

ADVANCED SUBSIDIARY GCE PHYSICAL EDUCATION

2563

Contemporary Studies in Physical Education

MONDAY 19 MAY 2008

Morning
Time: 1 hour 15 minutes

Candidates answer on the question paper

Additional materials: No additional materials are required



Candidate Forename	1			Candidate Surname							
Centre Number					Candidate Number						

INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer all the questions.
- Do not write in the bar codes.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 42.
- You will be awarded up to 3 marks for the quality of written communication where an answer requires a piece of extended writing.

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1		
2		
TOTAL		

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Answer all questions

1	(a)	adopt in each of the following situations:
		Organising a sports tour
		A performer regularly arrives late for training
		A performer has been playing badly and has lost both interest and confidence

- (b) Fig. 1 shows the 'performance pyramid.'
 - (i) Write each of the three missing stages of the performance pyramid on to Fig. 1. [3]

.....[3]

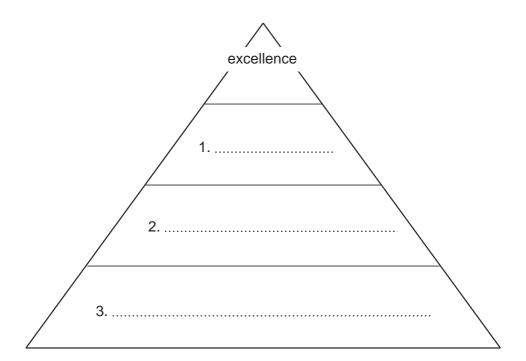


Fig. 1

(ii)	Opportunity, provision and esteem can affect an individual's place on the performance pyramid.
		Explain factors that might affect participation in regular sport or physical recreation in the UK.
		[6]
(c)	(i)	Kenya used initial elitism and uses role models to increase sporting success and to appease the people.
		What is meant by each of the following?
		Initial elitism
		Role models
		Appeasement
		[3]

(ii)	Outline the effects of pre-colonialism and colonialism on the life and physical activities of tribal societies such as Samoa.
	Effects of pre-colonialism
	Effects of colonialism
	[6]

[Total: 21]

2	(a)	(i)	What values might a young person gain when participating in outdoor and adventurous activities?
			[4]
		(ii)	What are the differences between tennis when performed as a physical recreation and tennis when performed as a sport?
			[4]

	6
(b)	What does Top Sport or Dragon Sport do to help develop physical skills in young children?
	[2]
(c)	How do schools, UK Sport and sponsorship for promising young performers each contribute to the pursuit of sporting excellence in the UK?
	sporting excellence sponsorship of young performers Fig. 2
	Schools

Schools	 	 	 	

	UK Sport
	Spancarchin of promising young parformers
	Sponsorship of promising young performers
d)	What might stop performers with disabilities achieving excellence in their sport?
	[4]



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