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ADVANCED SUBSIDIARY (AS)  
General Certificate of Education  
January 2013

Centre Number

71	
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Candidate Number

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## Physics

### Assessment Unit AS 1

*assessing*

#### Module 1: Forces, Energy and Electricity

[AY111]



FRIDAY 11 JANUARY, AFTERNOON

#### TIME

1 hour 30 minutes.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this question paper.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 75.

Quality of written communication will be assessed in question **5(i) and (ii)**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question.

Your attention is drawn to the Data and Formulae Sheet which is inside this question paper.

You may use an electronic calculator.



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For Examiner's use only

Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	

Total Marks

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- 1 (a) All physical quantities consist of a magnitude and a unit. Express each of the physical quantities given in **Table 1.1** using the alternative unit indicated. The first has been completed as an example.

**Table 1.1**

	Quantity	Magnitude	Alternative Unit
e.g.	2.42 m	242 or $2.42 \times 10^2$	cm
(i)	863 $\mu\text{F}$		F
(ii)	$7.34 \times 10^5 \text{ V}$		kV
(iii)	$4.82 \times 10^{-7} \text{ MJ}$		mJ

[3]

- (b) Complete **Table 1.2** by adding the **name** of the base quantity or the **name** of the base unit as appropriate.

**Table 1.2**

	Base Quantity	Base Unit
(i)	Temperature	
(ii)		mole
(iii)	Electric current	

[3]

Examiner Only	
Marks	Remark

- (c) A helical spring has a mass  $m$  attached to one end. This produces a force  $F$  in the spring. The mass is then displaced and released causing it to oscillate. **Equation 1.1** represents the relationship for the periodic time  $T$  of a mass–spring system.

$$T = 2\pi\sqrt{\frac{mX}{F}} \quad \text{Equation 1.1}$$

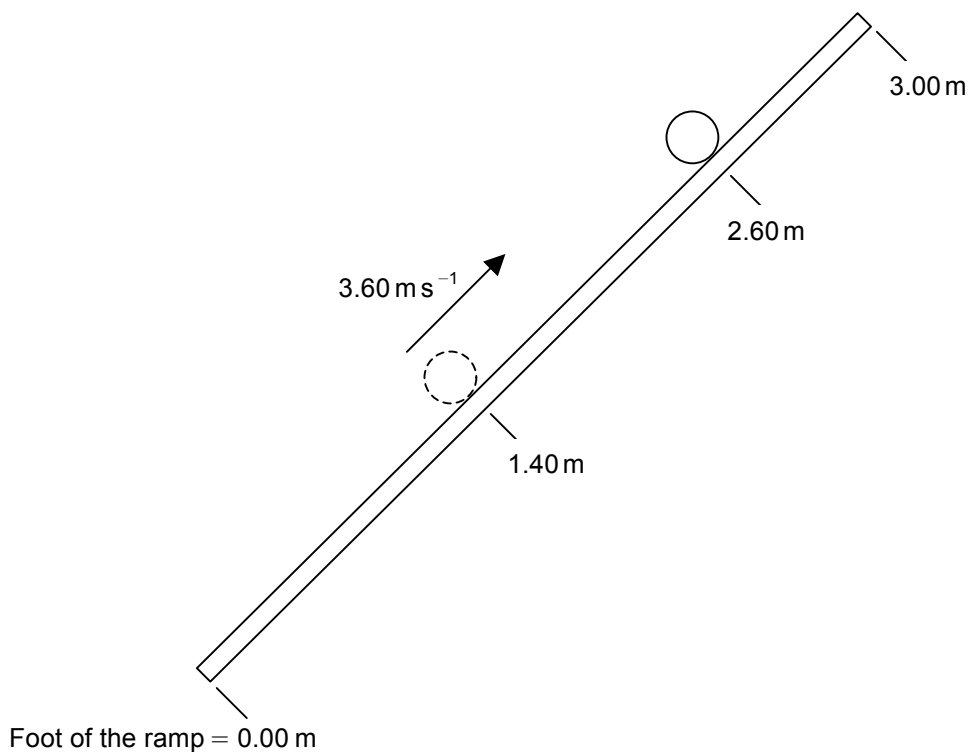
Determine the base units of the term  $x$ .

Base units of  $x =$  \_\_\_\_\_

[2]

Examiner Only	
Marks	Remark

- 2 A ball bearing is propelled up a 3.00 m long frictionless ramp. It is released with an initial velocity of  $3.60 \text{ m s}^{-1}$  at a point 1.40 m from the foot of the ramp (0.00 m) and reaches a maximum distance of 2.60 m from the foot of the ramp, as shown in **Fig. 2.1**.



**Fig. 2.1**

- (a) (i) Show that the deceleration of the ball bearing is  $5.40 \text{ m s}^{-2}$ .

[2]

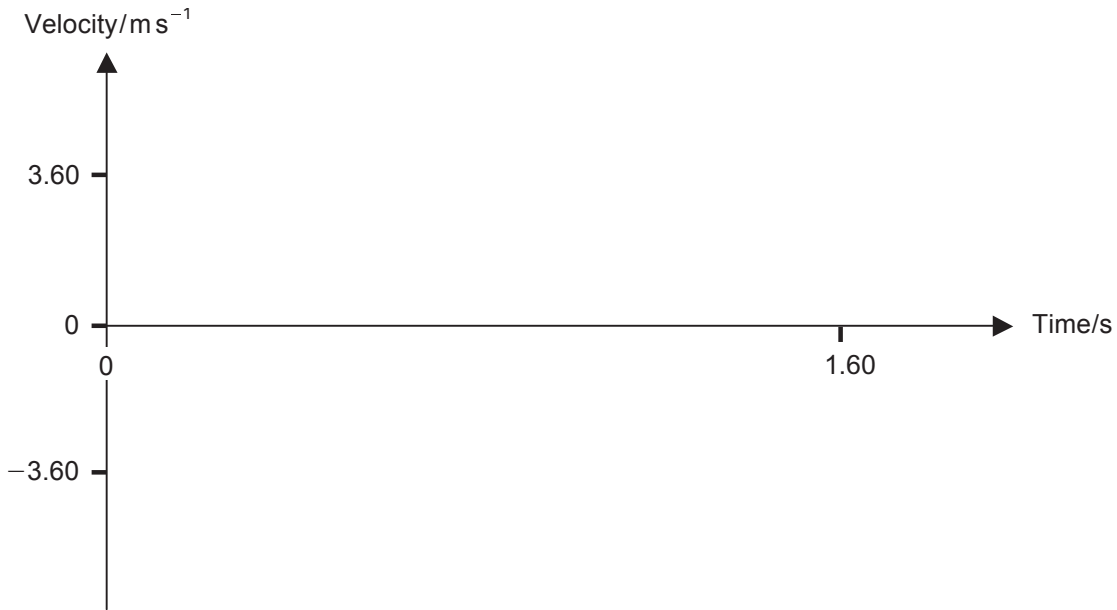
- (ii) Calculate the distance of the ball bearing **from the foot of the ramp** after 1.60 s.

Distance = \_\_\_\_\_ m

[4]

Examiner Only	
Marks	Remark

(b) On the axes of **Fig. 2.2**, sketch the velocity–time graph for the motion of the ball bearing during the 1.60 s described in part (a).



**Fig. 2.2**

[2]

Examiner Only	
Marks	Remark

- 3 A block of wood of mass 0.450 kg sits on a table. It experiences a force of 4.00 N acting horizontally in one direction and another of 6.00 N also acting horizontally, but in a perpendicular direction to the 4.00 N force as shown in Fig. 3.1.

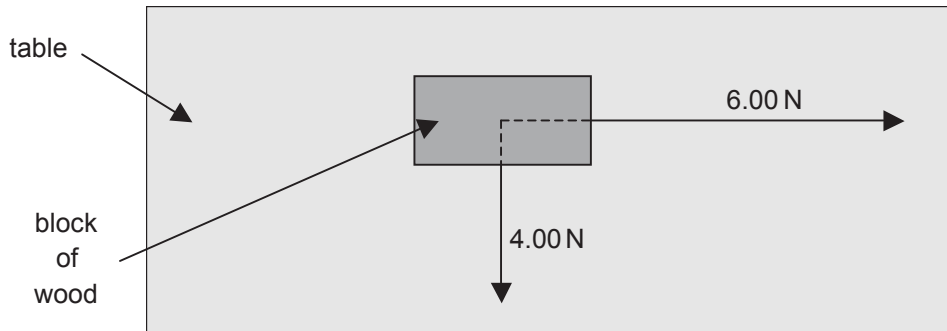


Fig. 3.1

- (a) (i) Determine the magnitude of the resultant of the two forces acting on the wooden block.

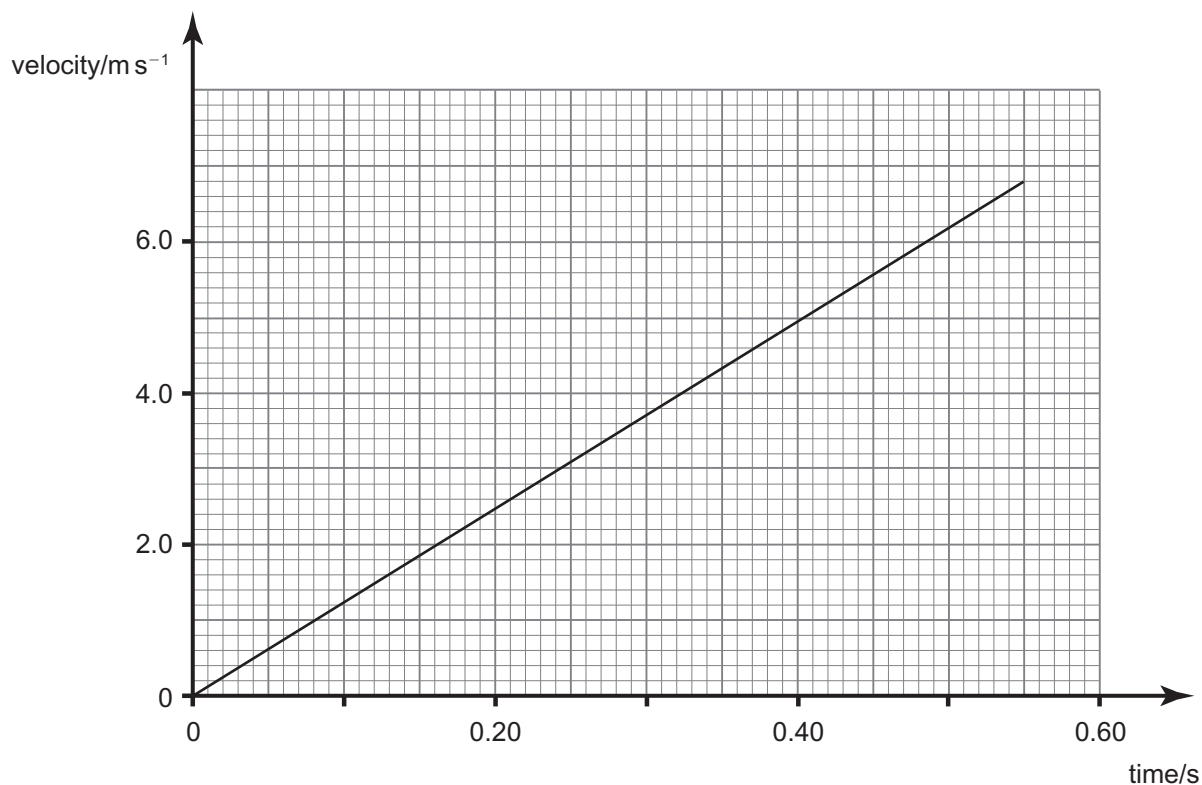
Resultant = \_\_\_\_\_ N [2]

- (ii) Hence, determine the expected acceleration of the wooden block.

Acceleration = \_\_\_\_\_  $\text{ms}^{-2}$  [2]

Examiner Only	
Marks	Remark

- (b) The movement of the wooden block is investigated using a motion data logger. The velocity–time graph obtained from the data is shown in **Fig. 3.2**.



**Fig. 3.2**

- (i) Determine the actual acceleration of the wooden block from the velocity–time graph in **Fig. 3.2**.

Acceleration = \_\_\_\_\_  $\text{m s}^{-2}$  [2]

- (ii) Calculate the magnitude of the frictional force acting between the wooden block and the table during the movement of the wooden block.

Friction = \_\_\_\_\_ N [2]

Examiner Only	
Marks	Remark

- 4 A town is built on the slopes of a river valley. A cable car connects the Low Town with the High Town. Fig. 4.1 represents the arrangement of the railway.

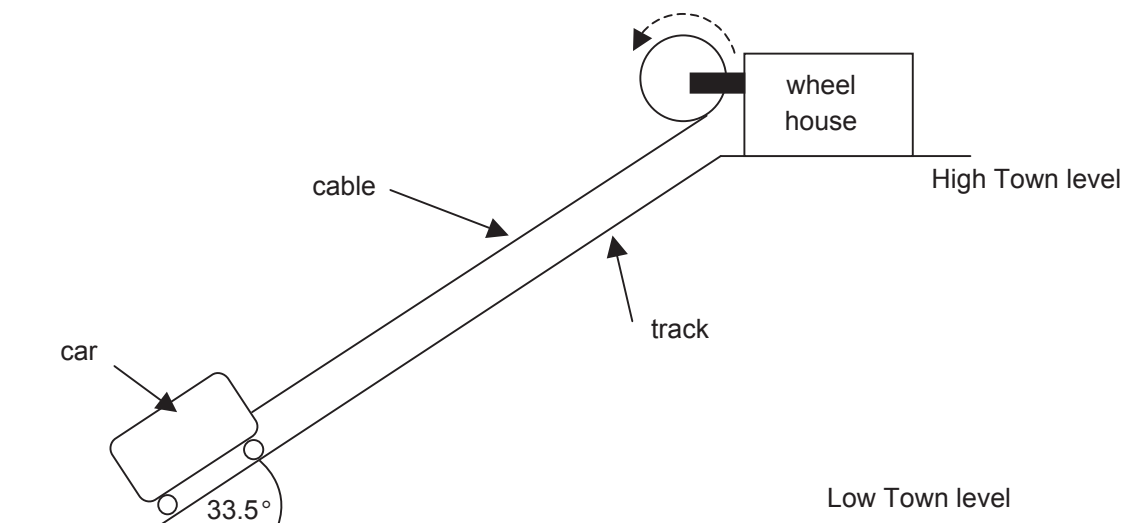


Fig. 4.1

- (a) The electric motor, in the wheel house, operates with a power of 15.3 kW to cause the car to move up the track with a steady velocity of  $0.44 \text{ ms}^{-1}$ . Calculate the tension in the cable.

Tension = \_\_\_\_\_ N [3]

- (b) Calculate the additional potential energy the fully laden car has in High Town compared to Low Town. The mass of the fully laden car is  $5.50 \times 10^3 \text{ kg}$  and the track length is 163 m.

Additional potential energy = \_\_\_\_\_ J [3]

Examiner Only	
Marks	Remark



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**(Questions continue overleaf)**

In parts (i) and (ii) of this question you will be tested on the quality of your written communication. Where possible you should answer in continuous prose.

5 The arrangement shown in Fig. 5.1 is used to determine the Young modulus of aluminium.

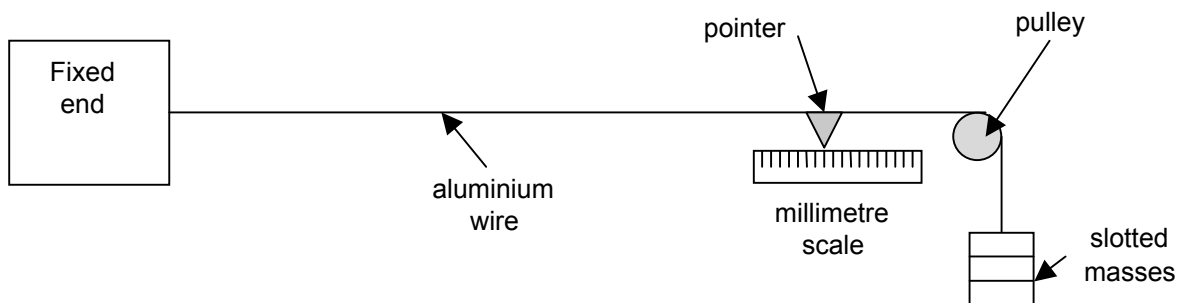


Fig. 5.1

(i) The sample of aluminium used is a wire of uniform cross-sectional area  $1.66 \times 10^{-7} \text{ m}^2$ . Describe how this area may be determined experimentally.

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[3]

(ii) State all other values required in order to determine the Young modulus and describe how, referring to the arrangement in Fig. 5.1, those values are obtained.

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[3]

Quality of written communication

[2]

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Marks	Remark

(iii) A series of values is obtained from the arrangement shown in Fig. 5.1 and the graph in Fig. 5.2 is drawn.

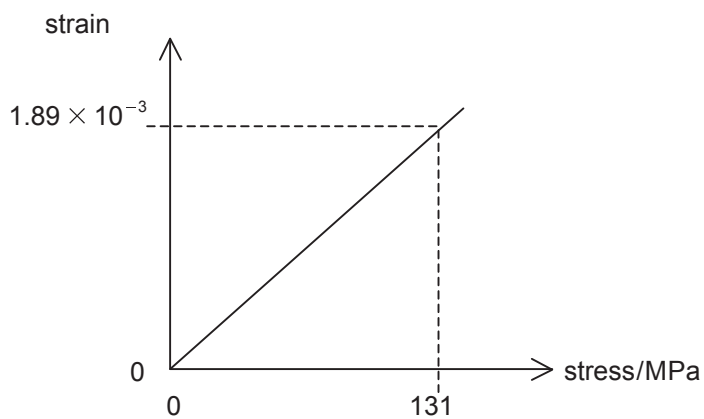


Fig. 5.2

Use data from Fig. 5.2 to determine the Young modulus of aluminium. Include the unit.

Young modulus = \_\_\_\_\_ [2]

Unit = \_\_\_\_\_ [1]

Examiner Only	
Marks	Remark

6 (a) State Hooke's Law.

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[2]

(b) A 3.40 m long wire extends 23.0 mm when a tensile force of 54.0 N is applied.

(i) Assuming the wire obeys Hooke's Law, calculate the stiffness constant (force constant) for the wire and give its unit.

Stiffness constant = \_\_\_\_\_ [2]

Unit = \_\_\_\_\_ [1]

The 54.0 N force is removed and a new force of 44.0 N is applied.

(ii) Calculate the **total length** of the wire when a tensile force of 44.0 N is applied. Give your answer to 3 significant figures.

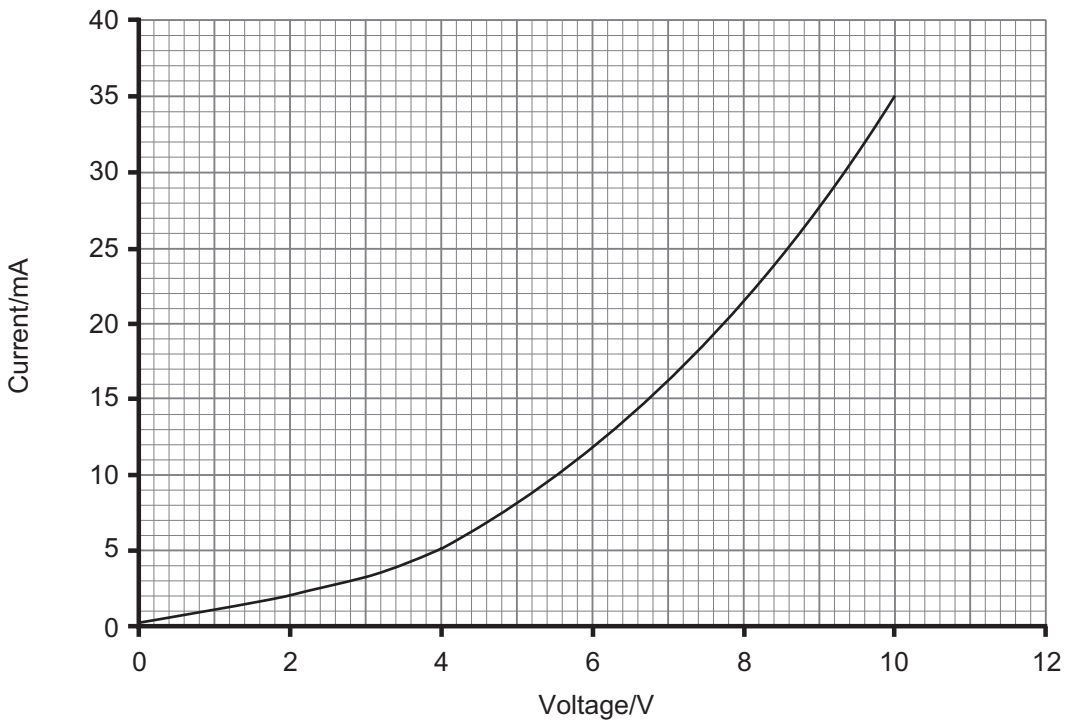
Length = \_\_\_\_\_ m [2]

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Marks	Remark



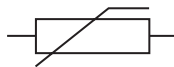
- 8 (a) The current–voltage characteristic of a negative temperature coefficient (ntc) thermistor is shown in **Fig. 8.1**.

Examiner Only	
Marks	Remark



**Fig. 8.1**

- (i) In the space below, draw a circuit diagram that would provide the data from which **Fig. 8.1** could be produced. The symbol for the thermistor has been provided.



[3]

- (ii) Explain how **Fig. 8.1** identifies the thermistor as displaying non-ohmic behaviour.

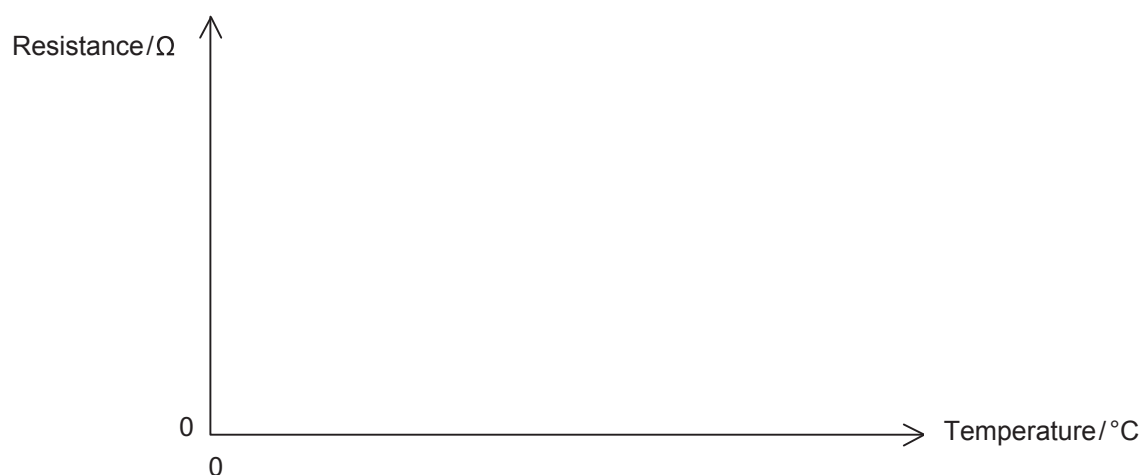
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[1]

- (b) (i) On the axes of **Fig. 8.2**, sketch a graph to show the variation of the resistance of an ntc thermistor with temperature.



**Fig. 8.2**

[1]

- (ii) In terms of molecular theory, explain why the resistance of the ntc thermistor varies with temperature as you have sketched on **Fig. 8.2**.

\_\_\_\_\_

\_\_\_\_\_ [2]

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Marks	Remark

9 (a) Fig. 9.1 shows a simple d.c. circuit.

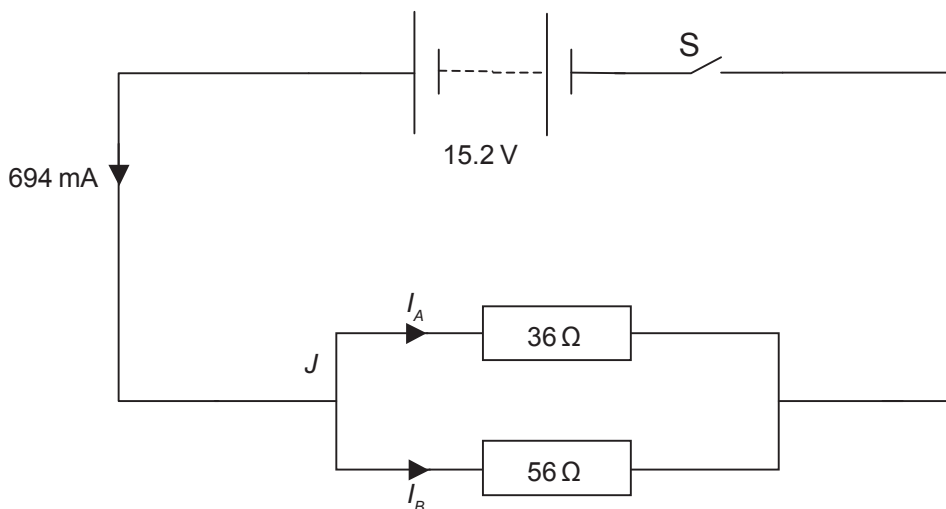


Fig. 9.1

- (i) When the switch, S, is closed, deduce the current passing through each of the resistors.

$I_A = \text{_____ mA}$

$I_B = \text{_____ mA}$  [2]

- (ii) Explain how the conservation of charge applies at junction J in Fig. 9.1.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark



- (b) A battery of negligible internal resistance and e.m.f.  $E$  is connected across a circuit containing four equal resistors as shown in Fig. 9.2.

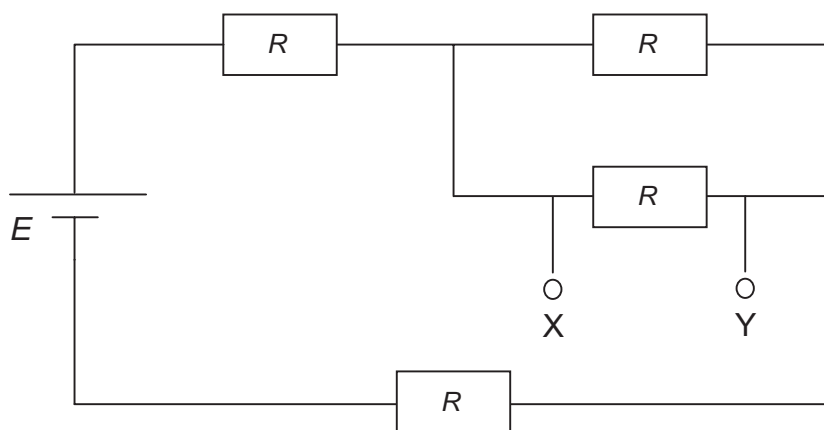


Fig. 9.2

- (i) Find the total circuit resistance in terms of  $R$ .

Circuit resistance = \_\_\_\_\_ [2]

- (ii) Determine the potential difference between X and Y in terms of the e.m.f.  $E$ .

Potential difference = \_\_\_\_\_ [2]

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**THIS IS THE END OF THE QUESTION PAPER**

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Examiner Only

Marks	Remark





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# GCE (AS) Physics

## Data and Formulae Sheet

### Values of constants

speed of light in a vacuum	$c = 3.00 \times 10^8 \text{ m s}^{-1}$
elementary charge	$e = 1.60 \times 10^{-19} \text{ C}$
the Planck constant	$h = 6.63 \times 10^{-34} \text{ J s}$
mass of electron	$m_e = 9.11 \times 10^{-31} \text{ kg}$
mass of proton	$m_p = 1.67 \times 10^{-27} \text{ kg}$
acceleration of free fall on the Earth's surface	$g = 9.81 \text{ m s}^{-2}$
electron volt	$1 \text{ eV} = 1.60 \times 10^{-19} \text{ J}$

### Useful formulae

The following equations may be useful in answering some of the questions in the examination:

#### Mechanics

Conservation of energy	$\frac{1}{2}mv^2 - \frac{1}{2}mu^2 = Fs$ for a constant force
Hooke's Law	$F = kx$ (spring constant $k$ )

#### Sound

Sound intensity level/dB	$= 10 \lg_{10} \frac{I}{I_0}$
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#### Waves

Two-source interference	$\lambda = \frac{ay}{d}$
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#### Light

Lens formula	$\frac{1}{u} + \frac{1}{v} = \frac{1}{f}$
Magnification	$m = \frac{v}{u}$

#### Electricity

Terminal potential difference	$V = E - Ir$ (e.m.f. $E$ ; Internal Resistance $r$ )
Potential divider	$V_{\text{out}} = \frac{R_1 V_{\text{in}}}{R_1 + R_2}$

#### Particles and photons

de Broglie equation	$\lambda = \frac{h}{p}$
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