

## **ADVANCED SUBSIDIARY GCE UNIT** PHYSICAL EDUCATION

2563

Contemporary Studies in Physical Education

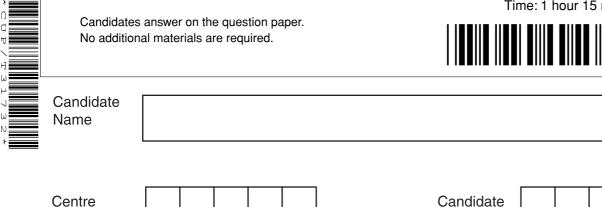
**THURSDAY 24 MAY 2007** 

Morning

Time: 1 hour 15 minutes



Number



## **INSTRUCTIONS TO CANDIDATES**

- Write your name, Centre number and Candidate number in the boxes above.
- Answer all the questions.

Number

- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Do **not** write in the bar code.
- Do **not** write outside the box bordering each page.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 45.
- You will be awarded 3 marks for the quality of written communication where an answer requires a piece of extended writing.

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Total		

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## Answer all questions.

1 (a) Fig. 1 shows the Ashbourne football game, which is an example of a surviving ethnic sport.

Identify characteristics of surviving ethnic sports in the UK.

Characteristic 1:		Characteristic 2:
	A photo has been removed due to third party copyright restrictions	
Characteristic 3:	Details: A photo of an Ashbourne football game	Characteristic 4:

Fig. 1

[4]

(b) Fig. 2 shows the 'performance pyramid.'
Describe each level of the performance pyramid.



Fig. 2

Foundation	
Participation	
Performance	
Excellence	
	[4]

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(c)	Hov pyra	v do National amid?	Governing	Bodies	support	performer	s at the	e top	of the	performa	ance
											[4]
(d)	Play	/ is a spontane	ous, enjoya	ble activ	ity where	children c	an learn				
	(i)	What can chil	dren learn f	rom play	?						
										•••••	
										•••••	
											[3]
	(ii)	When might p	olay <b>fail</b> to h	ave the o	character	istics of <b>sp</b>	ontane	ity and	l enjoyı	ment?	
											[2]

) What decisions and choices do children make when playing?
[4]
[Total: 21]

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2 (a) Fig. 3 shows a variety of outdoor education activities.

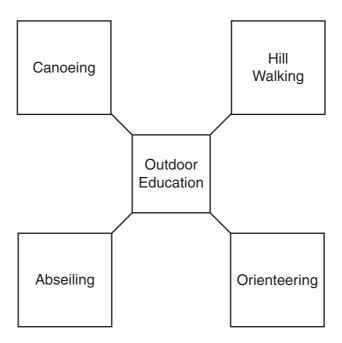


Fig. 3

(i)	What can young people gain from outdoor education?
	[4]
(ii)	Not all school children have the opportunity to experience regular or varied outdoor education. Give reasons for this.
	[3]

(b)	The achievement of sporting excellence is influenced by many factors including funding and the media.					
	How can both funding and the media help to develop sporting excellence in the UK?					
(c)	Discuss sport and commercialism with reference to the 'American Dream', and sport and politics with reference to the 'shop window' effect.					
	Sport and commercialism with reference to the 'American Dream'.					

Sport and politics with reference to the 'shop window' effect.
[8]
[Total: 21]

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