



ASSESSMENT and
QUALIFICATIONS
ALLIANCE

Mark scheme

June 2002

GCE

Physics B

Unit PHB3

Copyright © 2002 AQA and its licensors. All rights reserved.

The Assessment and Qualifications Alliance (AQA) is a company limited by guarantee registered in England and Wales 3644723 and a registered charity number 1073334
Registered address: Addleshaw Booth & Co., Sovereign House, PO Box 8, Sovereign Street, Leeds LS1 1HQ
Kathleen Tattersall: *Director General*

Unit 3: Practical Examination

Notes for guidance

Letters are used to distinguish between different types of marks in the scheme.

M indicates OBLIGATORY METHOD MARK

This is usually awarded for the physical principles involved, or for a particular point in the argument or definition. It is followed by one or more accuracy marks which cannot be scored unless the M mark has already been scored.

C indicates COMPENSATION METHOD MARK

This is awarded for the correct method or physical principle. In this case the method can be seen or implied by a correct answer or other correct subsequent steps. In this way an answer might score full marks even if *some* working has been omitted.

A indicates ACCURACY MARK

These marks are awarded for correct calculation or further detail. They follow an M mark or a C mark.

B indicates INDEPENDENT MARK

This is a mark which is independent of M and C marks.

Note: Where a correct answer only (c.a.o.) is required, this means that the answer must be as in the Marking Scheme, including significant figures and units.

Where an error carried forward (e.c.f.) is allowed by the Marking Scheme for an incorrect answer, e.c.f. must be written on the script if an error has been carried forward.

Instructions to Examiners

- 1 Give due credit to alternative treatments which are correct. Give marks for what is correct; do not deduct marks because the attempt falls short of some ideal answer. Where marks are to be deducted for particular errors specific instructions are given in the marking scheme.
- 2 Do not deduct marks for poor written communication. Refer the script to the Awardsmeeting if poor presentation forbids a proper assessment. In each paper candidates may be awarded up to two marks for the Quality of Written Communication in cases of required explanation or description. However, no candidate may be awarded more than the total mark for the paper. Use the following criteria to award marks:
 - 2 marks: Candidates write with almost faultless accuracy (including grammar, spelling and appropriate punctuation); specialist terms are used confidently, accurately and with precision.
 - 1 mark: Candidates write with reasonable and generally accurate expression (including grammar, spelling and appropriate punctuation); specialist terms are used with reasonable accuracy.
 - 0 marks: Candidates who fail to reach the threshold for the award of one mark.
- 3 An arithmetical error in an answer should be marked A.E. thus causing the candidate to lose one mark. The candidate's incorrect value should be carried through all subsequent calculations for the question and, if there are no subsequent errors, the candidate can score all remaining marks (indicated by ticks). These subsequent ticks should be marked C.E. (consequential error).
- 4 With regard to incorrect use of significant figures, normally a penalty is imposed if the number of significant figures used by the candidate is one less, or two more, than the number of significant figures used in the data given in the question. The maximum penalty for an error in significant figures is **one mark per paper**. When the penalty is imposed, indicate the error in the script by S.F. and, in addition, write S.F. opposite the mark for that question on the front cover of the paper to obviate imposing the penalty more than once per paper.
- 5 No penalties should be imposed for incorrect or omitted units at intermediate stages in a calculation or which are contained in brackets in the marking scheme. Penalties for unit errors (incorrect or omitted units) are imposed only at the stage when the final answer to a calculation is considered. The maximum penalty is **one mark per question**.
- 6 All other procedures, including the entering of marks, transferring marks to the front cover and referrals of scripts (other than those mentioned above) will be clarified at the standardising meeting of examiners.

Question 1

(a)(i)	store spring potential energy [goes...] and 2 of: to kinetic energy all ke is transferred to gravitational pe at top where speed is zero [on return to bottom] to sound heat deformation friction [only one end-point required]	B1 B1 B1 B1	max 3
(ii)	observations made and recorded, nearest cm or $\frac{1}{2}$ cm repeat three times and correct average, 1 d.p. only or whole no., no fractions	C1	2
(b)(i)	$[\Delta E] = mgh$ or $mg\Delta h$	B1	1
(ii)	shows $h/x^2 = k/2mg$ states m, g constant	B1 B1	2
(c)(i)	uncertainty in h [allow $\frac{1}{2}$ –2 cm]; unit essential	B1	1
(ii)	uncertainty in \times [allow 1–5 mm]; unit essential	B1	1
(iii)	percentage uncertainty calculation [$100 \times \Delta h/h$; $100 \times \Delta x/x$] correct combination of fractional uncertainties [% $h + 2 \times \% x$]	C1 A1	2
(iv)	calculation of both h/x^2 correct h used in calculation in not c of g in spring (as in equation) or large error prevents judgement	B1 B1	2
(d)	source 1 effect on data source 2 effect on data examples: friction twist spring and rod/ value lower/ parallax error/ either way.	B1 B1 B1 B1	4
	The use of physics terms is accurate, the answer is fluent/ well argued with few errors in spelling, punctuation and grammar (must gain at least 3 for Physics)		2
	the use of physics terms is accurate, the answer lacks coherence or the spelling, punctuation and grammar are poor (must gain at least 1 for Physics)		1
	the use of physics terms is inaccurate, the answer is disjointed with significant errors in spelling, punctuation and grammar are poor		0
			max 2

Total for Question 1 = 20

Question 2

(a)	carries out expt for both cards and trend correct repeats and averages correctly, same rule as Q1	C1 A1	2
(b)	states $n \propto 1/A$ (algebraically) so $nA = \text{constant}$ or $n=k/A$ calculation for both cards decision correct (be generous, but there must be a decision)	B1 B1 B1 A1	4
(c)	plot n against $1/A$, A against $1/n$, n against A , A against n , axes labelled line correct [straight line for A vs $1/n$, curvature correct for n vs A] extremes correct [through (0,0) for A vs $1/n$, asymptotic for n vs A]	B1 B1 B1	3
(d)	up to five good points uses five cards or more suitable range of areas (10-100) repeats measurement and averages method for ensuring $1/2$ amplitude point is accurate reliable release of mass mass included in calculation keep initial amplitude same small amplitude avoid draught parallax error prevention any other good detail	B5	5
(e)	mention of air resistance air resistance increases with speed so force is maximum in centre of oscillation and zero at maximum amplitude	B1 B1 B1 B1	4
	The use of physics terms is accurate, the answer is fluent/ well argued with few errors in spelling, punctuation and grammar (must gain at least 3 for Physics)		2
	the use of physics terms is accurate, the answer lacks coherence or the spelling, punctuation and grammar are poor (must gain at least 1 for Physics)		1
	the use of physics terms is inaccurate, the answer is disjointed with significant errors in spelling, punctuation and grammar are poor		0
			max 2

Total for Question 2 = 20

Question 3

(a)(i)	0.15 kg or 0.20kg recorded	B1	1
(ii)	height of beam from bench measured	C1	
	heights of P and Q measured; both the same	A1	2
(iii)	value of d recorded to nearest mm	B1	
	repeat and average, same or one more s.f. with unit	B1	2
(b)(i)	no net force on the beam	B1	
	no net movement on the beam	B1	2
(ii)	a force \times a distance = another force \times distance	C1	
	correct moments equation:		
	$sgd + (0.40 \text{ kg} \times 25\text{cm}) + (Mg \times 25\text{cm}) = (F/40)$	A1	2
	condone non-25cm in $(mg \times 25)$		
(c)(i)	table with quantities and units	B1	1
(ii)	6 sets of values	B4	
	repeats and averages 6 readings of s		
	(-1 for each missed repeat; not below 0)	B3	
	value in (a) (i) range s to 0.40 kg	B1	
	consistent d.p. in s	B1	
	all d values given to nearest mm, consistently	B1	
	$1/s$ calculated correctly, and expressed to 2 s.f. consistently		
	condone 3 s.f.	B1	11
(d)	axes correct and labelled with quantity	B1	
	units on axes [ecf. from table, except in case of no unit]	B1	
	scales non-awkward: points plotted in at least		
	5×6 2cm squares including intercept if on grid	B1	
	six points correctly plotted (-1 for each error; not below 0)		
	(-2 if awkward scale, -2 if ≤ 3 squares used for $1/s$ range,		
	-2 if plot off grid)	B2	
	best straight line (mark lost if fewer than 5 points)	B1	
	quality of graphical work	B1	7
(e)(i)	large triangle used or sufficiently spread co-ordinates \geq		
	half drawn line	B1	
	co-ordinate correct or sides of triangle correct	M1	
	correct calculation to 2/3 s.f., must be -ve for this mark	A1	
(ii)	gradient = $-1/5 (M+0.40)$ seen		
	or subst. point ONLINE into equation	M1	
	clear attempt to rearrange equation	A1	
	their answer correct for M , 2/3 s.f. with unit	A1	3
(iii)	correct measurement of intercept condone intercept on		
	paper but off grid	B1	
	unit ($=k \text{ g}^{-1}$) correct and 2 to 4 sf answer	B1	2
(iv)	use of intercept $=4/ (M+0.40)$ allow ecf. from (iii)	M1	
	their answer correct for M , 2/3 sf. with unit	A1	2

Total = 38