



**General Certificate of Education
June 2010**

Physics

PHA3/B3/X

Investigative and Practical Skills in AS Physics

Unit 3

Final

Mark Scheme

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GCE Physics, PHA3/B3/X, Investigative and Practical Skills in AS Physics

Section A, Task 1

Question 1				
(a)	(i)/ (ii)	accuracy	y_1 and y_2 recorded to 1 mm, $y_2 - y_1$ in range 375 mm to 425 mm ✓	1
(b)	(i)/ (ii)	accuracy & method	(raw readings of) x_G and x_R recorded to 0.1 cm, $x_G < x_R$, values sensible ✓	1
		method	some evidence must be shown of repeated readings (eg to the left and to the right of central (undeviated) image of slit, or determination of the position of the centre of a fringe position by reading to the inside and to the outside of the image of the slit) ✓	1
(c)		accuracy	θ_G and θ_R calculated from $\theta = \tan^{-1}\left(\frac{x}{y_2 - y_1}\right)$, $\theta_G < \theta_R$, values in the range 8.0° to 12.0° ✓ (accept 2, 3 or 4 sf)	1
			$\frac{\sin\theta_R}{\sin\theta_G}$, no unit, in range 1.11 to 1.23 ✓✓ [1.05 to 1.10 or 1.24 to 1.28, 1.1 or 1.2 ✓] (allow $\frac{\sin\theta_R}{\sin\theta_G} = \frac{x_R}{x_G}$)	2
(d)		explanation	(illuminate the grating, ie reject Young's slits method) using monochromatic light [accept 'use a laser'] ✓ (reject bland 'red' or 'green')	1
			the wavelength [frequency] of the light should be known ✓ [use same (monochromatic) source to illuminate a grating with known spacing , d_k ; measure diffraction angle, θ_k ✓]	1
			find d from $\frac{(n)\lambda}{\sin\theta}$ ['use $n\lambda = d \sin \theta$ '] ✓ [$d_u = d_k \frac{\sin\theta_k}{\sin\theta_u}$ ✓]	1
			measure θ directly using a spectrometer [large protractor] ✓ determine θ by measuring across several orders, ie $n > 1$ or by measuring θ to the left and to the right, ie 2θ and divide result by 2 ✓ increase distance between grating and screen [slit] ✓ use source with large λ (to increase θ) ✓ repeat experiment using another light source of different known λ to obtain average result for d ✓ perform experiment in a dark room ✓ (reject 'repeat/take multiple readings of θ and average' or 'use a more precise scale')	max 1
			Total	10

Question 2				
(a)	(i)/ (ii)	observations and method	raw readings for p and D must each be to the nearest mm; working to show that p is found from np where n or $\Sigma n \geq 10$ ✓	1
	(iii)	accuracy	$\frac{D}{p}$, no unit, in range 9.1 to 10.0 ✓✓ [8.6 to 9.0 or 10.1 to 10.5 or 10 ✓]	2
	(b)	explanation	the sf for $\frac{D}{p}$ must be the same as the (minimum) sf used in the (calculated) values of D and p ✓ (accept 'same sf used in the measurements'; reject '1 more sf than in data')	1
			Total	4

Section A Task 2

Question 1				
(a)	accuracy	h_0 to nearest mm, value sensible (700 mm to 950 mm) ✓ (any $(h_0 - h)$ set < 0 loses this mark)	1	
(b)	tabulation	x /mm h /mm $(h_0 - h)$ (/mm) ✓✓ deduct ½ for each missing label or separator, rounding down; penalise if x /mm is not in the left-hand column of the table	2	
	results	6 sets of x and h ; initial $x = 900$ mm ✓ (reject '0, 0') 4 sets for $x \geq 500$ mm; x range ≥ 400 mm ✓	2	
	significant figures	all x and all h , including h_0 , to nearest mm ✓	1	
	quality	all 6 points to ± 2 mm of suitable line, positive gradient (judge from graph; adjust criterion if graph is poorly-scaled)✓	1	
(c)	axes	marked $(h_0 - h)$ /mm (vertical) and x /mm (horizontal) ✓✓ deduct ½ for each missing label or separator, rounding down; no mark if axes reversed; (award 1 max for $(h_0 - h)$ and x)	2	
	scales	points should cover at least half the grid horizontally ✓ and half the grid vertically ✓ (if necessary, a false origin should be used to meet these criteria; either or both marks may be lost for use of a difficult or non-linear scale or if the interval between the numerical values are marked on an axis with a frequency of > 5 cm)	2	
	points	all tabulated points plotted correctly; minimum of 6 points (check at least three including every anomalous point) ✓✓✓ 1 mark is deducted for every tabulated point not plotted, for every point > 1 mm from correct position and if any point is poorly marked; 5 points = 2 max , 4 points = 1 max there is no credit for false data	3	
	line	best fit line of positive, continuously increasing gradient ✓ maximum acceptable deviation from best fit line is 2 mm (adjust criterion if graph is poorly-scaled); any point of inflexion loses this mark (tolerate no more than one straight link between adjacent points); there is no credit for false data	1	
			Total	15

Section B

Question 1		
(a)	<p>method: evidence that a tangent, or a line parallel to the tangent (accept a chord), or a normal has been drawn to the curve where $x = 650$ and where $x = 750$ (accept any of these as the hypotenuse of Δ) ✓</p> <p>y-step at least 8 cm and x-step at least 8 cm [tolerate 13 cm \times 5 cm or 5 cm \times 13 cm] (apply to the larger of the two triangles) ✓</p> <p>correct transfer of y- and x-step data between graph and different calculations of G_1 and of G_2 ✓ (mark is withheld if points used to determine either step > 1 mm from correct position on grid; penalise for x, y data with mixed units)</p> <p>[gradient calculations based on incorrect methods: $G = \Delta x / \Delta y$ cannot earn ${}_3\Delta$ ie 2/3 max; a straight line graph can only earn ${}_2\Delta$, ie 1/3 max; $G = \tan \theta$ gets no credit, ie 0/3 max]</p>	3
(b)	$\frac{G_1}{G_2}$, no unit, in range 1.64 to 1.91, 1.7 or 1.8 ✓✓ [1.51 to 1.63 or 1.92 to 2.04, 1.6, 1.9 or 2.0 ✓] (results based on $G = \Delta x / \Delta y$ or $G = \tan \theta$ can gain no credit)	2
(c)	<p>(use of mirror to) construct the normal [or clear description of process; place mirror across curve and rotate mirror until curve and reflection are continuous] (from which the gradient can be determined) ✓</p> <p>[(use of mirror to) construct the tangent; [or clear description of process; arrange mirror so that curve and reflection are equidistant from (front of) mirror] ✓]</p> <p>expect to find evidence on the grid that the claim being made is valid, or withhold this mark</p>	1
Total		6

Question 2		
(a)	<p>sketch or clear description of wooden ruler made vertical by use of set-square ✓</p> <p>on two (mutually perpendicular) sides of the ruler ✓</p> <p>(both marks may be awarded for suitable sketch)</p>	2
(b)	<p>vertical scale placed (close) behind pin and mirror placed (close) behind, and parallel to, the scale (do not insist on mirror in contact with the scale); the arrangement should be such that the mirror and vertical scale are parallel to the edge of the bench (do not award this mark unless the arrangement is clear) ✓</p> <p>apparatus viewed so that pin hides its own reflection [pin and reflection are horizontally aligned] ✓</p> <p>(these marks may be awarded for suitable sketch) this avoids parallax error ✓</p>	3
Total		5

Question 3																																								
(a)	<p>D could not be measured with enough precision; [can only resolve to 1 sf/2 dp (and 3 sf/4 dp needed)/needs to measure to 0.0001 mm] ✓ example given to correctly illustrate this point, eg 0.0855 mm would be read as 0.09 mm ✓</p> <p>same D would be produced for different α ✓ example given to correctly illustrate this point, eg when $\alpha = 12^\circ/14^\circ/16^\circ$ ✓</p> <p>there would be a large percentage uncertainty [percentage error] in D ✓ example given to correctly illustrate this point, eg when $\alpha = 8^\circ$ percentage uncertainty is 47% ✓ (tolerate answers using $\Delta D = 0.01$ mm or 0.02 mm)</p> <table border="1" data-bbox="435 651 1233 1182"> <thead> <tr> <th rowspan="2">$\alpha/^\circ$</th> <th colspan="2">D/mm</th> <th rowspan="2">% uncertainty ($\Delta D = 0.01$ mm)</th> </tr> <tr> <th>spreadsheet</th> <th>to 0.01 mm</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0.0855</td> <td>0.09</td> <td>11.7%</td> </tr> <tr> <td>4</td> <td>0.0428</td> <td>0.04</td> <td>23.4%</td> </tr> <tr> <td>6</td> <td>0.0285</td> <td>0.03</td> <td>35.1%</td> </tr> <tr> <td>8</td> <td>0.0214</td> <td>0.02</td> <td>46.8%</td> </tr> <tr> <td>10</td> <td>0.0171</td> <td>0.02</td> <td>58.5%</td> </tr> <tr> <td>12</td> <td>0.0143</td> <td>0.01</td> <td>70.2%</td> </tr> <tr> <td>14</td> <td>0.0122</td> <td>0.01</td> <td>81.9%</td> </tr> <tr> <td>16</td> <td>0.0107</td> <td>0.01</td> <td>93.6%</td> </tr> </tbody> </table>	$\alpha/^\circ$	D/mm		% uncertainty ($\Delta D = 0.01$ mm)	spreadsheet	to 0.01 mm	2	0.0855	0.09	11.7%	4	0.0428	0.04	23.4%	6	0.0285	0.03	35.1%	8	0.0214	0.02	46.8%	10	0.0171	0.02	58.5%	12	0.0143	0.01	70.2%	14	0.0122	0.01	81.9%	16	0.0107	0.01	93.6%	max 4
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(b)	argument is not sensible because (larger value of D leads to) very small values of α ✓ (hence) α cannot be measured accurately [uncertainty would be very large] ✓	2																																						
(c)	$\frac{0.0859 - 0.0855}{0.0859} \times 100 \text{ ✓ (working must show 0.0859 in denominator, or 0/2)}$ = 0.466% or 0.47% only ✓ (ie 0.5% is worth 1 max)	2																																						
	Total	8																																						

Question 4		
(a)	<p>₁M mass measured on a balance (accept 'scales') ✓</p> <p>₂M l found by measuring with a ruler [mm scale, tape measure] ✓</p> <p>₃M d found by using a ruler [vernier scale/travelling microscope] ✓</p> <p>₁S apply tensile force by attaching masse(s) to (lower end of) strip (accept 'attach weight(s)' or 'use newton meter' but ₁M = ₂S = 0) ✓</p> <p>₂S (tensile) force found by multiplying mass by g [9.81] ✓</p> <p>₃S calculate Δl for different F or ₄S = 0 ✓</p> <p>₄S plot a graph of F against Δl or ₅S = 0 ✓</p> <p>₅S find stiffness of the strip of transparent sheet by measuring the gradient ✓ [accept reverse argument, ie plot Δl against F and measure (gradient)⁻¹] [alt: ₃S measure d for different F or ₄S = 0 ✓; ₄S plot a graph of F against d^{-1} or ₅S = 0 ✓; ₅S measure the gradient; stiffness = $2G/pL$ ✓</p> <p>₁P check that balance is tared beforehand ✓</p> <p>₂P using a long strip [large masses/weights] reduces the error in l ✓</p> <p>₃P measuring across multiple fringes and divide by number of fringe widths; reject bland 'repeat and average' ✓</p>	max 6
(b)	(idea that) the extension produced is too small (to cause a significant change in d) [masses required would be too large, accept 'will not stretch (easily)'] ✓	1
	Total	7