

Rewarding Learning

ADVANCED SUBSIDIARY
General Certificate of Education January 2011

## Physics



MONDAY 17 JANUARY, AFTERNOON

## TIME

1 hour 30 minutes.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.
Answer all questions.
Write your answers in the spaces provided in this question paper.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 75.
Quality of written communication will be assessed in question 2. Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question.
Your attention is drawn to the Data and Formulae Sheet which is inside this question paper.
You may use an electronic calculator.


| For Examiner's <br> use only |  |
| :---: | :---: |
| Question <br> Number | Marks |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
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| 10 |  |
| Total |  |
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Candidate Number
$\qquad$

1 (a) Mechanical waves can be classified as longitudinal or transverse.
Describe the difference between a longitudinal and a transverse wave in terms of the movement of the source that creates the disturbance.
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(b) (i) Light from a lamp is unpolarised. Explain what is meant by
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$\qquad$
(ii) Give an example of a wave that cannot be polarised and explain why it cannot be polarised.
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#### Abstract

unpolarised.


2 Describe an experiment to determine an accurate value for the refractive index of glass using a rectangular glass block. Your answer should
include:

- a diagram of the apparatus used,
- the measurements needed and the instruments used to take them,
- how the results are processed to obtain an accurate value for the refractive index of glass.
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Quality of written communication

3 When an object is placed 32 cm in front of a converging lens, a virtual image is formed. The image is 2.7 times larger than the object. This is the magnification of the lens which is defined by Equation 3.1

$$
\text { Magnification }=\frac{v}{u} \quad \text { Equation } 3.1
$$

(a) State the defect of vision that this lens could be used to correct in the human eye.
$\qquad$
(b) (i) Calculate the power of the lens and state the units of power.

Power $=$ $\qquad$
Units of power = $\qquad$
(ii) A person's near point when using this lens is 25 cm from the eye. What distance from the eye is the person's near point when unaided by this lens?

Distance to near point $=$ $\qquad$ cm unided by the

Distance to near point

4 Fig. 4.1 shows a loudspeaker mounted near the open end of a tube of length 1.40 m . The loudspeaker is connected to a variable frequency a.c. supply. The frequency of the supply is gradually increased. The sound heard becomes very loud at several distinct frequencies.


Fig. 4.1.
(a) (i) Describe how the standing waves that cause the loud sounds are formed.
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$\qquad$
(ii) One such loud sound is heard when the frequency is 304 Hz . The speed of sound in air is $340 \mathrm{~m} \mathrm{~s}^{-1}$. Calculate the wavelength of the sound wave.

Wavelength $=$ $\qquad$ m
(iii) On Fig. 4.1 sketch the standing wave formed in the tube at frequency 304 Hz .
(b) The air in the tube is replaced with helium gas, in which the speed of sound is $965 \mathrm{~m} \mathrm{~s}^{-1}$. Calculate the minimum frequency of sound that would be required to produce a standing wave in the same tube.
$\qquad$ Hz

5 (a) Laser light is monochromatic. What is meant by monochromatic?
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(b) Fig. 5.1 is a sketch of an arrangement used to measure the wavelength of light from a laser. (Not to scale)


Fig. 5.1
(i) Describe the pattern that will be seen on the screen in Fig. 5.1.
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$\qquad$
(ii) The distance from the slits to the screen is 2.80 m . The centres of the slits are 0.24 mm apart. If the distance between the position of one maximum intensity and the next is 7.4 mm , calculate the wavelength of the laser light. Give your answer in nm.

Wavelength = $\qquad$ nm
(iii) State two ways in which the arrangement could be changed, using the same laser, so that the distance between positions of maximum intensity seen on the screen would be increased.
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$\qquad$

6 Fig. 6.1 shows the intensity response with frequency of a human ear. It is used as a measure of perceived loudness which matches the response of the human ear.


Fig. 6.1
(a) State the main feature of the scale which allows it to match the response of the ear.
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(b) Dogs typically have a range of hearing from approximately 20 Hz to 50 kHz .
(i) State one similarity and one difference between the frequency range of a dog and a human.

Similarity:
$\qquad$

## Difference: <br> Dfference:

(a) response of the ear
roperiou or cit cur.
(ii) Using the intensity level/dB scale for a human ear, the intensity level corresponding to the threshold of hearing of a dog is -20 dB . Dogs' ears are most sensitive at a frequency of 5000 Hz . On the axes of Fig. 6.1, sketch a graph of the intensity response with frequency of a dog's ear. The curve should have a similar shape to that of the human ear in Fig. 6.1.
(iii) Describe and explain the difference in how a sound of frequency 5000 Hz would be perceived by a human and a dog.
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7 (a) The main components of an MRI scanner are the scanner magnet, field gradient coils, rf transmitter, rf receiver and computer.

Describe briefly the function of the components listed below.
Field gradient coils
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$\qquad$
Computer
$\qquad$
$\qquad$
(b) Describe how the magnetic field of the scanner magnet is created. Explain how recent advances in technology have vastly reduced the cost of producing this magnetic field.
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(c) Outline three advantages of MRI compared to CT scanning.
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8 A UV (ultraviolet) lamp is shone onto a magnesium surface.
(a) (i) Show that, for UV light of wavelength 290 nm , the energy of each photon is $6.86 \times 10^{-19} \mathrm{~J}$.
(ii) The magnesium surface has an area of $1.6 \times 10^{-4} \mathrm{~m}^{2}$. The
energy delivered to each square metre every second is 0.034 J .
Calculate the number of photons that fall onto the surface each
energy delivered to each square metre every second is 0.034 J .
Calculate the number of photons that fall onto the surface each second.

Number of photons $=$ $\qquad$ $\mathrm{s}^{-1}$
(b) The frequency of the UV light remains constant and the energy of the
incident photons is greater than the work function of the magnesium.
(i) State and explain the effect of increasing the intensity of the
radiation on the rate of emission of photoelectrons from the magnesium surface.
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(ii) State the effect of increasing the intensity of the radiation on the kinetic energy of the emitted photoelectrons from the magnesium surface.
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9 Energy levels in atoms are described as being quantised.
(a) State the meaning of the word quantised.
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(b) When electromagnetic radiation passes through hydrogen gas, some frequencies of radiation are absorbed. Fig. 9.1 is a graph showing how the intensity of light transmitted through a sample of hydrogen gas depends on the frequency of the light.


Fig. 9.1
(i) Calculate the energy of the photons associated with the maximum absorption shown in Fig. 9.1.

Energy of photons = $\qquad$ J
(i) maximum absorption shown in Fig. 9.1 maximum absorption shown in Fig. 9.1.
(ii) Fig. 9.2 shows part of the energy level diagram for hydrogen. Draw an arrow on Fig. 9.2 to show the electron transition that occurs if the electron absorbs a photon of the energy calculated in (b)(i).

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Fig. 9.2
(c) The term population inversion can be used in reference to the energy levels of electrons in atoms that emit laser light. Explain what the term population inversion means.
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10 Matter is described as having wave particle duality.
(a) Explain what this means and outline experimental evidence that confirms that matter has wave properties.
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(b) (i) Describe how the de Broglie formula links the particle and the
wave nature of matter together.
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(ii) Calculate the de Broglie wavelength for an electron travelling at $8 \%$ of the speed of light.
de Broglie wavelength = $\qquad$ m

## THIS IS THE END OF THE QUESTION PAPER

## GCE (AS) Physics

## Data and Formulae Sheet

## Values of constants

speed of light in a vacuum
elementary charge
the Planck constant
mass of electron
mass of proton
acceleration of free fall on the Earth's surface
electron volt

$$
\begin{aligned}
& c=3.00 \times 10^{8} \mathrm{~m} \mathrm{~s}^{-1} \\
& e=1.60 \times 10^{-19} \mathrm{C} \\
& h=6.63 \times 10^{-34} \mathrm{~J} \mathrm{~s} \\
& m_{\mathrm{e}}=9.11 \times 10^{-31} \mathrm{~kg} \\
& m_{\mathrm{p}}=1.67 \times 10^{-27} \mathrm{~kg} \\
& g=9.81 \mathrm{~m} \mathrm{~s}^{-2} \\
& 1 \mathrm{eV}=1.60 \times 10^{-19} \mathrm{~J}
\end{aligned}
$$

## Useful formulae

The following equations may be useful in answering some of the questions in the examination:

## Mechanics

Conservation of energy
Hooke's Law

Sound intensity level/dB

Two-source interference
$\lambda=\frac{a y}{d}$
Light
Lens formula
Magnification

## Electricity

Terminal potential difference
Potential divider
$V=E-\operatorname{Ir}(E . m . f$. $E$; Internal Resistance $r$ )
$V_{\text {out }}=\frac{R_{1} V_{\text {in }}}{R_{1}+R_{2}}$

## Particles and photons

de Broglie equation
$\lambda=\frac{h}{p}$

