Surname	Centre Number	Candidate Number
Other Names		2



GCE AS/A Level

1312/01

PHYSICAL EDUCATION - PE2

P.M. WEDNESDAY, 15 January 2014 13/4 hours

For Examiner's use only									
Question	Maximum Mark	Mark Awarded							
1.	10								
2.	10								
3.	10								
4.	10								
5.	10								
Total	50								

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

Write your answers in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

Diagrams, charts and graphs can be used to support answers when they are appropriate.

Mark allocations are shown in brackets.

You are reminded that assessment will take into account the quality of written communication used in your answers.

Answer all the questions in the spaces provided.

Coaches can adopt various leadership styles. What is democratic leadership and describe the potential benefits of a coach adopting 1. such a style? Motivation is essential for any individual or team determined to develop their sporting performance. (b) What are the potential problems associated with using tangible rewards as a way of motivating a sportsperson? [3]

(ii)	Apart from the use of tangible rewards, how could a coach increase levels of motivation in a team which is consistently underachieving? Provide examples to support your answer. [4]

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(a)	Desc		the body	's usage	of fats	and ca	ırbohyd	rates va	aries as e	exercis	e intensity [3]
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(b)	(i)	Explain carbohyo	the pote Irates.	ential hea	alth be	nefits o	of a di	et that	includes	low	glycaemic [3]
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	(ii)	Explain the potential health problems associated with over consumption of satural fats and high glycaemic carbohydrate.	ed [4]
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Response time can be a critical factor in sporting performance.

(á	a)	Using examples from your sporting activity, describe the factors that could affect your response time.	our [5]
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In order to learn new skills, a sportsperson needs to remember important instructions and information about how the skill is performed.

	(b)	Describe the strategies a coach or teacher could use to ensure that important infor is stored in the sportsperson's long-term memory.	matior [5]
••	• • • • • • • • • • • • • • • • • • • •		
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sporti 	idual's	indivi	an	benefit	could	fitness	aerobic	of	level	high	/ a	how ance.	Explain perform	(a)
		•••••												
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(b)	In order to maximise energy stores, describe how individuals could manipulate their di before, during and after exercise.	et 3]
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