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ADVANCED SUBSIDIARY (AS)  
General Certificate of Education  
January 2013

Centre Number

71	
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Candidate Number

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## Physics

### Assessment Unit AS 2

*assessing*

Module 2: Waves, Photons and Medical Physics

[AY121]



FRIDAY 18 JANUARY, MORNING

#### TIME

1 hour 30 minutes.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this question paper.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 75.

Quality of written communication will be assessed in question 2.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question.

Your attention is drawn to the Data and Formulae Sheet which is inside this question paper.

You may use an electronic calculator.

For Examiner's use only

Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	

Total Marks

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- 1 (a) List the seven regions of the electromagnetic (e.m.) spectrum, in order of **increasing** wavelength.

	↓ increasing wavelength

[2]

- (b) (i) One wavelength of waves used by satellite positioning systems is 190 mm.

In which region of the e.m. spectrum does this frequency lie?

\_\_\_\_\_

[1]

- (ii) Calculate the frequency of these waves when travelling in a vacuum.

Frequency = \_\_\_\_\_ MHz

[2]

- (c) (i) e.m. waves are classified as transverse in type.

Name an example of another transverse wave.

Transverse \_\_\_\_\_

[1]

- (ii) Name an example of a longitudinal wave.

Longitudinal \_\_\_\_\_

[1]

- (iii) Both types of wave are generated by vibration. Describe the difference in the **nature** of the vibration in a medium through which each passes.

\_\_\_\_\_

\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

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**(Questions continue overleaf)**

**2 (a) Describe an experiment to verify Snell’s Law.**

Examiner Only	
Marks	Remark

Your description should include:

1. a labelled diagram showing the arrangement of the apparatus used.
2. the procedure used to obtain the values for the angles of incidence and refraction required.
3. an explanation of how the results obtained should be used to verify Snell’s Law.

1. Labelled diagram.

[2]

2. Procedure.

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[3]

3. Explanation.

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[2]

Quality of written communication

[2]

(b) A ray of light travels from air into a liquid of refractive index 1.41.

The angle of incidence is  $58^\circ$ . Calculate the angle of deviation,  $x^\circ$ , of the light ray in the liquid as shown in Fig. 2.1.

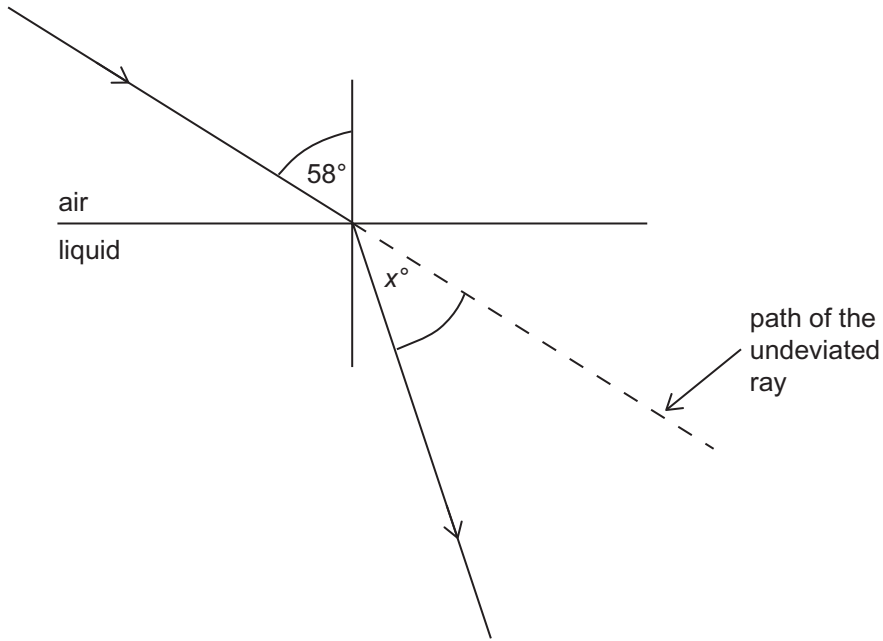


Fig. 2.1

Angle of deviation = \_\_\_\_\_<sup>o</sup>

[2]

Examiner Only	
Marks	Remark

- 3 (a) **Fig. 3.1** shows an object OA placed on the principal axis of a lens. An **upright, diminished, virtual image** of this object is produced by the lens.

On **Fig. 3.1** draw and label a suitable lens to produce this image.

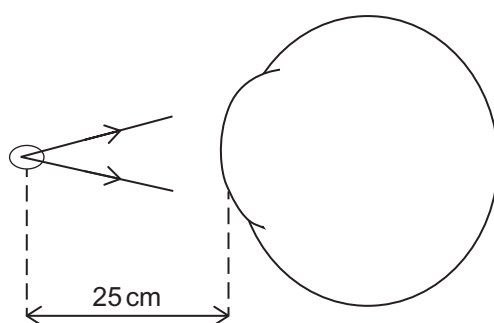
Mark clearly the focal points of the lens and draw two rays from the point A of the object to locate the image. Label the image IB. Indicate the position of the eye to view the image.



**Fig. 3.1**

[5]

- (b) (i) Complete **Fig. 3.2** to illustrate how rays from the normal least distance of distinct vision (25 cm) would be refracted by the eye if the person is long sighted.

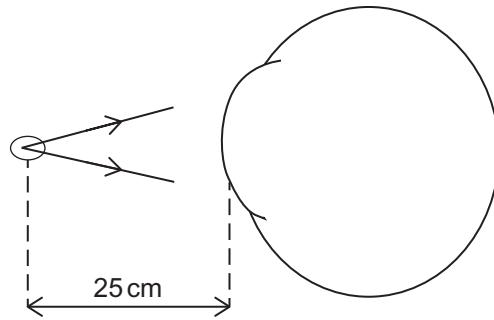


**Fig. 3.2**

[1]

Examiner Only	
Marks	Remark

- (ii) Complete **Fig. 3.3** below by adding a suitable lens and completing the paths of the rays to illustrate how this defect may be corrected.



**Fig. 3.3**

[2]

- (iii) A person suffering from long sight can only see objects clearly over a range of distances from 40.0 cm to infinity from his eyes.

Calculate the focal length of the lens needed to correct the least distance of distinct vision to 25.0 cm.

Focal length = \_\_\_\_\_ cm [2]

- (iv) Calculate the power of this correcting lens.

Power = \_\_\_\_\_ D [1]

Examiner Only	
Marks	Remark

4 (a) (i) Explain what is meant by a standing wave in terms of energy.

\_\_\_\_\_ [1]  
 \_\_\_\_\_

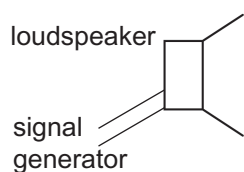
(ii) What conditions are needed to produce a standing wave?

\_\_\_\_\_ [2]  
 \_\_\_\_\_

(iii) Name the physical principle applied to explain the formation of a stationary wave.

\_\_\_\_\_ [1]

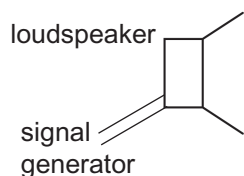
(b) (i) A loudspeaker, connected to a signal generator, is placed close to the open end of a resonance tube closed at the opposite end. The frequency of the signal generator is adjusted so that the first two positions of resonance are obtained. On **Fig. 4.1** and **Fig. 4.2** draw representations of the modes of vibration at these positions of resonance, and label all nodes (N) and antinodes (A).



\_\_\_\_\_ [1]  
 \_\_\_\_\_

Fig. 4.1 (first mode of vibration)

[1]



\_\_\_\_\_ [2]  
 \_\_\_\_\_

Fig. 4.2 (second mode of vibration)

[2]

Examiner Only	
Marks	Remark



- (ii) If the tube is 0.30 m long, calculate the frequencies of the notes needed to produce these first two positions of resonance. Assume the velocity of sound is  $340 \text{ ms}^{-1}$ .

Frequency of first mode = \_\_\_\_\_ Hz [1]

Frequency of second mode = \_\_\_\_\_ Hz [1]

Examiner Only	
Marks	Remark

5 (a) The intensity of the sound from a car alarm is measured at a certain distance from the car and found to be  $2.5 \times 10^{-3} \text{ W m}^{-2}$ .

(i) Calculate the sound intensity level at this distance from the car.  
( $I_0 = 1.0 \times 10^{-12} \text{ W m}^{-2}$ )

Sound intensity level = \_\_\_\_\_ dB [3]

(ii) To comply with the local sound pollution regulations at this distance the sound output from the alarm needs to be reduced by 4 dB. Calculate the new intensity of the sound from the car alarm measured at the same distance, that complies with the regulations.

Sound intensity = \_\_\_\_\_  $\text{W m}^{-2}$  [2]

Examiner Only	
Marks	Remark

(b) Fig. 5.1 shows the frequency response of the human ear.

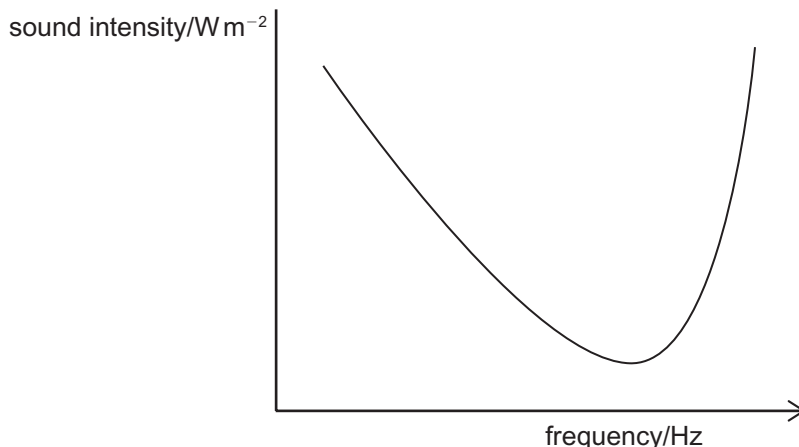


Fig. 5.1

(i) On Fig. 5.1 mark clearly with an X the position on the curve of the threshold of hearing with a sound intensity of  $1.0 \times 10^{-12} \text{ W m}^{-2}$ . [1]

(ii) State the approximate frequency of sound at this threshold of hearing.

Frequency = \_\_\_\_\_ Hz [1]

(iii) The ability to distinguish between frequencies varies and is best between 60 Hz and 1 kHz. What frequency difference can be distinguished in this range?

\_\_\_\_\_ Hz [1]

(iv) State the frequency range detectable by an average human ear.

From \_\_\_\_\_ Hz to \_\_\_\_\_ Hz. [1]

Examiner Only	
Marks	Remark



(b) (i) One of the main components of an MRI scanner is the scanner magnet. How is the magnetic field of the scanner created?

\_\_\_\_\_  
\_\_\_\_\_ [1]

(ii) Which recent technological advance has vastly reduced the cost of producing this magnetic field?

\_\_\_\_\_  
\_\_\_\_\_ [1]

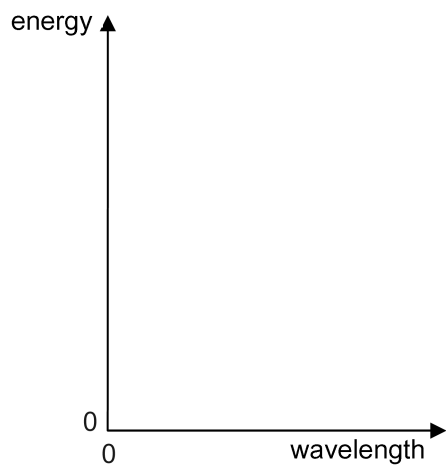
(iii) Outline **one** advantage of MRI compared to CT scanning.

\_\_\_\_\_  
\_\_\_\_\_ [1]

Examiner Only	
Marks	Remark

7 (a) The energy of a photon depends on its frequency and wavelength.

Sketch a graph in **Fig 7.1** to show how the energy of a photon is related to its wavelength.



**Fig 7.1**

[1]

(b) (i) What is meant by the **work function** of a metal?

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[1]

(ii) The work function of a certain metal is 2.40 eV. What is the maximum wavelength of light which will cause the emission of photoelectrons from this metal?

Give the answer in nanometres.

Wavelength = \_\_\_\_\_ nm

[4]

Examiner Only	
Marks	Remark

(c) Fig. 7.2 is a simplified energy level diagram for the hydrogen atom.

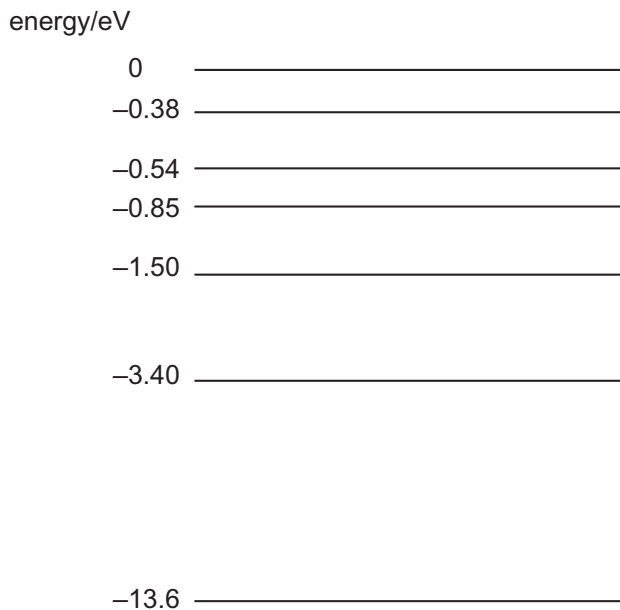


Fig. 7.2

One wavelength in the visible emission spectrum of hydrogen was measured as 488 nm with an associated photon energy of 2.55 eV.

(i) Identify the energy levels between which an electron transition would result in the *emission* of a photon of this energy.

Transition between \_\_\_\_\_ eV and \_\_\_\_\_ eV. [1]

(ii) On Fig.7.2 mark the transition using a line with an arrowhead to indicate the direction of the transition. [1]

Examiner Only	
Marks	Remark

8 The wave properties of electrons can be demonstrated using electron diffraction.

(a) (i) Describe the arrangement used to show electron diffraction.

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[2]

(ii) Sketch the diffraction pattern obtained in the above experiment.

[1]

(iii) Describe and explain why the observed pattern changes as the velocity of the electrons is increased.

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[2]

Examiner Only

Marks Remark



(b) Electrons are accelerated in a vacuum through a potential difference which causes them to acquire a kinetic energy of  $4.00 \times 10^{-17} \text{ J}$ .

(i) Calculate the resultant velocity of the electrons.

Velocity = \_\_\_\_\_  $\text{ms}^{-1}$  [2]

(ii) Hence find the associated wavelength of these electrons.

Wavelength = \_\_\_\_\_ m [2]

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**THIS IS THE END OF THE QUESTION PAPER**

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Examiner Only	
Marks	Remark





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# GCE (Advanced Subsidiary) Physics

## Data and Formulae Sheet

### Values of constants

speed of light in a vacuum	$c = 3.00 \times 10^8 \text{ m s}^{-1}$
elementary charge	$e = 1.60 \times 10^{-19} \text{ C}$
the Planck constant	$h = 6.63 \times 10^{-34} \text{ J s}$
mass of electron	$m_e = 9.11 \times 10^{-31} \text{ kg}$
mass of proton	$m_p = 1.67 \times 10^{-27} \text{ kg}$
acceleration of free fall on the Earth's surface	$g = 9.81 \text{ m s}^{-2}$
electron volt	$1 \text{ eV} = 1.60 \times 10^{-19} \text{ J}$

### Useful formulae

The following equations may be useful in answering some of the questions in the examination:

#### Mechanics

Conservation of energy	$\frac{1}{2}mv^2 - \frac{1}{2}mu^2 = Fs$ for a constant force
Hooke's Law	$F = kx$ (spring constant $k$ )

#### Sound

$$\text{Sound intensity level/dB} = 10 \lg_{10} \frac{I}{I_0}$$

#### Waves

$$\text{Two-source interference} \quad \lambda = \frac{ay}{d}$$

#### Light

$$\text{Lens formula} \quad \frac{1}{u} + \frac{1}{v} = \frac{1}{f}$$
$$\text{Magnification} \quad m = \frac{v}{u}$$

#### Electricity

$$\text{Terminal potential difference} \quad V = E - Ir \quad (\text{e.m.f. } E; \text{ Internal Resistance } r)$$
$$\text{Potential divider} \quad V_{\text{out}} = \frac{R_1 V_{\text{in}}}{R_1 + R_2}$$

#### Particles and photons

$$\text{de Broglie formula} \quad \lambda = \frac{h}{p}$$