

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
GCE Advanced Subsidiary Level

**MARK SCHEME for the October/November 2011 question paper  
for the guidance of teachers**

**8780 PHYSICAL SCIENCE**

**8780/03**

Paper 3, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

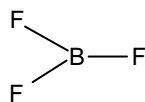


Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS LEVEL – October/November 2011	8780	03

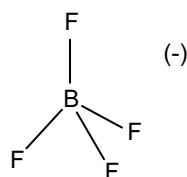
- 1 (a) 8.0 – 9.5 (°C) ; [1]
- (b) reversed scale [1]  
non-linear, high numbers closer, at least 4 and scale easy to use [1]
- [Total: 3]**
- 2 (a) +3/3/III allow 3+ [1]
- (b) moles CO<sub>2</sub> produced = 15 [1]  
 $V = nRT/p = \frac{(15 \times 8.31 \times 298)}{100 \times 10^3}$  correct conversion and substitution [1]  
0.37(1) m<sup>3</sup> [1]
- [Total: 4]**
- 3 (a)  $W = 17\,200\text{ N}$ ,  $F = 17\,200\text{ N}$  [1]  
(must use  $g = 9.81$  or  $9.8\text{ Nkg}^{-1}$ )
- (b) (i) use of force/area  $\rightarrow 17\,200 / (2.4 \times 1.0)$  [1]  
7200 Pa (accept ecf) [1]
- (ii) use of  $p = \rho g \Delta h$  [1]  
 $\Delta h = 7200 / (1080 \times 100) \rightarrow \Delta h = 0.67\text{ m}$  (accept ecf) [1]
- (c) mass of water displaced =  $0.68 \times 1.0 \times 2.4 \times 1080 = 1760\text{ kg}$  [1]
- [Total: 6]**

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS LEVEL – October/November 2011	8780	03

4 (a) (i)  $\text{BF}_3$  drawn as trigonal planar



$\text{BF}_4^-$  drawn as tetrahedral



[2]

allow [1] if two fully-correct dot-and-cross diagrams given in place of both structures

$\text{BF}_3$  named as trigonal planar

[1]

$\text{BF}_4^-$  angle =  $109\frac{1}{2}^\circ$

[1]

(ii) equal repulsion between 3 bonding pairs

[1]

(b) (i) dative/coordinate

[1]

(ii) lone pair donated from  $\text{F}^-$  to B

allow to  $\text{BF}_3$

[1]

**[Total: 7]**

5 (a) (i) 1 mm – 1 m

[1]

(ii) recognition that it is a diffraction effect

[1]

radio waves wavelength much longer than microwaves / microwaves wavelength much less than size of mountain / radio waves wavelength similar to mountain

[1]

(b) (i) path difference for contributions from slits =  $n$  wavelengths  
so waves in phase (and add)/constructive interference

[1]  
[1]

(ii) path difference for contributions from slits =  $[n + \frac{1}{2}]$  wavelengths  
so waves out of phase (and subtract/cancel) / destructive interference

[1]  
[1]

(iii) amplitude = maximum amplitude  $\div \sqrt{2}$

[1]

(iv) 1. maxima and minima/fringes move further apart  
2. maxima and minima/fringes move closer

[1]  
[1]

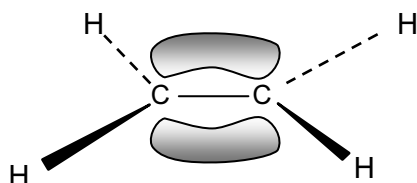
**[Total: 10]**

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS LEVEL – October/November 2011	8780	03

- 6 (a)  $\text{CH}_4 + \text{H}_2\text{O} \rightarrow \text{CO} + 3\text{H}_2$  [1]
- (b) (i) quotes/refers to data showing decreased yield as temp. increases [1]  
high temp. favours endothermic direction so forwards = exothermic [1]
- (ii) fewer molecules/moles on right, high pressure favours direction [1]  
producing fewer molecules ( $\therefore$  higher yield)
- (iii) pressure is compromise between rate/yield and cost of maintaining high [1]  
pressure  
allow: pressure used is the maximum economic pressure / is the  
highest economically viable pressure
- (c) (i)  $\text{N}_2$  and  $\text{H}_2$  have only (weak) induced dipole-induced dipole/van der [1]  
Waal forces of attraction, (strong) hydrogen bonding present between  
 $\text{NH}_3$  molecules [1]  
hydrogen bonding much stronger than induced dipole-induced dipole/  
van der Waal forces (so more energy/higher temperature needed to  
separate molecules)
- (ii) cooling the mixture allows ammonia to be removed as a liquid [1]  
allow a specific statement to the effect that ammonia is removed by  
condensation
- (d)  $\Delta H_f = [(-414.5) + 2(-81.0)] - [(-287.0) + (-320.5)]$  [1]  
 $= 31 \text{ kJ mol}^{-1}$  [1]
- [Total: 10]**
- 7 (a) the hydrogen nucleus has less charge / smaller (not less mass) / lower speed [1]
- (b) (i) attempted use of momentum equation  $\rightarrow 5 \times 0.4 = 3 \times 0.4 + 8m$  [1]  
 $\rightarrow 2 \times 0.4 = 8m_B \rightarrow m = 0.10 \text{ kg}$  [1]
- (ii) KE before =  $\frac{1}{2} \times 0.4 \times 5^2 = 5.0 \text{ J}$  OR KE after =  $\frac{1}{2} \times 0.4 \times 5^2 + \frac{1}{2} \times 0.1 \times 8^2$  [1]  
correct calculation for both (= 5 J) [1]  
statement that kinetic energy before = kinetic energy after [1]
- [Total: 6]**

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS LEVEL – October/November 2011	8780	03

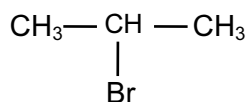
- 8 (a) (i)  $\sigma$  bonding involves end-on overlap of orbitals / clear diagram [1]  
 $\pi$  bonding involves sideways overlap (of 'p' orbitals) / clear diagram [1]
- (ii) diagram of ethene showing planar shape and  $\pi$  bond clearly drawn, e.g. [1]



- (b) (i)
- $$\text{CH}_2=\text{CH}_2 \xrightarrow{\text{Br}_2} \text{CH}_2\text{Br}-\overset{+}{\text{C}}\text{H}_2$$
- The reaction mechanism is shown with curly arrows: one from the C=C double bond to the first Br atom, one from the Br-Br bond to the second Br atom, and one from the C=C double bond to the second C atom. The intermediate is a carbocation: CH<sub>2</sub>Br-CH<sub>2</sub><sup>+</sup>. A curly arrow from a lone pair on a bromide ion (:Br<sup>-</sup>) points to the carbocation carbon.
- 3 curly arrows correctly positioned [1]  
 correct intermediate bromocarocation [1]  
 1,2-dibromoethane [1]

- (ii) induced dipole on Br<sub>2</sub>, caused by high electron density on C=C bond [1]

- (c) (i) correct structure for 2-bromopropane – displayed formula expected but allow below as minimum detail: [1]



- (ii) alcohol [1]  
 (iii) H<sup>+</sup> and K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> and heat [1]  
 (iv) propanone [1]

[Total: 11]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS LEVEL – October/November 2011	8780	03

9 (a) positive background dough [1]  
 electrons embedded [1]

(b) mark (i) and (ii) as one entity  
 $\alpha$ -particle fired at gold foil [1]

three points, including at least one observation and one linked conclusion, from:

foil very thin/leaf

most go straight through\*

\* leads to mostly empty space

(very) small percentage deflected through large angles\*\*

\*\* leads to very small/massive nucleus [max 3]

(c) (i) two from:  
 electrons in allowed orbits (accept orbitals/shells)  
 orbits 'radiationless'  
 fixed numbers in each orbit [max 2]

(ii) group numbers = number of outer shell electrons [1]  
 period = number of shells [1]

[Total: 10]

10 (a) (i)  $2I_2 - 8I_3 - 0 \times I_1 = 0 \rightarrow I_3 = 4I_2$  [1]

(ii)  $I_2 = 1.6 \text{ A}$ ,  $I_3 = 0.4 \text{ A}$  [1]

(b)  $(1 - I_1 - I_2 = 0 \rightarrow 1 - I_1 - 1.6 = 0 \rightarrow =) - 0.6 \text{ A}$  (or could be done at point G) [1]

(c) use of Kirchhoff's 2<sup>nd</sup> law around suitable loop [1]  
 $E = 13.2 \text{ V}$  [1]

[Total: 5]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS LEVEL – October/November 2011	8780	03

11 (a) (i) simplest ratio of atoms of each element in a compound/molecule [1]

(ii)  $\frac{\text{Na}}{23}$        $\frac{\text{Cl}}{35.5}$        $\frac{\text{O}}{16}$   
 $\frac{21.6}{23}$        $\frac{33.3}{35.5}$        $\frac{45.1}{16}$  [1]

0.939      0.938      2.82

= 1 : 1 : 3  
= NaClO<sub>3</sub> [1]

(b) (i) moles HCl =  $21.70 \times 0.263/1000 = 5.71 \times 10^{-3}$  (mol) [1]

moles Q<sub>2</sub>CO<sub>3</sub> =  $0.571/2 = 2.85 \times 10^{-3}$  (mol) [1]

$M_r(\text{Q}_2\text{CO}_3) = 0.394/2.85 \times 10^{-3} = 138$  [1]

(ii)  $A_r(\text{Q}) = [138 - 60]/2$ , mark is for 60 [1]

= 39 so Q= K/potassium [1]

[Total: 8]