10^{-3}\right) /\left(625 \times 10^{-9}\right) \quad \mathrm{M} 1$

$$
=160
$$

(ii) pattern seen due to diffraction (at each slit)
for large amount of diffraction, wavelength is about slit width not so here, so very little diffraction

$$
\begin{aligned}
\lambda & =a x / D \\
x & =\left(625 \times 10^{-9} \times 2.6\right) / 1.5 \times 10^{-3} \\
& =1.1 \mathrm{~mm}
\end{aligned}
$$

(b)

| Page 3 of 3 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | AS Level Examinations - November 2001 | 8702 | 2 |

(c) fringe separation is unchanged ..... B1
bright fringes are brighter ..... B1
dark fringes stay dark ..... B1
[3](allow $1 / 2$ for fringes brighter/more contrast but $0 / 2$ for moreintense)
7 (a) (i) $P=V^{2} / R$ OR $P=V I$ and $V=I R$ ..... B1
algebra clear ..... B1
leading to $R=2.4 \Omega$ ..... A0[2]
(ii) $\quad R=\rho L / A$ ..... C1
$2.4=\left(4.9 \times 10^{-7} \times L\right) / \pi \times\left(0.27 \times 10^{-3}\right)^{2}$ ..... C1
$L=1.12 \mathrm{~m}$ ..... A1
[3](b) (i) $I_{1}+I_{2}=I_{3}$B1[1]
(ii) 1. $E_{1}=I_{1} R_{1}+I_{3} R_{2}$ ..... B1
2. $E_{1}-E_{2}=I_{1} R_{1}-I_{2} R_{3}$ ..... B1[2]
8 (a) ..... 118 ..... B1 ..... [1]
(b) path: correct shape ..... M1
in correct position relative to nucleus ..... A1 ..... [2]
(c) smaller deviation
[1]

