

ADVANCED SUBSIDIARY **General Certificate of Education** January 2011

Physics

Assessment Unit AS 2

assessing

[AY121]

MONDAY 17 JANUARY, AFTERNOON

Module 2: Waves, Photons and Medical Physics

TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page. Answer all questions. Write your answers in the spaces provided in this question paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 75. Quality of written communication will be assessed in question 2. Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question. Your attention is drawn to the Data and Formulae Sheet which is

inside this question paper. You may use an electronic calculator.

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For Examiner's use only		
Question Number	Marks	
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
Total Marks		

Centre Number

71

Candidate Number

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			[2]
b)	(i)	Light from a lamp is unpolarised. Explain what is meant by unpolarised.	
			[1]
	(ii)	Give an example of a wave that cannot be polarised and expl why it cannot be polarised.	ain
			[2]

refractive index of glass.		
	[6]	
Quality of written communication	[2]	
3		Turr

Describe an experiment to determine an accurate value for the refractive 2 index of glass using a rectangular glass block. Your answer should include:

Examiner Only

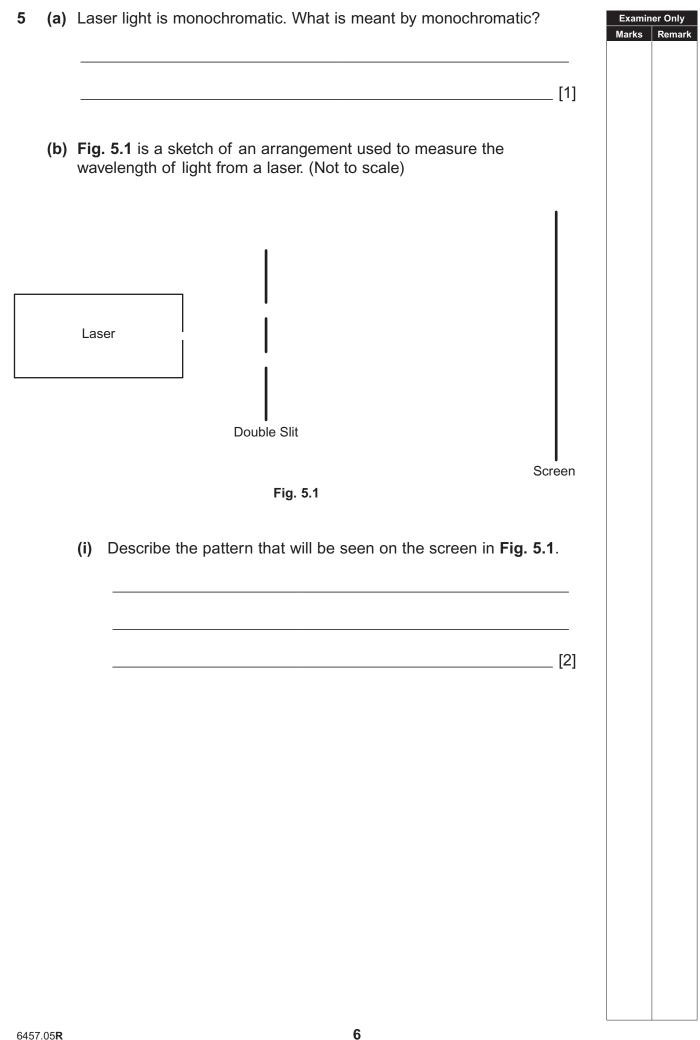
Marks Remark

- a diagram of the apparatus used, the measurements needed and the instruments used to take them

ima	ge i	n object is placed 32 cm in front of a converging lens, a virtual s formed. The image is 2.7 times larger than the object. This is cation of the lens which is defined by Equation 3.1		Examiner Or Marks Ren
		Magnification = $\frac{V}{u}$ Equation 3.1		
(a)		te the defect of vision that this lens could be used to correct ir nan eye.	n the	
			_ [1]	
(b)	(i)	Calculate the power of the lens and state the units of power.		
		Power =		
		Units of power =	[4]	
	(ii)	A person's near point when using this lens is 25 cm from the e What distance from the eye is the person's near point when unaided by this lens?	eye.	
		Distance to near point = cm	[2]	

4 Fig. 4.1 shows a loudspeaker mounted near the open end of a tube of Examiner Only Marks Remar length 1.40 m. The loudspeaker is connected to a variable frequency a.c. supply. The frequency of the supply is gradually increased. The sound heard becomes very loud at several distinct frequencies. _1.40 m___ Signal Generator variable frequency a.c. supply Fig. 4.1. (a) (i) Describe how the standing waves that cause the loud sounds are formed. _____ [3] (ii) One such loud sound is heard when the frequency is 304 Hz. The speed of sound in air is 340 m s⁻¹. Calculate the wavelength of the sound wave. Wavelength = _____ m [1] (iii) On Fig. 4.1 sketch the standing wave formed in the tube at frequency 304 Hz. [2] (b) The air in the tube is replaced with helium gas, in which the speed of sound is 965 m s⁻¹. Calculate the **minimum** frequency of sound that would be required to produce a standing wave in the same tube. Frequency = _____ Hz [2]

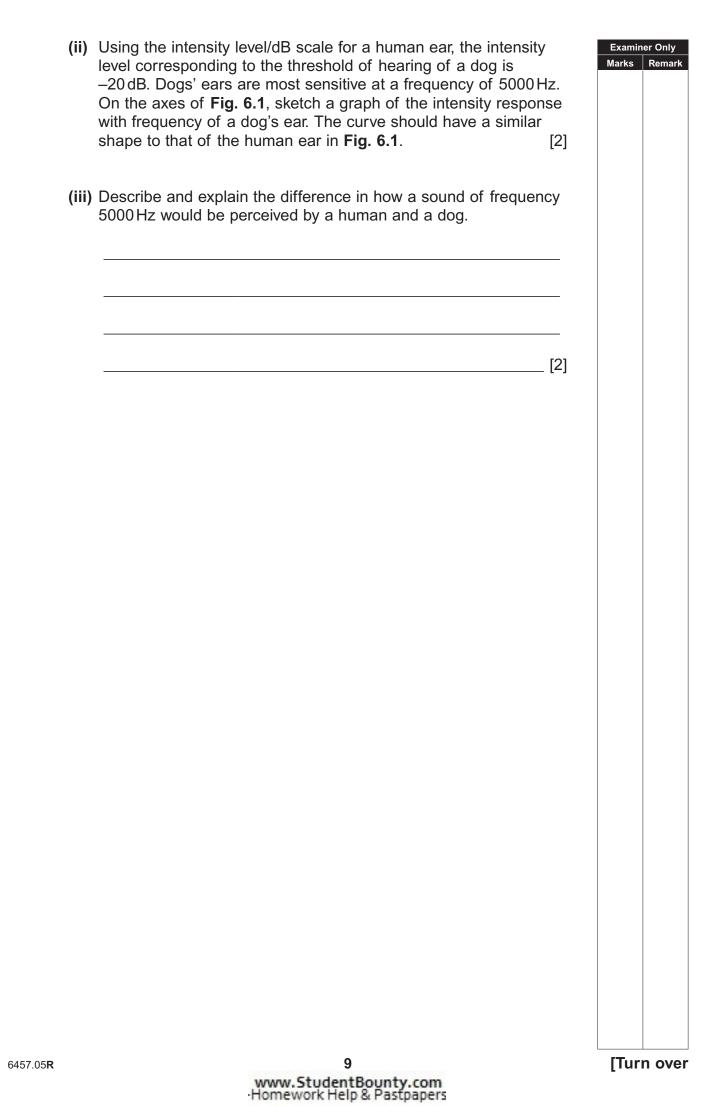
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(ii)	The distance from the slits to the screen is 2.80 m. The centree the slits are 0.24 mm apart. If the distance between the positic of one maximum intensity and the next is 7.4 mm, calculate the wavelength of the laser light. Give your answer in nm.	n	Examin Marks	er Only Rema
	Wavelength = nm	[3]		
(iii)	State two ways in which the arrangement could be changed, using the same laser, so that the distance between positions of maximum intensity seen on the screen would be increased.	f _ [2]		

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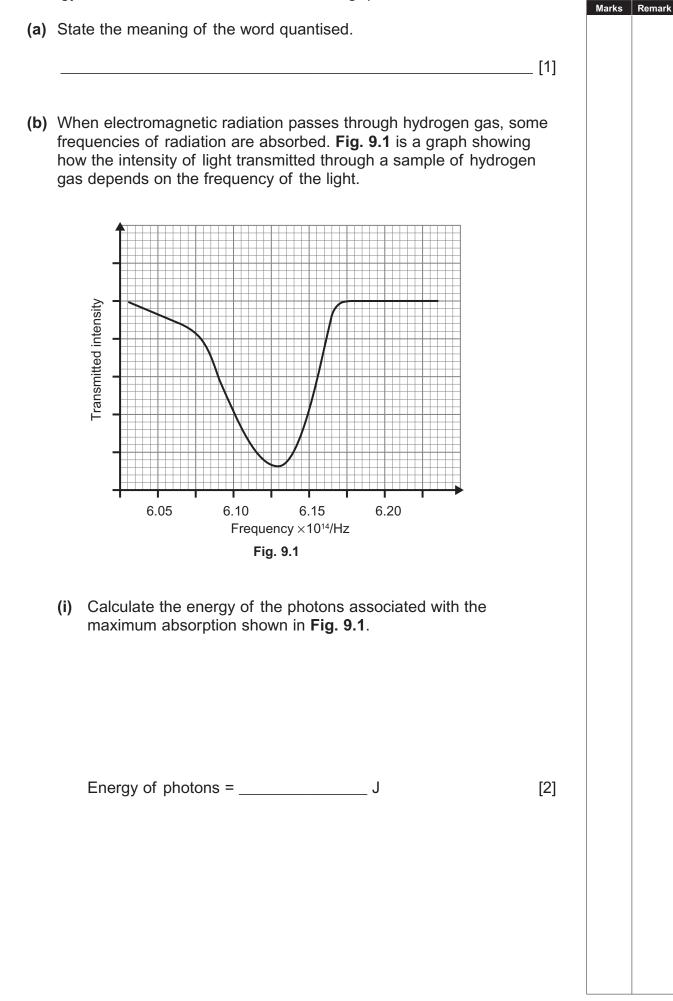
Fig. 6.1 shows the intensity response with frequency of a human ear. It is 6 Examiner Only used as a measure of perceived loudness which matches the response of Marks Remar the human ear. 120 100 • Intensity level/dB 80 60 40. 20 detected not detected 0 --20 --40 -10 1000 100 10000 100000 1 Frequency/Hz Fig. 6.1 (a) State the main feature of the scale which allows it to match the response of the ear. [1] (b) Dogs typically have a range of hearing from approximately 20 Hz to 50 kHz. (i) State one similarity and one difference between the frequency range of a dog and a human. Similarity: Difference: [2]



7 ((a)	The main components of an MRI scanner are the scanner magnet, field gradient coils, rf transmitter, rf receiver and computer.		Examiner Only Marks Remark	2
		Describe briefly the function of the components listed below.			
		Field gradient coils			
		Computer			
			[2]		
((b)	Describe how the magnetic field of the scanner magnet is created. Explain how recent advances in technology have vastly reduced the cost of producing this magnetic field.	e		
			[3]		
((c)	Outline three advantages of MRI compared to CT scanning.			
			[3]		

8	ΑU	V (u	Iltraviolet) lamp is shone onto a magnesium surface.	Examiner Only Marks Remark
	(a)	(i)	Show that, for UV light of wavelength 290 nm, the energy of each photon is 6.86 \times $10^{-19} J.$	
			[2]	
		(ii)	The magnesium surface has an area of $1.6 \times 10^{-4} \text{ m}^2$. The energy delivered to each square metre every second is 0.034 J. Calculate the number of photons that fall onto the surface each second.	
			Number of photons = s^{-1} [3]	
	(b)		e frequency of the UV light remains constant and the energy of the dent photons is greater than the work function of the magnesium.	
		(i)	State and explain the effect of increasing the intensity of the radiation on the rate of emission of photoelectrons from the magnesium surface.	
			[2]	
		(ii)	State the effect of increasing the intensity of the radiation on the kinetic energy of the emitted photoelectrons from the magnesium surface.	
			[1]	
			[']	

[Turn over



Examiner Only

Energy levels in atoms are described as being quantised.

9

Draw a	2 shows part of the energian arrow on Fig. 9.2 to share if the electron absorbs a	now the electron trans	ition that	Examiner Onl Marks Rema
in (b)(ı). 			
		-1.50 eV		
		——————————————————————————————————————		
		——————————————————————————————————————		
	Fig. 9.2		[3]	
levels of e	oopulation inversion can b lectrons in atoms that em lation inversion means.			
			[2]	

	blain what this means and outline experimental evidence that firms that matter has wave properties.	
		_
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(b) (i)	Describe how the de Broglie formula links the particle and the	[3]
(b) (i)		[3]
(b) (i)	Describe how the de Broglie formula links the particle and the	[3] [2]
	Describe how the de Broglie formula links the particle and the	[2]
	Describe how the de Broglie formula links the particle and the wave nature of matter together.	[2]
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	Describe how the de Broglie formula links the particle and the wave nature of matter together.	 [2]

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THIS IS THE END OF THE QUESTION PAPER

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GCE (AS) Physics

Data and Formulae Sheet

Values of constants

speed of light in a vacuum	$c = 3.00 \times 10^8 \text{ m s}^{-1}$
elementary charge	$e = 1.60 \times 10^{-19} \text{ C}$
the Planck constant	$h = 6.63 \times 10^{-34} \text{ J s}$
mass of electron	$m_{\rm e}$ = 9.11 $ imes$ 10 ⁻³¹ kg
mass of proton	$m_{ m p}$ = 1.67 $ imes$ 10 ⁻²⁷ kg
acceleration of free fall on the Earth's surface	<i>g</i> = 9.81 m s ⁻²
electron volt	$1 \text{ eV} = 1.60 \times 10^{-19} \text{ J}$

Useful formulae

The following equations may be useful in answering some of the questions in the examination:

Mechanics

	Conservation of energy	$\frac{1}{2}mv^2 - \frac{1}{2}mu^2 = Fs$ for a constant force
	Hooke's Law	F = kx (spring constant k)
Sound		
	Sound intensity level/dB	= 10 $\lg_{10} \frac{I}{I_0}$
Waves		U
	Two-source interference	$\lambda = \frac{ay}{d}$
Light		
	Lens formula	$\frac{1}{u} + \frac{1}{v} = \frac{1}{f}$
	Magnification	$m = \frac{v}{u}$
Electricit	^t y	
	Terminal potential difference	V = E - Ir (E.m.f. E; Internal Resistance r)
	Potential divider	$V_{\text{out}} = \frac{R_1 V_{\text{in}}}{R_1 + R_2}$
Particles	and photons	
	de Broglie equation	$\lambda = \frac{h}{p}$

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