

**ADVANCED SUBSIDIARY GCE
 PHYSICAL EDUCATION**

2563

Contemporary Studies in Physical Education

MONDAY 19 MAY 2008

Morning
 Time: 1 hour 15 minutes

Candidates answer on the question paper

Additional materials: No additional materials are required



Candidate
Forename

Candidate
Surname

Centre
Number

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Candidate
Number

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INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **42**.
- You will be awarded up to 3 marks for the quality of written communication where an answer requires a piece of extended writing.

| FOR EXAMINER'S USE | |
|--------------------|--|
| 1 | |
| 2 | |
| TOTAL | |

This document consists of **8** printed pages.

Answer **all** questions

- 1 (a) Identify a different relationship/role other than instructor, trainer or educator that a coach might adopt in each of the following situations:

Organising a sports tour

A performer regularly arrives late for training

A performer has been playing badly and has lost both interest and confidence [3]

- (b) Fig. 1 shows the 'performance pyramid.'

- (i) Write each of the three missing stages of the performance pyramid on to Fig. 1. [3]

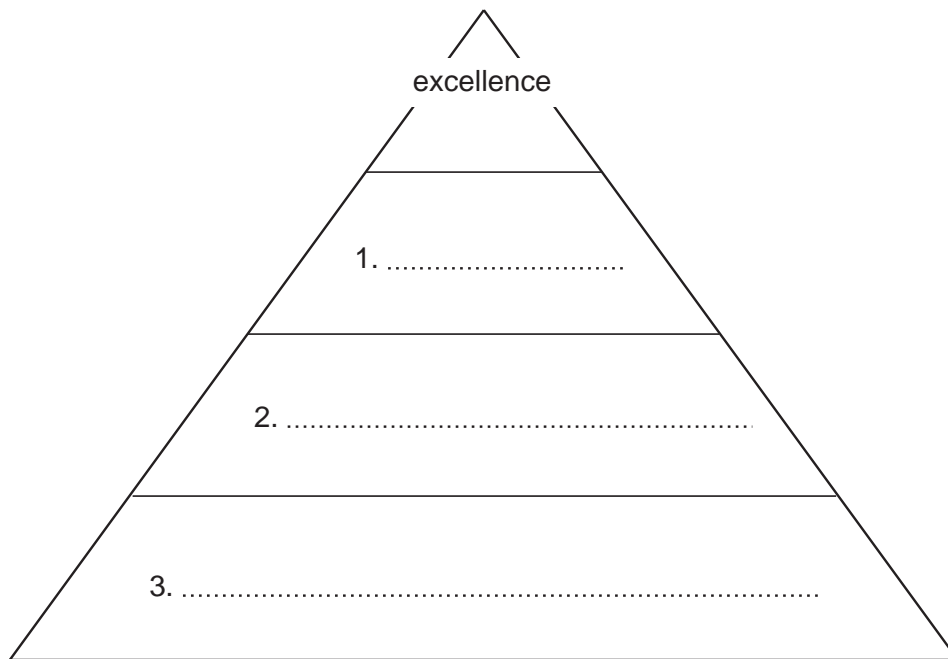


Fig. 1

- (ii) Outline the effects of pre-colonialism and colonialism on the life and physical activities of tribal societies such as Samoa.

Effects of pre-colonialism

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Effects of colonialism

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..... [6]

[Total: 21]

(b) What does **Top Sport** or **Dragon Sport** do to help develop physical skills in young children?

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..... [2]

(c) How do schools, UK Sport and sponsorship for promising young performers each contribute to the pursuit of sporting excellence in the UK? [7]

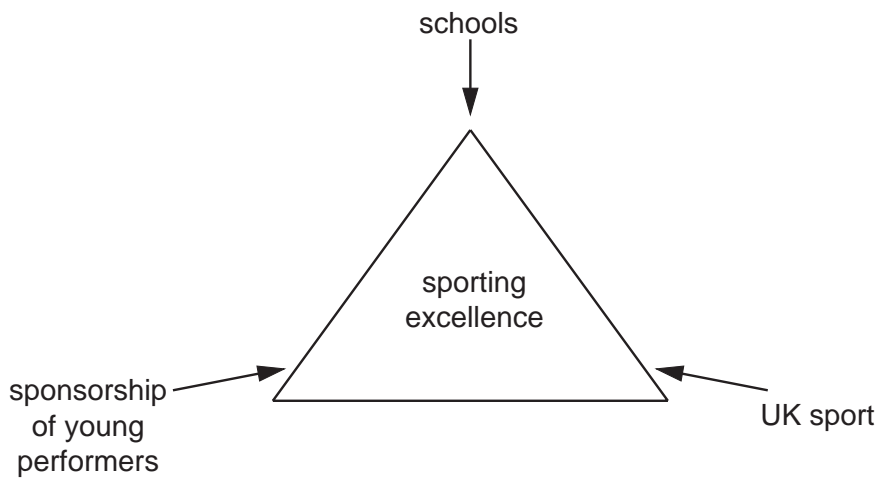


Fig. 2

Schools

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