

ADVANCED SUBSIDIARY (AS) General Certificate of Education 2011

Physics

Assessment Unit AS 1

Module 1: Forces, Energy and Electricity

[AY111]

TUESDAY 21 JUNE, MORNING

Centre	Number

71

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TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this question paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 75. Quality of written communication will be assessed in question **2**. Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question. Your attention is drawn to the Data and Formulae Sheet which is inside this question paper.

You may use an electronic calculator.

For Examiner's use only		
Question Number	Marks	
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
Total Marks		

6561

- 1 "To calculate the density of a material, the mass of a sample is divided by the volume of the sample. If the sample of the material is a cube, the volume is calculated by multiplying the lengths of the three sides of the cube together."
 - (a) Give two base quantities and two derived quantities named in the paragraph above. State the S.I. unit of each quantity that you have chosen.

Base Quantities	S.I. Unit

Derived Quantities	S.I. Unit

[4]

Examiner Only

Marks Remark

(b) Determine the base unit of energy.

Base unit = _____

[2]

Where appropriate in this question you should answer in continuous prose. You will be assessed on the quality of your written communication.

- **2** A pupil describes a simple experiment to measure the acceleration of free fall, g. Her method is as follows:
 - 1. Drop a ball bearing from a measured height of 2 m and measure the time it takes to hit the ground using a stopclock.
 - 2. Use the equation $s = \frac{1}{2}gt^2$ to calculate a value for g where s = 2m and t is the time recorded from the stopclock.

State what measurement has the largest source of uncertainty in this pupil's experiment and suggest methods by which the uncertainty could be reduced. Describe how the pupil could further improve the experiment and how the results could be used to obtain a more accurate value for g.

	[6]
	[0]
Quality of written communication	[2]

Examiner Only

Marks Remar

round l	long jumper completes a jump, his centre evel at take off and 0.4 m above ground level at take off and 0.4 m above ground level at take off and 0.4 m above ground level at take off and 0.4 m above ground level at take off and 0.4 m above ground level at take off and 0.4 m above ground level at take off and 0.4 m above ground level at take off and 0.4 m above ground level at take off and 0.4 m above ground level at take off and 0.4 m above ground level at take off at tak	of mass is 1.0 m abo vel on landing.	OVE Examiner O Marks Rei
a) Sket to la	ch the path of the centre of mass of the lo nding on Fig. 3.1 .	ng jumper from take	off
1.0 m	Î	10.4m	
Take	off point	Landing point	
	Fig. 3.1		
			[2]
b) The to m shou	long jumper has studied some physics an ake the horizontal distance of his jump as Ild jump at an angle of 45° to the horizonta	d has read that in or long as possible he al.	der
The horiz	athlete takes off at a speed of 9.3 m s ⁻¹ at contal.	t an angle of 45° to t	the
(i)	Calculate the initial vertical velocity of the	athlete.	
	Vertical velocity =	m s ⁻¹	[1]
(ii)	Show that the vertical component of the v	velocity of the athlete	e on
	anding has magnitude 7.4 m s ⁻¹		
			[3]
(iii)	Calculate the time spent in the air by the a	athlete during the jur	nn
()			np.
	Time = s		[2]

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(Questions continue overleaf)

The moment of a force about a point is defined as the magnitude of the Marks Remark force multiplied by the **perpendicular distance** from the line of action of the force to the point. Fig. 4.1 shows a force F acting to create a moment around the point P. F Ρ Fig. 4.1 (a) (i) State the directional sense of the moment caused by the force F. _ [1] (ii) Show clearly on Fig. 4.1 what is meant by the perpendicular distance from the line of action of the force to point P. Label the distance d. [1]

Examiner Only

- (b) A monkey of mass 24 kg hangs from a branch of a tree at a point 3.5 m from where the branch connects to the trunk of the tree. The branch has a mass of 180 kg and its centre of gravity is 1.3 m from the tree. Fig. 4.2 shows a diagram representing the tree trunk and the branch.
 - (i) Complete the diagram by drawing arrows at the appropriate positions on Fig. 4.2 to represent the weight of the branch and the monkey. Label the arrows with the magnitude of the forces.





(ii) The branch will snap off the tree if the moment about the trunk exceeds 4020 Nm. A second monkey of mass 29 kg starts to walk from the trunk along the same branch. Assuming that the branch does not bend before it snaps, calculate the distance along the branch the monkey will reach before the branch snaps off.

Distance from trunk = _____ m

(iii) If the branch had started to bend downwards as the monkey walked along it, explain why it would have been able to walk further along the branch before it snapped.

_ [1]

[3]

Examiner Only Marks Rema When a ball is dropped from a height, h_1 , it rebounds to a height, h_2 . Examiner Only Marks Remark (a) (i) Show that the energy efficiency of the bounce of the ball can be calculated using Equation 5.1 Energy efficiency = $\frac{h_2}{h_1}$ Equation 5.1 [2] For a basketball to be used in an official competition the basketball must be inflated to an air pressure such that, when it is dropped onto the playing floor from a height of 1800mm, it will rebound to a height of between 960mm and 1160mm. (ii) Calculate the maximum energy efficiency of the bounce of a ball that is suitable to be used in official competitions. [2] Efficiency = _____





(ii) Calculate the spring constant of the spring and state the units of the Examiner Only spring constant. Marks Remark Spring constant = _____ Units = _____ [3] 11

7	(a)	State one similarity and one difference between potential difference and electromotive force (emf).	Examiner (Marks Re	Only emark	
		Similarity			
		Difference			
		[2]		
	(b)	A camera battery has a capacity of 1400 mA h. This means that it may deliver a current of 1400 mA for 1 hour or 700 mA for 2 hours etc.			
		(i) Show that the total charge that flows is 5.04 kC			
		[2]			
		(ii) This charge transfers 14.6 kJ of electrical energy. Calculate the emf of the battery.			
		emf of battery = V [2]]		

(a) (i) State Ohm's Law. 8



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Manganin is an alloy of copper, manganese and nickel. An experiment Examiner Only Marks Remar was carried out to determine the resistivity of manganin. The sample of wire had a diameter of 0.40 mm. (a) Show that the resistance of the wire is given by Equation 9.1 if all quantities are expressed in S.I. units. $R = \frac{\rho l}{1.26 \times 10^{-7}}$ Equation 9.1 [2] (b) The circuit shown in Fig. 9.1 was set up to measure the variation in the current through the wire as the length was varied from 0.40 m up to 1.20m. The variable resistor was used to keep the potential difference across the wire constant at 2.0 V. The results are shown in **Table 9.1**. Α Manganin wire V Fig. 9.1 15

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Length/m	Current/A	Resistance/ Ω
0.40	1.31	
0.60	0.87	
0.80	0.65	
1.00	0.52	
1.20	0.44	

- (i) Calculate the resistance of the wire at each length and insert the values into the last column of **Table 9.1**. [1]
- (ii) On the axes of **Fig. 9.2** plot a graph of resistance against length for the manganin wire. [3]
- (iii) Use your graph to calculate a value for the resistivity of manganin.

Resistivity	=	
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Unit = _____

[3]

Examiner Only Marks Remark

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Resistance/ Ω

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THIS IS THE END OF THE QUESTION PAPER

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GCE Physics

Data and Formulae Sheet

Values of constants

speed of light in a vacuum	$c = 3.00 \times 10^8 \text{ m s}^{-1}$
elementary charge	$e = 1.60 \times 10^{-19} \text{ C}$
the Planck constant	$h = 6.63 \times 10^{-34} \text{ J s}$
mass of electron	m_{e} = 9.11 $ imes$ 10 ⁻³¹ kg
mass of proton	$m_{ m p}$ = 1.67 $ imes$ 10 ⁻²⁷ kg
acceleration of free fall on the Earth's surface	<i>g</i> = 9.81 m s ⁻²
electron volt	1 eV = 1.60 × 10 ^{−19} J

Useful formulae

The following equations may be useful in answering some of the questions in the examination:

Mechanics

	Conservation of energy	$\frac{1}{2}mv^2 - \frac{1}{2}mu^2 = Fs$	for a constant force
	Hooke's Law	F = kx (spring constant k)	
Sound			
	Sound intensity level/dB	= 10 $\lg_{10} \frac{I}{I_0}$	
Waves		21/	
	Two-source interference	$\lambda = \frac{dy}{d}$	
Light		1 1 1	
	Lens formula	$\frac{1}{u} + \frac{1}{v} = \frac{1}{f}$	
	Magnification	$m = \frac{V}{u}$	
Electricity			
	Terminal potential difference	V = E - Ir (E.m.f. E; Inte	ernal Resistance r)
	Potential divider	$V_{\text{out}} = \frac{R_1 v_{\text{in}}}{R_1 + R_2}$	
Particles and photons			
	de Broglie equation	$\lambda = \frac{h}{p}$	