

ADVANCED SUBSIDIARY (AS) General Certificate of Education January 2014

Physics

Assessment Unit AS 2

assessing

Module 2: Waves, Photons and Medical Physics

[AY121]

WEDNESDAY 22 JANUARY, AFTERNOON

MARK SCHEME

Subject-specific Instructions

In numerical problems, the marks for the intermediate steps shown in the mark scheme are for the benefit of candidates who do not obtain the final correct answer. A correct answer and unit, if obtained from a valid starting-point, gets full credit, even if all the intermediate steps are not shown. It is not necessary to quote correct units for intermediate numerical quantities.

Note that this "correct answer" rule does not apply for formal proofs and derivations, which must be valid in all stages to obtain full credit.

Do not reward wrong physics. No credit is given for consistent substitution of numerical data, or subsequent arithmetic, **in a physically incorrect equation**. However, answers to subsequent stages of questions that are consistent with an earlier incorrect numerical answer, and are based on a physically correct equation, must gain full credit. Designate this by writing **ECF** (Error Carried Forward) by your text marks.

The normal penalty for an arithmetical and/or unit error is to lose the mark(s) for the answer/unit line. Substitution errors lose both the substitution and answer marks, but 10^{n} errors (e.g. writing 550 nm as 550×10^{-6} m) count only as arithmetical slips and lose the answer mark.

| 1 | (a) | (i) | Single or one wavelength/colour/frequency | | [1] | AVAILABLE MARKS |
|---|------------------------------------|----------------------------------|--|---------------------------------------|-----|--------------------|
| | | (ii) | $ \begin{array}{ll} \mbox{sin i/sin r} = n & \mbox{or sin i/sin 26.9} = 1.5 & \mbox{eqn or subs} \\ \mbox{incident angle, i} = 44.2^{\circ} \\ \mbox{\sigma} = 45.8^{\circ} \end{array} $ | [1] [1] [1] | [3] | WARAS |
| | (b) | (i) | The angle of incidence that results in a refraction angle of 90° |) | [1] | |
| | | (ii) | $ \begin{array}{ll} \sin c = 1/n & eqn \\ c = 40.5^{\circ} & ans \\ \theta = 67.4^{\circ} & ans \end{array} $ | [1] [1] [1] | [3] | 8 |
| 2 | (a) | (i) | Illuminated object, lens and screen in order | [1] | | |
| | | | (allow plane mirror method) Metre rule | [1] | [2] | |
| | | (ii) | Any two Adjustment to find sharp image Measure object and image distance Change object distance and repeat measurements (not available for plane mirror method) | | [2] | |
| | (b) | | = 2.4/0.4 = 6 | [1] | | |
| | | | 7 + 1/-40 = 1/f subs e.c.f. (v) 8.0 cm | [1] [1] [1] | [4] | 8 |
| 3 | Pola | arisa | tion | [1] | | |
| | pola In F Ligh The | arisin ig. 3 nt fro | .1 (light from the LCD is transmitted through the lenses) parallel g planes .2 (there is complete cancellation) perpendicular planes m the LCD is plane polarised ses are polarising filters haves as a transverse wave form | el [1] [1] [1] [1] [1] | [6] | |
| | Qua | ality | of written communication | | | |
| | sen | tence | didate expresses ideas clearly and fluently, through well-linked es and paragraphs. Arguments are generally relevant and well ed. There are few errors of grammar, punctuation and spelling. | | | |
| | som | ne er | didate expresses ideas clearly, if not always fluently. There are rors in grammar, punctuation and spelling, but not such as to weakness in these areas. | | | |
| | Arg grar | umei mma | didate expresses ideas satisfactorily, but without precision. Ints may be of doubtful relevance or obscurely presented. Error r, punctuation and spelling are sufficiently intrusive to disrupt th anding of the passage. | | [2] | 8 |
| | | | | | | |

| 4 | (a) | (i) | Constant phase difference | | [1] | AVAILABLE MARKS |
|---|-----|-------------|---|--------------------------|------------|--------------------|
| | | (ii) | Compression/rarefaction emitted from both speakers at the s or suitable alternative (crest or trough gets [0]) | ame ti | me [1] | MARKS |
| | (b) | (i) | Loud <u>est</u> /louder/very loud Zero path difference/constructive interference/in phase | [1] [1] | [2] | |
| | | (ii) | Volume is (periodically) rising and falling | | [1] | |
| | | (iii) | $v = f\lambda$ Eqn $\lambda = 0.380$ manspath diff = $\frac{1}{2}\lambda$ anspath diff = 0.190 me.c.f. λ | [1] [1] [1] [1] | [4] | 9 |
| 5 | (a) | Low | est (threshold) intensity that a human can detect | | [1] | |
| | (b) | (i) | $140 = 10 \log \left(\frac{I}{1.0 \times 10^{-12}} \right)$ subs | [1] | | |
| | | | $I = 100 (W m^{-2})$ | [1] | [2] | |
| | | (ii) | $I = \left(\frac{100}{4 \times 10^4}\right) = 2.5 \times 10^{-3}$ | [1] | | |
| | | | SIL = 94 dB SE: 74 dB [1]/[2] | [1] | [2] | 5 |
| 6 | (a) | rem Unti | r each frequency) resonance tube fully immersed and graduall oved/or moved up and down to get shortest tube length il a loud sound is heard ance from water surface to top of resonance tube is measured | [1] [1] | [3] | |
| | (b) | (i) | Max uncertainty in frequency is 0.5% (min = 0.2%) or any percentage uncertainty calculated Metre rule accurate to \pm 1 mm hence max uncertainty in leng is 7.1% (min = 2.4%) or longer length more accurate Frequency range better, smaller than that used | [1] th [1] [1] | [3] | |
| | | (ii) | Correct description using $v = 4 f I$ calculation and average or graph and gradient | [1] [1] | [2] | 8 |
| 7 | (a) | Are | elei (some) immersed in a (static) magnetic field (allow atoms) polarised/line up/spin/precess osed to radio waves | [1] [1] [1] | [3] | |
| | (b) | | nner magnet (allow main) erconducting (coils) | [1] | [1] [2] | |
| | (c) | (i) | Strong B-field wipes data on card's magnetic strip | | [1] | |
| | | (ii) | Strong B-field and movement causes non-ferrous metal to he up/eddy currents/it distorts (not blocks) the image | at | [1] | 7 |

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| 8 | (a) | - | article/packet lectromagnetic/light ene | ergy | | [1] [1] | [2] | AVAILABLE MARKS |
|----|-----|---|---|---|---------------------------------------|---|-----|--------------------|
| | (b) | The one near the surface has greater KE[1](Both electrons receive the same amount of energy[1]AND) deeper one has to use more energy or do more work[1] | | | | [2] | | |
| | | to e | scape to the surface | | | | | |
| | (c) | (i) $4.2 \text{ eV} = 6.72 \times 10^{-19} \text{ J}$ [1] $\text{E} = \text{hf} 6.72 \times 10^{-19} = 6.63 \times 10^{-34} \text{ f}$ Eqn or subs [1] $\text{f} = 1.01 \times 10^{15} \text{ (Hz)}$ [1] $(\text{SE} = 6.33 \times 10^{33} \text{ [1] out of [3]})$ | | | | | [3] | |
| | | (ii) $\lambda = \frac{c}{f} = \frac{3 \times 10^8}{1.01 \times 10^{15}} = 2.97 \times 10^{-7} \text{ m}$ e.c.f. (f) [1] | | | | | | |
| | | 297 (nm) [1] | | | | [2] | | |
| | | (iii) | UV e.c.f. | | | | [1] | 10 |
| | | () | | | | | | |
| 9 | (a) | More electrons/atoms [1] in the excited state (than in the ground state) [1] | | | | | [2] | |
| | (b) | Usir | ng the phrase 'stimulate | ed emission' or describ | ing it | | [1] | |
| | (c) | еa | CD/DVD players, shop | checkouts laser print | ers laser nointers | | | |
| | (0) | • | parking assist etc | | | , | [1] | 4 |
| | | | | | | | | |
| | | | | | | | | |
| 10 | (a) | (i) | Phenomenon | Wave theory | Particle theory | y | | |
| 10 | (a) | (i) | Diffraction | Image: A start of the start of | Particle theory | y | | |
| 10 | (a) | (i) | Diffraction Photoelectric effect | - | × ✓ | y | | |
| 10 | (a) | (i) | Diffraction Photoelectric effect Polarisation | Image: A start of the start of | X | y | | |
| 10 | (a) | (i) | Diffraction Photoelectric effect | Image: A start of the start of | × ✓ | y | | |
| 10 | (a) | (i) | Diffraction Photoelectric effect Polarisation | ✓ × ✓ ✓ | × | y | [2] | |
| 10 | (a) | | Diffraction Photoelectric effect Polarisation Reflection [-1] for each error; as | ✓ × ✓ ✓ sume blank = × | × | | [2] | |
| 10 | (a) | | Diffraction Photoelectric effect Polarisation Reflection | ✓ × ✓ ✓ sume blank = × , a wave theory term, | × | y [1] [1] | [2] | |
| 10 | | (ii) | Diffraction Photoelectric effect Polarisation Reflection [-1] for each error; as It contains wavelength and momentum, a par | ✓ × ✓ ✓ sume blank = × , a wave theory term, ticle theory term. | × | [1] | | |
| 10 | | (ii) Con | Diffraction Photoelectric effect Polarisation Reflection [-1] for each error; as: It contains wavelength and momentum, a par | \checkmark \checkmark \checkmark sume blank = \checkmark , a wave theory term, ticle theory term. m s ⁻¹ or 5.0×10^6 | × | [1] [1] [1] | | |
| 10 | | (ii) Con | Diffraction Photoelectric effect Polarisation Reflection [-1] for each error; as It contains wavelength and momentum, a par | \checkmark \checkmark \checkmark sume blank = \checkmark , a wave theory term, ticle theory term. m s ⁻¹ or 5.0×10^6 | × | [1] | | |
| 10 | | (ii) Con λ = Calo | Diffraction Photoelectric effect Polarisation Reflection [-1] for each error; as: It contains wavelength and momentum, a par | \mathbf{x} | x √ x √ m s ⁻¹ | [1] [1] [1] | | 8 |
| 10 | | (ii) Con λ = Calo | Diffraction Photoelectric effect Polarisation Reflection [-1] for each error; as It contains wavelength and momentum, a par verts 68 V to 4.9 × 10 ⁶ <u>6.63 × 10⁻³⁴</u> 9.11 × 10 ⁻³¹ × 4.9 × 10 ⁰ culates $\lambda = 1.5 \times 10^{-10}$ | \mathbf{x} | x √ x √ m s ⁻¹ | [1] [1] [1] [1] [1] [1] [1] | [2] | 8 75 |
| 10 | | (ii) Con λ = Calo | Diffraction Photoelectric effect Polarisation Reflection [-1] for each error; as It contains wavelength and momentum, a par verts 68 V to 4.9 × 10 ⁶ <u>6.63 × 10⁻³⁴</u> 9.11 × 10 ⁻³¹ × 4.9 × 10 ⁰ culates $\lambda = 1.5 \times 10^{-10}$ | \mathbf{x} | x √ x √ m s ⁻¹ | [1] [1] [1] [1] [1] [1] [1] | [2] | |
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| 10 | | (ii) Con λ = Calo | Diffraction Photoelectric effect Polarisation Reflection [-1] for each error; as It contains wavelength and momentum, a par verts 68 V to 4.9 × 10 ⁶ <u>6.63 × 10⁻³⁴</u> 9.11 × 10 ⁻³¹ × 4.9 × 10 ⁰ culates $\lambda = 1.5 \times 10^{-10}$ | \mathbf{x} | x √ x √ m s ⁻¹ | [1] [1] [1] [1] [1] [1] [1] | [2] | |
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