

ASSESSMENT and QUALIFICATIONS ALLIANCE

Mark scheme June 2003

GCE

Physics A

Unit PHAP

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Units 5 - 9 : PHAP

1 AO3a : *planning*:

measurements:	
(to measure the amplitude of signal produced in search coil)	
use voltmeter or ammeter (any type)	\checkmark
capable of measuring ac signal, e.g. cro (not digital)	\checkmark
(to monitor decay of signal)	
use stopwatch to measure the time elapsed between measurements	
of amplitude of signal produced in search coil as signal decays	\checkmark
[use data logger \checkmark , use of appropriate (named) sensor \checkmark ,	
method for retrieval of data explained, e.g. output to pc or cro \checkmark]	

strategy:

records regularly (monitors continuously) amplitude of signal	
produced in search coil	\checkmark
[for data logger method, sketch graph of amplitude vs time allowed]	
performs sensible quantitative test on this data	
e.g. draw graph of signal amplitude vs time to determine rate of	
decay of signal [find time for fractional change in amplitude]	\checkmark
repeat procedure with tuning forks of different natural frequencies)	√
draw graph to quantitatively compare tuning forks	
(multiple amplitude/time plots not accepted)	\checkmark

control:

(while taking measurements) do not move magnet [ensure position or orientation of tuning fork (relative to search coil) does not change]

difficulties: (*difficulty* + *how overcome* = 2)

any two of the following:

reduce uncertainty in measuring amplitude of signal produced by search coil (\checkmark) by waiting for transient oscillations to die away and/or increasing amplitude of signal (reduce impact of background noise and/or use strong magnet or search coil with many turns and/or increasing Y-gain of cro {change range of meter (\checkmark)]

confirm frequency of tuning fork (\checkmark) (calibrate) using suitable method (e.g. using cro and microphone or by forced oscillation method e.g. resonance tube) (\checkmark)

 $\checkmark \checkmark \checkmark \checkmark \qquad \max(8)$

1

2	AO3b : implementing						
(a)	accuracy	T in range	e 14.5 to 23.0 (s)	\checkmark			
(b)	tabulation	<i>T</i> /s	R/Ω	$\checkmark\checkmark$			
	readings	6 further s (mark ded (mark ded from <i>nT</i> w for each in	sets of <i>T</i> and <i>R</i> lucted for each missing) lucted if no <i>T</i> (including T_0) is calculated where <i>n</i> or $\Sigma n \ge 2$, ncorrect <i>R</i> value	√ √			
	significant figures	all T (incl consistent (accept 2.2)	uding T_0 to 0.1(0) s t recording of <i>R</i> values 2, 6.9, 10(.0), 12.2, 14.7 and 16.9 k Ω)	\checkmark			
(c)	quality	at least 6 gradient (points to $\pm 2 \text{ mm}$ of straight line of positive providing suitably-scaled graph drawn) \checkmark	:	(8)		
3	AO3c : applying evidence and drawing conclusions processing						
(c)	axes	marked T	/s, $R/(k)\Omega$	$\checkmark\checkmark$			
	scale	suitable (e	e.g. 8×8)	$\checkmark\checkmark$			
	points	7 points p with straig	$(0, 0 \times 2 \times 1)$ lotted correctly including $R = 0$ <u>ght</u> best-fit line drawn	\checkmark			
	deductions						
(d)(i)		G from su	iitable Δ (e.g. 8 × 8)	\checkmark			
(d)(ii)		$\frac{T_0}{G}$ in ran	ge 11.5 to 12.5, or 12 k Ω	$\checkmark\checkmark$			
		[11.0 to 1]	3.0 kΩ ✓]		(8)		
4	AO3d : evalua	ting eviden	nce and procedures				
(e)(i)	this is when <i>T</i> is least [<i>R</i> is zero, <i>R</i> is smallest] uncertainty is greatest when reading (voltage) is changing (most) rapidly						
(e)(ii)	<pre>labelled sketch (before and after sketches accepted) with labelled axes: original line : straight of positive gradient with intercept new line : straight line of reduced gradient [curve of decreasing</pre>						

explanation

<u>(8)</u>

capacity discharges more quickly [current increased] because circuit resistance is reduced when (lower resistance) meter is connected in parallel with circuit

