

## **GAME ACTIVITIES: Invasion Game**

### **Water Polo**

**Unit 2564 (AS)**

National Governing Body: The sport is affiliated to:  
Amateur Swimming Association, National Sports Centre, Bisham  
Abbey, Nr. Marlow, Bucks

#### **Standardisation**

Assessment and standardisation will take place away from the Centre. Assessment will be carried out by the candidate's coach in association with the teacher responsible for AS/A2 Physical Education.

The candidate will be working on this activity within the club. The teacher will meet with the coach to explain the assessment criteria for the AS/A2 level. The candidate will keep a record of his/her training to be put into the Personal Performance Portfolio and this will be monitored by the teacher.

#### **AS Level**

To standardise the assessment the teacher will attend a training session and, in consultation with the coach, an initial assessment will be made using conditioned competitive situations. Strengths and weaknesses will be discussed and the candidate will then prepare an action plan that will be recorded in the PPP.

#### **A2 Level**

The effective performance will also take place off-site using the criteria set by OCR. Standardisation will take place with the teacher and the coach at the Water Polo Club during formal competitive situations. The Evaluation and Appreciation of Performance through observation and Synopsis of Knowledge will take place using open-ended questioning.

Some examples of conditioned competitive situations that may be used in the assessment of this activity:

**GK**

**Scoring Area**

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**AD**

**AD**

**A  
D**

**R**

- 1 Player is restricted to an area on halfway, this player cannot be challenged or closed down.
- Play is restricted to half pitch.
- Attacking team only allowed to score from designated area.
- Defending team score by passing to restricted player.
- Possession games e.g. 3 v 3.

Marks	Description
25 – 30	Candidate demonstrates a very high level of acquired and developed skills that show a consistently high standard of accuracy, control and fluency. There is the successful selection and application of more advanced techniques where accuracy, control and fluency remain despite competitive pressures. The candidate has introduced appropriate strategies and demonstrated an understanding of tactics to outwit the opposition. Performances in the conditioned competitive situations have been excellent and progress has allowed them to achieve their performance based targets.
19 – 24	Candidate demonstrates a high level of acquired and developed skills that illustrates a very good standard of skill production. There is consistent success in the selection and application of advanced techniques. Under competitive pressure the level of technical accuracy, control and fluency is normally good. The candidate has shown a good understanding of the perceptual requirements to perform and introduced a range of tactics and strategies to use successfully against the opposition. Performances in the conditioned competitive situations have been very good and improvement has been such as to allow a high standard of learning and understanding.
13 – 18	Candidate demonstrates a good level of acquired and developed skills that allows for a sound standard of performances. There is a sound level of success in the selection and application of advanced techniques in the events and under competitive pressure the level of accuracy, control and fluency is reliable. The candidate has been able to introduce and use tactics and strategies to show a sound understanding of the performance requirements against opposition. Performances in the conditioned competitive situations have been good and improvement reflects satisfactory learning and understanding.
7 –12	Candidate demonstrates an improving level of acquired and developed skills that allows for an average level of performances. There is an attempt to select and apply advanced techniques and under competitive pressure accuracy, control and fluency are usually achieved. The candidate has a basic perception of the requirements of performance and is able to introduce and use tactics and strategies at satisfactory level. Performances in the conditioned competitive situations have become more consistent and progress has allowed some learning and understanding.
0 -6	Candidate demonstrates a moderate level of acquired and developed skills that allows for a moderate level of performances. There is an attempt to select and apply advanced techniques and under pressure there is a level of technical accuracy, control and fluency. The candidate has been able to incorporate some tactics and strategies with a limited perception of the requirements of performance. Performances in the conditioned competitive situations have some consistency with a degree of learning and understanding.

## **GAME ACTIVITIES: Invasion Game**

### **Water Polo**

**Unit 2567 (A2)**

#### **Standardisation**

The Evaluation and Appreciation of Performance through observation and Synopsis of Knowledge will take place using open-ended questioning. This will be carried out by the member of staff in the Centre in consultation with the coach at the club. Video evidence will be used to standardise this part of the coursework from a range of sports and a range of staff.

#### **Assessment**

Assessment will take place away from the Centre. The effective performance assessment will be carried out by the candidate's coach in association with the teacher in charge for practical assessment. Video evidence will be available and this will be used to standardise marks across the full range of sports within the Centre during a four-week assessment period.

The candidate is assessed in the selection and application of acquired and developed skills, tactical awareness and behaviour in formal competitive situations, which focus on:

- techniques
- tactical awareness
- behaviour

Assessment is based on performance in a formal competitive situation where the candidate performs the acquired and developed skills under pressure in a strategic situation. The level of success of the acquired and developed skill is measured through the movement phases identified below:

- preparation
- execution
- recovery
- results
- overall efficiency

These assessment phases are used in conjunction with the following assessment criteria for the formal competitive situations.

Marks	Description
25 – 30	Candidate demonstrates a very high level of acquired and developed skills that show a consistently high standard of accuracy, control and fluency. There successful selection and application of more advanced techniques where accuracy, control and fluency remain despite competitive pressures. The candidate introduces appropriate strategies and demonstrates an understanding of tactics to outwit the opposition. Performances in the formal competitive situations are excellent and progress has allowed candidates to achieve their performance based targets. An excellent level of physical endeavour and sportsmanship is evident combined with flair. National/Regional representation <b>may</b> be an indicator of attainment of this high standard but assessment criteria <b>must</b> still be met.
19 – 24	Candidate demonstrates a high level of acquired and developed skills that illustrates a very good standard of skill production. There is consistent success in the selection and application of advanced techniques in the game. Under competitive pressure the level of technical accuracy, control and fluency is normally good. The candidate shows a good understanding of the perceptual requirements to perform and introduces a range of tactics and strategies to use successfully against the opposition. Performances in the formal competitive situations are very good and improvement has been such as to allow a high standard of learning and understanding. A high level of physical endeavour and sportsmanship is evident combined with flair. Regional/County representation <b>may</b> be an indicator of attainment of this standard but assessment criteria <b>must</b> still be met.
13 – 18	Candidate demonstrates a good level of acquired and developed skills that allows for a sound standard of performances in the game. There is a sound level of success in the selection and application of advanced techniques in the game and under competitive pressure the level of accuracy, control and fluency is reliable. The candidate is able to introduce and use tactics and strategies to show a sound understanding of the performance requirements against opposition. Performances in the formal competitive situations are good and improvement reflects satisfactory learning and understanding. A good level of physical endeavour and sportsmanship is evident combined with some flair. District/Area/School/Local club representation <b>may</b> be an indicator of attainment of this standard but assessment criteria <b>must</b> still be met.
7 –12	Candidate demonstrates an improving level of acquired and developed skills that allows for an average level of performances in the game. There is an attempt to select and apply advanced techniques in the game and under competitive pressure accuracy, control and fluency are usually achieved. The candidate has a basic perception of the requirements of performance and is able to introduce and use tactics and strategies at satisfactory level. Performances in the formal competitive situations become more consistent and progress has allowed some learning and understanding. A competent level of physical endeavour and sportsmanship is evident combined with a little flair. Representing the school/college but not at first team level <b>may</b> be an indicator of attainment of this standard but assessment criteria <b>must</b> still be met.
0 -6	Candidate demonstrates a moderate level of acquired and developed skills that leads to a moderate level of performance. There is an attempt to select and apply advanced techniques and under pressure there is a level of technical accuracy, control and fluency. The candidate is able to incorporate some tactics and strategies with a limited perception of the requirements of performance. Performances in the formal competitive situations have some consistency with a degree of learning and understanding. A level of physical endeavour and sportsmanship is evident. The candidate plays occasionally in a team.