



Rewarding Learning

Centre Number

71

Candidate Number

ADVANCED General Certificate of Education 2010

Physics

Assessment Unit A2 3 **Practical Techniques** (Internal Assessment)

Session 2

[AY232]

THURSDAY 13 MAY, MORNING



TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page. Turn to page 2 for further Instructions and Information.

Question	Marks		
Number	Teacher Mark	Examiner Check	
1			
2			
3			
Total Marks			

5524

INSTRUCTIONS TO CANDIDATES

Answer **all** questions in this paper. Rough work and calculations must also be done in this paper. Except where instructed, do not describe the apparatus or the experimental procedures. The Supervisor will tell you the order in which you are to answer the questions. Not more than 30 minutes are to be spent in answering each question. You may be told to start with the experimental tests in Section A, or with the single question in Section B.

Section A consists of two experimental tests. A 28-minute period is allocated for you to use the apparatus. Two minutes is allocated to the supervisor to prepare the station for the next candidate. At the end of the 30-minute period you will be instructed to move to the area set aside for your next question. Section B consists of one question in which you will be tested on aspects of planning and design.

INFORMATION FOR CANDIDATES

The total mark for this paper is 60.

All questions carry 20 marks each.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each part question.

You may use an electronic calculator.

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1 In this experiment you will investigate the equilibrium conditions of a suspended metre rule.

The aims of this experiment are:

- to keep the metre rule horizontal by adjusting the position and magnitude of the masses attached to it;
- to use the results to plot a linear graph;
- to use this graph to find the value for the mass of the metre rule; and
- to calculate a value for the density of the wood of the metre rule.

Apparatus

The apparatus shown in **Fig 1.1** has been set up for you. The metre rule is suspended from two identical springs at fixed points P and Q. The mass M, 0.100 kg, is set at the 0.20 m mark on the metre rule. **The position of** M is not changed throughout the **experiment**. You are now to attach a 0.200 kg mass to either loop near point Q and adjust its position until the lower metre rule is horizontal.

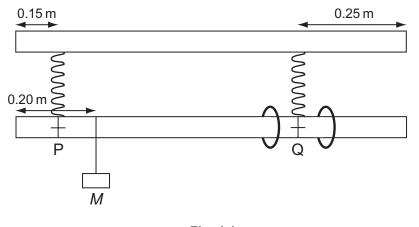


Fig. 1.1

- (a) With M = 0.100 kg, position the 0.200 kg mass on the metre rule, as described, so that the rule is horizontal.
 - (i) Describe how you ensured that the rule was horizontal using only the apparatus with which you have been provided.

[1]

Teacher

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(ii) Measure the horizontal distance, *s*, from the right hand end of the metre rule to the loop holding the 0.200 kg mass. Record your result in Table 1.1. Obtain four further values for *s* by increasing *M* each time by 0.050 kg. Record your results, including the one for M = 0.100 kg in Table 1.1. You do not need to take repeat readings.

Table 1.1

<i>M</i> /kg	s/m
0.100	
0.150	
0.200	
0.250	
0.300	

(b) Plot a graph of *M* (y axis) against s (x axis) on the grid of Fig 1.2 on page 6. Choose a suitable scale starting from zero. Plot the points and draw the best fit line.

Teacher Examiner Remark Mark Check

[5]

[4]

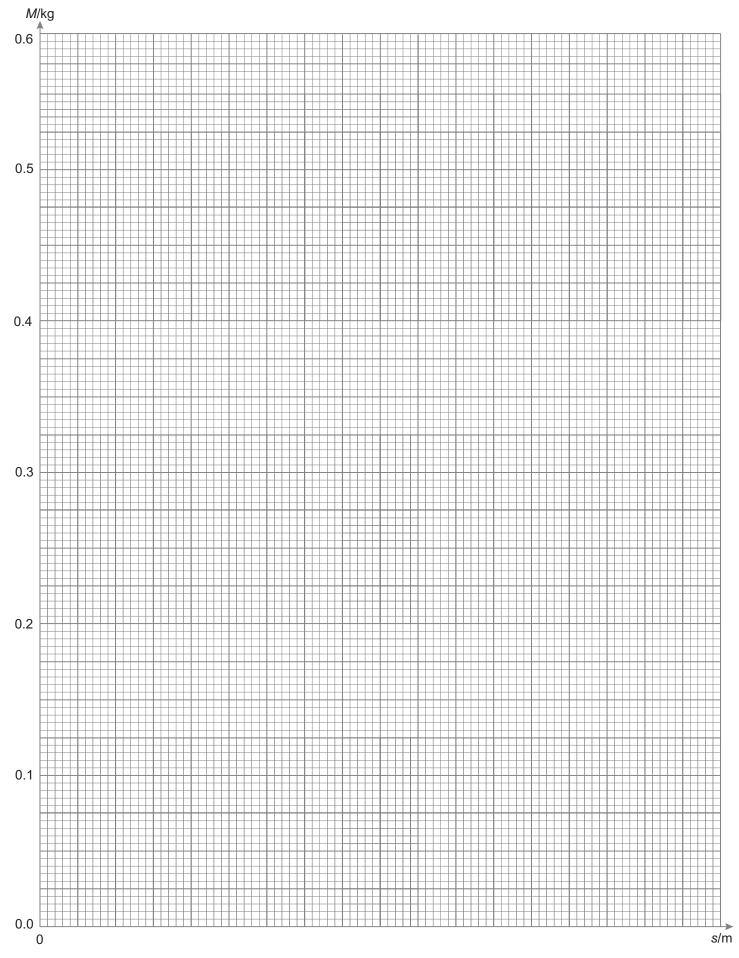


Fig. 1.2

The straight line that you have drawn is described by **Equation 1.1**

$$M = ks + \left(\frac{A+2.2}{5}\right)$$
 Equation 1.1

where k is a constant and A is the mass of the metre rule in kilograms.

(c) (i) How would you determine a value for *k* from your graph?

(You are not required to calculate a value for k.)

_____[1]

[3]

Teacher Examiner

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(ii) Use your graph to find a value for *A*, the mass of the metre rule.

Mass = _____ kg

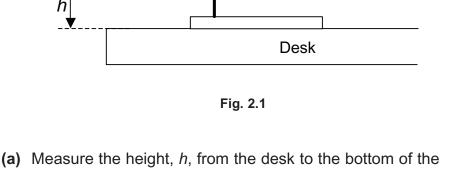
• •	density of a material can b ation 1.2.	e calculated usir	ng	Teacher Mark	Examiner Check Rei	mark
	density = <u>mas</u> volui	$\frac{SS}{me}$ Equation 1.2	2			
(i)	The length of the metre rule can be assumed to be exactly 100 cm. Use the vernier callipers provided to take suitable measurements from which you can calculate the density of the wood that the metre rule is made from. Record your measurements including their associated absolute uncertainty in Table 1.2 . Do not repeat values.					
	Та	able 1.2				
	Measurement	Uncertainty	Unit			
			[3]			
(ii)	Which of these measureme overall percentage uncerta density? Explain your answ	inty in your mea				
			[1]			
(iii)	Calculate a value for the d		³ [2]			
		8				

2 In this experiment you will investigate the period of oscillation of a pendulum.

The aims of the experiment are:

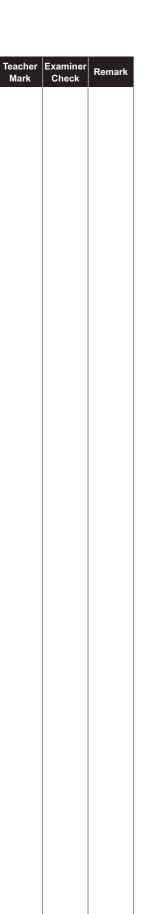
- to obtain the period of oscillation of a pendulum at different heights above the desk;
- to plot a graph of your results; and
- to calculate values for two unknown constants K and M.

The apparatus shown in Fig 2.1 has been set up for you.

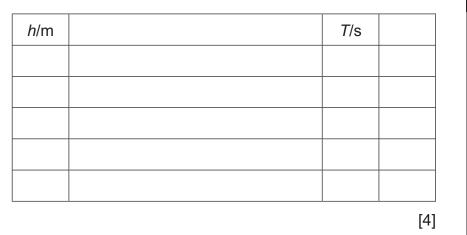


(a) Measure the height, *n*, from the desk to the bottom of the pendulum bob. Record this height in **Table 2.1** on page 10. Displace the pendulum bob slightly and allow it to oscillate with small amplitude. Take readings to allow you to determine *T*, the period of the oscillation. Insert any headings needed in the wide column of **Table 2.1** and record your measurements.

Change the height, h, by pulling the thread through the split cork at the suspension point. Repeat the procedure for four further values of h up to a maximum of 0.50 m.







Theory

The relationship between *T* and *h* is given by **Equation 2.1**

$$T = 2\pi \sqrt{\frac{M-h}{K}}$$
 Equation 2.1

where *M* and *K* are constants.

(b) You are to draw a suitable straight line graph which may be used to find the values of *M* and *K*.

Equation 2.1 has been modified by squaring to give Equation 2.2

$$T^2 = \frac{4\pi^2 M}{K} - \frac{4\pi^2 h}{K}$$
 Equation 2.2

(i) Compare **Equation 2.2** with the equation of a straight line and state the quantities you intend to plot on your graph.

Vertical axis _____

Horizontal axis _____

[2]

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(ii) In order to plot this graph, you will need to calculate the values of a further quantity. Head the last column in Table 2.1 appropriately, carry out the calculations and tabulate the results in this column.

(iii) Label the axes of the graph grid of Fig 2.2 on page 12 consistent with (b)(i) and choose suitable scales.	2	aminer heck
Plot the points and draw the best fit straight line.	[5]	
(iv) 1 Use the graph to find the value of K and enter the value.	value	
K = Units of K =	[4]	
2 Use Equation 2.1 to calculate a value for <i>M</i> .		
M = Units of M =	[3]	
11		Turn c

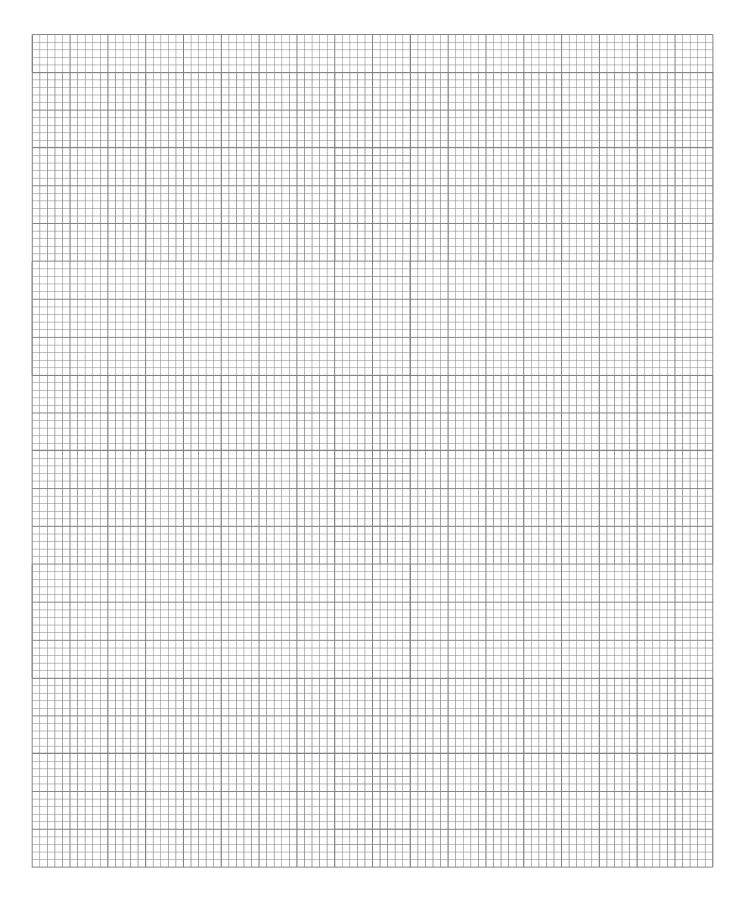


Fig. 2.2

Section B

3 In this question you will plan an experiment to investigate the relationship between the resistance of a light dependent resistor, LDR, and the distance between the LDR and a light source. The resistance, *R*, is related to the distance, *d*, by **Equation 3.1**

$R = Bd^{\gamma}$ Equation 3.1

where *B* and γ are constants.

- (a) (i) Describe the experiment you would carry out to determine the resistance of the LDR by the ammeter-voltmeter method for distances *d* of the light source from the LDR. In your answer you should include:
 - an appropriate circuit diagram to measure the resistance of the LDR using the ammeter voltmeter method
 - a diagram showing how the apparatus is set up
 - what measurements are taken and the instruments that are used to take them
 - any appropriate calculations that are needed to obtain a value of R
 - · how the reliability of the results will be ensured



Teacher

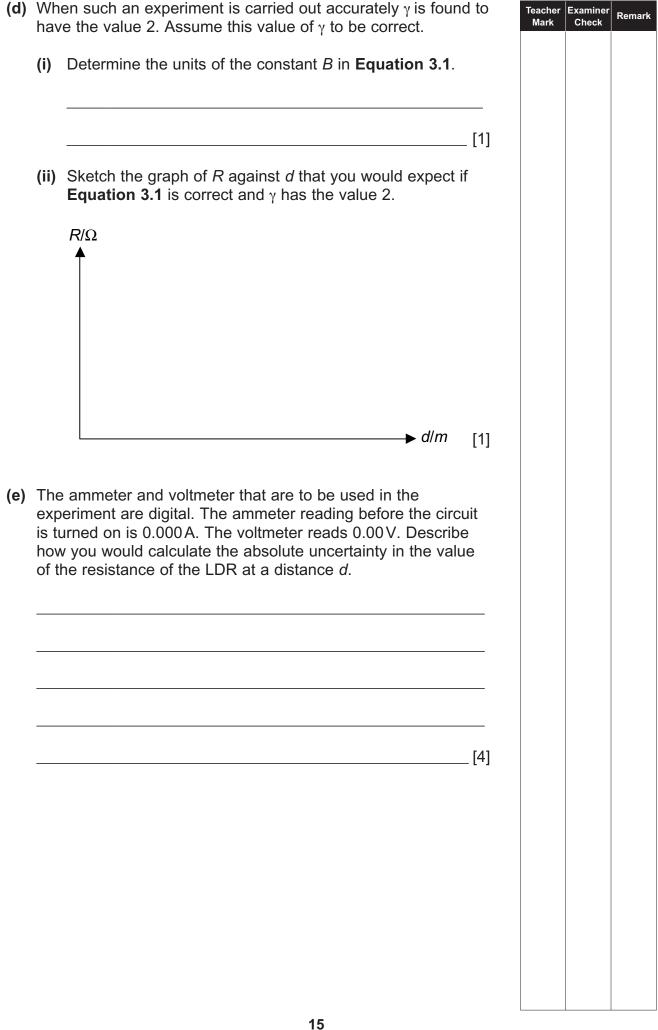
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	(ii)	Describe the ideal conditions under which the experimer should be carried out. Explain your answer.	Nt Teacher Mark	Examiner Check	Remark
			_ [2]		
(b)	Εqι	e the \log_{10} (logarithm to base 10) of both sides of Jation 3.1 in order to obtain an equation in the form of a ight line graph $y = mx + c$.			
			. [1]		
(c)	(i)	A value of <i>B</i> and of γ are required from the experimental results. Describe how these would be obtained from a straight line graph. Include in your answer what values y are plotting on the y and the x axis of your graph and the how B and γ are found from the graph.	/ou		
		y axis			
		x axis	[2]		
	(ii)	How is a value for <i>B</i> found from the graph?			
			_ [2]		
	(iii)	How is a value for γ found from the graph?			
			_ [1]		
		14			



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