

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Advanced Subsidiary GCE**

**PHYSICAL EDUCATION**

**2563**

Contemporary Studies in Physical Education

Thursday

**26 MAY 2005**

Morning

1 hour 15 minutes

Candidates answer on the question paper.  
No additional materials are required.

Candidate Name	Centre Number	Candidate Number												
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**TIME** 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

- Write your name, Centre number and Candidate number in the boxes above.
- Answer **all** questions.
- Write your answers, in blue or black ink, in the spaces on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 45.
- You will be awarded 3 marks for the quality of written communication where an answer requires a piece of extended writing.

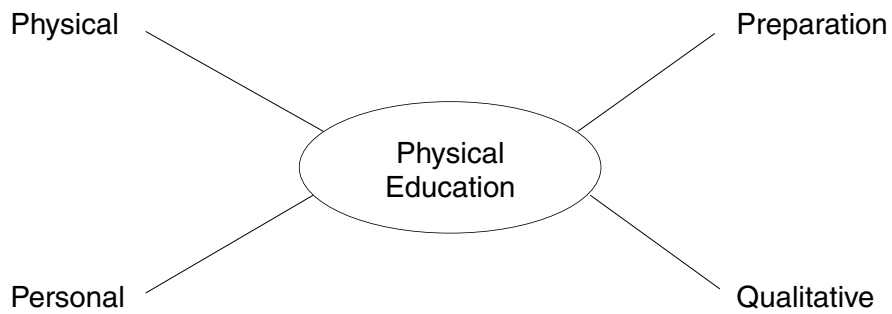
<b>FOR EXAMINER'S USE</b>	
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<b>TOTAL</b>	

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**This question paper consists of 8 printed pages.**

Answer **both** questions.

1 (a) (i) Fig. 1 shows different values of Physical Education.



**Fig. 1**

Explain and give an example of each of the values of Physical Education shown in Fig. 1.

Physical values

.....

.....

Preparation values

.....

.....

Personal values

.....

.....

Qualitative values

.....

.....

[4]

- (ii) Explain how education, physical recreation and sport can **all** exist within a school Physical Education programme.

Education within PE

.....  
.....

Physical recreation within PE

.....  
.....

Sport within PE

.....  
.....[3]

- (b) Initiatives to improve sport in schools include TOP Sport/Dragon Sport in primary schools and Sports Colleges in secondary schools.

Describe how **one of** TOP Sport **or** Dragon Sport **or** Sports Colleges can have a positive influence on school sport.

.....  
.....  
.....  
.....  
.....  
.....  
.....[3]

- (c) With reference to Fig.2 and to your own knowledge identify the differences between cycling as recreation and cycling as sport.

<p><b>A photo has been removed due to third party copyright restrictions</b></p> <p>Details:</p> <p>A photo of some recreational cyclists</p>	<p><b>A photo has been removed due to third party copyright restrictions</b></p> <p>Details:</p> <p>A photo of a cyclist racing around a track</p>
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Fig. 2

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.....[5]

(d) (i) Identify **two** roles of the media.

Role 1

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.....

Role 2

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.....[2]

(ii) Discuss both positive **and** negative effects of the media on sport.

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.....  
.....  
.....  
.....[4]

[Total : 21]

2 (a) (i) What is meant by opportunity, provision and esteem when used in relation to participation in sport?

Opportunity

.....  
.....

Provision

.....  
.....

Esteem

.....  
.....[3]

(ii) How can social class and wealth affect participation in sport and physical recreation in the UK?

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.....[4]

**(b)** Sport in the UK is funded in different ways.

Describe public, private **and** voluntary funding of sport.

Public funding

.....  
.....

Private funding

.....  
.....

Voluntary funding

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.....[3]

**(c)** Many ethnic sports and festivals such as the Lakeland and Highland games still take place in the UK.

Identify characteristics of ethnic sports and give reasons for their survival.

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.....  
.....[5]

(d) (i) What is meant by the term 'The American Dream'?

.....  
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.....  
.....[3]

(ii) What are the characteristics of sport when it is used for political reasons?

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.....  
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.....  
.....  
.....[3]

[Total : 21]