Please check the examination details below before entering your candidate information				
Candidate surname			Other names	
	Contro	e Number	<u></u>	ndidate Number
Pearson Edexcel	Centre	Number		ndidate Number
Level 3 GCE	$\underline{}$			
Monday 18 N	/law	202		
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Morning (Time: 1 hour 15 minut	tes)	Paper R	eference 8PE	0/02
Dhysical Educa	tion			
Physical Educa	ICIOII	•		
Advanced Subsidiary	logica	l and C	ocial Drin	ciples of
Component 2: Psycho	_		ocial Pilli	cipies oi
Physical Education				
You must have:				Total Marks
Calculator				

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) require candidates to use their knowledge and understanding from across the course of study in their answer.
- Calculators can be used.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶







SECTION A – Skill acquisition and sports psychology nswer ALL questions. Write your answers in the spaces provided.

	Answer ALL questions. Write your answers in the spaces provide	u.
ı	List one advantage and one disadvantage of mental practice.	
	(i) Advantage:	(1)
	(ii) Disadvantage:	(1)
	(Total for Question 1 =	2 marks)
2	When analysing skills in sport, it is useful for the coach and performer to break easkill down into three distinct phases.	ach
	Identify the three technical phases used to dissect a skill.	
	(i)	(1)
	(ii)	(1)
	(iii)	(1)
	(Total for Question 2 =	3 marks)

xplain how reinforcement can be used to dev	elop the correct stimulus-response bond.
	(Total for Question 3 = 4 marks)



4 Describe what is meant by intrinsic and extrinsic motivation. Use an example from sport to support each of your responses.		om	
	(i)	intrinsic motivation	(2)
	(ii)	extrinsic motivation	(2)
		(Total for Question 4 = 4 ma	rks)

Summarise strategies used by coaches to reduce the effects of social loafing.
(Total for Question 5 = 5 marks)
(Total for Question 3 – 3 marks)



6	Analyse the factors that contribute to both social facilitation and social inhibition.	(12)



SECTION B – Sport and society

Answer ALL questions. Write your answers in the spaces provided.

Outline four reasons for the development of factory teams in the latter half of the 19th century.
(Total for Question 7 = 4 marks)



8 Describe four barriers to participation	on in sport.
	(Total for Overtion 9 - 4 monto)
	(Total for Question 8 = 4 marks)

sport for athletes with disabilities.
(Total for Question 9 = 4 marks)



10	Examine how recreational activities in pre-industrial Britain reflected the characteristics of society at that time.
	(Total for Question 10 = 6 marks)



*11 Discuss the benefits of the increasing globalisation of sport in the 21st century.

Use the information provided below to support your answer.

Use your knowledge and understanding from across the course of study to answer this question.

The Tour of Britain cycle race returned to South Lakeland in September 2018. Figures from 2016 showed that:

- The tour attracted 40,000 spectators in South Lakeland
- It helped generate £1.3 million for the District's economy
- An estimated 1.1 million viewers worldwide viewed TV coverage of the Cumbria stage on ITV4
- Pictures from the stage were beamed to 20 broadcast markets
- These markets included North America, Asia and Africa as well as Europe

(Source: adapted from https://www.southlakeland.gov.uk/news/south-lakeland-gears-up-for-to	(12)



(Total for Question 11 = 12 marks)
TOTAL FOR SECTION B = 30 MARKS TOTAL FOR PAPER = 60 MARKS



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