Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

For Examiner's Use

General Certificate of Education
January 2008
Advanced Subsidiary Examination

PHYSICS (SPECIFICATION A) **PHA3/P**
Practical (Unit 3)

Wednesday 16 January 2008 1.30 pm to 3.15 pm

For this paper you must have:
- a pencil and a ruler
- a calculator.

Time allowed: 1 hour 45 minutes

Instructions
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Answers written in the margins or on blank pages will not be marked.
- Show all working.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information
- The maximum mark for this paper is 30.
- The marks for questions are shown in brackets.
- A *Data Sheet* is provided on pages 3 and 4. You may wish to detach this perforated sheet at the start of the examination.
- You are expected to use a calculator where appropriate.
- You are advised to spend no more than 30 minutes on Question 1.

For Examiner's Use			
Question	Mark	Question	Mark
1			
2			
Total (Column 1) →			
Total (Column 2) →			
TOTAL			
Examiner's Initials			

Data Sheet

- A perforated *Data Sheet* is provided as pages 3 and 4 of this question paper
- This sheet may be useful for answering some of the questions in the examination.
- You may wish to detach this sheet before you begin work.

Data Sheet

Fundamental constants and values

Quantity	Symbol	Value	Units
speed of light in vacuo	c	3.00×10^{8}	$m\ s^{-1}$
permeability of free space	μ_0	$4\pi \times 10^{-7}$	$H\ m^{-1}$
permittivity of free space	ε_0	8.85×10^{-12}	$F\ m^{-1}$
charge of electron	e	1.60×10^{-19}	C
the Planck constant	h	6.63×10^{-34}	J s
gravitational constant	G	6.67×10^{-11}	$N\ m^{2}\ kg^{-2}$
the Avogadro constant	N_A	6.02×10^{23}	mol^{-1}
molar gas constant	R	8.31	$J\ K^{-1}\ mol^{-1}$
the Boltzmann constant	k	1.38×10^{-23}	$J\ K^{-1}$
the Stefan constant	σ	5.67×10^{-8}	$W\ m^{-2}\ K^{-4}$
the Wien constant	α	2.90×10^{-3}	m K
electron rest mass (equivalent to 5.5×10^{-4}u)	m_e	9.11×10^{-31}	kg
electron charge/mass ratio	e/m_e	1.76×10^{11}	$C\ kg^{-1}$
proton rest mass (equivalent to 1.00728u)	m_p	1.67×10^{-27}	kg
proton charge/mass ratio	e/m_p	9.58×10^{7}	$C\ kg^{-1}$
neutron rest mass (equivalent to 1.00867u)	m_n	1.67×10^{-27}	kg
gravitational field strength	g	9.81	$N\ kg^{-1}$
acceleration due to gravity	g	9.81	$m\ s^{-2}$
atomic mass unit (1u is equivalent to 931.3 MeV)	u	1.661×10^{-27}	kg

Fundamental particles

Class	Name	Symbol	Rest energy /MeV
photon	photon	γ	0
lepton	neutrino	ν_e	0
		ν_μ	0
	electron	$e^\pm$	0.510999
	muon	$\mu^\pm$	105.659
mesons	pion	$\pi^\pm$	139.576
		π^0	134.972
	kaon	$K^\pm$	493.821
		K^0	497.762
baryons	proton	p	938.257
	neutron	n	939.551

Properties of quarks

Type	Charge	Baryon number	Strangeness
u	$+\frac{2}{3}$	$+\frac{1}{3}$	0
d	$-\frac{1}{3}$	$+\frac{1}{3}$	0
s	$-\frac{1}{3}$	$+\frac{1}{3}$	-1

Geometrical equations

arc length $= r\theta$

circumference of circle $= 2\pi r$

area of circle $= \pi r^2$

area of cylinder $= 2\pi rh$

volume of cylinder $= \pi r^2 h$

area of sphere $= 4\pi r^2$

volume of sphere $= \frac{4}{3}\pi r^3$

Mechanics and Applied Physics

$v = u + at$

$s = \left(\frac{u+v}{2}\right)t$

$s = ut + \frac{at^2}{2}$

$v^2 = u^2 + 2as$

$F = \frac{\Delta(mv)}{\Delta t}$

$P = Fv$

efficiency $= \frac{\textit{power output}}{\textit{power input}}$

$\omega = \frac{v}{r} = 2\pi f$

$a = \frac{v^2}{r} = r\omega^2$

$I = \sum mr^2$

$E_k = \frac{1}{2} I\omega^2$

$\omega_2 = \omega_1 + \alpha t$

$\theta = \omega_1 t + \frac{1}{2}\alpha t^2$

$\omega_2^2 = \omega_1^2 + 2\alpha\theta$

$\theta = \frac{1}{2}(\omega_1 + \omega_2)t$

$T = I\alpha$

angular momentum $= I\omega$

$W = T\theta$

$P = T\omega$

angular impulse = change of angular momentum $= Tt$

$\Delta Q = \Delta U + \Delta W$

$\Delta W = p\Delta V$

pV^γ = constant

work done per cycle = area of loop

input power = calorific value × fuel flow rate

indicated power as (area of p – V loop) × (no. of cycles/s) × (no. of cylinders)

friction power = indicated power – brake power

efficiency $= \frac{W}{Q_{in}} = \frac{Q_{in} - Q_{out}}{Q_{in}}$

maximum possible efficiency $= \frac{T_H - T_C}{T_H}$

Fields, Waves, Quantum Phenomena

$g = \frac{F}{m}$

$g = -\frac{GM}{r^2}$

$g = -\frac{\Delta V}{\Delta x}$

$V = -\frac{GM}{r}$

$a = -(2\pi f)^2 x$

$v = \pm 2\pi f\sqrt{A^2 - x^2}$

$x = A\cos 2\pi ft$

$T = 2\pi\sqrt{\frac{m}{k}}$

$T = 2\pi\sqrt{\frac{l}{g}}$

$\lambda = \frac{\omega s}{D}$

$d\sin\theta = n\lambda$

$\theta \approx \frac{\lambda}{D}$

${}_1n_2 = \frac{\sin\theta_1}{\sin\theta_2} = \frac{c_1}{c_2}$

${}_1n_2 = \frac{n_2}{n_1}$

$\sin\theta_c = \frac{1}{n}$

$E = hf$

$hf = \phi + E_k$

$hf = E_1 - E_2$

$\lambda = \frac{h}{p} = \frac{h}{mv}$

$c = \frac{1}{\sqrt{\mu_0\varepsilon_0}}$

Electricity

$\epsilon = \frac{E}{Q}$

$\epsilon = I(R + r)$

$\frac{1}{R_T} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \cdots$

$R_T = R_1 + R_2 + R_3 + \cdots$

$P = I^2 R$

$E = \frac{F}{Q} = \frac{V}{d}$

$E = \frac{1}{4\pi\varepsilon_0}\frac{Q}{r^2}$

$E = \frac{1}{2}QV$

$F = BIl$

$F = BQv$

$Q = Q_0 e^{-t/RC}$

$\Phi = BA$

Turn over ▶

magnitude of induced emf $= N \frac{\Delta \Phi}{\Delta t}$

$I_{rms} = \frac{I_0}{\sqrt{2}}$

$V_{rms} = \frac{V_0}{\sqrt{2}}$

Mechanical and Thermal Properties

the Young modulus $= \frac{\textit{tensile stress}}{\textit{tensile strain}} = \frac{F}{A}\frac{l}{e}$

energy stored $= \frac{1}{2} Fe$

$\Delta Q = mc\,\Delta\theta$

$\Delta Q = ml$

$pV = \frac{1}{3} Nm\overline{c^2}$

$\frac{1}{2} m\overline{c^2} = \frac{3}{2} kT = \frac{3RT}{2N_A}$

Nuclear Physics and Turning Points in Physics

force $= \frac{eV_p}{d}$

force $= Bev$

radius of curvature $= \frac{mv}{Be}$

$\frac{eV}{d} = mg$

work done $= eV$

$F = 6\pi\eta rv$

$I = k\frac{I_0}{x^2}$

$\frac{\Delta N}{\Delta t} = -\lambda N$

$\lambda = \frac{h}{\sqrt{2meV}}$

$N = N_0 e^{-\lambda t}$

$T_{\frac{1}{2}} = \frac{\ln 2}{\lambda}$

$R = r_0 A^{\frac{1}{3}}$

$E = mc^2 = \frac{m_0 c^2}{\left(1 - \frac{v^2}{c^2}\right)^{\frac{1}{2}}}$

$l = l_0\left(1 - \frac{v^2}{c^2}\right)^{\frac{1}{2}}$

$t = \frac{t_0}{\left(1 - \frac{v^2}{c^2}\right)^{\frac{1}{2}}}$

Astrophysics and Medical Physics

Body	*Mass*/kg	*Mean radius*/m
Sun	2.00×10^{30}	7.00×10^{8}
Earth	6.00×10^{24}	6.40×10^{6}

1 astronomical unit = 1.50×10^{11} m

1 parsec = 206265 AU = 3.08×10^{16} m = 3.26 ly

1 light year = 9.45×10^{15} m

Hubble constant (H) = 65 km s^{-1} Mpc^{-1}

$M = \frac{\text{angle subtended by image at eye}}{\text{angle subtended by object at unaided eye}}$

$M = \frac{f_o}{f_e}$

$m - M = 5 \log \frac{d}{10}$

$\lambda_{max} T = \text{constant} = 0.0029\ \text{m K}$

$v = Hd$

$P = \sigma A T^4$

$\frac{\Delta f}{f} = \frac{v}{c}$

$\frac{\Delta\lambda}{\lambda} = -\frac{v}{c}$

$R_s \approx \frac{2GM}{c^2}$

Medical Physics

power $= \frac{1}{f}$

$\frac{1}{u} + \frac{1}{v} = \frac{1}{f}$ and $m = \frac{v}{u}$

intensity level $= 10 \log \frac{I}{I_0}$

$I = I_0 e^{-\mu x}$

$\mu_m = \frac{\mu}{\rho}$

Electronics

Resistors

Preferred values for resistors (E24) Series: 1.0 1.1 1.2 1.3 1.5 1.6 1.8 2.0 2.2 2.4 2.7 3.0 3.3 3.6 3.9 4.3 4.7 5.1 5.6 6.2 6.8 7.5 8.2 9.1 ohms
and multiples that are ten times greater

$Z = \frac{V_{rms}}{I_{rms}}$

$\frac{1}{C_T} = \frac{1}{C_1} + \frac{1}{C_2} + \frac{1}{C_3} + \cdots$

$C_T = C_1 + C_2 + C_3 + \cdots$

$X_C = \frac{1}{2\pi f C}$

Alternating Currents

$f = \frac{1}{T}$

Operational amplifier

$G = \frac{V_{out}}{V_{in}}$ voltage gain

$G = -\frac{R_f}{R_1}$ inverting

$G = 1 + \frac{R_f}{R_1}$ non-inverting

$V_{out} = -R_f\left(\frac{V_1}{R_1} + \frac{V_2}{R_2} + \frac{V_3}{R_3}\right)$ summing

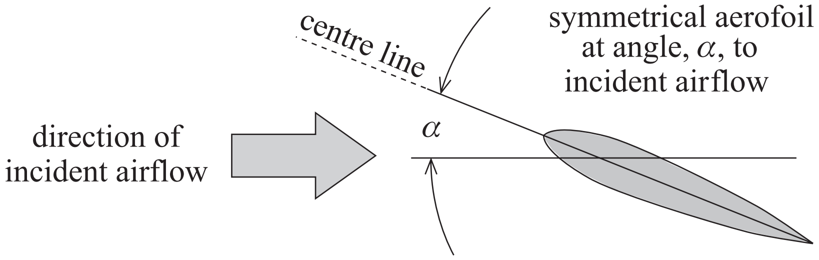
Turn over for the first question

Answer **both** questions.

You are advised to spend no more than 30 minutes on Question 1.

1 An aerofoil is designed to produce aerodynamic lift when air flows around it. An aerofoil with a symmetrical profile can only produce lift if the centre line is inclined at a non-zero angle to the incident airflow, as shown in **Figure 1**.

Figure 1



The lift force will increase as α increases from zero until a certain critical value is reached when the air flowing over the top surface suddenly becomes turbulent. This results in a sudden reduction in lift and the aerofoil is said to have stalled.

Figure 2 shows in top view and in side view a student's design for an aerodynamic balance to measure the lift force on a symmetrical aerofoil as α is varied. The aerofoil is fixed to a horizontal beam, pivoted near one end. When a stream of moving air is passed over the aerofoil, the lift force produced is transmitted via a lever system through a prism to an electronic balance. To ensure that the stream of air does not interfere with the balance, the aerofoil is fixed at a right angle to the beam and the arrangement is made stable using a counter-weight.

Describe a suitable procedure that the student should carry out to investigate how the lift force varies with α and explain how the results of the investigation can be used to determine an accurate value of the angle α at which the aerofoil stalls.
You should assume that the normal laboratory apparatus used in schools and colleges is available as is a blower that will produce a stream of non-turbulent air of uniform velocity.

Your answer should

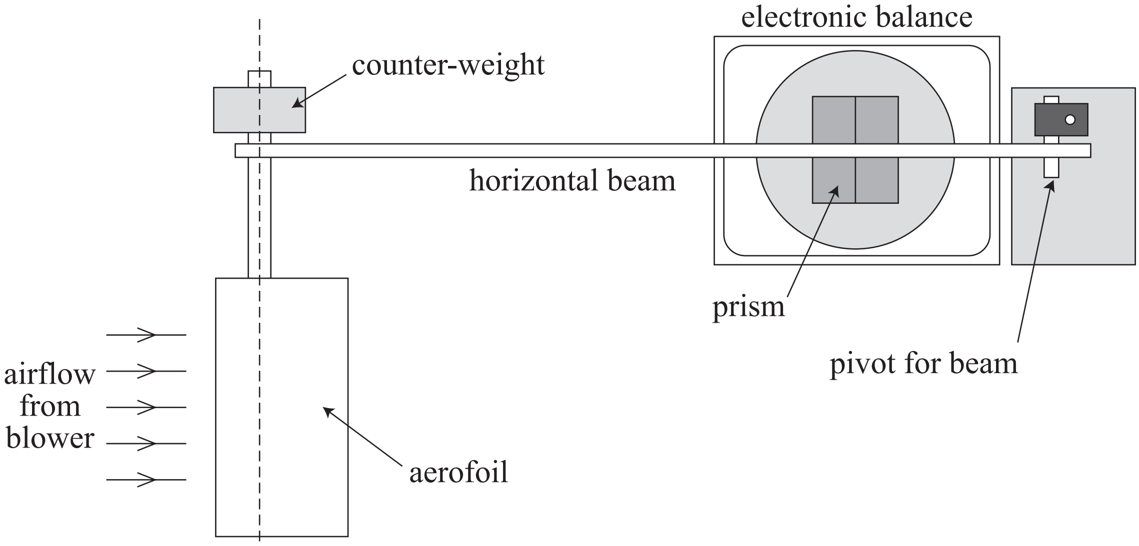
- identify the quantities that should be measured and explain how these measurements will be made,
- explain how the measurements will be used to determine the angle at which the aerofoil stalls,
- list any factor(s) that should be controlled during the proposed experiment,
- identify any difficulties in obtaining reliable results that might be encountered and explain relevant procedures that will enable these difficulties to be overcome.

Write your answer to Question 1 on **pages 8 and 9** of this booklet.

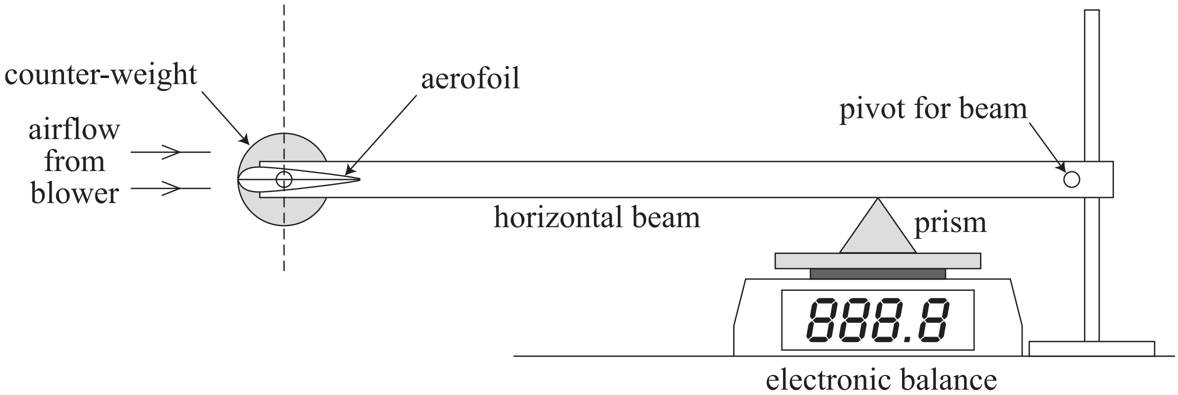
(8 marks)

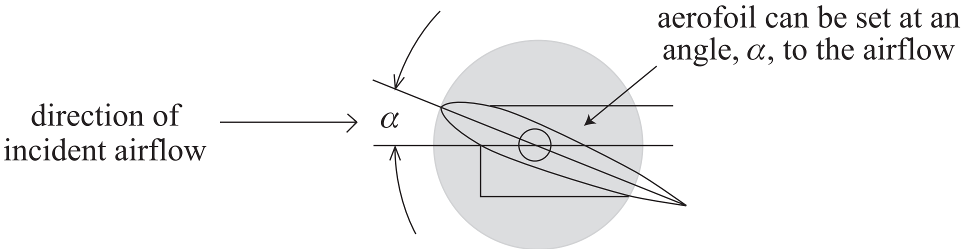
Figure 2

Top view



Side view





Turn over ▸

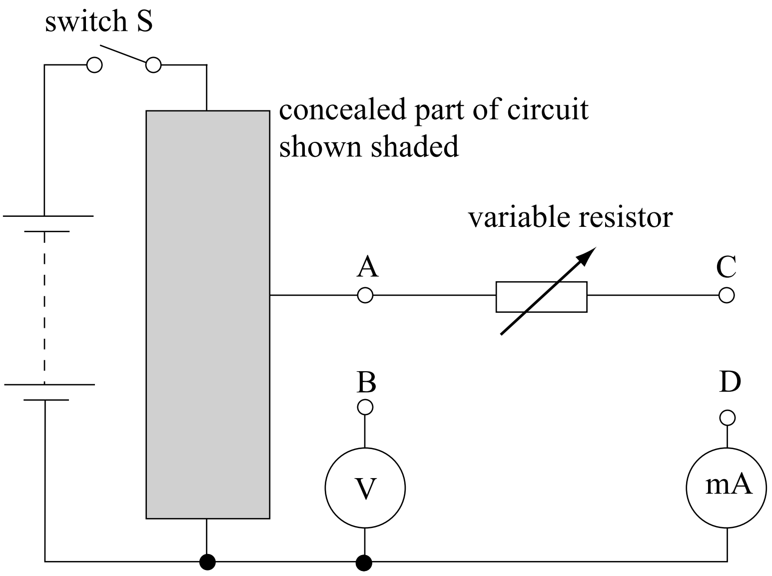
8

Turn over

There are no questions printed on this page

2 You are provided with the circuit shown in **Figure 3**, part of which is concealed from view. You are also provided with two leads that may be used to provide connections between the sockets A, B, C and D.

Figure 3



(i) Use one of the leads to connect socket A to socket D.
Close switch S.
Read and record the milliammeter reading, I_0.

I_0 = ...

(ii) Open switch S.
Reposition the lead so that socket A is connected to socket B.
Close switch S.
Read and record the voltmeter reading, V_0.

V_0 = ...

(1 mark)

Question 2 continues on the next page

(b) Open switch S.
Leaving the lead connecting socket A to socket B in place, use the additional lead to connect socket C to socket D and then close switch S.
Adjust the setting of the variable resistor until the milliammeter reading is at a maximum.
Read and record below the milliammeter reading, I, and the voltmeter reading, V.
Read and record below further readings of I and V that correspond to **seven** different settings of the variable resistor.

Open switch S when you have completed these readings.

(4 marks)

(c) Using the data produced in part (b), plot a graph with $(V_0 - V)$ on the vertical axis and I on the horizontal axis.

Record below the data that you will plot on your graph.

(8 marks)

(d) Measure and record the gradient, G, of your graph.

....

....

G = ...

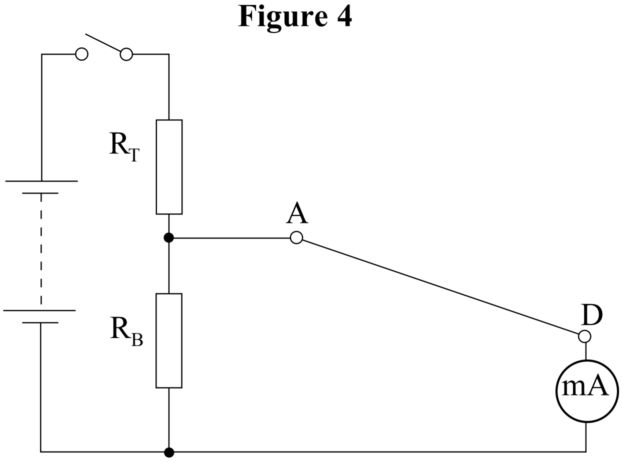
(3 marks)

Question 2 continues on the next page

(e) The part of the circuit that is concealed contains a potential divider consisting of two resistors, R_T and R_B.

When socket A was connected to socket D as in part (a)(i), the circuit was equivalent to that shown in **Figure 4**.

Figure 4



You are provided with the emf of the dc power supply. You may assume that the power supply has negligible internal resistance.

(i) Stating any further assumption that is relevant, deduce the resistance of R_T.

....

....

....

....

....

....

(ii) Explain, without detailed calculation, how the resistance of R_B compares with that of R_T.

....

....

....

....

(3 marks)

(f) This question is about the procedure you carried out in part (b).

Having determined readings of I and V with the variable resistor adjusted to allow maximum current to flow through the milliammeter, what determined your choice of other settings of the variable resistor used to produce the additional readings required?

....

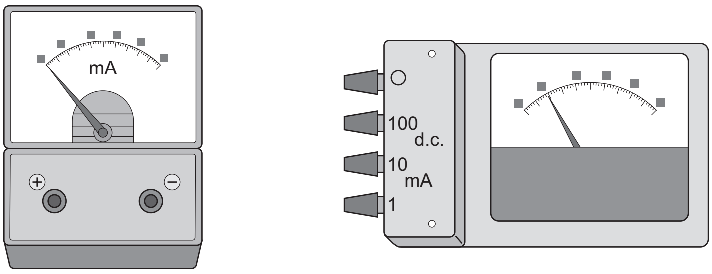
....

....

....

(g) Suppose that, in order to carry out the experiment, a student is provided with an analogue milliammeter of a type shown in **Figure 5**.

Figure 5



(i) State a possible cause of systematic error in the readings of this type of milliammeter.

....

....

(ii) Theory shows that $(V_0 - V)$ is directly proportional to I.
If no check for a systematic error in the milliammeter readings was made before the experiment was carried out, suggest how the student could recognise from the results produced whether such an error had occurred.

....

....

(3 marks)

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END OF QUESTIONS

There are no questions printed on this page